

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

This study attempted to answer two statements of problem about Teaching Techniques of Vocabulary on English Subject at the Ninth Year Student at MTs 1 Muhammadiyah Banjarmasin Academic Year 2014/2015, they are: what are the teaching techniques used by teacher in teaching vocabulary on English subject at the ninth year students at MTs 1 Muhammadiyah Banjarmasin academic Year 2014/2015? And what are the factors that influence the teachers in teaching and learning of vocabulary on English subject at the ninth year students at MTs 1 Muhammadiyah Banjarmasin academic Year 2014/2015?

Based on writer's research in MTs 1 Muhammadiyah Banjarmasin, the writer finds results as follow in order to answer of writer's two-research questions:

1. What are the teaching techniques used by teacher in teaching vocabulary on English subject at the ninth year students at MTs 1 Muhammadiyah Banjarmasin academic Year 2014/2015?

Based on the observation and interview that had been conducted by the writer in MTs 1 Muhammadiyah Banjarmasin, there were some techniques that were used by the English teacher in teaching vocabulary:

a) Translation of Literary Passage

From the observation and interview that have been conducted by the writer to English teacher in MTs 1 Muhammadiyah Banjarmasin, the writer found that this technique is primary technique that used in teaching and learning vocabulary.

The teacher gives the students reading text such as story and passage and asks them to translate in native language. The teacher not always gives the students text, but sometimes asks them to translate text or passage from their English textbooks. The teacher also asks the students to find articles or English story and write the translation in their exercise book. The students are allowed to use their dictionaries in order to find the translation and meaning. Then the teacher evaluates the translation by asking the student in written and spoken way.

Because of pursues the materials given by the school, so the teacher uses this teaching technique as primary technique when teaching vocabulary in the classroom.

b) Fill in the Blank

Based on the interview that had been conducted by the writer to English teacher in MTs Muhammadiyah 1 Banjarmasin, This technique is another technique that used by the teacher in teaching vocabulary. The teacher asks the students to answer the exercise in their text books that related with fill in the blank technique.

The teacher gives time to students to answer in their exercise book. This requires understanding of the text and vocabulary mastery. So by using this technique the teacher can improve students' vocabulary.

Sometimes the students are given incomplete paragraph by the teacher. Students have to complete the paragraph with the word that provided by the teacher in the box. According to the interview, this variation of technique requires good vocabulary, the ability to find the translation in the dictionary and the good understanding of each sentence from the paragraph.

c) Memorization

Based on the interview, this is another technique that used by the teacher in teaching vocabulary in the classroom. The teacher gives some vocabularies from 8 to 10 words to the students from different topics and asks them to memorize the

vocabulary. Then later in the next meeting the teacher will review students' memorization by asking the students one by one to say the vocabularies to the teachers.

When one of the students is absent from the English lesson to avoid memorizing the words to the teacher, the teacher will write down students name to ask him or her to memorize the words to teacher. If he or she refuses to memorize, the teacher will decrease his or her marks in English subject or punish the students.

The teacher also asks the students to write down in their book the words that they have memorize to the teachers. In the end of semester the teacher will ask the students to give their book which consists of words that they have memorized.

d) Guess the Meaning

From the observation and interview that have been conducted by the writer to English teacher in MTs 1 Muhammadiyah Banjarmasin, the writer found that this technique is another techniques that used by the teacher in teaching vocabulary.

The teacher makes a game in the classroom, that game is called guess the meaning. The teacher holds this game in purpose to motivate the students to learn English. The teacher will give a word to the students, and then student who know the meaning of

the word will raise his/her hand and answer them . The teacher sometimes divides the students in group when holding the game. The purpose of dividing into group is to raise students' motivation in learning English.

2. What are the factors that influence the teacher in teaching and learning of vocabulary on English subject at the ninth year students at MTs 1 Muhammadiyah Banjarmasin academic Year 2014/2015?

Based on writer's interview with English teacher in MTs 1 Muhammadiyah Banjarmasin, the writer found factors that influence in teaching and learning vocabulary as follow :

a) Teacher's background

Teacher is an important factor in teaching and learning vocabulary. The teacher not only have to be able in teaching English but also be able to provide good variation of teachings, approaches and medias in order to make teaching and learning vocabulary is interesting and motivating to students .Based on writer's finding in research location, the writer find out that the teacher is graduated from English Education faculty from a university in Banjarmasin. The teacher also follows many teaching practice that hold by regional Ministry of Education. The teacher also has taught English for many years. According to

this finding, the teacher holds the subject that suitable with education background and has experience in teach English and able to plan, vary and teach vocabulary with variation of teachings, approaches and medias.

b) Medias and literatures

This is one of important factors that can make the successful of teaching of vocabulary. According to writer's finding, the school has limited facilities and literatures to provide the teacher when teaching in the classroom. Based on the interview, this lack of facilities can make the vocabulary learning less effective to the students because of students of motivation. When the teacher just teach in the classroom without media that should be provided by school, the students will get bored because they feel just watch the teacher stand in front of them without motivation to study.

In teaching vocabulary, the teacher just use teacher own book because the school provide the book with different curriculum and not update the books related to the curriculum. The teacher has to pursue the curriculum with the given textbook and get the material from internet.

After all the data are analyzed, it is concluded that the teaching techniques used by teacher in teaching vocabulary on English subject are translation of literary passage, fill in the blank, memorization and guess the meaning and the

factors that influence the teachers in teaching and learning of vocabulary on English subject are teacher's background, teacher's role, students motivation and medias and literatures.

B. Discussion

The writer would like to discuss the result of study about teaching techniques of vocabulary on English subject at the ninth year student at M Ts 1 Muham madiyah Banjarmasin academic year 2014/2015.

In this study there are two statement of problems, they are; what are the teaching techniques used by teacher in teaching vocabulary on English subject at the ninth year students at M Ts 1 Muham madiyah Banjarmasin academic Year 2014/2015 and what are the factors that influence the teacher in teaching and learning of vocabulary on English subject at the ninth year students at M Ts 1 Muham madiyah Banjarmasin academic Year 2014/2015.

For the first statement of problem, based on writer direct observation in research location, the teacher in teaching vocabulary use Translation of Literary Passage techniques as primary technique in teaching vocabulary in order to enrich students' vocabulary and pursue the curriculum at the ninth year students at M Ts 1 Muham madiyah Banjarmasin academic year 2014/2015.

The translation of literary passage is used to train the students to translate English into their native language. This reading passage is focused on vocabulary and grammatical structures. The students also have to consider the

meaning of idioms and structures of the sentence, because when the students just translate literally, they cannot understand the meaning. They do the translation in written and spoken. This technique related to explanation in teaching technique of vocabulary by Larsen (1986) stated that in translating the passage is from target language to native language, and the evaluation of the translation can be done by spoken and written way.

In teaching vocabulary, the teacher uses other teaching techniques in teaching vocabulary such as fill in the blank, memorization, and guessing the meaning. But most of the technique that used by teacher is translation of literary passage in order to increase students' vocabulary and pursue the curriculum.

For the second statement of problem, that are the factors that influence the teachers in teaching and learning of vocabulary on English subject at the ninth year students at MTs 1 Muhammadiyah Banjarmasin. After all the information is gathered the writer found the factors that influence the teachers in teaching and learning of vocabulary.

The first factor is teacher's educational background, based on the writer's interview with English teacher, can be found information that the English teacher was graduated from English Department from a local university in Banjarmasin. Her experience in teaching English is at least 3 years. The teacher also follows English teaching training. The teacher holds subject that related to his background of education. The teacher is also able to plan, vary and teach English to students

The last factor that influence teaching and learning vocabulary is medias and literatures, according to interview, the school has limited facilities in providing medias and literatures to English teacher which is supporting the successful teaching and learning activities. Sometimes the teacher has to teach in front of class without media that can makes the students feel bored to follow learning activity. Teacher also has to use the books that given by school to pursue the curriculum, but the book curriculum is outdate so the teacher has to use her own book and collecting many materials from internet to make her students understand the lesson and also pursuing the school curriculum.

Speaking of pursuing school curriculum, this certain situation also found in Al Jabri's thesis about his study on teaching techniques used in vocabulary teaching.

Based on this result of research and analysis by writer, the writer concludes that the teaching techniques used by teacher in teaching vocabulary on English subject are: *as primary techniques* and the others are *fill in the blank, memorization, define and match, using dictionary, and guess the meaning*; meanwhile the factors that influence the teacher in teaching and learning of vocabulary on English subject are: *teacher's background, and medias and literatures*.

Practically, in general, teacher wanted to apply teaching techniques of English vocabulary in more various ways. However, there are factors and elements which become barrier in her doing it that way, and mostly the situation

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