

CHAPTER I

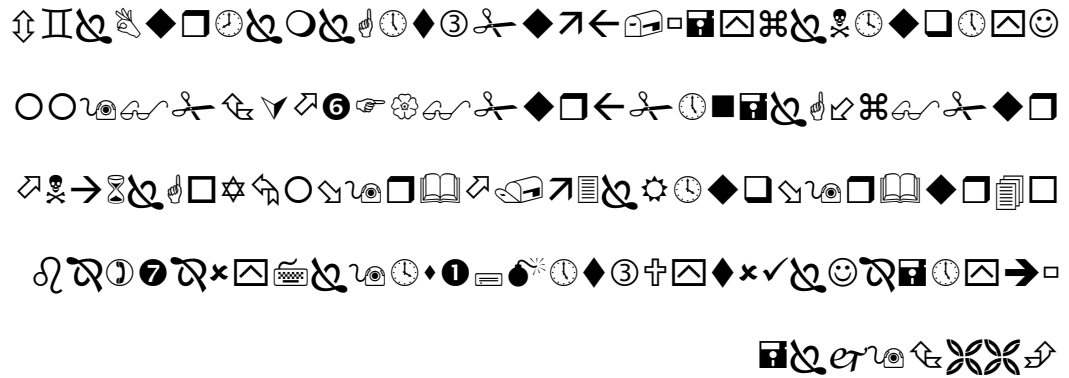
INTRODUCTION

A. Background of Study

Language is an essential part in our life. Everyday, people can communicate or interact to other people by using language and persons who become audiences. So they know about meaning. Language consists of two kind, they are written and spoken. Written emphasizes to know grammar and structure system correctly. Meanwhile spoken must not be able to grammar or structure of language, essentially we know the meaning of discussion.

There are some definitions of language. "Language is a system of sounds produced by our vocal apparatus and received by our auditory apparatus". The existence of language is very important for human life. It means that language has many functions. As stated by Keraf (1970:2) Language is used as media of expressing, communicating, holding integration and social adaptation, and holding social control. Many kinds of languages are used for a local communication, a national communication, a regional communication, and even an international communication such as English.

The importance of language also mention is the Qur'an Ar Rum verse 22 as follow:



Based on the verse above we know how important the language. God creates so many languages so that every human in the world can communicate each other to exchanges the information in their everyday life.

In Indonesia, English becomes the first foreign language that is studied by Indonesian. It is taught not only in formal but also in non formal learning institute. Many people are interested in studying English because it becomes important part in International human's life. So they take part and join in formal or non-formal learning institution to master English. They have to study it because it has become the most important tool in communication. Because of these reasons, Indonesian government applies it as the first foreign language that must be studied by students. In elementary school, students have been introduced to English like how to speak and remember simple English vocabularies. It becomes compulsory subject in junior high school and senior high school both formal and non-formal learning institutes.

Nowadays, English is also studied by children. They have been introduced English in elementary school or playgroup class. The purpose of this matter is to know basic English before they study specific part from it in the next class. It is given for children that emphasize to give attention on vocabulary enrichment and not in grammar. They have got grammar material start from junior high school. Some students get problems when they are studying English grammar because the grammars are different with their daily communication. They make some errors when they try to use English in speaking and writing.

In many cases some students are still confused to use some parts of grammar such as using noun, verb, adjective, adverb, pronoun, conjunction, preposition, interjection, and article. For more detail the writer explain about part of speech. First, noun is a naming word. It names a person, place, thing, idea, living creature, quality, or action. Example: *cowboy, theatre, box, thought, tree, kindness, arrival*. Second, verb is a word which describes an action (doing something) or a state (being something). Example: *walk, talk, think, believe, live, like, want*. Then adjective is a word that describes a noun. It tells you something about the noun. Example: *big, yellow, thin, amazing, beautiful, quick, important*. next adverb is a word which usually describes a verb. It tells you how something is done. It may also tell you when or where something happened. Example: *slowly, intelligently, well, yesterday, tomorrow, here, everywhere*. Next pronoun is used instead of a noun, to avoid repeating the noun. Example: *I, you, he, she, it, we, they*. Next conjunction joins two words, phrases or sentences together. Example: *but, so, and, because, or*. Then preposition usually comes before a

noun, pronoun or noun phrase. It joins the noun to some other part of the sentence. Example: *on, in, by, with, under, through, at*. Next interjection is an unusual kind of word, because it often stands alone. Interjection is words which express emotion or surprise, and they are usually followed by exclamation marks. Example: *Ouch!, Hello!, Hurray!, Oh no!, Ha!*. The last article is used to introduce a noun. Example: *the, a, an*. They often make some errors when they are using that part of speech in making sentence.

Teachers have important roles to make their students understand about English lesson especially in grammar. They have to teach part of speech so that students understand and use it correctly. Although part of speech has been studied since in junior and senior high school, and more over there many schools those are though English since elementary. But, based on pre observation and interview some of the students of English Department are still difficulty in doing part of speech. So, this research is intended to know the ability of the first semester students' of English Department knowledge in identifying part of speech of short story. From this reason, the writer will make a research with the title "**The Students' Ability in Identifying Part of Speech of Short Story at Antasari State Institute for Islamic Studies Banjarmasin.**"

B. Statement of Problem

Based on the background of study, the researcher will investigate and focus the following questions:

1. How is the first semester of English Department students' ability in identifying part of speech of short story at Antasari State Institute for Islamic Studies Banjarmasin?
2. What are the students' difficulties in identifying part of speech of short story at Antasari State Institute for Islamic Studies Banjarmasin?

C. The Purpose of Research

Based on the problem above, there are purposes that writer has, they are:

1. To know how is the the first semester of English Department students' ability in identifying part of speech of short story at Antasari State Institute for Islamic Studies Banjarmasin.
2. To find students' difficulties in identifying part of speech of short story at Antasari State Institute for Islamic Studies Banjarmasin.

D. Significance of Research

The results which are going to achieve in this research are expected to contribute to:

1. It will enrich knowledge and experience in scientific research especially for teacher and student in teaching and learning.
2. As information and input for education to be considered to improve education quality of the first semester students' at Antasari State Institute for Islamic Studies Banjarmasin.

3. As input for the writer herself to enrich her knowledge and experience in scientific research

E. Definition of Key Terms

To avoid misinterpretation about the title, which is adopted in this study, the writer will explain some term concerning the title as follows:

1. Students here mean students of the first semester students of English Department of Tarbiyah Faculty at Antasari State Institute for Islamic Studies Banjarmasin.
2. Ability is the quality of being able or competence in doing. The writer focuses in the first semester students' ability in identifying part of speech of short story at Antasari State Institute for Islamic Studies Banjarmasin.
3. Identifying means to find out, to know, and to show what something is. In this research the writer identifying part of speech of short story.
4. Part of speech is the basic part of a sentence in English. There are nine parts of speech in English. There are noun, verb, adjective, adverb, pronoun, conjunction, preposition, interjection, and article.