

**THE DIFFICULTIES ENCOUNTERED BY ISLAMIC EDUCATION
DEPARTMENT STUDENTS IN READING ENGLISH TEXT AT IAIN
ANTASARI BANJARMASIN**

THESIS



By

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BANJARMASIN
2016**



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DEPARTMENT STUDENTS IN READING ENGLISH TEXT
AT IAIN ANTASARI BANJARMASIN

THESIS

Presented to
Antasari State Institute for Islamic Studies Banjarmasin
in partial fulfillment of the requirements
For the degree Sarjana in English Education Department

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Certify that the work in this thesis is written on the basis of my knowledge and belief, it is original, except some qoutation in the text. It has not been submitted, either in whole or in part, for a degree at this university or any other universities. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic tittle will be cancelled due to the law.

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APPROVAL

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ABSTRACT

Frikaputri Imasei. 2016. *The Difficulties Encountered by Islamic Education Students in Reading English Text at IAIN Antasari Banjarmasin.* Thesis, English Education Department, Tarbiyah and Teacher Training Faculty. Advisors: Dra. Hj. Wardah Hayati, MA and Nani Hizriani, M.A.

Keywords: difficulty, reading, reading comprehension

The research described about the student's difficulties in reading Islamic English Text at fourth semester of Islamic Education Students IAIN Antasari Banjarmasin. The objectives of the research are to find out the student's difficulties in reading English text and the factors that influence them.

The researcher relies in quantitative method. The subject of this research are 67 Islamic Education Department students who are in the fourth semester. The researcher used test, questionnaire and documentary to collect data.

The result of this research indicated that in reading comprehension the level of student's difficulty is in fair category, and then the researcher found out student's difficulties in analyzing the topic of the text, comprehending the supporting idea of a paragraph, finding the factual information from the text and comprehending the reference.

The researcher also found out the factors that influence the four difficulties are: students' factors: students' likeness toward English lesson is not high, most of students only sometimes study English at home, they seldom read other English text, students' background knowledge is lack, students' vocabulary knowledge is lack, they cannot comprehend the long/complex sentences in the text. Lecturer's factors: The lecturer seldom speaks English when teaching reading English text, his technique in teaching is less interested and less motivate the students. Furthermore for the environment' factor, the classroom situation is not conducive.

ABSTRAK

Frikaputri Imasei. 2016. *The Difficulties Encountered by Islamic Education Students in Reading English Text at IAIN Antasari Banjarmasin.* Thesis, English Education Department, Tarbiyah and Teacher Training Faculty. Advisor: Dra. Hj. Wardah Hayati, MA and Nani Hizriani, M.A.

Penelitian ini menggambarkan tentang kesulitan mahasiswa jurusan Pendidikan Agama Islam semester empat IAIN Antasari Banjarmasin dalam membaca teks berbahasa Inggris. Tujuan penelitian ini adalah untuk mencari kesulitan mahasiswa dalam pemahaman membaca, serta faktor-faktor yang mempengaruhinya.

Peneliti menggunakan metode kuantitatif. Subjek penelitian ini adalah mahasiswa jurusan Pendidikan Agama Islam semester empat yang berjumlah 67 orang. Peneliti menggunakan tes, angket dan dokumen untuk mengumpulkan data.

Hasil penelitian ini menunjukkan bahwa dalam pemahaman membaca tingkat kesulitan mahasiswa berada pada kategori cukup. Peneliti juga menemukan kesulitan mahasiswa seperti menganalisis topik pada teks, memahami ide-ide pendukung dalam paragraf, menemukan informasi yang benar di dalam teks, dan memahami referensi

Peneliti juga menemukan faktor-faktor yang mempengaruhi keempat kesulitan tersebut yaitu: faktor siswa: ketertarikan mahasiswa terhadap bahasa Inggris masih kurang, kebanyakan mahasiswa hanya kadang-kadang belajar membaca bahasa Inggris di rumah, mereka jarang membaca teks bahasa Inggris lain, mahasiswa kurang mengenal teks-teks yang diberikan, keterbatasan pengetahuan mahasiswa tentang kosa kata, mereka tidak dapat memahami kalimat panjang/majemuk pada teks. Faktor dari dosen: Dosen jarang menggunakan bahasa Inggris saat mengajar, teknik dosen saat mengajar kurang menarik dan kurang memotivasi mahasiswa untuk belajar. Faktor lingkungan: situasi lingkungan kelas tidak mendukung .

MOTTO

**“The struggle you are in today
is developing
the strength you need for tomorrow”**

(unknown author)

**Just believe in yourself.
Even if you don't, pretend that you do and,
at some point, you will**

(Venus Williams)

DEDICATION

Thanks to **Allah the Almighty** for everything and always keeps blessing me until now and forever.

This thesis is dedicated to:

My beloved parents **Bapak (Drs. H. Faisal, M.Pd)** and **Mama (Hj. Rismasari, SE)** who always support in all my activities and keep praying and giving the meaningful advice for my successful future

My beloved brothers (**M. Nauval Pattiroi and Ziyad Yahya Faisal**) who always pray for me and make my day joyful

For the one who never stop giving me support and motivation

My best friends (**Laila, Lila, Sari, Ruroh, Novi, Sarah and Alfini**) who always give the motivation each other and accompany me to do my research to accomplish this thesis.

All Members of PBI A 2012

Thank you and love you. .

ACKNOWLEDGMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الحمد لله رب العالمين والصلاة والسلام على أشرف الأئمة نبياء والمرسلين سيدنا و مولانا
محمد وعلى آله وصحبه أجمعين .أما بعد.

Praises be to Allah the Almighty for His Mercy and Guidance till the writer finished this thesis entitled: “The Difficulties Encountered by Islamic Education Department Students in Reading English Text at IAIN Antasari Banjarmasin”. Peace and salutation always be upon the great Prophet Muhammad P.B.U.H, all his families, his companions, as well as his followers until the end of the day.

The writer would like to express appreciation and gratitude to:

1. Dr. Hidayat Ma'ruf, M. Pd, as the Dean of Tarbiyah and Teachers Training Faculty of Antasari State Institute for Islamic Studies and all his staff for their help in the administrative matters.
2. Nani Hizriani, as the Head of English Department and all lecturers of English Department of Tarbiyah and Teachers Training Faculty of Antasari State Institute for Islamic Studies who helped and motivated me to reach my destination in this research.
3. My academic advisor Dr. H. Ahdi Makmur, Ph.D., for the guidance and encouragement during studied in this college.
4. My thesis advisors, Dra. Hj. Wardah Hayati, M.A., and Nani Hizriani, M.A., who gives the writer much time to consult, and also give a direction, suggestion, correction and knowledge for the writer from the beginning until this thesis finished.
5. All of the students of English Education Department of IAIN Antasari Banjarmasin who participated in this research.
6. All lecturers who have given the writer knowledge and advice.
7. The head of Central Library IAIN Antasari and the head of Tarbiyah and Teachers Training Faculty Library, as well as the librarians who have helped and facilitated the writer in obtaining all the needed literatures.

Finally, the writer hopes that this research paper or thesis will be useful for the next researchers. The writer believes that this research paper is far from adequate information. For the improvement of this research, the writer wishes the readers of this research give their criticisms and suggestions.

Banjarmasin, November 20th 2016

Frikaputri Imasei

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