

**TEACHER'S TECHNIQUES IN TEACHING ENGLISH
FOR THE HEARING IMPAIRED STUDENTS AT THE
SEVENTH GRADE OF SMPLB B/C DHARMA
WANITA PERSATUAN
BANJARMASIN**

THESIS

By:

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**ANTASARI STATE INSTITUTE FOR ISLAMIC
STUDIES
BANJARMASIN
2016**

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GRADE OF SMPLB B/C DHARMA WANITA PERSATUAN
BANJARMASIN**

THESIS

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APPROVAL

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Certify that the work in this thesis is written on the basis of my knowledge and belief, it is original, except some quotations in the text. It has not been submitted, either in whole or in part, for a degree at this university or any other universities. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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ABSTRACT

Salina Ahdia Fajrina. 2016. Teacher's techniques in teaching English for the hearing impaired students at the seventh grade of SMPLB B/C Dharma Wanita Persatuan Banjarmasin. Thesis English Education Department, Tarbiyah and Teachers Training Faculty. Advisor I : Drs. H. Ahdi Makmur, M.Ag., Ph.D Advisor II : Rusnadi, S.Pd.I., M.Pd.I., M.A

Keywords : Teacher's Technique, Teaching English, Deaf Students

This research describes the teacher's techniques in teaching English for the deaf students at the seventh grade of SMPLB B/C Dharma Wanita Persatuan Banjarmasin. The deaf students have impairment on hearing, but they should follow English teaching and learning process which emphasized for all language skill, listening, speaking, writing and reading. So, the teacher's technique has important role in this situation.

The research is intended to find the teacher's techniques are applied in teaching English at SMPLB B/C Dharma Wanita Persatuan, the application of the teaching and learning techniques in teaching English and the problems were faced by the teacher in teaching English for the Deaf students.

The subject of this research is an English teacher and five deaf students at the seventh grade of SMPLB B/C Dharma Wanita Persatuan Banjarmasin. The objects of this research are the teacher's techniques, the application of the techniques, and teacher's problems in teaching English for the deaf students. To collect the data, the writer used the techniques, such as observation, interview, and documentary. Then, all of the data which have been collected are processed using descriptive qualitative.

The result of this research states that the teacher used Reading Aloud, Repetition Drill, One to One, Translation Literary Passage, Paragraph Writing, Memorization, and Role Reversal. The application of the techniques is categorized into good category because teacher has done some steps or activities for applying the techniques. This research also states that the problems faced by the teacher are communication problem, short attention of students' concentration, low comprehension of the students and the condition of the class environment.

ABSTRAK

Salina Ahdia Fajrina. 2016. Teknik guru dalam mengajar bahasa Inggris terhadap anak Tuna Rungu pada kelas VII SMPLB B/C Dharma Wanita Persatuan Banjarmasin. Skripsi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing I : Drs. H. Ahdi Makmur, M.Ag., Ph.D Pembimbing II : Rusnadi, S.Pd.I., M.Pd.I., M.A

Kata Kunci : Teknik Guru, Pengajaran Bahasa Inggris, Siswa Tuna Rungu

Penelitian ini menggambarkan teknik yang digunakan guru dalam mengajar bahasa Inggris terhadap anak Tuna Rungu pada kelas VII SMPLB B/C Dharma Wanita Persatuan Banjarmasin. Siswa Tuna Rungu mengalami gangguan pada pendengaran, akan tetapi mereka harus mengikuti proses belajar mengajar bahasa Inggris yang menuntut siswa untuk menguasai semua skill, baik itu mendengarkan, berbicara, menulis dan membaca. Oleh karena itu, teknik guru berperan penting dalam situasi tersebut.

Penelitian ini dirancang untuk menemukan teknik yang digunakan guru dalam mengajar bahasa Inggris terhadap siswa Tuna Rungu pada kelas VII SMPLB B/C Dharma Wanita Persatuan Banjarmasin, aplikasi dari teknik-teknik tersebut, serta masalah yang dihadapi guru saat mengajar bahasa Inggris terhadap siswa Tuna Rungu.

Subjek penelitian ini adalah seorang guru bahasa Inggris dan lima siswa Tuna Rungu pada kelas VII SMPLB B/C D Dharma Wanita Persatuan Banjarmasin. objek penelitian ini adalah teknik guru, aplikasi teknik tersebut, dan masalah yang dihadapi dalam mengajar bahasa Inggris terhadap anak Tuna Rungu. Untuk mengumpulkan data, penulis menggunakan teknik observasi, wawancara, dan dokumentasi. Seluruh data yang telah terkumpul diproses menggunakan metode deskriptif kualitatif.

Hasil dari penelitian ini adalah bahwa guru menggunakan *Reading Aloud, Repetition Drill, One to One, Translation Literary Passage, Paragraph Writing, Memorization, Role Reversal, and Transformation Drill*. Aplikasi dari teknik tersebut termasuk dalam kategori bagus karena guru telah melakukan beberapa langkah atau aktifitas dalam penerapan teknik tersebut. Penelitian ini juga menyatakan bahwa masalah yang dihadapi guru adalah komunikasi, lemahnya tingkat pemahaman siswa dalam pelajaran, konsentrasi siswa yang tidak cukup lama, dan kondisi lingkungan kelas.

MOTTO

Education is not received, but achieved.

Don't stop learning and reading!

Try to find new experience!

DEDICATION

This thesis is dedicated to:

My beloved parents, Mr. Abdul Salim & Mrs. Ratna Wati (Almh)

Who support me in moral and material and teach me about the purpose of life.

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Finally, the writer hopes that this research or thesis will be useful for the next researchers. The writer believes that this research is far from adequate information. For the improvement of this research, the writer wishes the readers of this research give their criticism and suggestions.

Banjarmasin, Ramadhan 25th 1437 H

June 29th 2016 A.D

The writer

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