

**THE EFFECTIVENESS OF ROSETTA STONE (THE LANGUAGE LEARNING
SOFTWARE) IN IMPROVING STUDENTS' LISTENING SKILLS**

THESIS



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BANJARMASIN
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SOFTWARE) IN IMPROVING STUDENTS' LISTENING SKILLS**

THESIS

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By

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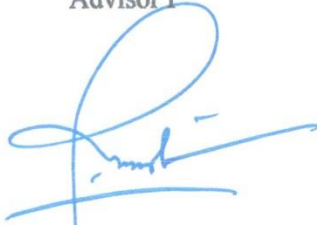
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APPROVAL

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Banjarmasin, August 29th 2016

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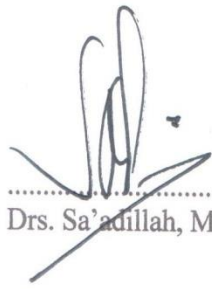
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STATEMENT OF AUTHENTICITY

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certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, September 2016

The writer,



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ABSTRACT

Najmi Fuady. 2016. The Effectiveness of Rosetta Stone (The Language Learning Software) in Improving Students' Listening Skills. Thesis, English Education Department, Faculty of Tarbiyah and Teacher's Training. Advisor : Rusnadi Ali Kasan, S.Pd, M.Pd, MA.

Keywords : Effectiveness, Rosetta Stone, Listening, Multimedia, Improving, Response.

This study describes the effectiveness of multimedia Rosetta Stone (language learning software) in improving students' listening skills. There are two problem statements in this research, namely : How is the effectiveness of Rosetta Stone in improving students' listening skills, how are the students' responses toward using of Rosetta Stone in learning listening.

This research is pre – experimental research with one group pretest-post test. Population of this research is students of class B and D intermediate listening of English Education in the Faculty of Tarbiyah IAIN Antasari Banjarmasin. Writer uses the technique of purposive random sampling by taking 10 students each class. So, the total sample of this research is 20 students. The object of this research is the result of learning listening students before and after using the Rosetta Stone and the response of the students toward Rosetta Stone.

To collect the data, writer uses test, questionnaire and added with interview. To process data in this research is divided into five phases, namely understanding, counting, classifying, arranging, and interpreting data. Then, all the data are analyzed in quantitative descriptive.

The result of this research showed that the effectiveness of Rosetta Stone in improving student's listening skills is in fair category (based on gain score 0.39). It means that using Rosetta Stone in improving students' listening skills is fair effective. This research results also stated that the response of the students toward the use of Rosetta Stone is very good, it was based on the percentage of the questionnaire 95.5 %. And added with interview stated that students have high happy feeling, motivation, willingness to study and enthusiasm when using multimedia Rosetta Stone in learning listening.

ABSTRAK

Najmi Fuady. 2016. Efektivitas Rosetta Stone (Software Pembelajaran Bahasa) Dalam Meningkatkan Kemampuan Mendengarkan Mahasiswa. Skripsi. Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan. Pembimbing: Rusnadi Ali Kasan, S.Pd, M.Pd, MA.

Kata Kunci: Efektivitas, Rosetta Stone, Mendengarkan, Multimedia, Meningkatkan.

Penelitian ini menggambarkan keefektifitasan multimedia Rosetta Stone (software pembelajaran bahasa) dalam meningkatkan kemampuan mendengarkan mahasiswa. Ada dua rumusan masalah dalam penelitian ini, yaitu : bagaimana keefektifitasan penggunaan multimedia Rosetta Stone dalam meningkatkan kemampuan mendengarkan mahasiswa, bagaimana respons mahasiswa terhadap penggunaan multimedia Rosetta Stone.

Penelitian ini berbentuk pre – eksperimen dengan one group pretest-post test. Populasi penelitian ini adalah mahasiswa kelas B dan D intermediate listening jurusan pendidikan bahasa Inggris fakultas tarbiyah di IAIN Antasari Banjarmasin. Penulis menggunakan teknik purposive random sampling dengan mengambil 10 mahasiswa setiap kelas. Jadi, total sampel dari penelitian ini adalah 20 mahasiswa. Objek penelitian ini adalah hasil pembelajaran listening mahasiswa sebelum dan sesudah menggunakan Rosetta Stone dan respon mahasiswa terhadap Rosetta Stone.

Untuk mengumpulkan data, penulis menggunakan tes, kuesioner dan diperkuat dengan interview. Untuk memproses data dalam penelitian ini dibagi menjadi lima tahap, yaitu memahami, menghitung, mengklasifikasi, menyusun dan menginterpretasi data. Kemudian, semua data tersebut dianalisis secara deskriptif kuantitatif.

Hasil dari penelitian ini menunjukkan bahwa keefektifitasan Rosetta Stone dalam meningkatkan kemampuan listening mahasiswa berada pada kategori fair (berdasarkan gain score 0.39). Artinya penggunaan Rosetta Stone dalam meningkatkan kemampuan listening mahasiswa adalah cukup efektif. Penelitian ini juga menyatakan bahwa respon mahasiswa terhadap penggunaan Rosetta Stone adalah sangat baik, hal ini berdasarkan persentase kuesioner yaitu 95.5%. Dan diperkuat dengan interview yang menyatakan bahwa mahasiswa memiliki perasaan bahagia, termotivasi, kemauan belajar dan antusias yang tinggi ketika menggunakan multimedia Rosetta Stone ini dalam belajar listening.

MOTTO

**“EVERYDAY IS HOLIDAY, YOU JUST HAVE TO ENJOY WHATEVER
YOU DO”**

- Najmi Fuady -

DEDICATION

I dedicate this thesis for:

My father (Alm) Lazuardi, SH, MH and my mother Anis Khairani, SH, S.Pd, MH

My grandfather (Alm) Drs. H. Abdul Kadir Munsyi, Dip.Ad, ED

My aunts Dr. Hj. Nida Mufidah, M.Pd and Ir. Hj. Muntiani, Ms

All of my friends

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الحمد لله رب العالمين الصلاة والسلام على أشرف الأنبياء والمرسلين سيدنا و مولانا
محمد وعلى آله وصحبه اجمعين اما بعد

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Banjarmasin, Dzulhijjah 1437 A.H
September, 2016 A.D

Najmi Fuady

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SURAT KETERANGAN SEMINAR

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