

ABSTRACT

Frikaputri Imasei. 2016. *The Difficulties Encountered by Islamic Education Students in Reading English Text at IAIN Antasari Banjarmasin.* Thesis, English Education Department, Tarbiyah and Teacher Training Faculty. Advisors: Dra. Hj. Wardah Hayati, MA and Nani Hizriani, M.A.

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The research described about the student's difficulties in reading Islamic English Text at fourth semester of Islamic Education Students IAIN Antasari Banjarmasin. The objectives of the research are to find out the student's difficulties in reading English text and the factors that influence them.

The researcher relies in quantitative method. The subject of this research are 67 Islamic Education Department students who are in the fourth semester. The researcher used test, questionnaire and documentary to collect data.

The result of this research indicated that in reading comprehension the level of student's difficulty is in fair category, and then the researcher found out student's difficulties in analyzing the topic of the text, comprehending the supporting idea of a paragraph, finding the factual information from the text and comprehending the reference.

The researcher also found out the factors that influence the four difficulties are: students' factors: students' likeness toward English lesson is not high, most of students only sometimes study English at home, they seldom read other English text, students' background knowledge is lack, students' vocabulary knowledge is lack, they cannot comprehend the long/complex sentences in the text. Lecturer's factors: The lecturer seldom speaks English when teaching reading English text, his technique in teaching is less interested and less motivate the students. Furthermore for the environment' factor, the classroom situation is not conducive.