

# CHAPTER I

## INTRODUCTION

### A. Background of Study

Language is the system that relates to the sounds (or hand and body gestures) with meaning that includes some rules such as the sound system (the phonology), the structure of words (the morphology), how words may be combined into phrases and sentences (the syntax), the way and which sounds and meanings are related (the semantics), and the words or lexicon (Fromkin *et al.*, 2003:27). The people use language to understand the communication. Learning language is a study how to know the target language in communication. Without language, people cannot make any relationship and interaction with other. There are a lot of languages in the world. One of them is English. English is used throughout the world as a lingua franca. It is used as a medium of communication by people who do not speak the same first language Kickpatrick (2007:155).

English is one of languages in this world that used by many people to communicate with everyone from other country because English is an international language and universal language. Then it is a way to connect people from different background which have different cultures.

In Indonesia, which is a multilingual community, English is simply acting as a foreign language. As a foreign language in Indonesia, English is learned seriously by many people to have a good prospect in the community of international world. Recently, English becomes important. Since it's important,

English is taught widely at formal school starting from elementary school up to universities; even at informal school courses.

There are four English skills to be learnt, namely speaking, reading, writing, and listening skill. The researcher believes that speaking is very important in this century. Speaking is the verbal language used to communicate with others. According to Fulcher (2003:23), Speaking seems intuitively the most important skill to master. Speaking is also important in everyday life. The ability to communicate in a second language clearly and efficiently contributes to the success of the learner in school and success later in every phase of life. Brown (2004:140) defines speaking as a productive skill that can be directly and empirically observed, those observations are invariably colored by the accuracy and effectiveness of a test-taker's listening skill, which necessarily compromises the reliability and validity of an oral production test.

The successful of communication is measured by the conversation in language speaking in an interactive process of constructing meaning that involves producing, receiving, and processing information. There are several techniques which are used by the teacher for teaching speaking. The technique should be interesting to interest the students in teaching and learning process.

One of the teaching techniques in teaching speaking is debate technique. It is seen as an active learning process because students will learn more through a process constructing and creating, working in a group and also sharing knowledge. As stated in Holy Quran, 125<sup>th</sup> verse of Surah An Nahl, Allah said about the importance of speaking of the right things for every human being.

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجِدِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ إِنَّ رَبَّكَ هُوَ أَعْلَمُ  
بِمَن ضَلَّ عَنْ سَبِيلِهِ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ ﴿١٢٥﴾

Based on the verse above, debate is one of the ways to deliver missionary. Signs us debate is allowed and it should be done properly and in the right way. Debate can train and improve our ability in speaking and the right way to convey something.

Debate is very potential technique to develop student's ability especially in speaking. Using debate as the technique in teaching speaking can increase the ability of students in speaking, so it's important to know whether the debate activities influence students' speaking ability or not.

The researcher used comparative study because the research compared two cases. The cases that were compared were the differences on speaking ability between students in debating club and non debate club. The study shows the differences of speaking ability between two groups of students.

The researcher choose IAIN Antasari Banjarmasin as the research setting because the writer has found that there is an English debating club in this institution named LIDS EDUCIA. LIDS EDUCIA is a good debate club. Students in this club are more active in their speaking. Moreover, there is member of this club who goes abroad to study in Australia in student exchanged program, so the researcher is really interested in conducting this study at IAIN Antasari on Debating Club Named LIDS EDUCIA. LIDS EDUCIA stands for Linguistic dan Debating Society. It is a debate club in Tarbiyah and Teachers' Training Faculty that the activities are about speaking especially on debate. The activities of the

club are on Saturday and Sunday. This club focuses in using debate to improve their speaking ability. This debate in this club not only improve speaking skill but also help them to feel confident and increase their accent, grammar, vocabulary, fluency, comprehension.

In this study, researcher chooses students in sixth semester. It is because they had already finished speaking course from speaking one until speaking three. Because of that, researcher believes that they have good ability in speaking. The researcher did a research on the students' speaking ability in debate club and students' speaking ability which are non debate club. Then, the researcher compared their speaking ability, whether they are different or not.

On previous research, the researcher has found some research that related to the researcher's title. One of them is Improving Students' Speaking Skill through English Debate Activity At SMK Negeri 1 Kota Bengkulu which written by Wibowo (2011). From the research, he had conducted the research the topic is similar with the researcher conducts. Debate has strong relations with speaking, that is why the debate on the research matched with the speaking. They are similar with this research, but this research also different with both of them. This research is focus on the comparative study of students' speaking ability between debate club students and non debate club students which are in the sixth semester of IAIN Antasari Banjarmasin. The debate in this research is in the organization or club named LiDS EDUCIA. In contrast, two researches before analyzed the technique of debate that used in the classroom by the teacher at senior high school and vocational school. In Addition, students are undergraduate students which the

level of students are advanced not intermediated anymore (not senior high school or vocational school), so this is debate is different with both before.

Based on the reasons those mentioned by the researcher above it is very important to complete this research entitled THE SPEAKING ABLITY OF THE SIXTH SEMESTER STUDENTS IN DEBATE CLUB (LiDS EDUCIA) AND NON DEBATE CLUB AT ENGLISH DEPARTMENT OF IAIN ANTASARI BANJARMASIN.

## **B. Statement of problem**

The problem of this research as follow:

1. How is the speaking ability of the sixth semester students in debate club (LiDS EDUCIA) and non the debate club at English Departement of IAIN Antasari Banjarmasin?
2. Is there any difference in the speaking ability between sixth semester students in debate club (LiDS EDUCIA) and non debate club at English Departement of IAIN Antasari Banjarmasin?

## **C. Objective of study**

Based on the problems above, the purpose of this research are:

1. To know the speaking ability of the sixth semester students in debate club (LiDS EDUCIA) and non the debate club at English Departement of IAIN Antasari Banjarmasin.
2. To know whether there is any significance difference in speaking ability between the students in sixth semester at debate club compared with

those non in debate club at English Departement at of IAIN Antasari Banjarmasin.

#### **D. Hypotheses**

Hypothesis is usually considered as the principal instrument in research. It is main funtion is to suggest new experiments and observations. Hypotheses testing helps to decide on the basis of a sample data.

Base on the explanation above, the researcher make two temporary hypotheses about this research as follows :

$H_o$  : there is no significance difference in speaking ability between the students in sixth semester at debate club compared with those non in debate club at English Departement at of IAIN Antasari Banjarmasin.

$H_a$  : there is a significance difference in speaking ability between the students in sixth semester at debate club compared with those non in debate club at English Departement at of IAIN Antasari Banjarmasin.

#### **E. Significance of Research**

This research focuses on the comperative between the students of the sixth semester students in debate club (LiDS EDUCIA) members and non debate club members. The results are expected to have some advantages for:

1. Debate club

To improve the quality of debate club and as means to develop students speaking ability.

2. Students

The result of research is expected to make students more comfort in speaking after they are involved in debate activities. Weather they speak in public, or in classroom they will feel more confident.

## **F. Defenition of key term**

1. Speaking Ability

Speaking is one of the important skills when we learn English. Harmer (2001:269) says that speaking is the ability to speak fluently presupposes not only knowledge of language 'on the spot'. According to Freeman in Risnadedi (2001:56-57) stated that speaking ability more complex and difficult than people assume, and speaking study like study other cases in study of language, naturalize many case to language teachers. It can be concluded that speaking ability is as quality of students speaking wether is good or it is not. In this case, the speaking ability of the sixth semester students in debate club and non debate club of IAIN Antasari Banjarmasin.

## 2. Debate club

Debate is one of activities by using spoken language. Supported by Rubiati (2010:28) said that debate is one of effective speaking activity which encourages students to improve their communication skill. In Oxford Dictionary (1995) formal discussion on a particular matter in a public meeting or legislative assembly, in which opposing arguments are put forward and which usually ends with a vote: last night's debate on the Education Bill. The researcher concludes that debate in the activity to give arguments between two persons or two groups of people. In this case, there are 11 students in debate club LiDS EDUCIA and they were compared with non debate club students by having speaking test.

## 3. LiDS EDUCIA

Lids Educia is a club which facilitates students who have interest in debate to improve their skill. This club is facilitated by Faculty of Tarbiyah and teachers training at IAIN Antasari Banjarmasin. In this club, there are two language divisions; Arabic and English. This research, the researcher focuses on English division to find out the speaking ability of the sixth semester students from English Department who joined English debate at Lids Educia.

## 4. Organization of the Content

This research consists of five chapters.

Chapter one is introduction which consists of rationale, formulation of problem, reason for choosing the title, purpose of research, significance of research and outline of research.



Chapter two is review of related literature which contains theories underlying the writing of the research. They are theories about speaking and debate.

Chapter three is research methods which explain the research approach, subject and object of research, source of data, data collection procedure and data analysis procedure.

Chapter four consists of finding and discussion.

Chapter five consists of conclusion and suggestion.