

CHAPTER V

CLOSURE

A. Conclusion

After conducting the research and analyzing all the data, the conclusion of the research can be seen as follows:

1. The English learners' aptitude of the third semester of English Department of IAIN Antasari Banjarmasin is in good category (based on the mean score 78.68).
2. The English learners' vocabulary mastery of the third semester of English Department of IAIN Antasari Banjarmasin is in good category (based on mean score 72.09).
3. There is a positive medium correlation between English learners' aptitude and their vocabulary mastery of the third semester students of English Department of IAIN Antasari Banjarmasin which is the value of r_{xy} is 0.66. The value of r_{xy} (0.66) is on medium correlation based on standard categories of "r" Product Moment Value (between 0.40 and 0.70).

B. Suggestion

Having known that there is a positive medium correlation between English learners' aptitude and their vocabulary mastery on the third semester of English Department in IAIN Antasari Banjarmasin, some suggestions can be presented to:

1. English Lecturers

- a. English lecturers should try to see that every student have different ability or aptitude in learning a new language. So that the lecturer can be selecting more various strategy in teaching english.
- b. English lecturers should be a good motivator to the students and support to develop their language aptitude and to improve their vocabulary mastery.

2. Students

- a. Students should develop their language aptitude in their daily life and maintain it by doing continual exercise activity so that the students can improve their knowledge.
- b. Students should improve their ability in mastering vocabulary in order to help them for academic success.

3. Other researchers

- a. The result of this research hopefully can be used as a reference for further study on similar problems about English language aptitude or vocabulary mastery.
- b. The result of this research hopefully can be used for further investigation about students different of language aptitude or their vocabulary mastery.