

CHAPTER V

CLOSURE

A. Conclusion

After conducting the research and collecting data, the writer draws some conclusions as follows:

1. The level of students' difficulty in reading English text is in fair category with the mean of students' wrong answer score is 44,32.
2. Some difficulties that have been found from the students are analyzing the topic (40,5%), comprehending the supporting idea of a paragraph (55,13%), finding the factual information (68,25%), and comprehending the reference (58,5%).
3. The factors that influence students' difficulties in reading comprehension are as follow:
 - a. Student's factor
 - 1) Students' passion toward English lesson is not high.
 - 2) Most of students only sometimes study English at home.
 - 3) Most of students seldom read other English text.
 - 4) Students' background knowledge is lack
 - 5) Students' vocabulary knowledge is lack
 - 6) Almost all students cannot comprehend the long/complex sentences in the text.

b. Lecturer's factor

- 1) The lecturer seldom speaks English when teaching reading Islamic English text.
- 2) The lecturer's technique is less interesting and less motivated for students

c. Environment's factor

- 1) The situation and condition student's environment is not conducive

B. Suggestion

Based on the finding and discussion in previous chapter, the writer give some suggestions follows:

1. For the students at Islamic Education Department IAIN Antasari Banjarmasin, keep studying more about reading comprehension by practicing reading English text often because practice makes perfect.
2. For the lecturer, give more different interesting techniques to increase students' interest in reading and remembering them to use the skills and strategies when reading Islamic English text.