

**Lampiran 1. Daftar Terjemah**

NO	BAB	KUTIPAN	HAL.	TERJEMAH
1.	I	Alquran Surat Yusuf Ayat 2	2	Sesungguhnya Kami menurunkannya berupa Al Quran dengan berbahasa Arab, agar kamu memahaminya

## Lampiran 8, Materi Pembelajaran pertemuan 1, 2 dan 3

Layar monitor	اللَّوْحَةُ	Lebih Mahal	أَنْفَعُ	Aku Membaca	أَقْرَأْتُ
Toko-toko	الدَّكَاكِبُ	Macam-macam	أَنْواعًا	Sekarang	الآنَ
Analog	الْتَّمَاثِيلِيَّةُ	Dengan perantaraan	بِوَاسِطَةٍ	Keutamaan	فَضْيَلَةٌ
Digital	الرَّقْمِيَّةُ	Emas	الذَّهَبُ	(yang) Besar	عَظِيمَةٌ
Menit	دِقْيَقَةٌ	Zaman dahulu	الزَّمَانُ الْمَاضِي	Aktivitas-aktivitas	شَاطِابَاتٍ
Jarum	عَقْرُبٌ	Jam dinding	سَاعَةُ الْجِدَارِ	Sehari-hari	الْيَوْمِيَّةُ
Menerangkan	يُبَيِّنُ	Jam beker	سَاعَةُ مُنْبَهَةٍ	Sempurna	تَامًا
Penampilan	مَظْهَرُهَا	Jam tangan	سَاعَةُ الْأَيْدِيِّ	Malam hari	لَيْلًا
Pendek	الْقَصِيرُ	Telah lewat	فَدْ مَرَّ	(Kamu Perempuan) Salat	ثُلَّيْنَ
Panjang	الطَّوِيلُ	Tidak akan kembali	لَنْ يَعُودَ	Setengah	النِّصْفُ
		Penting	مُهِمٌ	Sampai	وَصَلَ
		Untuk menunjukkan	لِيَدُلُّ	(aku) Masuk	أَدْخُلُ
		Terbagi/dikelompokkan	تَنَقَّسِيمٌ	Murid-murid	الْتَّلَامِيْدُ
		Model lama	طَرْزُ قَدِيمٌ	(kamu) Bangun	تَسْتَيْقِطُ
		Model baru	طَرْزُ حَدِيثٌ		السَّاعَةُ
		Penggunaannya	اسْتِعْمَالِيَّتُهَا	Waktu Fajar	الْفَجْرُ

## Lampiran 9 : Nilai Free Test Siswa Kelas Kontrol

No.	Responden	Nilai
1	B1	40
2	B2	50
3	B3	40
4	B4	50
5	B5	45
6	B6	70
7	B7	75
8	B8	55
9	B9	85
10	B10	50
11	B11	20
12	B12	25
13	B13	70
14	B14	50
15	B15	40
16	B16	75
17	B17	65
18	B18	55
19	B19	45
20	B20	80
21	B21	55
22	B22	45
23	B23	40
24	B24	60
25	B25	20
26	B26	50
27	B27	40
28	B28	40
29	B29	35
Jumlah		1470
Rata-rata		50,69

## Lampiran 10 : Nilai Free Test Siswa Kelas Eksperimen

No.	Responden	Nilai
1	A1	40
2	A2	35
3	A3	45
4	A4	45
5	A5	40
6	A6	30
7	A7	40
8	A8	40
9	A9	15
10	A10	30
11	A11	30
12	A12	50
13	A13	45
14	A14	25
15	A15	15
16	A16	30
17	A17	20
18	A18	20
19	A19	20
20	A20	50
21	A21	55
22	A22	40
23	A23	30
24	A24	35
25	A25	40
26	A26	50
27	A27	20
28	A28	50
29	A29	35
30	A30	55
Jumlah		1075
Rata-rata		35,83

## Lampiran 11: Langkah-langkah Perhitungan Rata-Rata, Standar Deviasi, dan Variansi Nilai

### Perhitungan Rata-Rata, Standar Deviasi, dan Varians Nilai Kemampuan Awal Siswa Kelas VIIIA (kelas Eksperimen) dan Kelas VIII B (Kelas Kontrol)

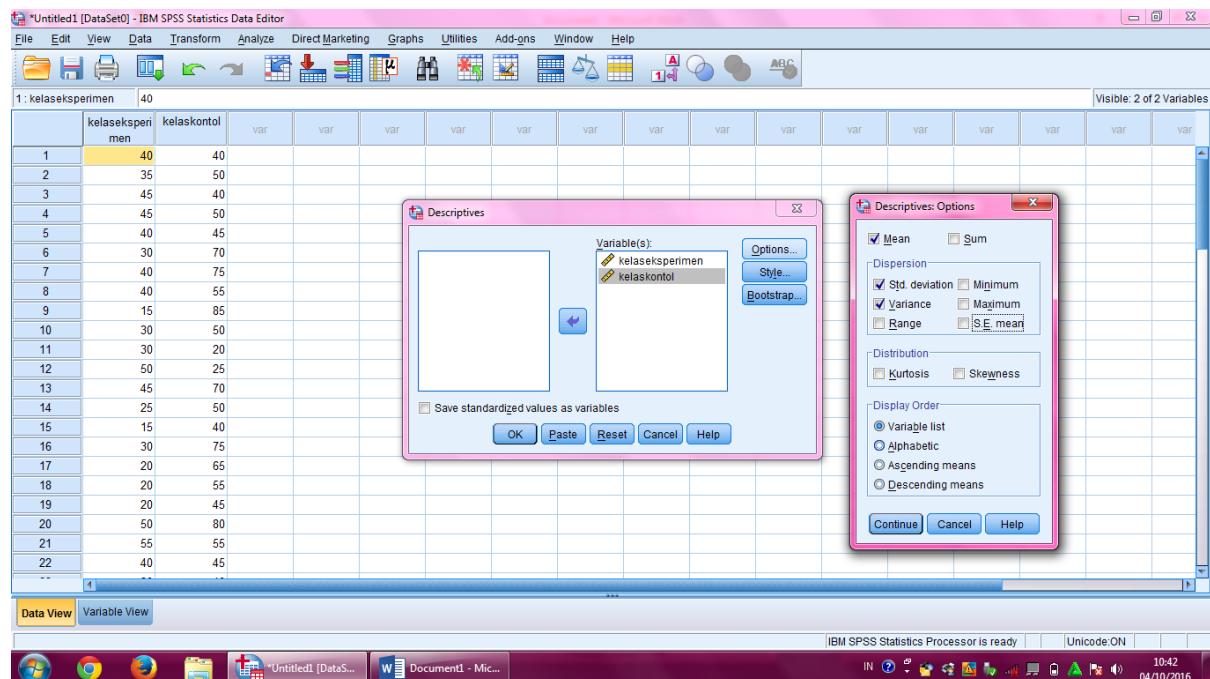
#### 1. Langkah Pertama

The screenshot shows the IBM SPSS Statistics Data Editor window. The title bar reads "\*Untitled1 [DataSet0] - IBM SPSS Statistics Data Editor". The menu bar includes File, Edit, View, Data, Transform, Analyze, Direct Marketing, Graphs, Utilities, Add-ons, Window, and Help. The toolbar contains various icons for data manipulation. The main data view shows two columns: "kelasekspimen" and "kelaskontrol". The "kelasekspimen" column contains values 40, 35, 45, 45, 40, 30, 70, 40, 55, 15, 85, 30, 20, 50, 25, 45, 70, 25, 50, 15, 40, 30, 75, 20, 65, 20, 55, 20, 45, 20, 50, 55, 55, 40, 45. The "kelaskontrol" column contains values 40, 50, 40, 50, 45, 70, 75, 55, 85, 85, 50, 20, 25, 25, 50, 50, 40, 40, 75, 65, 55, 45, 50, 80, 55, 45, 45, 45, 45, 45. The status bar at the bottom indicates "IBM SPSS Statistics Processor is ready" and "Unicode ON". The taskbar shows other open files like "data analysis.xlsx" and "Uji T ttf [Compa...]."

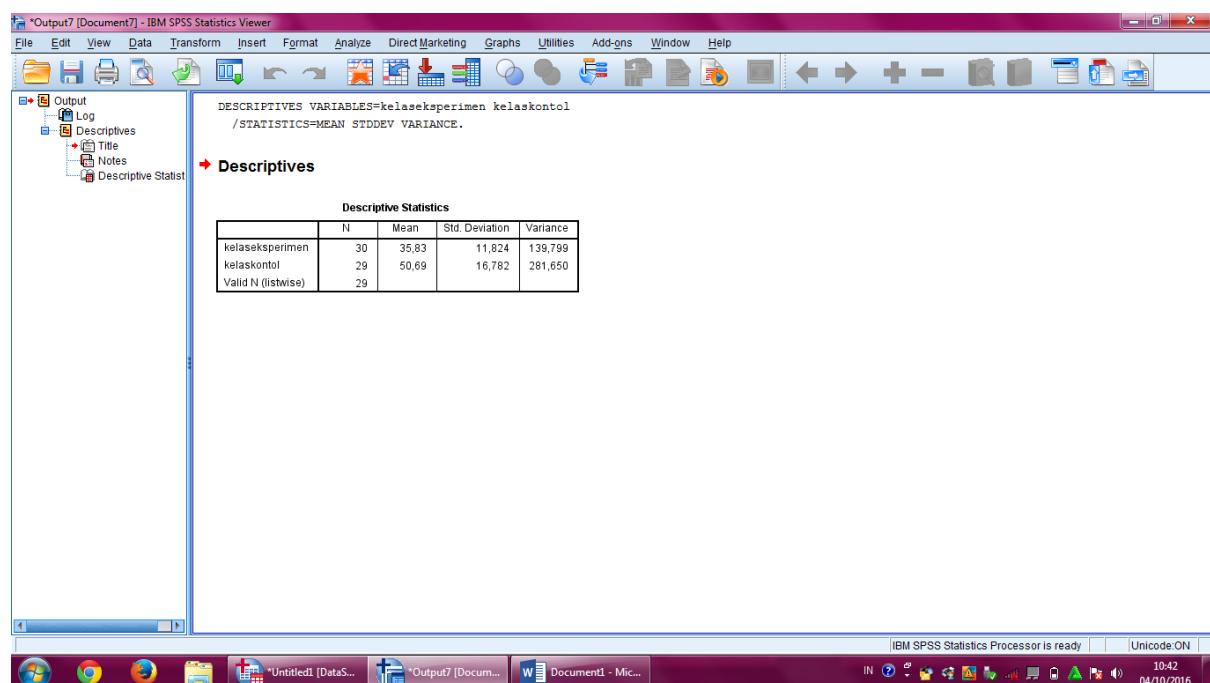
#### 2. Langkah Kedua

The screenshot shows the IBM SPSS Statistics Data Editor window again. The title bar and menu bar are identical to the previous screenshot. The "Analyze" menu is open, showing a list of statistical procedures. The "Descriptive Statistics" option is highlighted. A sub-menu for "Descriptive Statistics" is displayed, containing options: Frequencies..., Descriptives..., Explore..., Crosstabs..., TURF Analysis, Ratio..., P-P Plots..., and Q-Q Plots... . The status bar at the bottom indicates "IBM SPSS Statistics Processor is ready" and "Unicode ON". The taskbar shows other open files like "data analysis.xlsx" and "Uji T ttf [Compa...]."

### 3. Langkah Ketiga



### 4. Langkah Keempat



**Descriptive Statistics**

	N	Mean	Std. Deviation	Variance
Kelaseksperimen	30	35,83	11,824	139,799
Kelaskontol	29	50,69	16,782	281,650
Valid N (listwise)	29			

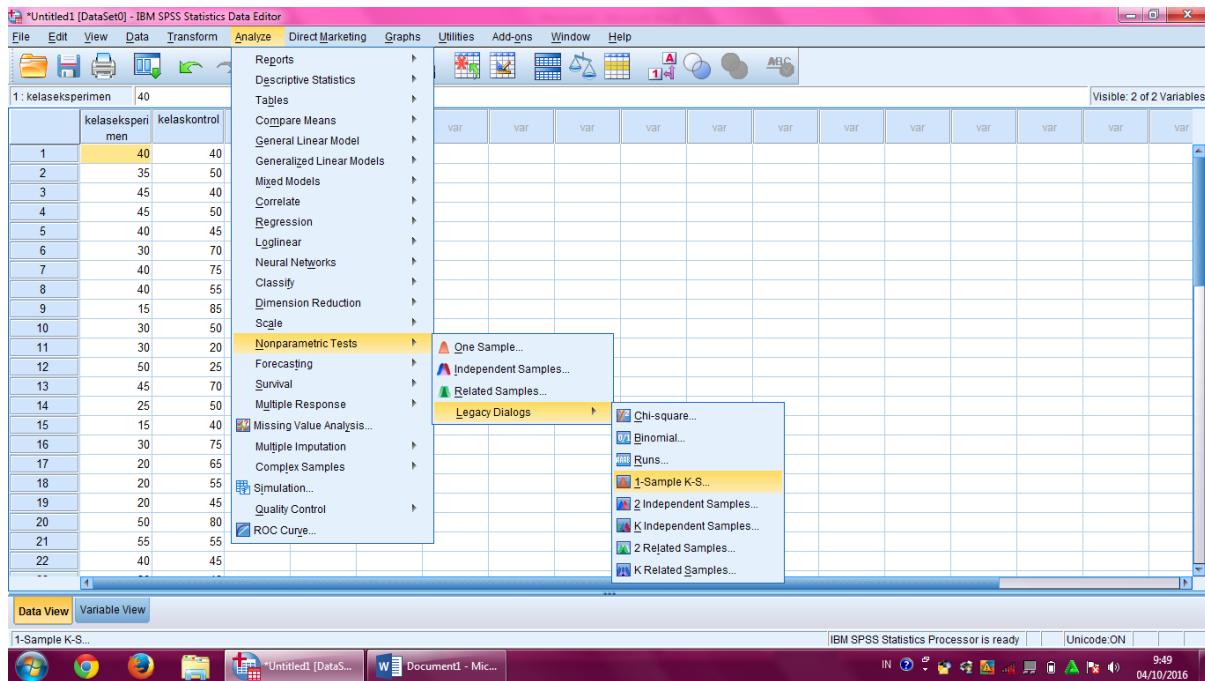
## **Lampiran 12: Langkah-langkah Perhitungan Uji Normalitas Kemampuan Awal Kelas Eksperimen dan Kelas Kontrol**

### **1. Langkah Pertama**

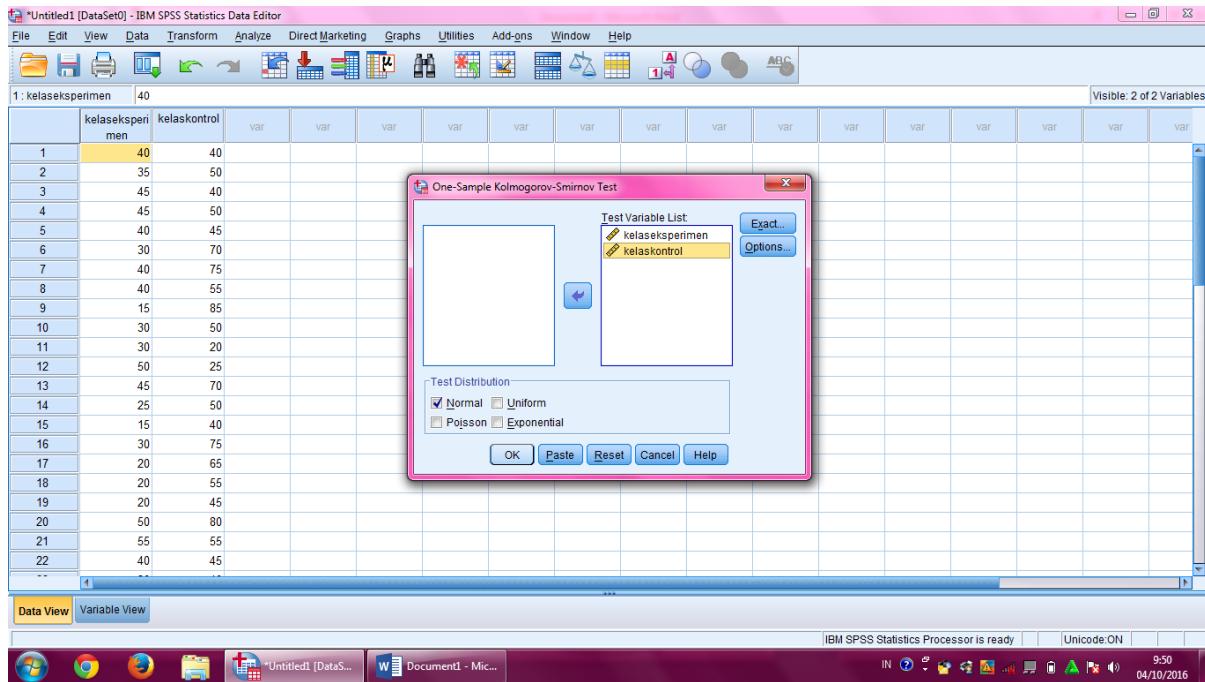
The screenshot shows the IBM SPSS Statistics Data Editor interface. The title bar reads "Untitled1 [DataSet0] - IBM SPSS Statistics Data Editor". The menu bar includes File, Edit, View, Data, Transform, Analyze, Direct Marketing, Graphs, Utilities, Add-ons, Window, and Help. Below the menu is a toolbar with various icons for file operations like Open, Save, Print, and Data manipulation. The main area is a data grid with 24 columns and 1 row. The columns are labeled: Name, Type, Width, Decimals, Label, Values, Missing, Columns, Align, Measure, and Role. The first column contains numerical values from 1 to 24. The second column contains variable names: 'kelaskeper...', 'kelaskontrol', and then 21 empty cells. The 'Type' column shows 'Numeric' for the first two rows and 'String' for the others. The 'Width' and 'Decimals' columns show values like 8, 0, and 1. The 'Label' column is mostly empty. The 'Values' column shows 'None' for most rows. The 'Missing' column shows 'None' for most rows. The 'Columns' column shows '8' for the first two rows and '1' for the others. The 'Align' column shows 'Right' for the first two rows and 'Left' for the others. The 'Measure' column shows 'Scale' for the first two rows and 'Input' for the others. The 'Role' column shows 'Input' for the first two rows and 'Output' for the others. The status bar at the bottom indicates "IBM SPSS Statistics Processor is ready" and "Unicode ON".

## **2. Langkah Kedua**

### 3. Langkah Ketiga



### 4. Langkah Keempat



## 5. Langkah Kelima

\*Output3 [Document3] - IBM SPSS Statistics Viewer

File Edit View Data Transform Insert Format Analyze Direct Marketing Graphs Utilities Add-ons Window Help

Output Log NPar Tests Title Notes One-Sample Kolm

NPAR TESTS  
/K-S (NORMAL)=kelasekspimen kelaskontrol  
/MISSING ANALYSIS.

→ NPar Tests

One-Sample Kolmogorov-Smirnov Test

	kelasekspimen	kelaskontrol
N	30	29
Normal Parameters <sup>a,b</sup>		
Mean	.35,83	.50,69
Std. Deviation	11,824	16,782
Most Extreme Differences		
Absolute	,138	,137
Positive	,110	,137
Negative	-,138	-,124
Test Statistic	,138	,137
Asymp. Sig. (2-tailed)	,152 <sup>c</sup>	,174 <sup>c</sup>

a. Test distribution is Normal.  
b. Calculated from data.  
c. Lilliefors Significance Correction.

IBM SPSS Statistics Processor is ready Unicode ON 9:47 04/10/2016

### One-Sample Kolmogorov-Smirnov Test

		kelaseksperimen	kelaskontrol
		men	1
N		20	29
Normal Parameters <sup>a,b</sup>	Mean	35.75	50.69
	Std.	13.206	16.782
	Deviation		
Most Extreme Differences	Absolute	.160	.137
	Positive	.133	.137
	Negative	-.160	-.124
Test Statistic		.160	.137
Asymp. Sig. (2-tailed)		.195 <sup>c</sup>	.174 <sup>c</sup>

- a. Test distribution is Normal.
- b. Calculated from data.
- c. Lilliefors Significance Correction.

Diperoleh kelas eksperimen (VIII A) dengan sig. (2-tailed) adalah 0, 195, Karena  $0,195 > 0,05$  maka disimpulkan bahwa data kelas eksperimen berdistribusi normal. Sedangkan nilai pada kelas kontrol (VIII B) sig. (2-tailed) adalah 0, 174 Karena  $0,174 > 0,05$  maka disimpulkan bahwa data kelas eksperimen berdistribusi normal. Jadi, nilai hasil belajar siswa di kelas eksperimen dan kelas kontrol adalah berdistribusi normal.

## Lampiran 15: Langkah-langkah Perhitungan Homogenitas Kelas Eksperimen dan Kelas Kontrol

### 1. Langkah pertama

## 2. Langkah Kedua

### 3. Langkah ketiga

The screenshot shows the IBM SPSS Statistics Data Editor interface. The menu bar is at the top with options: File, Edit, View, Data, Transform, Analyze, Direct Marketing, Graphs, Utilities, Add-ons, Window, Help. The 'Analyze' menu is currently open, displaying various statistical analysis options. The 'Compare Means' section is expanded, and 'One-Way ANOVA...' is highlighted with a yellow box. The main workspace shows a data table with two columns: 'nilaifreetest' and 'kelompok'. The status bar at the bottom indicates 'Visible: 2 of 2 Variables'. The taskbar at the bottom shows several open documents and the system clock.

### 4. Langkah Keempat

The screenshot shows the IBM SPSS Statistics Data Editor interface. The 'One-Way ANOVA' dialog box is open in the foreground. In the 'Dependent List' field, 'nilaifreetest' is selected. In the 'Factor' field, 'kelompok' is selected. To the right of the main dialog, the 'One-Way ANOVA: Options' sub-dialog box is open. Under the 'Statistics' section, 'Homogeneity of variance test' is checked. Under 'Missing Values', the 'Exclude cases analysis by analysis' radio button is selected. The status bar at the bottom indicates 'Visible: 2 of 2 Variables'. The taskbar at the bottom shows several open documents and the system clock.

## 5. Langkah Kelima

The screenshot shows the IBM SPSS Statistics Viewer window. The menu bar includes File, Edit, View, Data, Transform, Insert, Format, Analyze, Direct Marketing, Graphs, Utilities, Add-ons, Window, and Help. The toolbar contains various icons for file operations like Open, Save, Print, and zoom. The left pane displays a tree view of the output structure: Output, Log, Oneway, Title, Notes, Test of Homogeneity, and ANOVA. The main pane shows the command used: ONEWAY nilaifreetest BY kelompok /STATISTICS HOMOGENEITY /MISSING ANALYSIS. Below this, a red arrow points to the 'Oneway' section, which contains the 'Test of Homogeneity of Variances' table:

Test of Homogeneity of Variances			
nilaifreetest			
Levene Statistic	df1	df2	Sig.
1,915	1	57	,172

Below this is the ANOVA table:

ANOVA					
nilaifreetest					
	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	3254,542	1	3254,542	15,536	,000
Within Groups	11940,374	57	209,480		
Total	15194,915	58			

The status bar at the bottom indicates "IBM SPSS Statistics Processor is ready", "Unicode ON", the date "04/10/2016", and the time "10:11".

### Test of Homogeneity of Variances

nilaifreetest

Levene Statistic	df1	df2	Sig.
1,915	1	57	,172

Diperoleh sig. adalah 0,172 karena  $0,172 > 0,05$  maka H. diterima artinya varians dari kelas eksperimen dan kelas kontrol adalah sama atau homogen.

## Lampiran 16: Langkah-langkah Uji beda (uji t) Kelas Eksperimen dan Kelas Kontrol

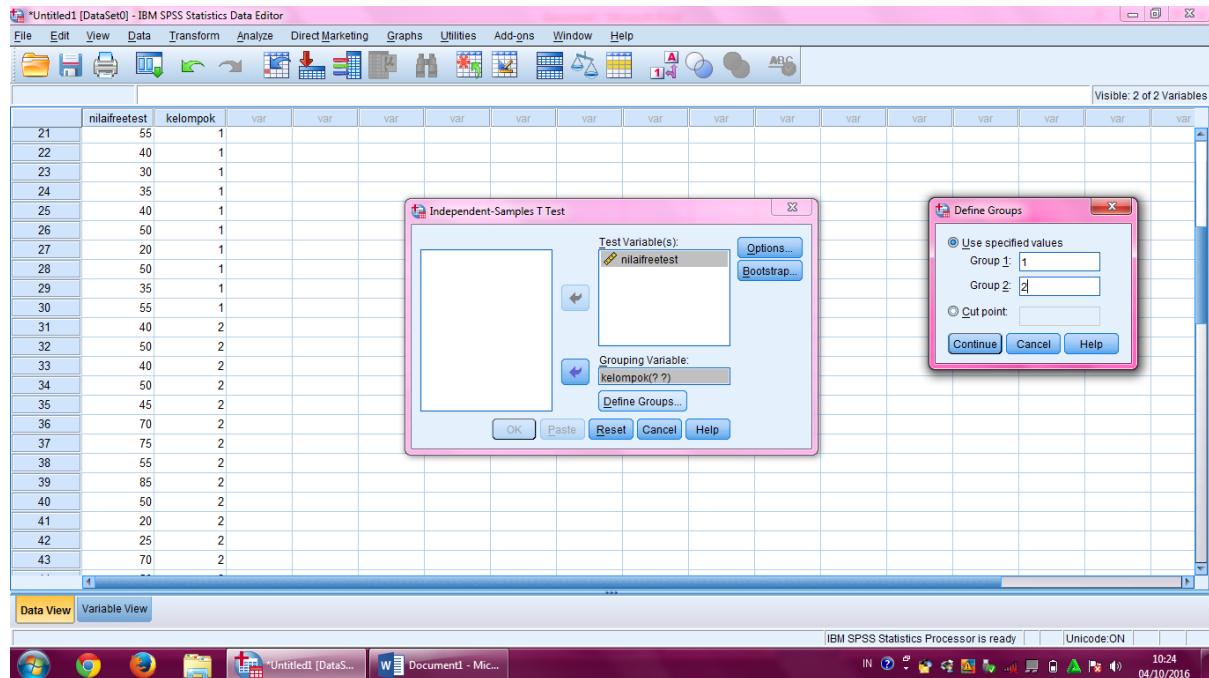
### 1. Langkah Pertama

The screenshot shows the IBM SPSS Statistics Data Editor window. The menu bar includes File, Edit, View, Data, Transform, Analyze, Direct Marketing, Graphs, Utilities, Add-ons, Window, and Help. The toolbar contains various icons for data manipulation. The main area displays a data table with two columns: 'nilaiuji' and 'kelompok'. The 'kelompok' column has values 1 and 2, indicating two groups. The status bar at the bottom right shows 'Visible: 2 of 2 Variables' and the system date and time.

### 2. Langkah Kedua

The screenshot shows the IBM SPSS Statistics Analyze menu open. The 'Compare Means' option is highlighted. A sub-menu for 'Independent-Samples T Test...' is displayed, with its icon and text highlighted in yellow. The status bar at the bottom right shows 'Independent-Samples T Test...' and the system date and time.

### 3. Langkah Ketiga



### 4. Langkah Keempat

The screenshot shows the IBM SPSS Statistics Viewer interface displaying the results of a T-Test. The left pane shows the 'Output' tree with 'T-Test' selected. The right pane displays two tables: 'Group Statistics' and 'Independent Samples Test'.  
**Group Statistics**

kelompok	N	Mean	Std. Deviation	Std. Error Mean	
nilaifreetest	kelompok eksperimen	30	35,83	11,824	2,159
nilaifreetest	kelompok kontrol	29	50,69	16,782	3,116

  
**Independent Samples Test**

	Levene's Test for Equality of Variances		t-test for Equality of Means							
	F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference		
								Lower	Upper	
nilaifreetest	Equal variances assumed	1,915	,172	-3,942	.57	,000	-14,856	3,769	-22,404	-7,309
	Equal variances not assumed			-3,919	50,165	,000	-14,856	3,791	-22,470	-7,242

### Independent Samples Test

	Levene's Test for Equality of Variances		t-test for Equality of Means						
	F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
								Lower	Upper
Nilai free test	Equal variances assumed	1,915	,172	- 3,942	57 ,000	-14,856	3,769	-22,404	-7,309
	Equal variances not assumed			- 3,919	50,165 ,000	-14,856	3,791	-22,470	-7,242

Diperoleh sig.  $F_{hitung}$  adalah 0,172, karena  $F_{hitung} > 0,05$  maka  $H_0$  diterima sehingga dapat disimpulkan bahwa tidak terdapat perbedaan yang signifikan antara kemampuan awal siswa di kelas eksperimen dan kelas kontrol.

## Lampiran 17: Langkah-langkah Perhitungan Uji Normalitas Kemampuan Akhir Kelas Eksperimen dan Kelas Kontrol

## 1. Langkah Pertama

## 2. Langkah Kedua

### 3. Langkah Ketiga

The screenshot shows the IBM SPSS Statistics Data Editor interface. The menu bar is at the top with options like File, Edit, View, Data, Transform, Analyze, Direct Marketing, Graphs, Utilities, Add-ons, Window, and Help. The Analyze menu is currently open, displaying various statistical tests. The 'Nonparametric Tests' option is highlighted in yellow. Under 'Nonparametric Tests', the '1-Sample K-S...' option is also highlighted in yellow. The main workspace shows a data table with two columns: 'kelasEksperimen' and 'kelasKontrol'. The status bar at the bottom indicates 'IBM SPSS Statistics Processor is ready', 'Unicode:ON', and the date '14/10/2016'.

### 4. Langkah Keempat

The screenshot shows the IBM SPSS Statistics Data Editor interface. The 'One-Sample Kolmogorov-Smirnov Test' dialog box is open in the foreground. In the 'Test Variable List' section, the variables 'kelasEksperimen' and 'kelasKontrol' are listed. In the 'Test Distribution' section, the 'Normal' checkbox is checked, while 'Uniform', 'Poisson', and 'Exponential' are unchecked. The dialog box has buttons for OK, Paste, Reset, Cancel, and Help. The background shows the same data table and status bar as the previous screenshot.

## 5. Langkah Kelima

The screenshot shows the SPSS Statistics Viewer window. The left pane displays a tree view of the output structure, including 'Output', 'Log', 'NPar Tests' (which is expanded), 'Title', 'Notes', and 'One-Sample Kolm'. The right pane contains the results of the 'NPar Tests' section, specifically the 'One-Sample Kolmogorov-Smirnov Test'.

**Output Structure:**

- Output
- Log
- NPar Tests
  - Title
  - Notes
  - One-Sample Kolm

**Test Results:**

**One-Sample Kolmogorov-Smirnov Test**

	kelasEksperimen	kelasKontrol	
N	30	29	
Normal Parameters <sup>a,b</sup>	Mean Std. Deviation	81,33 15,643	90,52 15,661
Most Extreme Differences	Absolute Positive Negative	,177 ,158 -,177	,280 ,272 ,280
Test Statistic		,177	,280
Asymp. Sig. (2-tailed)		,017 <sup>c</sup>	,000 <sup>c</sup>

a. Test distribution is Normal.  
b. Calculated from data.  
c. Lilliefors Significance Correction.

One-Sample Kolmogorov-Smirnov Test

	kelasEksperimen	kelasKontrol	
	n		
N	30	29	
Normal Parameters <sup>a,b</sup>	Mean Std. Deviation	81,33 15,643	90,52 15,661
Most Extreme Differences	Absolute Positive Negative	,177 ,158 -,177	,280 ,272 ,280
Test Statistic		,177	,280
Asymp. Sig. (2-tailed)		,017 <sup>c</sup>	,000 <sup>c</sup>

- a. Test distribution is Normal.
- b. Calculated from data.
- c. Lilliefors Significance Correction.

Diperoleh kelas eksperimen (VIII A) dengan sig. (2-tailed) adalah 0,017, Karena  $0,000 < 0,05$  maka disimpulkan bahwa data kelas eksperimen berdistribusi tidak normal. Sedangkan nilai pada kelas kontrol (VIII B) sig. (2-tailed) adalah 0,000 Karena  $0,054 > 0,05$  maka disimpulkan bahwa data kelas eksperimen berdistribusi normal. Jadi, nilai hasil belajar siswa di kelas eksperimen berdistribusi tidak normal dan kelas kontrol berdistribusi normal, terdapat perbedaan antara nilai normalitas siswa antara kelas eksperimen dan kelas kontrol.

## Homogenitas

The screenshot shows two windows of the IBM SPSS Statistics Data Editor. The top window displays the 'Variable View' with two columns: 'Name' and 'Type'. The 'Name' column contains 'nilaiposttest' and 'kelompok'. The 'Type' column shows both as 'Numeric'. Other columns include 'Width', 'Decimals', 'Label', 'Values', 'Missing', 'Columns', 'Align', 'Measure', and 'Role'. Row 13 is highlighted in yellow. The bottom window displays the 'Data View' with two columns: 'nilaiposttest' and 'kelompok'. The 'nilaiposttest' column contains values from 55 to 100, and the 'kelompok' column contains values 1 and 2. Both windows have a toolbar at the top and a status bar at the bottom indicating the processor is ready, Unicode is ON, and the date and time.

	Name	Type	Width	Decimals	Label	Values	Missing	Columns	Align	Measure	Role
1	nilaiposttest	Numeric	8	0		None	None	8	Right	Scale	Input
2	kelompok	Numeric	8	0	{1, kelas ek...	None	8	Right	Nominal	Input	
3											
4											
5											
6											
7											
8											
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42											

Data View Variable View

IBM SPSS Statistics Processor is ready Unicode ON 14:17 14/10/2016

The second window of the IBM SPSS Statistics Data Editor shows the 'Variable View' with 16 columns labeled 'var' 1 through 'var' 16. The 'Visible: 2 of 2 Variables' message is displayed. The 'Data View' below shows the same data as the first window, with 'nilaiposttest' and 'kelompok' columns. The status bar indicates the processor is ready, Unicode is ON, and the date and time.

	var 1	var 2	var 3	var 4	var 5	var 6	var 7	var 8	var 9	var 10	var 11	var 12	var 13	var 14	var 15	var 16
20	80	1														
21	80	1														
22	90	1														
23	100	1														
24	60	1														
25	30	1														
26	95	1														
27	90	1														
28	75	1														
29	90	1														
30	95	1														
31	90	2														
32	95	2														
33	75	2														
34	85	2														
35	85	2														
36	100	2														
37	90	2														
38	100	2														
39	100	2														
40	100	2														
41	70	2														
42	55	2														

Data View Variable View

IBM SPSS Statistics Processor is ready Unicode ON 14:18 14/10/2016

\*Untitled1 [DataSet0] - IBM SPSS Statistics Data Editor

File Edit View Data Transform Analyze Direct Marketing Graphs Utilities Add-ons Window Help

Data View Variable View

One-Way ANOVA... poost test \*Untitled1 [DataSet0] Document2 - Mic... IBM SPSS Statistics Processor is ready Unicode:ON 14:18 14/10/2016

The screenshot shows the IBM SPSS Statistics Data Editor interface. The menu bar is visible at the top, with 'Analyze' selected. A sub-menu 'Compare Means' is open, showing options like 'Means...', 'One-Sample T Test...', 'Independent-Samples T Test...', 'Paired-Samples T Test...', and 'One-Way ANOVA...'. The main workspace displays a data table with two columns: 'nilaiposttest' and 'kelompok'. The status bar at the bottom indicates 'Visible: 2 of 2 Variables'.

\*Untitled1 [DataSet0] - IBM SPSS Statistics Data Editor

File Edit View Data Transform Analyze Direct Marketing Graphs Utilities Add-ons Window Help

Data View Variable View

One-Way ANOVA... poost test \*Untitled1 [DataSet0] Document2 - Mic... IBM SPSS Statistics Processor is ready Unicode:ON 14:19 14/10/2016

The screenshot shows the IBM SPSS Statistics Data Editor interface. The menu bar is visible at the top, with 'Analyze' selected. A dialog box titled 'One-Way ANOVA' is open, showing the 'Dependent List' set to 'nilaiposttest' and the 'Factor' set to 'kelompok'. To the right of the dialog, an 'Options...' dialog box is open, showing various statistical options checked, including 'Homogeneity of variance test'. The main workspace displays a data table with two columns: 'nilaiposttest' and 'kelompok'. The status bar at the bottom indicates 'Visible: 2 of 2 Variables'.

\*Output4 [Document4] - IBM SPSS Statistics Viewer

File Edit View Data Transform Insert Format Analyze Direct Marketing Graphs Utilities Add-ons Window Help

Output Log Oneway Title Notes Test of Homogeneity ANOVA

ONEWAY nilaiaposttest BY kelompok  
/STATISTICS HOMOGENEITY  
/MISSING ANALYSIS.

→ **Oneway**

Test of Homogeneity of Variances

nilaiaposttest

Levene Statistic	df1	df2	Sig.
,204	1	57	,653

ANOVA

nilaiaposttest

	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	1243,719	1	1243,719	5,077	,028
Within Groups	13963,908	57	244,981		
Total	15207,627	58			

IBM SPSS Statistics Processor is ready Unicode:ON 14:20 14/10/2016

poost test Untitled1 [DataS... Output4 [Docu... Document2 - Mic...

### Test of Homogeneity of Variances

nilaiaposttest

Levene Statistic	df1	df2	Sig.
,204	1	57	,653

## Lampiran 19: Langkah-langkah Uji U Man Wathny Nilai Post Tes siswa Kelas eksperimen dan Kelas Kontrol

## 1. Langkah Pertama

## 2. Langkah Kedua

\*Untitled1 [DataSet0] - IBM SPSS Statistics Data Editor

File Edit View Data Transform Analyze Direct Marketing Graphs Utilities Add-ons Window Help

Visible: 2 of 2 Variables

	nilaiposttest	kelompok	var																
19	95	1																	
20	80	1																	
21	80	1																	
22	90	1																	
23	100	1																	
24	60	1																	
25	30	1																	
26	95	1																	
27	90	1																	
28	75	1																	
29	90	1																	
30	95	1																	
31	90	2																	
32	95	2																	
33	75	2																	
34	85	2																	
35	85	2																	
36	100	2																	
37	90	2																	
38	100	2																	
39	100	2																	
40	100	2																	
41	70	2																	

Data View Variable View

IBM SPSS Statistics Processor is ready Unicode:ON

IN ? ! X 14-29 14/10/2016

### 3. Langkah Ketiga

The screenshot shows the IBM SPSS Statistics Data Editor interface. The menu bar is at the top with options like File, Edit, View, Data, Transform, Analyze, Direct Marketing, Graphs, Utilities, Add-ons, Window, and Help. The Analyze menu is currently open, displaying various statistical tests. The 'Nonparametric Tests' option is highlighted in yellow. Under 'Nonparametric Tests', the '2 Independent Samples...' option is also highlighted in yellow, indicating it is the selected test.

### 4. Langkah Keempat

The screenshot shows the IBM SPSS Statistics Data Editor interface with the 'Two-Independent-Samples Tests' dialog box open. In the dialog box, the 'Test Variable List' contains 'nilaipositest'. The 'Grouping Variable' is set to 'kelompok(1 2)'. Under 'Test Type', the 'Mann-Whitney U' checkbox is checked, while 'Kolmogorov-Smirnov Z', 'Moses extreme reactions', and 'Wald-Wolfowitz runs' are unchecked. The 'OK' button is visible at the bottom left of the dialog box.

## 5. Langkah Kelima

The screenshot shows the IBM SPSS Statistics Viewer interface. The menu bar includes File, Edit, View, Data, Transform, Insert, Format, Analyze, Direct Marketing, Graphs, Utilities, Add-ons, Window, and Help. The toolbar has various icons for file operations like Open, Save, Print, and Filter. The left pane displays a tree view of the output structure under 'Output' with nodes for Log, NPar Tests, Title, Notes, and Mann-Whitney Test. The right pane contains the results of the Mann-Whitney U test.

**NPAR TESTS**  
 $/M-W= nilaiaposttest BY kelompok(1 2)$   
 /MISSING ANALYSIS.

**NPar Tests**

**Mann-Whitney Test**

**Ranks**

kelompok	N	Mean Rank	Sum of Ranks
nilaiposttest - kelas eksperimen	30	22,72	681,50
kelas kontrol	29	37,53	1088,50
Total	59		

**Test Statistics<sup>a</sup>**

	nilaiposttest
Mann-Whitney U	216,500
Wilcoxon W	681,500
Z	-3,365
Asymp. Sig. (2-tailed)	,001

a. Grouping Variable: kelompok

Test Statistics <sup>a</sup>	
	nilaiposttest
Mann-Whitney U	216,500
Wilcoxon W	681,500
Z	-3,365
Asymp. Sig. (2-tailed)	,001

a. Grouping Variable: kelompok

Karena sig. dari penelitian ini adalah 0,001 kurang dari 0,05 sehingga  $H_0$  ditolak dan  $H_a$  di terima, jadi kesimpulannya ada perbedaan nilai post tes siswa kelas eksperimen dan kelas kontrol.

**Lampiran 21. Pedoman Wawancara Penelitian****PEDOMAN WAWANCARA****A. Untuk kepala MTs Siti Mariam Banjarmasin**

1. Bagaimana sejarah singkat berdirinya MTs Siti Mariam Banjarmasin?
2. Bagaimana perkembangan sekolah ini sejak awal berdiri sampai sekarang?
3. Sebelum Ibu siapa saja yang pernah menjabat sebagai kepala MTs Siti Mariam Banjarmasin?

**B. Untuk Guru Bahasa Arab**

1. Apa latar belakang pendidikan Bapak?
2. Sudah berapa lama Bapak mengajar Bahasa Arab di sekolah ini?
3. Apakah Bapak membuat program pengajaran sebelum mengajar seperti program tahunan, semester, silabus, dan RPP?
4. Berapa nilai kelulusan minimal untuk mata pelajaran Bahasa arab disekolah ini?
5. Apakah bahan pelajaran dan alokasi waktu yg tersedia untuk pelajaran bahasa arab sudah ideal / seimbang?
6. Strategi apa yang biasanya Bapak gunakan dalam mengajar bahasa arab?
7. Pendekatan, metode, dan teknik apa yang sering Bapak gunakan dalam mengajar bahasa arab?
8. Apakah Bapak menggunakan metode, media dan strategi yang bervariasi dalam mengajar bahasa arab?
9. Pernahkah Bapak menggunakan Strategi Galeri Belajar dalam mengajar bahasa arab?
10. Apa yang Bapak ketahui tentang Strategi Galeri Belajar?
11. Apakah Bapak memberikan penugasan kepada siswa ketika pelajaran berakhir?
12. Apakah Bapak menggunakan buku paket dan buku penunjang dalam mengajar bahasa arab?
13. Berapa buah buku paket dan buku penunjang yang Bapak gunakan?
14. Apakah Bapak mewajibkan setiap siswa memiliki buku paket?
15. Menurut Bapak, fasilitas apa yang perlu disediakan sekolah untuk menunjang pembelajaran bahasa arab?
16. Apakah siswa sering tegang ketika Ibu mengajar?
17. Apakah siswa selalu mengerjakan tugas dan PR bahasa arab?
18. Apakah Bapak sering mengalami kesulitan dalam mengajar bahasa arab?
19. Bagaimana usaha Bapak mengatasi masalah tersebut?

20. Bagaimana cara Bapak mengevaluasi keberhasilan kegiatan belajar mengajar bahasa arab?

**C. Untuk tata usaha**

1. Bagaimana struktur organisasi / kepengurusan di MTs Siti Mariam Banjarmasin?
2. Berapa jumlah tenaga pengajar, staf tata usaha dan karyawan lain MTs Siti Mariam Banjarmasin?
3. Berapa jumlah siswa masing-masing kelas di MTs Siti Mariam Banjarmasin?
4. Bagaimana keadaan sarana dan prasarana MTs Siti Mariam Banjarmasin?

## **السيرة الذاتية للباحث**

- ١. الاسم الكامل :** روبيني
- ٢. المكان وتاريخ الولادة :** بنجرماسين، ١١ نوفمبر ١٩٩٣
- ٣. الدين :** الإسلام
- ٤. الجنس :** المذكر
- ٥. الشعوبية :** الإندونيسية
- ٦. العنوان :** الشارع كلاين ب دامي نمرة ٤ ، بنجرماسين
- ٧. التربية :**
  - أ. روضة الأطفال عائشية بنجرماسين في عام ٢٠٠٠ م
  - ب. مدرسة محمدية ١١ بنجرماسين في عام ٢٠٠٦ م
  - ج. معهد نور الجنة المتوسطة الإسلامية بنجرماسين في عام ٢٠٠٩ م
  - د. معهد نور الجنة الثانوية الإسلامية بنجرماسين في عام ٢٠١٢ م
  - ه. جامعة أنتساري الإسلامية الحكومية في كلية التربية والتعليم قسم تعليم اللغة العربية بنجرماسين، في عام ٢٠١٢-٢٠١٦ م
- ٨. الأبوان :**
  - أ. الأب
    - ١) اسمه : شرواني
    - ٢) عنوان : الشارع كلاين ب دامي نمرة ٤ ، بنجرماسين
    - ٣) مهنة : رجل الأعمال

ب.الأم

١) اسمها : سفورنا

٢) عنوانها: الشارع كلاين ب دامي نمرة ٤ ، بنجرماسين

٣) مهنتها: وبة البيت

بنجرماسين، ٢٩ نوفمبر ٢٠١٦ م

الباحث

روديني