

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter deals with the conclusion which is drawn based on the basic of the findings and discussion as presented in the preceding chapter. In addition some suggestions are proposed in this chapter.

#### A. Conclusion

According to the discussion about the first semester of English department students' ability and difficulties in identifying part of speech in short story at IAIN Antasari the researcher can draw the conclusions as follows:

1. Students' ability in identifying part of speech.

Based on the data that find by the researcher, students' ability in identifying part of speech in short story by given 70 questions. The total score 4461 from 55 students and the mean is 81, it can be concluded that the first semester students' ability in identifying part of speech in short story is excellent this ability got by having written test.

2. Students' difficulties in Identifying part of speech.

Based on the result of this research shows that the first semester of English Department students' ability in identifying part of speech in short story can be categorized very excellent with average of total score 81. Most of students are in excellent category 60% or 33 students and 20% or 11 students are in good category. 13% or 7 students are in fair category and 2% or 1 student is in poor category. The students who get very poor category are 5% or 3 students.

While, the students' difficulties in identifying part of speech of short story are less of students' knowledge about part of speech and students have difficulties in understanding the meaning or translating the word and also because of the students still confused with some of part of speech, especially adverb, preposition and article.

### **B. Suggestion**

After this research is finished, the writer gives some suggestions as follow:

#### 1. For the students

The students should be more serious and continue studying hard in learning English, and should do more practice in identifying part of speech. They can join English club, English course, and read more book.

#### 2. For next researcher

The next researcher can continue getting research focus on part of speech for the higher level.