CHAPTER V
CLOSURE

A. CONCLUSION

After conducting the research on teacher’s techniques in teaching English at the seventh grade of SMPLB Dharma Wanita Persatuan Banjarmasin, it can be concluded that:

1. The teacher’s techniques in teaching English at the seventh grade of SMPLB Dharma Wanita Persatuan Banjarmasin which were applied are Reading Aloud, Repetition Drill, One to One, Translation Literary Passage, Paragraph Writing, Memorization, and Role Reversal.

2. From the activities which are used by the teacher, it can be concluded that English teaching and learning process at the seventh grade of SMPLB B/C Dharma Wanita Persatuan is good category because the teacher have done some steps or activities for applying the techniques.

3. The problem which were faced by the teacher when teaching English were communication problem, short attempt of students’ concentration, low comprehension of the students and the condition of the class environment.
B. SUGGESTION

Based on the finding the research, the writer would like to propose the following suggestions:

1. Teacher should have the lesson plan and pay more attention to the situation and condition of the students in preparing lesson plan.

2. Teacher should know more about the approach, method, and techniques in teaching English, especially the techniques for the deaf students. So, the teaching and learning process will be varieties and attractive.

3. The English teacher for special education should know the certain technique to teach the students who need special education.

4. The English Department could prepare the English teacher with the ability of sign language.