

## CHAPTER IV

### FINDING AND DISCUSSION

#### A. Finding

This part deals with the result of the study based on some facts found in the data. It covers students' ability in identifying part of speech in short story at IAIN Antasari Banjarmasin, and students' difficulties in identifying part of speech in short story.

Based on the research conducted on 19 November 2015 – 3 December 2015 English Department of Tarbiyah Faculty IAIN Antasari, the writer got the data needed to be analyzed in this chapter. The data for the first problem is according to students' score of the test and for the second problem is according to analysis difficulties of students score test and interview for causing other difficulties.

##### 1. Students' Ability in Identifying Part of Speech

The writer took the result of test from the first semester students' of English Department of Tarbiyah Faculty IAIN Antasari Banjarmasin. The test consists of 40 questions, divided into 20 questions for multiple choice, 10 questions for short answer and 10 questions for matching to know the ability of students' identification and the difficulties in identifying part of speech.

**Table 4.1 Students' score**

<b>No</b>	<b>Students</b>	<b>Students' Correct Answer</b>	<b>Students' Score</b>
1	Student A	48	69
2	Student B	62	89
3	Student C	45	64
4	Student D	58	83
5	Student E	56	80
6	Student F	52	74
7	Student G	55	79
8	Student H	64	91
9	Student I	66	94
10	Student J	60	86
11	Student K	51	73
12	Student L	60	86
13	Student M	59	84
14	Student N	60	86
15	Student O	65	93
16	Student P	41	59
17	Student Q	69	99
18	Student R	27	39
19	Student S	64	91
20	Student T	59	84

<b>No</b>	<b>Students</b>	<b>Students' Correct Answer</b>	<b>Students' Score</b>
21	Student U	61	87
22	Student V	58	83
23	Student W	61	87
24	Student X	62	89
25	Student Y	62	89
26	Student Z	63	90
27	Student AA	59	84
28	Student BB	45	64
29	Student CC	47	67
30	Student DD	59	84
31	Student EE	69	99
32	Student FF	59	84
33	Student GG	53	76
34	Student HH	62	89
35	Student II	69	99
36	Student JJ	53	76
37	Student KK	61	87
38	Student LL	47	67
39	Student MM	51	73
40	Student NN	59	84
41	Student OO	69	99

No	Students	Students' Correct Answer	Students' Score
42	Student PP	48	69
43	Student QQ	51	73
44	Student RR	69	99
45	Student SS	65	93
46	Student TT	63	90
47	Student UU	21	30
48	Student VV	43	61
49	Student WW	67	96
50	Student XX	56	80
51	Student YY	68	97
52	Student ZZ	46	66
53	Student AAA	51	73
54	Student BBB	69	99
55	Student CCC	56	80
	<b>Total</b>	<b>3123</b>	<b>4461</b>
	<b>Mean Score</b>	<b>57</b>	<b>81</b>

Based on the table above, the writer gets scores from the test by giving 40 questions, and sum three type of test. They are 1 point for true answer of multiple choices, 3 point for true answer of short answer and 2 point for true answer of matching with the total all point for true answer of 40 questions is 70 point. After

scoring students' test there are 3 students with the high score is 99 and a student for the lower score is 30.

Know students' ability in identifying of part of speech, the writer makes classify of students' score with some categories they are:

**Table 4.2 Students' Ability in Identifying Part of Speech in Short Story**

No	Score	Category	Number of student	Percentage
1	80-100	Excellent	33	60 %
2	70-<80	Good	11	20%
3	60-<70	Fair	7	13%
4	50-<60	Poor	1	2%
5	0-<50	Very Poor	3	5%
			<b>55</b>	<b>100%</b>

Based on the table above, it can be seen that students' score classified into some categories. There are 5 categories of students score percentage. First, for excellent category that contain students' ability in identifying part of speech in short story who have score 80 until 100, they are 60% that means a half of students get score 80-100. Second, 11 or 20% for good category, they have percentage 20%, 7 students get 60-70 for fair category. Then, poor category, they are 2% or a student have score from 50 until 60. The last is very poor

category, they are 3 students or only 5% students get score 0-50. And the average of students' score is 81.

## 2. Students' Difficulties in Identifying Part of Speech

After getting the students' scores, the writer analyzed the test to know the students' difficulties. The writer took the result that the first semester of English Department students' have difficulties in identifying part of speech of short story. The difficulties in indentifying part of speech of short story are because less of students' knowledge about part of speech and students has difficulties in understanding the meaning or translating the word and also the students still confused with some of part of speech, especially adverb, preposition and article.

**Table 4.3** Description of Students' Errors and Percentages

No	Number of question	TRUE	Percentage	FALSE	Percentage
1	Multiple Choice 1	52	95%	3	5%
2	Multiple Choice 2	39	71%	16	29%
3	Multiple Choice 3	50	91%	5	9%
4	Multiple Choice 4	47	85%	8	15%
5	Multiple Choice 5	43	78%	12	22%
6	Multiple Choice 6	46	84%	9	16%
7	Multiple Choice 7	47	85%	8	15%
8	Multiple Choice 8	50	91%	5	9%
9	Multiple Choice 9	48	87%	7	13%
10	Multiple Choice 10	49	89%	6	11%
11	Multiple Choice 11	50	91%	5	9%
12	Multiple Choice 12	52	95%	3	5%
13	Multiple Choice 13	44	80%	11	20%
14	Multiple Choice 14	50	91%	5	9%
15	Multiple Choice 15	50	91%	5	9%
16	Multiple Choice 16	49	89%	6	11%
17	Multiple Choice 17	52	95%	3	5%
18	Multiple Choice 18	51	93%	4	7%
19	Multiple Choice 19	44	80%	11	20%
20	Multiple Choice 20	43	78%	12	22%
	<b>Average</b>	<b>47.8</b>	<b>87%</b>	<b>7.2</b>	<b>13%</b>

**Table 4.4 Students' Short Answer which are True and False**

<b>No</b>	<b>Number of question</b>	<b>TRUE</b>	<b>Percentage</b>	<b>FALSE</b>	<b>Percentage</b>
1	Short Answer 1	44	80%	11	20%
2	Short Answer 2	50	91%	5	9%
3	Short Answer 3	50	91%	5	9%
4	Short Answer 4	45	82%	10	18%
5	Short Answer 5	44	80%	11	20%
6	Short Answer 6	46	84%	9	16%
7	Short Answer 7	42	76%	13	24%
8	Short Answer 8	52	95%	3	5%
9	Short Answer 9	50	91%	5	9%
10	Short Answer 10	47	85%	8	15%
	<b>Average</b>	<b>47</b>	<b>85%</b>	<b>8</b>	<b>15%</b>



**Table4.5**Question of Matching's True and False

No	Number of question	TRUE	Percentage	FALSE	Percentage
1	Matching 1	51	93%	4	7%
2	Matching 2	47	85%	8	15%
3	Matching 3	51	93%	4	7%
4	Matching 4	44	80%	11	20%
5	Matching 5	49	89%	6	11%
6	Matching 6	49	89%	6	11%
7	Matching 7	34	62%	21	38%
8	Matching 8	40	73%	15	27%
9	Matching 9	52	95%	3	5%
10	Matching 10	51	93%	4	7%
	<b>Average</b>	<b>46.8</b>	<b>85%</b>	<b>8.2</b>	<b>15%</b>

According three tables above,there are 87 % students make true answer and 13 % students make false answer at multiple choices, then 85 % students made true answer and 15 % students make false answer at short answer and matching question. Then, based on those tables there are 95 % students who make true answer for number 1, 12 and 17 of multiple choices question, number 8 of short answer and number 9 of matching question.

## **B. Discussion**

This following part presents about the discussion toward the result of the research. The discussion is given according to the presented findings those were already interpreted by the researcher based on the research problems and the existing body of knowledge or theories. It covers about the students' ability in identifying part of speech in short story and the difficulties.

The discussion of students' ability and difficulties in identifying part of speech in short story at the first semester of English department Tarbiyah Faculty IAIN Antasari will be presented as follows:

### **1. Students' ability**

The finding data on the previous subchapter shows that there are 33 students (60%) obtain excellent category the score are (80-100), 11 students (20%) are in good category, the score are between (70-80), 7 students (13%) have fair category the score are between (60-70), 1 students are in poor category or (3%) by the score (50-60), and 3 students (5%) with the score (0-50) its means very poor score. And with the total score 4461 from 55 students and the mean score is 81, it can be conclude that the first semester students' ability in identifying part of speech in short story is excellent.

### **2. Student's difficulties.**

After analyzing all the data, the writer then recapitulates the students' answer. To know difficulties in identifying part of speech, the writer calculates the right and wrong answer based on the result of students' work.

There are 40 questions and divided into 3 type; they are 20 questions for multiple choices 10 questions for short answer and 10 questions for matching.

a. Students' difficulties in identifying part of speech

According to students' answer sheets, the researcher found that the students still have difficult in identifying part of speech. Based on the answer sheets, there are 16 or 29 % students give wrong answer at question number 2 for multiple choice, a13 or 24% students give wrong answer at question number 7 for short answer, and 21 or 38 % for question number 7 for matching type. From the question that some students get false, the researcher concluded those students still confused about identify part of speech in text, the students' knowledge about kind of part of speech especially for adverb, article, and preposition. Example for question number 2 at multiple choices, those students didn't know adverb has many type like adverb of time, adverb of manner, etc.

b. Students' difficulties in identifying part of speech

In additional, the researcher did interview to some students after did the test to know students difficulties by their own perception. After doing interview, the researcher found that some of student has difficult in understanding of meaning of word or the translation, the similar spelling and meaning is one of the causes too, because of that sometime they confused to circle the correct answer.

In summary, most of first semester of English Department of Tarbiyah Faculty of IAIN Antasari has excellent ability in identifying part of speech because students got average score 81.

The difficulties in identifying part of speech in short story of noun, verb, adjective, adverb, pronoun, conjunction, preposition, interjection, and article because of their own knowledge and their ability in translation.