ABSTRACT


Keywords: Teacher Involvement, Job Satisfaction, Climate Institute, and a Master's Morale.

This study aimed to: (1) To determine the influence of teachers' involvement in decision-making on the morale of teachers MTsN in the Barito Kuala District. 2) To determine the effect of job satisfaction on the morale of teachers MTsN Barito Kuala District. (3) To determine the effect of climate on the morale of teachers MTsN in the Barito Kuala District. (4) To determine the effect jointly teacher involvement in decision-making, job satisfaction, and climate institutions on morale of teachers MTsN in the Barito Kuala District.

This type of research is a field research (field research), with a quantitative approach which is an approach where the analysis of data using numerical form or figures, both in terms of the number and percent. The population is all MTs teachers throughout Barito Kuala District with a population of 110 teachers. In this study was not done sampling that the author uses the total sample by examining all the teachers in MTsN of Barito Kuala District.

Data collection techniques in this study using questionnaires and documentation study. The questionnaire used four (4) pieces that teacher involvement in decision-making, job satisfaction, climate institutions and passion for teaching teachers. The questionnaire has been tested for validity and reliability using the product moment correlation coefficient and Alpha from Cronbach. To determine the influence of teacher involvement in decision-making, job satisfaction, climate agency to spirit teacher teaching done by regression analysis using SPSS 20 and to determine the significance of the effect performed by F-test.

The final conclusion: (1) There is the influence of teachers' involvement in decision-making on the morale of teachers MTsN in the Barito Kuala District. (2) There is the influence of job satisfaction on the morale of teachers MTsN in the Barito Kuala District. (3) There is a climate effect on morale institutions MTsN teacher in the Barito Kuala District. (4) There is the influence jointly between teachers 'involvement in decision-making, job satisfaction, and the climate of the spirit of teachers' institutes MTsN in the Barito Kuala District.

Recommended: (1) Teachers should be involved in any decisions relating to the preparation of curriculum, syllabus, establishment of educational calendar, as well as the formulation of criteria for admission of learners. (2) The aspects related to job satisfaction and morale needs to be maintained and improved.