

## **Appendix 1**

### *Test of language aptitude*

*The test is adopted from the Modern Language Aptitude Test (MLAT)*

**Name :**

**Srn :**

#### **A. Questions – Part I**

### **PART I: NUMBER LEARNING**

You will learn the names of numbers in a new language. Subsequently, you will hear the names of numbers spoken aloud, and you will be asked to write down these numbers. For example, if you heard someone say the number “seventeen” in English, you would write down 17. But in this test, you will hear the numbers in a new language.

After listening to the instruction, write down your answer within five seconds:

- 1.
- 2.
- 3.
- 4.

#### **B. Questions – Part II**

### **PART II: PHONETIC SCRIPT**

First you will learn phonetic symbols for some common English sounds. For each question, you will see a set of four separate syllables. Each syllable is spelled phonetically. A speaker will model the sounds for you by pronouncing each of the four syllables in a set. Then the speaker will model the sounds in the next set. After the speaker models the sounds in five sets, you will be asked to

look back at the first set. The speaker will go through the groups again, but this time the speaker will say only one of the 4 syllables in a set. Your task is to select the syllable that has a phonetic spelling that matches the syllable you heard.

You would look at the first five sets. They would look something like this:

5. bot but bok buk

6. bok buk bov bof

7. geet gut beet but

8. beek beev but buy

9. geeb geet buf but

You must indicate which syllable you heard by darkening the corresponding space above.

### **C. Questions – Part III**

#### **PART III: SPELLING CLUES**

Each question below has a group of words. The word at the top of the group is not spelled in the usual way. Instead, it is spelled approximately as it is pronounced. Your task is to recognize the disguised word from the spelling. In order to show that you recognize the disguised word, look for one of the five words beneath it that corresponds most closely in meaning to the disguised word. When you find this word or phrase, write down the letter that corresponds to your choice. **WORK RAPIDLY!**

10. kloz

A. attire      B. nearby

C. stick      D. Giant      E. Relatives

11. restrnt

- A. food      B. self-control  
C. sleep      D. space explorer      E. drug

12. prezns

- A. kings      B. explanations  
C. dates      D. Gifts      E. forecasts

13. grbj

- A. car port      B. seize  
C. boat      D. Boast      E. Waste

14. peiper

- A. king      B. root  
C. spicy      D. abroad      E. book

**D. Questions – Part IV**

**PART IV: WORDS IN SENTENCES**

In each of the following questions, we will call the first sentence the *key* sentence. One word in the *key* sentence will be underlined and printed in capital letters. Your task is to select the letter of the word in the second sentence that plays the same role in that sentence as the underlined word in the key sentence. Look at the following sample question:

*Sample: JOHN took a long walk in the woods.*

*Children in blue jeans were singing and dancing in the park.*

- A                      B                      C                      D                      E

You would select “A.” because the key sentence is about “John” and the second sentence is about “children.”

**NOW GO RIGHT AHEAD WITH THESE QUESTIONS.**

**Write down your answers so that you can check them when you are finished.**

15. MARY is happy.

From the look on your face, I can tell that you must have had a bad day.

A B C D E

16. We wanted to go out, BUT we were too tired.

Because of our extensive training, we were confident when we were out

A B C

sailing, yet we were always aware of the potential dangers of being on the

D E

lake.

17. John said THAT Jill liked chocolate.

In our class, that professor claimed that he knew that girl on the television

A B C D E

news show.

18. The officer gave me a TICKET!

When she went away to college, the young man’s daughter wrote him the

A B C

most beautiful letter that he had ever received.

D E

19. James is cutting the APPLE

Daisy, my sister, is beating the cat with a long stick.

A B C D E

## **E. Questions – Part V**

### **PART V. PAIRED ASSOCIATES**

Your task here is to MEMORIZE the Maya-English vocabulary below. There are only six words to memorize on this practice test. Take 40 seconds to memorize this vocabulary.

Vocabulary	
Maya --	English
c'on	gun
si?	wood
k'ab	hand
kab	juice
bat	ax
pal	son

NOW GO RIGHT AHEAD WITH THESE QUESTIONS.

Write down your answers so that you can check them when you are finished.

20. bat

A. animal      B. Stick      C. jump      D. Ax      E. stone

21. kab

A. juice      B. Cart      C. corn      D. Tool      E. run

22. c'on

A. story      B. Gun      C. eat      D. Mix      E. Bird

23. k'ab

A. road      B. Tree      C. yell      D. Fish      E. Hand

24. si'

A. look      B. Yes      C. forgive      D. Cook      E. wood

25. pal

A. chief      B. Son      C. friend      D. Gold      E. Boat

## **Appendix 2**

### **Answers key to MLAT Questions**

#### **MLAT Part I, Number Learning**

- |                    |                      |
|--------------------|----------------------|
| 1. thirty-one (31) | 2. thirty-three (33) |
| 3. two (2)         | 4. twenty-three (23) |

#### **MLAT Part I, Phonetic Script**

- |         |         |
|---------|---------|
| 5. buk  | 6. bok  |
| 7. gut  | 8. beev |
| 9. geeb |         |

#### **MLAT Part III, Spelling Cues**

- |       |       |
|-------|-------|
| 10. A | 11. B |
| 12. D | 13. E |
| 14. E |       |

#### **MLAT Part IV, Words in Sentences**

- |       |       |
|-------|-------|
| 15. C | 16. D |
| 17. C | 18. D |
| 19. D |       |

#### **MLAT Part V, Paired Associates**

- |       |       |
|-------|-------|
| 20. D | 21. A |
| 22. B | 23. E |
| 24. E | 25. B |

### Appendix 3

#### *Test of vocabulary mastery*

*The test based on the syllabus in vocabulary course of English Department in IAIN Antasari Banjarmasin*

**Name :**

**Srn :**

*Please choose the best answer for each question by crossing (x) the options (a, b, c or d)*

1. English is as a universal language.  
What is the underlined word mean?  
a. Beautiful                      b. Difficult                      c. Global                      d. Political
2. English is certainly more widespread geographically.  
What is the underlined word mean?  
a. Restricted                      b. Extended                      c. Regional                      d. Popular
3. English prevails in transportation and the media.  
What is the underlined word mean?  
a. Predominates                      b. Preserves                      c. Continues                      d. Exist
4. Which of the following words has meaning “the main subject studied by a college or university student”?  
a. Major                      b. Section                      c. Contract                      d. Department
5. Which of the following words has meaning “A part of an organization such as a school, business or government which deals with a particular area of study or work”?  
a. Major                      b. Section                      c. Contract                      d. Department
6. Which of the following words the synonym of *reluctant*?  
a. Unprepared                      b. Unwilling                      c. Refusing                      d. Slow







30. Which of these words has the true suffix ?  
a. Judgable                      b. Developness                      c. Primariable d. Democration
31. Which of these words has the wrong prefix?  
a. Impolite                      b. Unpossible                      c. Unsafe                      d. Incorrect.
32. Which word does not take the prefix 'over'?  
a. Hate                      b. Estimate                      c. Night                      d. priced
33. Which prefix makes the opposite of all these words: appear, like, honest, agree?  
a. Dis-                      b. Un-                      c. Mis-                      d. In-
34. Which suffix has meaning not having or without of all these words: use, end, price, speech?  
a. -men                      b. -ness                      c. -less                      d. -able
35. Which of the following prefixes means 'before'?  
a. Ex-                      b. Bi-                      c. Re-                      d. Pre-
36. Which of the following prefixes means 'again'?  
a. Ex-                      b. Bi-                      c. Re-                      d. Pre-
37. These of the following nouns follow the verb "take" very naturally.  
Which verb and noun combination does NOT go together?  
a. Take a break                      b. Take an effort  
c. Take a chance                      d. Take an exam
38. These of the following nouns follow the verb "have" very naturally.  
Which verb and noun combination does NOT go together?  
a. Have the business                      b. Have a breakfast  
c. Have a problem                      d. Have a drink
39. These of the following nouns follow the verb "make" very naturally.  
Which verb and noun combination does NOT go together?  
a. Make a difference                      b. Make a noise  
c. Make a mess                      d. Make a photo

40. These of the following nouns follow the verb “keep” very naturally.  
Which verb and noun combination does NOT go together?
- a. Keep a promise
  - b. Keep the money
  - c. Keep an appointment
  - d. Keep a secret
41. Complete the sentence with the correct collocation!  
I don't ..... much sympathy with students who fail because they did not study.
- a. do
  - b. take
  - c. make
  - d. have
42. Complete the sentence with the correct collocation!  
Reading a lot .....a real difference to your TOEFL score.
- a. does
  - b. take
  - c. makes
  - d. have
43. Complete the sentence with the correct collocation!  
I'm planning to ..... a holiday in June or July.
- a. does
  - b. has
  - c. made
  - d. have
44. What is the definition for the idiom “make up your mind “?
- a. Don't worry
  - b. To decide something
  - c. No problem
  - d. It's your decision
45. What is the correct definition for the idiom “when pigs fly”?
- a. Change in the rules
  - b. Serious discussion
  - c. Never happen or impossible
  - d. Fair situation
46. What does the idiom “a piece of cake” mean?
- a. Very easy
  - b. Very difficult
  - c. Very common
  - d. Very unique
47. What does the idiom “Break a leg ” mean?
- a. Don't be afraid
  - b. Please be careful
  - c. Have fun
  - d. Good luck

48. Which of these idioms describing an important or powerful person in a group or organization.?

- a. A heart of gold
- b. A big cheese
- c. A dab – hand at that
- d. A gift – horse in the mouth

49. Which of these idioms explaining what someone does is more important than what someone says?

- a. It's a small world
- b. Chip on his shoulder
- c. was a blessing in disguise
- d. Actions speak louder than words

50. Which of these idioms explaining someone or something that is very annoying or troublesome?

- a. In the red
- b. Pie in the sky
- c. A pain in the neck
- d. Barking up the wrong tree

#### **Appendix 4**

*Answer key of vocabulary mastery test*

1. C	11. A	21. A	31. B	41. D
2. B	12. C	22. B	32. A	42. C
3. D	13. C	23. C	33. A	43. D
4. A	14. D	24. A	34. C	44. B
5. D	15. C	25. A	35. D	45. C
6. B	16. D	26. C	36. C	46. A
7. D	17. C	27. C	37. B	47. D
8. A	18. B	28. A	38. A	48. B
9. C	19. A	29. B	39. D	49. D
10. B	20. B	30. D	40. B	50. C

## Appendix 7

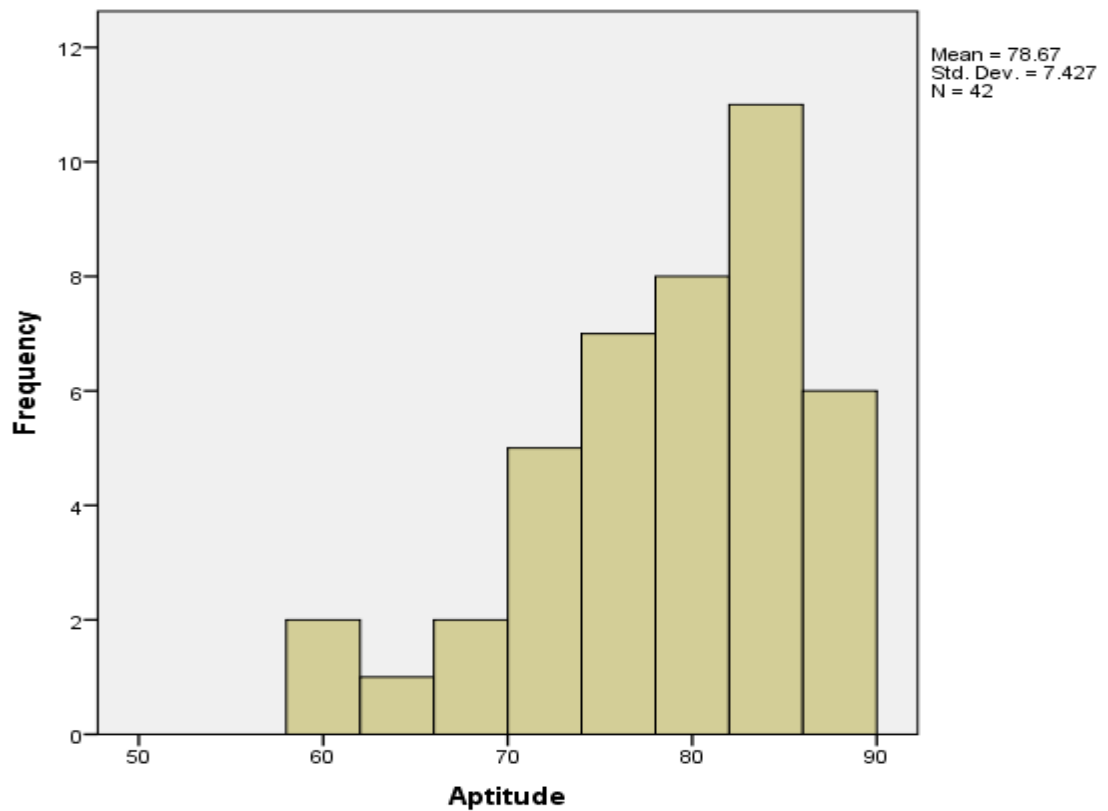
Descriptive Statistic

### Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Aptitude	42	60	88	78.67	7.427
Vocabulary	42	52	88	72.10	6.956
Valid N (listwise)	42				

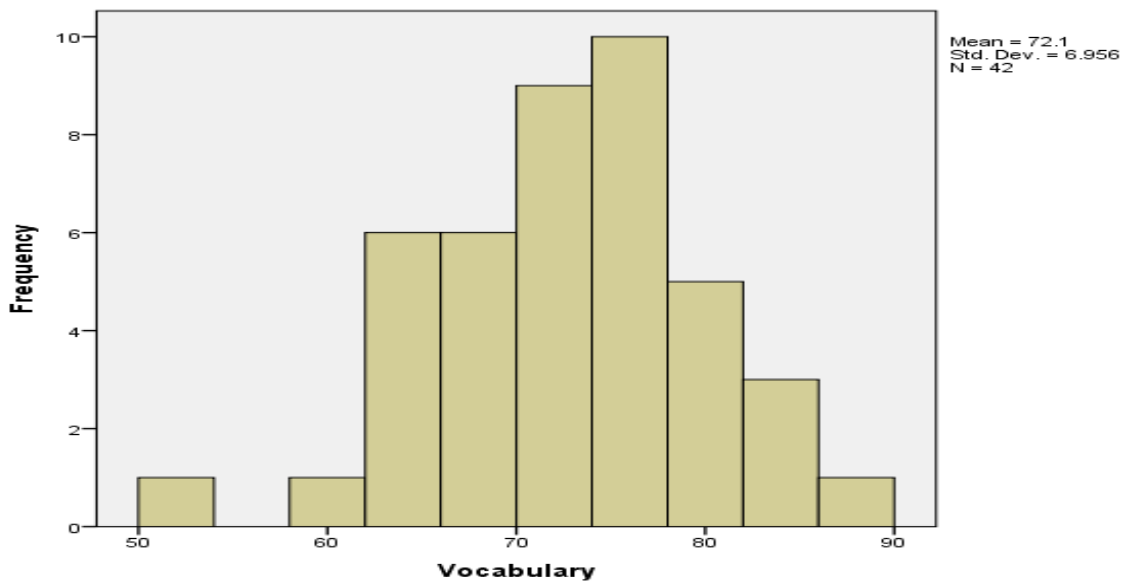
## Appendix 8

Histogram Aptitude



## Appendix 9

Histogram Vocabulary



## Appendix 10

Normality Test

### One-Sample Kolmogorov-Smirnov Test

		Unstandardized Residual
N		42
Normal Parameters <sup>a,b</sup>	Mean	.0000000
	Std. Deviation	5.22697624
	Most Extreme Differences	
	Absolute	.111
	Positive	.111
	Negative	-.057
Test Statistic		.111
Asymp. Sig. (2-tailed)		.200 <sup>c,d</sup>

a. Test distribution is Normal.

b. Calculated from data.

## Appendix 11

Linearity Test

### ANOVA Table

	Sum of Squares	df	Mean Square	F	Sig.
<u>Between Groups</u> (Combined)	946.377	7	135.197	4.432	.001



Linearity	863.447	1	863.447	28.303	.000
Deviation from Linearity	82.931	6	13.822	.453	.838
Within Groups	1037.242	34	30.507		
Total	1983.619	41			

## Appendix 12.

### Correlation

#### Correlations

		Aptitude	Vocabulary
Aptitude	Pearson Correlation	1	.660**
	Sig. (2-tailed)		.000
	N	42	42
Vocabulary	Pearson Correlation	.660**	1
	Sig. (2-tailed)	.000	
	N	42	42

\*\* . Correlation is significant at the 0.01 level (2-tailed).

## Appendix 13

### Tabel r Product Moment

Pada Sig. 0.05 (Two Tail)

df	r	df	r	df	r	df	r	df	r	df	r
1	0.997	41	0.301	81	0.216	121	0.177	161	0.154	201	0.138
2	0.95	42	0.297	82	0.215	122	0.176	162	0.153	202	0.137
3	0.878	43	0.294	83	0.213	123	0.176	163	0.153	203	0.137
4	0.811	44	0.291	84	0.212	124	0.175	164	0.152	204	0.137
5	0.754	45	0.288	85	0.211	125	0.174	165	0.152	205	0.136
6	0.707	46	0.285	86	0.21	126	0.174	166	0.151	206	0.136
7	0.666	47	0.282	87	0.208	127	0.173	167	0.151	207	0.136
8	0.632	48	0.279	88	0.207	128	0.172	168	0.151	208	0.135
9	0.602	49	0.276	89	0.206	129	0.172	169	0.15	209	0.135
10	0.576	50	0.273	90	0.205	130	0.171	170	0.15	210	0.135
11	0.553	51	0.271	91	0.204	131	0.17	171	0.149	211	0.134
12	0.532	52	0.268	92	0.203	132	0.17	172	0.149	212	0.134
13	0.514	53	0.266	93	0.202	133	0.169	173	0.148	213	0.134
14	0.497	54	0.263	94	0.201	134	0.168	174	0.148	214	0.134
15	0.482	55	0.261	95	0.2	135	0.168	175	0.148	215	0.133
16	0.468	56	0.259	96	0.199	136	0.167	176	0.147	216	0.133
17	0.456	57	0.256	97	0.198	137	0.167	177	0.147	217	0.133
18	0.444	58	0.254	98	0.197	138	0.166	178	0.146	218	0.132
19	0.433	59	0.252	99	0.196	139	0.165	179	0.146	219	0.132
20	0.423	60	0.25	100	0.195	140	0.165	180	0.146	220	0.132
21	0.413	61	0.248	101	0.194	141	0.164	181	0.145	221	0.131
22	0.404	62	0.246	102	0.193	142	0.164	182	0.145	222	0.131
23	0.396	63	0.244	103	0.192	143	0.163	183	0.144	223	0.131
24	0.388	64	0.242	104	0.191	144	0.163	184	0.144	224	0.131
25	0.381	65	0.24	105	0.19	145	0.162	185	0.144	225	0.13
26	0.374	66	0.239	106	0.189	146	0.161	186	0.143	226	0.13
27	0.367	67	0.237	107	0.188	147	0.161	187	0.143	227	0.13
28	0.361	68	0.235	108	0.187	148	0.16	188	0.142	228	0.129
29	0.355	69	0.234	109	0.187	149	0.16	189	0.142	229	0.129
30	0.349	70	0.232	110	0.186	150	0.159	190	0.142	230	0.129
31	0.344	71	0.23	111	0.185	151	0.159	191	0.141	231	0.129
32	0.339	72	0.229	112	0.184	152	0.158	192	0.141	232	0.128
33	0.334	73	0.227	113	0.183	153	0.158	193	0.141	233	0.128
34	0.329	74	0.226	114	0.182	154	0.157	194	0.14	234	0.128
35	0.325	75	0.224	115	0.182	155	0.157	195	0.14	235	0.127
36	0.32	76	0.223	116	0.181	156	0.156	196	0.139	236	0.127
37	0.316	77	0.221	117	0.18	157	0.156	197	0.139	237	0.127
38	0.312	78	0.22	118	0.179	158	0.155	198	0.139	238	0.127
39	0.308	79	0.219	119	0.179	159	0.155	199	0.138	239	0.126
40	0.304	80	0.217	120	0.178	160	0.154	200	0.138	240	0.126

Source: (<http://junaidichaniago.wordpress.com>).

### Translatory List

No	Page	Surah / Verse	Translation
1.	2	Ar-Rum: 22	and of His signs is the creation of the heavens and the earth and the diversity of your languages and your colors. Indeed in that are signs for those of knowledge.
2.	3	Al-Isra: 84	Say, 'Everyone acts according to his character. Your Lord knows best who is better guided with regard to the way'.
3.	36	Al-Baqarah: 31	And He taught Adam the names - all of them. Then He showed them to the angels and said, "Inform Me of the names of these, if you are truthful.

Meeting	Specific Objectives	Topic	Indicators of Achievements
1.	The students should be able to understand vocabulary course description	Introduction Questions and answer concerning the unit outline	The students are able to understand the description of this unit, introduction to the course, strategies for learning vocabulary, how to make vocabulary note: Questions and Answers.
2.	The students should be able to clarify the type of information that dictionaries can give on how to use words appropriately and effectively	Using Dictionary, English language words: keeping a vocabulary note.	The students are able to clarify the type of information that dictionaries can give on how to use words appropriately and effectively
3.	The students should be able to identify and know part of speech/word classes	Part of Speech – Word Classes and Families.	The students should be able to identify and know part of speech/word classes
4.	The students should be able to recognize different members of word families and	Words and grammar: conjunction and connecting words,	The students are able to recognize different members of word families and look at

	look at some common word parts which help students identify the meanings of unknown words	countable and uncountable noun.	some common word parts which help students identify the meanings of unknown words
5.	The students should be able to recognize common prefixes and suffixes which are used to form different words	Words and grammar: Regular and Irregular verbs, words and preposition, words students may confuse.	The students should be able to recognize common prefixes and suffixes which are used to form different words
6.	The students should be able to recognize the different meanings common words with more than one meaning	Multi meaning words Affixes: prefixes, suffixes, noun suffixes, adjective suffixes, and zero affixation.	The students are able to recognize the different meanings common words with more than one meaning
7.		Middle Test	
8.	The students should be able to see how different classes of words combine in English and use some useful collocations	Collocation: Basic Concepts and Functions	The students are able to see the basic concepts and function of collocations.
9.	The students should be able to see how	Collocation: Grammatical and	The students are able to see how different

	different classes of words combine in English and use some useful collocations	special aspects of collocation	classes of words combine in English and use some useful collocations.
10.	The students should be able to see how different classes of words combine in English and use some useful collocations	Collocation: Travel, the environments, people, relationship, work and study.	The students are able to see how different classes of words combine in English and use some useful collocations
11.	The students should be able to see how different classes of words combine in English and use some useful collocations	Collocation: Leisure, lifestyle, society, and institution.	The students are able to see how different classes of words combine in English and use some useful collocations
12.	The students should be able to learn more about Idiomatic Language of Adjective and Noun Phrases and know the correct usage	Idiomatic English: Adjectives and Noun Phrases	The students should be able to learn more about Idiomatic Language of Adjective and Noun Phrases and know the correct usage
13.	The students should be able to learn more about Idiomatic Language of	Idiomatic English: Verb Phrases	The students are able to learn more about Idiomatic Language of Prepositional and Verb

	Prepositional and Verb Phrases and know the correct usage		Phrases and know the correct usage
14.		Final Test	

## **Brief History of English Education Department IAIN Antasari Banjarmasin**

English Department or called Jurusan *Tadris bahasa Inggris* of Antasari state Institute for Islamic Studies Banjarmasin was opened in 1983. The first person who lead this major was Drs. H. Kadir munsyi, Dipl,Ad,Ed and Drs. H. Ahdi makmur,M.Ag as the secretary. The next leadership was continued by Drs. H. Syaifuddin Syukur, MA and the secretary was Drs. H. Ahdi makmur,M.Ag. However, in academic year 1988/1989 Jurusan Tadris Bahasa Inggris was closed because it was waiting for operational permission from the Department of Religion Affairs (DEPAG).

After academic year 1997/1998 Tadris Bahasa Inggris was opened the second time and named Tadris Bahasa Inggris. It was led by Drs. H. Ahdi Makmur, M.Ag and Drs. Sa'adillah as the secretary. Because Drs. Sa'adillah was continuing his S2 study in 1997 and the secreatry position was substituted by Drs. Husnul Yaqin, M.Ed. Since 2003, secretary position was substituted by Dra. Wardah Hayati with Drs. Ahdi makmur,M.Ag the head of English Department. Then in september 2005 until 2006, the head of English Department was Drs. Isa Anshari, MZ and Dr. Hj. Nida Mufidah,M.Pd as the secretary. After Drs.Isa Anshari, MZ passed away, the head of English Department was led by Dr. Saifuddin Ahmad Husin, M. A since January 2007 and Dr. Hj. Nida Mufidah, M.Pd as the secretary . In August 2007 Dr. Syaifuddin Ahmad Husin,MA resigned from his position.

Since january 2008 until december 2012 English Department has been led by Dr. Hj. Nida Mufidah,M.Pd and Nur Laila Kadariyah,S.Ag as the secretary.



From January till June 2010, Dr. Ridha Fadhillah, M.Ed as a secretary, because Dr. Ridha Fadillah, M.Ed was continuing his S3 in 2010 the secretary position was substituted by Nani Hizriani since July until now. In January 2013 until now, the head of English Department is Drs. Sa'adillah, M.Pd and Nani Hizriani, MA as the secretary.

The main purpose of English Department are producing qualified English Department scholar than can exist in Development English ability, Linguistic and Literature, able to be the professional English teaching, in Elementary and middle degree, and makes English department as the centre of occupation and Development of English teacher staff.

The curriculum that is used in English department consist of 160 SKS. It includes institute subjects, faculty and English Department subjects. The students need at least 4 years to finish their study in English department. English Department has 15 permanent lectures (Civil Servants) from different educational background.

The English Department used to work together with RELO (Regional English Language Office) to invite English teacher who are native speaker of English. This cooperation aims to encourage Indonesia's students qualify in English Competency. It also aims to improve teachers' competency of teaching and learning methods, approaches, techniques and material, especially English Department.

This cooperation began since academic year 2007/2008. There were three native speaking fellows, who were ready assigned to teach in English Department,

including : Suzannah Mary Schoff, MA (2007/2008) Andrea Taylor, MA (2008/2009) and Ashleigh Sayer, MA (2009/2010).

### **Head and secretary of English Education Department**

<b>No</b>	<b>Name</b>	<b>Position</b>	<b>Period</b>
1	Drs. H. Abdul Kadir Munsyi, Dipl. Ad. Ed	Head	1984 - 1987
2	Drs. H. Ahdi Makmur, M.Ag., Ph.D	Secretary	1984 - 1987
3	Drs. H. Syaifuddin Syukur, MA	Head	1987 - 1988
4	Drs. H. Ahdi Makmur, M.Ag., Ph.D	Secretary	1987 - 1988
5	Drs. H. Ahdi Makmur, M.Ag., Ph.D	Head	1997 - 1998
6	Drs. Saadillah, M.Pd	Secretary	1997 - 1998
7	Drs. H. Husnul Yaqin, M.Ed	Secretary	1998 - 2002
8	Dra. Hj. Wardah Hayati, MA	Secretary	2003
9	Drs. Isa Anshari, M	Head	2005 - 2006
10	Dr. Hj. Nida Mufidah, M.Pd	Secretary	2005 - 2006
11	Dr. Saifuddin Ahmad Husin, MA	Head	2007
12	Dr. Hj. Nida Mufidah, M.Pd	Secretary	2007
13	Dr. Hj. Nida Mufidah, M.Pd	Head	2008 - 2012
14	Nur Laila Kadariyah, S.Ag., M.pd	Secretary	2008 - 2009
15	Dr. Ridha Fadillah, S.Pd., M.Ed	Secretary	2010
16	Nani Hizriany, MA	Secretary	2010-2012
17	Drs. Saadillah, M.Pd	Head	2013 - 2016
18	Nani Hizriany, MA	Secretary	2013 - 2016
19	Nani Hizriany, MA	Head	2016 - now
20	Puju Sri Rahayu, MA	Secretary	2016 - now

**The administration staff of English education department IAIN Antasari  
Banjarmasin in academic year 2015/2016**

No	Name	Graduated	Year
1	Saidil Imani,S.Pd.I	S1 IAIN Antasari Banjarmasin	2007 - Now
2	Nor Izzatil Hasanah,M.Pd	S1 IAIN Antasari Banjarmasin	2011 - 2012
3	Herlena, S.Pd	S1 IAIN Antasari Banjarmasin	2012 - 2013
4	Hidayah Noor,M.Pd	S2 Universitas Malang	2013 - Now

**Students Condition of English education department IAIN Antasari  
Banjarmasin in academic year 2015/2016**

No	Generation	Male	Female	Total
1	2007/2008	1	3	4
2	2008/2009	2	2	4
3	2009/2010	4	3	7
4	2010/2011	23	37	60
5	2011/2012	29	75	104
6	2012/2013	38	81	119
7	2013/2014	50	119	169
8	2014/2015	46	92	138

9	2015/2016	44	125	169
10	2016/2017	58	133	191
<b>Total</b>		<b>295</b>	<b>670</b>	<b>965</b>

**Diskripsi Tentang Dosen Jurusan Pendidikan Bahasa Inggris IAIN Antasari  
Banjarmasin Tahun Ajaran 2016/2017**

Daftar Dosen Tetap TBI

NO	NAMA DOSEN / NIP	GOLONGAN / JABATAN	PENDIDIKAN	BIDANG KEAHLIAN
(1)	(2)	(3)	(4)	(5)
1	Drs. SA'ADILLAH, M.Pd. NIP. 19640520 199203 1 006	IV/a – LEKTOR KEPALA	S1 Bahasa Inggris F. Tarbiyah IAIN Antasari Banjarmasin S2 Manajemen Pendidikan UNLAM Banjarmasin	B. Inggris
2	Dra.Hj. NIDA MUFIDAH, M.Pd.  NIP. 19651214 199203 2 002	IV/a – LEKTOR KEPALA	S1 Pendidikan Bahasa Inggris FKIP UNLAM Banjarmasin S2 Pend. B. Indonesia. UNLAM Banjarmasin S3 Pend. B. Indonesia Kerjasama UNLAM Banjarmasin dan Universitas Negeri Malang	B. Inggris
3	Dra. Hj. WARDAH HAYATI, MA. NIP. 19670507 199403 2 003	IV/a – LEKTOR KEPALA	S1 Pendidikan Bahasa Inggris UNLAM Banjarmasin S2 Women Studies Flinders University Australia	B. Inggris
4	NANI HIZRIANI, MA. NIP. 19690112 200312 2 004	III/c – LEKTOR	S1 Pend. Bahasa Inggris Universitas Muhammadiyah	B. Inggris

			Malang S2 TESOL & Foreign Language Teaching University of Canberra Australia	
5	RUSNADI, S.Pd.I., M.Pd.I NIP. 19771212 200312 1 002	III/c – LEKTOR	S1 Bahasa Inggris F.Tarbiyah IAIN Antasari Banjarmasin S2 Manajemen Pend. Islam IAIN Antasari Banjarmasin S2 TESOL di Murray University Kentucky US	B. Inggris
6	RIDHA FADILLAH, S.Pd, M.Ed NIP. 19741108 200501 1 006	III/c – LEKTOR	S1 Pend Bahasa Inggris Universitas Islam Malang S2 TESOL University Keday Malaysia S3 Pendidikan Bahasa Inggris Universitas Negeri Semarang	B. Inggris
7	RAHMILA MURTIANA, S.S, MA NIP. 19710730 200501 2 004	III/c – LEKTOR	S1 Sastra Inggris Universitas Diponegoro Semarang S2 TESOL Flinders University Australia	B. Inggris
8	RAIDA ASFIHANA, S.Pd, M.Pd NIP. 19831130 200604 2 003	III/c – LEKTOR	S1 Pend.Bahasa Inggris UNLAM Banjarmasin S2 Pend. Bahasa Inggris Universitas Negeri Malang	B. Inggris
9	NURLAILA KADARIYAH, S.Ag.M. Pd NIP. 19701118 199603 2 001	III/d – LEKTOR	S1 PAI F. Tarbiyah IAIN Antasari Banjarmasin S2 Pend. Bahasa Sastra Indonesia dan Daerah UNLAM	B. Inggris
10	Siti Muflichah, M.Ag, M.Ed	III/c –	S1 Bahasa dan	Maharah al

	NIP 197408201999032001	LEKTOR	Sastra Arab IAIN Sunan Kalijaga Yogyakarta S2 Pemikiran Pendidikan Islam /Management IAIN Sunan Kalijaga Yogyakarta S2 Management & Leadership Flinders University South Australia	Qiraah 1, 2, Bahasa Inggris
11	Drs. H. Muhammad Yusuf, P, Fil.I NIP. 19670403199303 1006	III/c – LEKTOR	S1 PAI F. Tarbiyah IAIN Antasari Banjarmasin S2 Filsafat Islam IAIN Antasari Banjarmasin	Ilmu Pendidikan Islam
12	PUJI SRI RAHAYU, M.A NIP. 19770118 200801 2 013	III/c – LEKTOR	S1 Pend. Bahasa Inggris Universitas Muhammadiyah Malang. S2 Applied Linguistics, The University of Queensland Australia	B. Inggris
13	Hj. NOOR MAULIDYAH, M.A. NIP. 19780304 200801 2 021	III/c – LEKTOR	S1 English Language and Literature International Islamic University Malaysia S2 TESL International Islamic University Malaysia	B. Inggris
14	NUR ALFA RAHMAH, S.S., M.Pd NIP. 19880729 201503 2 005	III/b – ASSISTEN AHLI	S1 Bahasa dan Sastra Inggris Universitas Negeri Malang S2 Pendidikan Bahasa Inggris Universitas Negeri Malang	B. Inggris
15	AFIFAH LINDA SARI, S.S.,	III/b –	S1 Bahasa dan	B. Inggris

	M.Pd NIP. 198711110 201503 2 004	ASSISTEN AHLI	Sastra Inggris Universitas Negeri Malang S2 Pendidikan Bahasa Inggris Universitas Negeri Malang	
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Daftar Dosen Tidak Tetap (Dosen luar biasa) TBI

<b>NO</b>	<b>NAMA DOSEN / NIP</b>	<b>PENDIDIKAN</b>	<b>BIDANG KEAHLIA N</b>
(1)	(2)	(3)	(4)
1	Drs. H. M. FAHMI, M.Pd. NIP. 19621119 199512 1 001	S1 Pendidikan Bahasa Inggris Unlam Banjarmasin S2 Manajemen Pendidikan Unlam Banjarmasin	B. Inggris dan Manajemen
2	Drs. M. SYAHRANI MASHAKA, M.Pd. NIP. 19580601 198312 1 020	S1 Pendidikan Bahasa Inggris Unlam Banjarmasin S2 Pendidikan Bahasa Inggris UNPAR	B. Inggris
3	YOKKE ANDINI, S.S., M.Pd	S1 Bahasa dan Sastra Inggris Universitas Negeri Jakarta S2 Teknologi Pendidikan Universitas Negeri Jakarta	B. Inggris
4	WILLY RAMADAN, S.Pd., M.Si	S1 Tadris Bahasa Inggris IAIN Antasari Banjarmasin S2 Pendidikan Psikologi Islam Universitas Muhammadiyah Yogyakarta	B. Inggris
5	YETTY SETYAWATY, M.Pd	S1 Sastra Inggris Universitas Gajayana Malang	B. Inggris

		S2 Pendidikan Bahasa Inggris UPI Bandung	
6	HIDAYAH NOR, M.Pd	S1 IAIN Antasari Banjarmasin (Tadris Bahasa Inggris) S2 Universitas Negeri Malang (Pendidikan Bahasa Inggris)	B. Inggris
7	AZIZAH YUZZINTANI, M.Pd	S1 Pendidikan Bahasa Indonesia Unlam Banjarmasin S2 Pendidikan Bahasa Indonesia Unlam Banjarmasin	B. Indonesia
8	MUHAMMAD YUSUF, S.Pd.I., M.A	S1 Tadris Bahasa Inggris IAIN Antasari Banjarmasin S2 Program Studi Pengkajian Amerika Universitas Gadjah Mada Yogyakarta	B. Inggris
9	SYATRIA ADYMAS PRANAJAYA, S.Pd., M.Si	S1 Tadris Bahasa Inggris IAIN Antasari Banjarmasin S2 Pendidikan Psikologi Islam Universitas Muhammadiyah Yogyakarta	B. Inggris

Dosen Tamu dari US Embassy (dari tahun 2007-2017)

No	Nama	Mata Kuliah	Tugas Yang Diberikan dan Lama Tugas
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			Dosen Tamu*	Tenaga Ahli**
(1)	(2)	(3)	(4)	(5)
1	Susannah M. Schoff, M.A*	Cross Cultural Understanding Sociolinguistics Psycholinguistics	1 September 2007-30 Juni 2008 (mengajar dan pembicara seminar)	Michael Ruder, Ph. D** Kun Herrini, M.Pd Director Relo US Embassy
2	Andrea Taylor, M.A*	Cross Cultural Understanding Sociolinguistics Psycholinguistics	1 September 2008-30 Juni 2009	Rebecca Sheriff, BA ** Chrissy. M.A
3	Ashleigh Sayer, M.A.	Speaking I, II, III Sociolinguistics Psycholinguistics	1 September 2009-30 Juni 2010	DR. George Szhozz **
4	Spenser Edward Lemaich	Speaking III Toefl Preparation	1 September 2016-30 Juni 2017	



## CURRICULUM VITAE

Name : Nurul Misfah  
Place and Date of Birth : Jejangkit Barat, April 29<sup>th</sup>, 1993  
Gender : Female  
Religion : Islam  
Nationality : Indonesia  
Marital Status : Single  
Address : Jl. Jejangkit Barat, Rt 05 Rw 03 kec. Jejangkit  
Kab. Batola

Education  
1999-2006 : SDN Jejangkit Barat 1  
2006-2009 : SMPN 2 Mandastana  
2009-2012 : SMAN 1 Mandastan  
2012-2016 : S1 English Department of Tarbiyah faculty and  
Teacher's Training of IAIN Antasari Banjarmasin

Parents : Father's name : Mahjuri  
: Mother's name : Lapsiah

Siblings : Yusufik Hilmi  
: Nuruni'mah  
: Mahmudah

Banjarmasin,      Rabiul Akhir 1438 A.H

January <sup>th</sup>, 2017 A.D