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APPENDICES

Appendix 1. Translitory

No	Chapter	Page	Surah/Verse	Translation
1	1	3	An-Nahal:125	Invite to the way of your Lord with wisdom and good instruction, and argue with them in a way that is best. Indeed, your Lord is most knowing of who has strayed from His way, and He is most knowing of who is [rightly] guided.
2	2	11	Al-Isra	Say to My servants that they should (only) say those things that are best: for satan doth sow dissensions among them: for satan is to man an avowed enemy.

Appendix 2. Research Location

General Description of English Education Department of Tarbiyah And Techers' Training Faculty

English education department of Tarbiyah and teachers' training faculty is major of IAIN Antasari Banjarmasin, which is located at A.Yani Street km. 4.5., there are about 28 lecturer have been the lecturer in this department. The list of the lecturer in the table below:

Daftar Dosen Tetap TBI

NO	NAMA DOSEN / NIP	GOLONGAN / JABATAN	PENDIDIKAN	BIDANG KEAHLIAN
(1)	(2)	(3)	(4)	(5)
1	Drs. SA'ADILLAH, M.Pd. NIP. 19640520 199203 1 006	IV/a – LEKTOR KEPALA	S1 Bahasa Inggris F. Tarbiyah IAIN Antasari Banjarmasin S2 Manajemen Pendidikan UNLAM Banjarmasin	B. Inggris
2	Dra.Hj. NIDA MUFIDAH, M.Pd. NIP. 19651214 199203 2 002	IV/a – LEKTOR KEPALA	S1 Pendidikan Bahasa Inggris FKIP UNLAM Banjarmasin S2 Pend. B. Indonesia. UNLAM Banjarmasin S3 Pend. B. Indonesia Kerjasama UNLAM Banjarmasin dan Universitas Negeri Malang	B. Inggris
3	Dra. Hj. WARDAH HAYATI, MA. NIP. 19670507 199403 2 003	IV/a – LEKTOR KEPALA	S1 Pendidikan Bahasa Inggris UNLAM Banjarmasin S2 Women Studies Flinders University Australia	B. Inggris
4	NANI HIZRIANI, MA. NIP. 19690112 200312 2 004	III/c – LEKTOR	S1 Pend.Bahasa Inggris Universitas Muhammadiyah Malang S2 TESOL & Foreign Language Teaching University of Canberra Australia	B. Inggris

5	RUSNADI, S.Pd.I., M.Pd.I NIP. 19771212 200312 1 002	III/c – LEKTOR	S1 Bahasa Inggris F.Tarbiyah IAIN Antasari Banjarmasin S2 Manajemen Pend. Islam IAIN Antasari Banjarmasin S2 TESOL di Murray University Kentucky US	B. Inggris
6	RIDHA FADILLAH, S.Pd, M.Ed NIP. 19741108 200501 1 006	III/c – LEKTOR	S1 Pend Bahasa Inggris Universitas Islam Malang S2 TESOL University Keday Malaysia S3 Pendidikan Bahasa Inggris Universitas Negeri Semarang	B. Inggris
7	RAHMILA MURTIANA, S.S, MA NIP. 19710730 200501 2 004	III/c – LEKTOR	S1 Sastra Inggris Universitas Diponegoro Semarang S2 TESOL Flinders University Australia	B. Inggris
8	RAIDA ASFIHANA, S.Pd, M.Pd NIP. 19831130 200604 2 003	III/c – LEKTOR	S1 Pend. Bahasa Inggris UNLAM Banjarmasin S2 Pend. Bahasa Inggris Universitas Negeri Malang	B. Inggris
9	NURLAILA KADARIYAH, S.Ag.M. Pd NIP. 19701118 199603 2 001	III/d – LEKTOR	S1 PAI F. Tarbiyah IAIN Antasari Banjarmasin S2 Pend. Bahasa Sastra Indonesia dan Daerah UNLAM	B. Inggris
10	Siti Muflichah, M.Ag, M.Ed NIP 197408201999032001	III/c – LEKTOR	S1 Bahasa dan Sastra Arab IAIN Sunan Kalijaga Yogyakarta S2 Pemikiran Pendidikan Islam /Management IAIN Sunan Kalijaga Yogyakarta S2 Management & Leadership Flinders University South Australia	Maharah al Qiraah 1, 2, Bahasa Inggris
11	Drs. H. Muhammad Yusuf, P, Fil.I NIP. 19670403199303 1006	III/c – LEKTOR	S1 PAI F. Tarbiyah IAIN Antasari Banjarmasin S2 Filsafat Islam IAIN Antasari Banjarmasin	Ilmu Pendidikan Islam
12	PUJI SRI RAHAYU, M.A NIP. 19770118 200801 2 013	III/c – LEKTOR	S1 Pend. Bahasa Inggris Universitas Muhammadiyah Malang. S2 Applied Linguistics, The University of	B. Inggris

			Queensland Australia	
13	Hj. NOOR MAULIDYAH, M.A. NIP. 19780304 200801 2 021	III/c – LEKTOR	S1 English Language and Literature International Islamic University Malaysia S2 TESL International Islamic University Malaysia	B. Inggris
14	NUR ALFA RAHMAH, S.S., M.Pd NIP. 19880729 201503 2 005	III/b – ASSISTEN AHLI	S1 Bahasa dan Sastra Inggris Universitas Negeri Malang S2 Pendidikan Bahasa Inggris Universitas Negeri Malang	B. Inggris
15	AFIFAH LINDA SARI, S.S., M.Pd NIP. 19871110 201503 2 004	III/b – ASSISTEN AHLI	S1 Bahasa dan Sastra Inggris Universitas Negeri Malang S2 Pendidikan Bahasa Inggris Universitas Negeri Malang	B. Inggris

Daftar Dosen Tidak Tetap (Dosen luar biasa) TBI

NO	NAMA DOSEN / NIP	PENDIDIKAN	BIDANG KEAHLIAN
(1)	(2)	(3)	(4)
1	Drs. H. M. FAHMI, M.Pd. NIP. 19621119 199512 1 001	S1 Pendidikan Bahasa Inggris Unlam Banjarmasin S2 Manajemen Pendidikan Unlam Banjarmasin	B. Inggris dan Manajemen
2	Drs. M. SYAHRANI MASHAKA, M.Pd. NIP. 19580601 198312 1 020	S1 Pendidikan Bahasa Inggris Unlam Banjarmasin S2 Pendidikan Bahasa Inggris UNPAR	B. Inggris
3	YOKKE ANDINI, S.S., M.Pd	S1 Bahasa dan Sastra Inggris Universitas Negeri Jakarta S2 Teknologi Pendidikan Universitas Negeri Jakarta	B. Inggris
4	WILLY RAMADAN, S.Pd., M.Si	S1 Tadris Bahasa Inggris IAIN Antasari Banjarmasin S2 Pendidikan Psikologi Islam Universitas	B. Inggris

		Muhammadiyah Yogyakarta	
5	YETTY SETYAWATY, M.Pd	S1 Sastra Inggris Universitas Gajayana Malang S2 Pendidikan Bahasa Inggris UPI Bandung	B. Inggris
6	HIDAYAH NOR, M.Pd	S1 IAIN Antasari Banjarmasin (Tadris Bahasa Inggris) S2 Universitas Negeri Malang (Pendidikan Bahasa Inggris)	B. Inggris
7	AZIZAH YUZZINTANI, M.Pd	S1 Pendidikan Bahasa Indonesia Unlam Banjarmasin S2 Pendidikan Bahasa Indonesia Unlam Banjarmasin	B. Indonesia
8	MUHAMMAD YUSUF, S.Pd.I., M.A	S1 Tadris Bahasa Inggris IAIN Antasari Banjarmasin S2 Program Studi Pengkajian Amerika Universitas Gadjah Mada Yogyakarta	B. Inggris
9	SYATRIA ADYMAS PRANAJAYA, S.Pd., M.Si	S1 Tadris Bahasa Inggris IAIN Antasari Banjarmasin S2 Pendidikan Psikologi Islam Universitas Muhammadiyah Yogyakarta	B. Inggris

Dosen Tamu dari US Embassy (dari tahun 2007-2010)

No	Nama	Mata Kuliah	Tugas Yang Diberikan dan Lama Tugas	
			Dosen Tamu*	Tenaga Ahli**
(1)	(2)	(3)	(4)	(5)
1	Susannah M. Schoff, M.A*	Cross Cultural Understanding Sociolinguistics Psycholinguistics	1 September 2007-30 Juni 2008 (mengajar dan pembicara seminar)	Michael Ruder, Ph. D** Kun Herrini, M.Pd Director Relo US Embassy
2	Andrea Taylor, M.A*	Cross Cultural Understanding Sociolinguistics Psycholinguistics	1 September 2008-30 Juni 2009	Rebecca Sheriff, BA** Chrissy. M.A
3	Ashleigh Sayer, M.A.	Speaking I, II, III Sociolinguistics	1 September 2009-30 Juni	DR. George Szhooz **

		Psycholinguistics	2010	
4	Spenser Edward Lemaich	Speaking III Toefl Preparation	1 September 2016-30 Juni 2017	

LiDS EDUCIA

Linguistic and debating society (LiDS) Educia means Linguistic and Debating club. Right now, LiDS Educia has two language division, Arabic and English. LiDS Educia has a motto : “We care, we are sensitive, we are critics and logic, we debate to find the truth not to find who is right, we give a solution and we aspirate with written text.”

Structure Management of LiDS EDUCIA

No	Name	Position	Registrations Number
1.	Masriadi	Head	L.E.200314-0114-012
2.	Muhammad Rizqy Afdhali	Secretary	L.E.200314-0114-024
3.	Firdha Hayati	Treasure	L.E.200314-0114-010

Bidang Turnamen

No	Name	Position	Registrations Number
1.	Novia Indri Yunitazami	Head	L.E.200314-0114-013
2.	M.Aji Maulana	Member	L.E.200314-0114-013
3.	Najmiatur Rizqi Izzati	Member	L.E.200314-0114-025

Bidang Diklat

No	Name	Position	Registrations Number
1.	Jahidatunnisa	Head	L.E.200314-0114-020
2.	Hamidatul Khalifah	Member	L.E.200314-0114-019
3.	Julia Kasmari	Member	L.E.200314-0114-021
4.	Asratiah	Member	L.E.200314-0114-017

Bidang Humas

No	Name	Position	Registrations Number
1.	Raudah Safitri	Head	L.E.200314-0114-014
2.	Wais al Karni	Member	L.E.200314-0114-027

Bidang Kesekretariatan

No	Name	Position	Registrations Number
1.	Sri	Head	L.E.200314-0114-026

Bidang Kekerabatan

No	Name	Position	Registrations Number
1.	Ahmad Kusairi	Head	

Divisi Bahasa Inggris

No	Name	Position	Registrations Number
1.	Khairunnisa	Head	L.E.200314-0114-011
2.	Fauzia Nur Izi	Member	L.E.200314-0114-018

Divisi Bahasa Arab

No	Name	Position	Registrations Number
1.	Ma'dil Abrar	Head	L.E.200314-0114-022
2.	Asratiah	Member	L.E.200314-0114-017

Appendix 3. Indicator for Speaking

No	Indicator	Score
1	Accent	
a	Frequent gross errors and a very heavy accent make understanding difficult, require frequent repetition	1
b	“ foreign accent “ requires concentrated listening and mispronunciation lead to occasion misunderstandings and apparent errors in grammar and vocabulary	2
c	Marked “ foreign accent “ and occasional mispronunciation which do not interfere with understanding	3
d	No conspicuous mispronunciation, but would not be taken for a native speaker	4
e	Native pronunciation, with no trace of “ foriegn accent.”	5
2	Grammar	
a	Constant errors showing control of very few major pattern and frequently preventing communication	1
b	Frequent errors showing some major patterns uncontrolled and causing occasional irritation and misunderstanding	2
c	Occasional errors showing imperfect control of some patternsbut not weakness that causes misunderstanding	3
d	Few errors, with not patterns of failure	4
e	No more than a few minor errors during the interaction	5
3	Vocabulary	
a	Vocabulary limited to basic personal and survival areas (time, food, transportation, family, etc.)	1
b	Choice of words sometimes inaccurate, limitations of vocabulary prevent discussion at some stages of interaction	2
c	Vocabulary adequate to participate in the interaction, with some circumlocutions	3
d	Vocabulary broad and precise, adequate to cope with more complex problems	4
e	Vocabulary apparently as accurate and extensive as that of a native speaker	5
	Fluency	
a	Speech is very slow and uneven except for short or routine sentences =	1
b	Speech is frequently hesitant and jerky; sentences may be left uncompleted	2
c	Speech is occasionally hesitant, with some unevenness caused by rephrasing and groping for words	3
d	Speech is effortless and smooth, but perceptively non-native in speed and evenness	4

(Continued Appendix 3)

e	Speech on all topics is as effortless and smooth as a native speaker	5
Comprehension		
a	Understand only slow, very simple speech in the most basic topics. Requires constant repetition and rephrasing	1
b	Understands careful, somewhat simplified speech directed to him/her with considerable repetition and rephrasing	2
c	Understands quite well normal speech directed to him/her, but requires occasional repetition and rephrasing	3
d	Understands everything in normal conversation except for very low colloquial or low frequency items, or exceptionally rapid or slurred speech	4
e	Understand everything in both formal and colloquial speech to be expected of a native speaker	5

Appendix 4. Speaking Test

No	Test Item	Test
1	Warming-up	Good morning/afternoon? How are you? What's your name? Where are you from? Let me tell you about this interview
2	Level check	How long have you been in Banjarmasin? Do you like staying in Banjarmasin? Why? Can you tell me about your family? Describe your hometown to me? How do you like hometown?
3	Probe	What are your goals for learning English in this program? Describe your English department to me. What do you like and dislike about it? What is your opinion of IAIN Antasari Library with accreditation A? If you were had of English Department of your Department, what would you like to change about your Department?
4	Wind-down	Did you feel okay about this interview? What are your plans for the weekend? It was interesting to talk with you. Best wishes.

Adapted by Brown, 2010:109-210

Appendix 5. Script of Interview with Students

Script of Interview with Students of Debate Club

Student F

Interview : Good morning/afternoon?

Student : Good afternoon.

Interview : How are you?

Student : I am fine thank you, and you?

Interview : I am fine too. Where are you from?

Student : I am from Pelaihari.

Interview : How long have you been in Banjarmasin?

Student : I have been in Banjarmasin Six years, because I more to another city and then back again to Banjarmasin.

Interview : Do you like staying in Banjarmasin? Why?

Student F : Very like, because when I was children, I was in Banjarmasin it is really different with Banjarmasin now there are so many traffic jam and then there are so many buildings nigh buildings, and cars and it is obvious to see Banjarmasin is different.

Interview : Can you tell me about your family?

Student : My family, I am the middle one. My family had...has four children, the first is my older sister and the second is me, and the third one is my brother and the fourth one my little sister.

Interview : Please, describe your hometown to me?

Student : My hometown is contrast with Banjarmasin which is has many jurist and still many, still have many empty land and it is very good and very what is it. Very lovely to stay in Pelaihari.

Interview : What are you goals for learning English in this program?

Student : Actually, English is my passion since I entered to this university I do not know what I went to do, I do not know what I want to be, but from years to years i...what is it...I find my self that I will be a teacher. It is my priority, but do not know whether I am gunna be a teacher are not, so it is my priority.

Interview : Describe your English department to me. What do you like and dislike about it?

Student : I like it is systems and I like the education, education system also the lecturers because there are some lectures who are motivating me to study English well, because English is my passion, so here I really like everything about English, about in English department but what I dislike is the facility, you can see from our department, so it is will improve.

Interview : If you were had of English Department of your Department, what would you like to change about your Department?

Student : like I said that...what is it...we have we still have a lack of facilities in our department so I will, what is it...maximize the facilities of English department and also mi will support our

students and motivated our students by during by sending our students abroad or yes.

Such kind foreigners come to our to department because I still that our students or my friends still lack of motivation.

Interview : What is your opinion of IAIN Antasari Library with accreditation A?

Student : I hear that our library is the largest one in south Kalimantan and is the best one in south Kalimantan, because when I asked my friend from UNLAM, she said that her library. Her University's library is not like our libraries, it is small and it is limited and then...they go to library that I suggest them to our...to go to our library. Because our library is number one and then she trust me.

Interview : Did you feel okay about this interview?

Student : yes.

Student Khairunnisa

Interviewer : Good morning?

Student : Good morning.

Interviewer : How are you?

Student : mmmmm..not bad.

Interviewer : Why?

Student : A lot of, too much of assignment.

Interviewer : What is your name?

Student : My name is Khairunnisa.

Interviewer : And I can call you?

Student : Icha!

Interviewer : Let me tell you about this interview. How long have you been in Banjarmasin?

Student : 3 years, since I was studying.

Interviewer : Do you like stay in Banjarmasin?

Student : Yeah I have it, sometime I want to go back to my hometown.

Interviewer : Please, tell me about your family?

Student : My family... I have one father and one mother and I have younger sister. My father is lecturer and my mother is a house wife one of my sisters is still in Elementary School and the other one is in Junior High School.

Interviewer : Please, describe your hometown to me. Where is your hometown?

Student : My hometown is in Amuntai, well it is like, it is not really big city small I think, small enough than other city but i like because I have been ground up there and I like it is fresh air, I like civilation and like the...what is that...like a building position in there because we can reach eacity the destination that we want to go. It is not like Banjarmasin you know too much pollution.

Interviewer : How do you like hometown?

Student : What do you mean?

Interviewer : How it is like.

Student : I think it is like a part of Banjarmasin and Banjar Baru.

Interviewer : next what are your goals for learning English in this department.

Student : My goals is of course for leaning international language and really from since I was child I really like heaving a dream I really want to study abroad so I really want to master an English not only in speaking but also the knowledge of English itself.

Interviewer : Describe your English department to me. What you like and dislike about it?

Student : All right, I like department because in there we like to tend to be a teachers so it is kind a like the combination between succeed and also English knowledge itself and what I like about the English department is think I like lecturers, you know like this really potential to be lecturer and they are graduated from aboard and it is kind a really been my motivation to be kind that to. What I don't

like about our department, well I think it is about schedule well, sometime it really easy to change and I have to researched my time too, so it is kind of think I don't live.

Interviewer : Just imagine if you are a head of English department. What would you do with this position.

Student : Well I think, I will suggest, like a new curriculum like the best arrangement for English educational system and first maybe have to make some kind like speaking and also speaking class or also things that really build the competence of the students in this department.

Interviewer : Well, this about library. What is your opinion about our library is with accreditation A?

Student : I think it is fit enough good enough our library has accreditation A because I saw that the. What is it,..the service is getting better and also the arrangement of the library like getting really fresh because right now we have a big fan in there and also like the arrangement it is really comfortable for studying but one thing that I don't really like is that actually in library we here quite room right, but now it is close so it is really pity for learning that.

Interviewer : Okay, that's all. Did you feel okay with this interviewer?

Student : yes.

Script of Interview with Students of Non Debate Club

Student D

Interviewer : Good morning?

Student : Morning too

Interviewer : How are you?

Student : I am fine.

Interviewer : What is your name?

Student : My name is Deddy Kusmianto

Interviewer : Where are you from?

Student : I am from Lobok

Interviewer : How long in Banjarmasin

Student : For 3 years.

Interviewer : Do you like staying in Banjarmasin?

Student : Yes, I very like. Because many peoples in this century in the
Banjarmasin is kindness and the religion in so naturally

Interviewer : Can you tell me about your family?

Student : I have one mother, one father and two brothers

Interviewer : Please, describe your hometown to me?

Student : My hometown is beautiful the are many waterfall and beautiful
beach and many mosques and the religion is similar with a
Banjarmasin.

Interviewer : Describe your English department to me. What do you like and
dislike about it?

Student : I wanna easy to communicate with English and I want understand the literary of English Book English department is good major in IAIN Antasari Banjarmasin and what's the second question? Yes, I like English department because many scholarships we can get from the teacher and easy to....with others institution and I dislike of English department in teacher's teaching in the class because many teacher teachingis not effective from student actively and interaction with a student and teachers less” apa.....”communication and when we, no...when we consultation with them at serious some at them open and other close.

Interviewer : What's your opinion of IAIN Antasari Library with accreditation A?

Student : I think it is not mekihing with our department because the library book are books a teaching learning in a our library is not complete is enough for students become of when we search abroad the references of my assignment it is not difficult a....it is difficult and all and my student use internet to acces.

Interviewer : Okay, that's all. Did you feel Okay with this interview?

Student : Yes.

Student K

- Interviewer : Morning?
- Student : Okay, good morning.
- Interviewer : How are you today?
- Student : I am fine, thanks, and you?
- Interviewer : I am fine too. What is your name?
- Student : My name is Kiki Nur Wahyuni, but you can call me Kiki.
- Interviewer : Okay Kiki, let me tell you about this interview. Where are you come from?
- Student : I am from Banjarmasin exactly, Sungai Lulut.
- Interviewer : how long have been in Banjarmasin?
- Student : All over my age. It is mean I live in Sungai Lulut from I was baby until know.
- Interviewer : Do you like staying in Banjarmasin?
- Student : Of course.
- Interviewer : Of course!?! Because this is your hometown.
- Student : Because this is my hometown.
- Interviewer : Okay, Describe your hometown to me.
- Student : Okay, my hometown is very...what...actually it is very full of traffic jam, because so many cars, some many bicycle, so many motor cycle from there. Actually Sungai Lulut is interesting places, I have between two district, First is Banjarmasin Timur and second is Kabupaten Banjar. And I like between of them.
- Interviewer : Then, tell me about your family?
- Student : Family? Actually I have alone in Banjarmasin.
- Interviewer : Alone?
- Student : Yes, I have my own house in Sungai Lulut, because my parents are in Kalteng (Central of Borneo) exactly in Kuala Kurun, but my father has passed away and my mother just live with my sister but I have my sister also in An-Najah Kindai Alus Martapura.
- Interviewer : What are your goals for learning English in this program?

Student : actually I want to be an English teacher and actually I want to be a translator also a tour guide tourist guide.

Interviewer : Describe your English department to me. What you like and dislike about it?

Student : Actually I like English department because all members of English department are very friendly. I have so many friend here not only in my class but also every class from A until E like that but what I dislike about English department is not creative enough to make progress to make our skill I mean we don't apply English are again, actually it will help us to improve our speaking skill, right? Actually we're in English department what we don't speak English do you think that's right. Actually we are in English department, actually we have to speak English in our daily dayin leaning.

Interviewer : What's your opinion of IAIN Antasari Library with accreditation A?

Student : It is very that's product me because what, library has the complete books and then the service is good and look for what book we want Alhamdulillah we can find it and now we have so many tool, facility, we have the complete facility also, we have very good progress mean in our library.

Interviewer : If you are a head of English department what you I like to change of the department.

Student : I will make some master piece because I want English department become the best in faculty, I want to apply area again and I want to my students become active I want make English club I want make a debate class to them to be active and what again, just like that.

Interviewer : Did you feel okay about this interview?

Student : Of course, because this is my first experience when I am become corespondent from English students.

Interviewer : What are your plans on weekend?

Student : I just want to do my assignment because I have so many assignment.

Interviewer : It is so interesting to talk with you and...okay thank you.

Appendix 6. Table Distribution

Titik Persentase Distribusi t (df = 1 – 40)

Pr	0.25	0.10	0.05	0.025	0.01	0.005	0.001
df	0.50	0.20	0.10	0.050	0.02	0.010	0.002
1	1.00000	3.07768	6.31375	12.70620	31.82052	63.65674	318.30884
2	0.81650	1.88562	2.91999	4.30265	6.96456	9.92484	22.32712
3	0.76489	1.63774	2.35336	3.18245	4.54070	5.84091	10.21453
4	0.74070	1.53321	2.13185	2.77645	3.74695	4.60409	7.17318
5	0.72669	1.47588	2.01505	2.57058	3.36493	4.03214	5.89343
6	0.71756	1.43976	1.94318	2.44691	3.14267	3.70743	5.20763
7	0.71114	1.41492	1.89458	2.36462	2.99795	3.49948	4.78529
8	0.70639	1.39682	1.85955	2.30600	2.89646	3.35539	4.50079
9	0.70272	1.38303	1.83311	2.26216	2.82144	3.24984	4.29681
10	0.69981	1.37218	1.81246	2.22814	2.76377	3.16927	4.14370
11	0.69745	1.36343	1.79588	2.20099	2.71808	3.10581	4.02470
12	0.69548	1.35622	1.78229	2.17881	2.68100	3.05454	3.92963
13	0.69383	1.35017	1.77093	2.16037	2.65031	3.01228	3.85198
14	0.69242	1.34503	1.76131	2.14479	2.62449	2.97684	3.78739
15	0.69120	1.34061	1.75305	2.13145	2.60248	2.94671	3.73283
16	0.69013	1.33676	1.74588	2.11991	2.58349	2.92078	3.68615
17	0.68920	1.33338	1.73961	2.10982	2.56693	2.89823	3.64577
18	0.68836	1.33039	1.73406	2.10092	2.55238	2.87844	3.61048
19	0.68762	1.32773	1.72913	2.09302	2.53948	2.86093	3.57940
20	0.68695	1.32534	1.72472	2.08596	2.52798	2.84534	3.55181
21	0.68635	1.32319	1.72074	2.07961	2.51765	2.83136	3.52715
22	0.68581	1.32124	1.71714	2.07387	2.50832	2.81876	3.50499
23	0.68531	1.31946	1.71387	2.06866	2.49987	2.80734	3.48496
24	0.68485	1.31784	1.71088	2.06390	2.49216	2.79694	3.46678
25	0.68443	1.31635	1.70814	2.05954	2.48511	2.78744	3.45019
26	0.68404	1.31497	1.70562	2.05553	2.47863	2.77871	3.43500
27	0.68368	1.31370	1.70329	2.05183	2.47266	2.77068	3.42103
28	0.68335	1.31253	1.70113	2.04841	2.46714	2.76326	3.40816
29	0.68304	1.31143	1.69913	2.04523	2.46202	2.75639	3.39624
30	0.68276	1.31042	1.69726	2.04227	2.45726	2.75000	3.38518
31	0.68249	1.30946	1.69552	2.03951	2.45282	2.74404	3.37490
32	0.68223	1.30857	1.69389	2.03693	2.44868	2.73848	3.36531
33	0.68200	1.30774	1.69236	2.03452	2.44479	2.73328	3.35634
34	0.68177	1.30695	1.69092	2.03224	2.44115	2.72839	3.34793
35	0.68156	1.30621	1.68957	2.03011	2.43772	2.72381	3.34005
36	0.68137	1.30551	1.68830	2.02809	2.43449	2.71948	3.33262
37	0.68118	1.30485	1.68709	2.02619	2.43145	2.71541	3.32563
38	0.68100	1.30423	1.68595	2.02439	2.42857	2.71156	3.31903
39	0.68083	1.30364	1.68488	2.02269	2.42584	2.70791	3.31279
40	0.68067	1.30308	1.68385	2.02108	2.42326	2.70446	3.30688

Catatan: Probabilita yang lebih kecil yang ditunjukkan pada judul tiap kolom adalah luas daerah dalam satu ujung, sedangkan probabilitas yang lebih besar adalah luas daerah dalam kedua ujung

Appendix 7. Table of Comparative between students in debate club (LiDS EDUCIA) and non debate club

Table in debate club (Lids Educia)

Score (X)	Frequency (f)	Fx	X	X ²	fX ²
			(X-M)		
24	1	24	3.818181818	14.5785124	14.5785124
23	1	23	2.818181818	7.94214876	7.94214876
22	2	44	1.818181818	3.30578512	6.61157025
21	2	42	0.818181818	0.66942149	1.33884298
19	2	38	-1.18181818	1.39669421	2.79338843
18	1	18	-2.18181818	4.76033058	4.76033058
17	1	17	-3.18181818	10.12396694	10.12396694
16	1	16	-4.18181818	17.4876033	17.4876033
Total	11	222	-	60.2644628	65.6363636

Table in non debate club

Score (X)	Frequency (f)	Fx	X	X ²	fX ²
			(X-M)		
18	1	18	2.818181818	7.94214876	7.94214876
17	2	34	1.818181818	3.30578512	6.61157025
16	1	16	0.818181818	0.66942149	0.66942149
15	2	30	-0.18181818	0.03305785	0.0661157
14	4	56	-1.18181818	1.39669421	5.58677686
13	1	13	-2.18181818	4.76033058	4.76033058
Total	11	167	-	18.107438	25.6363636

Appendix 9. Name of the Students of Debate Club and Non Debate Club

Debate club

No	Name	Class
1.	Ahmad Kusairi	A
2.	Khairunnisa	A
3.	Firdha Hayati	A
4.	Hamidatul Khalifah	A
5.	Novi Yunitazami	A
6.	Raudah	A
7.	Masriadi	D
8.	Asratiyah	D
9.	Muhammad Efendi	E
10.	Muhammad Rizqy Afdhai	E
11.	Madil Abrar	E

Non debate club

No	Name	Class
1.	Husna	A
2.	Julfa	A
3.	Fitri	B
4.	Maulida	B
5.	KiKi	C
6.	Sari Safriana	C
7.	Irma Yanti	D
8.	Dedy	D
9.	Hartati	D
10.	Yulianti	E
11.	Isma	E

CURRICULUM VITAE

1. Name : Khalidah
2. Place and Date of Birth : Bitin, 3 Agustus 1993
3. Sex : Female
4. Religion : Islam
5. Nationality : Indonesian
6. Address : Jl. Keramat NO. 060 RT. 002 RW 001, Desa Bitin,
Kec. Danau Panggang, Kab. Hulu Sungai Utara
7. Phone Number : 082234506957

8. Education : a. MIN BITIN 1 2006
c. MTs Shalatiyah Bitin 2009
d. MA Shalatiyah Bitin 2012

9. Family:
 - a. Father
 - 1) Name : Abdul Hamid
 - 2) Occupation : Farmer
 - b. Mother
 - 1) Name : Rabiatul Adawiyah
 - 2) Occupation : Housewife
 - c. Sibling : Nahdiati and Husna Sari

Banjarmasin, Muharram 1437H

October th 2016 A.D

Khalidah