# THE CORRELATION BETWEEN ENGLISH TRANSLATION AND READING COMPREHENSION ABILITY OF THE SIXTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT AT ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES BANJARMASIN ACADEMIC YEAR 2015/2016

#### **THESIS**



 $\mathbf{B}\mathbf{y}$ 

SITI MARPUAH SRN: 1201240767

ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES BANJARMASIN 2016 A.D/1438 H

# THE CORRELATION BETWEEN ENGLISH TRANSLATION AND READING COMPREHENSION ABILITY OF THE SIXTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT AT ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES BANJARMASIN ACADEMIC YEAR 2015/2016

#### **THESIS**

Presented to
Antasari State Institute for Islamic Studies Banjarmasin in partial fulfillment of the requirements
For the degree of *Sarjana* in English Language Education

By SITI MARPUAH SRN: 1201240767

ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
DECEMBER, 2016 A.D/1438 H

### STATEMENT OF AUTHENTICITY

By Signing this form, I

Name

: Siti Marpuah

SRN

: 1201240767

certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, December 22th 2016 A.D



#### APPROVAL

Thesis entitled : The Correlation Between English Translation

and Reading Comprehension Ability of the Sixth Semester Students of English Department at Antasari State Institute for Islamic Studies

Banjarmasin Academic Year 2015/2016

By : Siti Marpuah

Student Registration Number: 1201240767

Major/Student's Program : English Department/Strata I

Faculty : Tarbiyah and Teachers Training of Antasari

State Institute for Islamic Studies Banjarmasin

Has been checked and revised properly. We hereby approved this thesis to be presented to and examined by the thesis examining team of Tarbiyah and Teachers Training Faculty of Antasari State Institute for Islamic Studies Banjarmasin.

Banjarmasin, November 25th 2016 A.D.

Advisor I

Advisor II

Rahmila Murtiana, SS, MA NIP. 19710730 200501 2 004 Nurlaila Kadariyah, S.Ag, M.Pd
NIP. 19701118 199603 2 001

Acknowledged by Head of English Education Department

> Mani Hizriani, MA 19771127 200312 2 001

#### VALIDATION

This is to certify that the sarjana's thesis of Siti Marpuah with the title The Correlation Between English Translation and Reading Comprehension Ability of The Sixth Semester Students of English Department at Antasari State Institute for Islamic Studies Banjarmasin Academic Year 2015/2016 has been approved by the board of examiners as the requirements for the degree of sarjana in English Language Education.

Drs. Sa'adillah. M.Pd

NIP. 19640520 199203 1 006

Rahmila Murtiana, SS, MA

, Member

NIP. 19710730 200501 2 004

NIP. 19701118 199603 2 001

Approved by

Dean Faculty of Tarbiyah and Teachers Training

#### **ABSTRACT**

Siti Marpuah.2016. The Correlation Between English Translation and Reading Comprehension Ability of The Sixth Semester Students of English Department at Antasari State Institute for Islamic Studies Banjarmasin Academic Year 2015/2016. Thesis, English Department, The Faculty of Tarbiyah and Teacher's Training. The first Advisor: Rahmila Murtiana, SS,MA and the second Advisor: Nurlaila Kadariyah, S.Ag, M.Pd

#### **Keywords**: Translation, Reading comprehension, Ability

This study describes the correlation between English translation and reading comprehension ability of the sixth semester students of English Department at Antasari State Institute for Islamic Studies Banjarmasin academic year 2015/2016. In this study, there are three problems should be answered: they are (1) How is the students' ability in English translation of the sixth semester students of English Department at Antasari State Institute for Islamic Studies Banjarmasin academic year 2015/2016? (2) How is the students' ability in reading comprehension of the sixth semester students of English Department at Antasari State Institute for Islamic Studies Banjarmasin academic year 2015/2016? (3) Is there any significant correlation between English translation and reading comprehension ability of the sixth semester students of English Department at Antasari State Institute for Islamic Studies Banjarmasin academic year 2015/2016?

The population of this study is the sixth semester students of English Department at Antasari State Institute for Islamic Studies Banjarmasin academic year 2015/2016. There are 160 of the sixth semester students of English Department and 40 students as the sample.

The data are collected through written test instruments. Then, the data are processed through collecting, scoring, classifying, and interpreting. The data are analyzed by using quantitative method and inductive method to make a conclusion.

The result of the research shows that students' English translation total score is 2851 and the mean of total score is 71.2, it shows that students' English translation is in good category. Reading comprehension ability total score is 2716 and the mean of total score is 67.9, it shows that students' reading comprehension ability in fair category. The correlation between the students' English translation and reading comprehension ability is 0.115. The hypothesis null (H<sub>0</sub>) is accepted and the hypothesis alternative (Ha) is denied. The writer concludes that the correlation between the two variables above is negative.

#### **ABSTRAK**

Siti Marpuah.2016. Korelasi Antara Penterjemahan Bahasa Inggris dan Kemampuan Membaca Komprehensif Siswa Semester Enam Jurusan Bahasa Inggris Institut Agama Islam Negeri Antasari Banjarmasin Tahun Akademik 2015/2016. Skripsi, Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing I: Rahmila Murtiana, SS, MA Pembimbing II: Nurlaila Kadariyah, S.Ag, M.Pd.

#### Kata Kunci: Penterjemahan, Membaca komprehensif, Kemampuan

Penelitian ini mencari korelasi antara penterjemahan bahasa Inggris dan kemampuan membaca komprehensif siswa semester enam jurusan bahasa Inggris Institut Agama Islam Negeri Antasari Banjarmasin tahun akademik 2015/2016. Dalam penelitian ini, ada tiga hal yang ingin diketahui, yaitu : (1) bagaimana tingkat kemampuan siswa dalam penterjemahan bahasa Inggris ? (2) bagaimana kemampuan siswa dalam membaca komprehensif ? (3) apakah ada korelasi yang signifikan antara kemampuan siswa dalam penterjemahan bahasa Inggris dan kemampuan membaca komprehensif ?

Populasi penelitian ini adalah mahasiswa semester enam jurusan bahasa Inggris Institut Agama Islam Negeri Antasari Banjarmasin tahun akademik 2015/2016 yang berjumlah 160 orang dengan sampel sebanyak 40 orang.

Data diperoleh melalui alat tes tertulis. Kemudian, data diproses melalui pengumpulan, pemberian skor, pengelompokan, dan penafsiran. Data tersebut kemudian di analisis secara kuantitatif dan menggunakan metode induktif dalam pengambilan kesimpulan.

Hasil penelitian menunjukan bahwa total skor dari penterjemahan bahasa Inggris adalah 2851 dan skor mean nilai rata-ratanya adalah 71.2, ini menunjukan penterjemahan bahasa Inggris berada pada kategori "baik". Total skor dari kemampuan membaca komprehensif adalah 2716 dan nilai rata-ratanya 67.9, ini menunjukan kemampuan membaca komprehensif berada pada kategori "cukup". Korelasi antara penterjemahan bahasa Inggris dan kemampuan membaca komprehensif adalah 0.115. Hipotesis nul  $(H_0)$  diterima dan hipotesis alternatif (Ha) ditolak. Penulis menyimpulkan bahwa korelasi antara kedua variabel di atas adalah negatif.

### **MOTTO**

Never say "No I can't" if you never try it, because where there is a will, there is a way.

Belief, Prayer and Effort.

#### **DEDICATION**

In the name of Allah The Most Gracious and The most merciful

Thanks to Allah the Almighty for blessing and everything in my life.

Greeting and blessing for the messenger Prophet Muhammad P.B.U.H

This thesis is dedicated to:

My beloved parents, *Mama* and *Abah* who have given me endless love and who always pray for my success, support me and guide me to right now.

My older sister Rusda Ili Yanti and my brother in law Rudiannor.

My younger sister Rahmah Hayati.

My nephews Muhammad Raihan Fahreza and Ahmad Khaitami.

All of my lecturers who have patiently transferred their knowledge and experience to me, especially for my thesis advisors Rahmila Murtiana, SS, MA and Nurlaila Kadariyah, S.Ag, M.Pd. Thanks for always give me the best advice, motivation, support, and suggestion to me to do my thesis until finish.

All my best friends at English class C "2012"

Thanks for all.

#### **ACKNOWLEDGEMENT**

Praise be to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled "The Correlation Between English Translation and Reading Comprehension Ability of the Sixth Semester Students of English Department at Antasari State Institute for Islamic Studies Banjarmasin Academic Year 2015/2016". Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

The writer would like to express appreciation and gratitude to:

- Dr. Hidayat Ma'ruf, M.Pd, as the Dean of Faculty of Tarbiyah and Teachers Training of Antasari State Institute for Islamic Studies and all his staff for their help in the Administrative matters.
- 2. Nani Hizriani, MA, as the Head of English Language Education for the assistance and motivation.
- 3. My thesis advisors, Rahmila Murtiana, SS, MA, as the first advisor and Nurlaila Kadariyah, S.Ag.M.Pd, as the second advisor for the best advice, helps, motivation, support, suggestion, and correction to me to do my thesis until finish.

4. My academic advisor, Rahmila Murtiana, SS, MA, for the guidance and

encouragement.

5. All lecturers and assistants in Faculty of Tarbiyah and Teachers Training

for the priceless knowledge.

6. The head and all the staffs of Antasari State Institute for Islamic Studies

Library and Tarbiyah Library.

7. The head of English Department library and all staffs who have provided

many books that are related to the research.

Finally, the writer hopes that this research will be useful for the next

researchers. The writer admits that this research paper is not perfect yet.

Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabi'ul Awwal 1438 H

December, 2016 A.D

The writer

Siti Marpuah

## CONTENT

	Page
COVER PAGE	
TITLE PAGE	
STATEMENT OF AUTHENTICITY	
APPROVAL	
VALIDATION	v
ABSTRACT	Vi
ABSTRAK	vii
MOTTO	vii
DEDICATION	ix
ACKNOWLEDGMENT	X
CONTENTS	xii
LIST OF TABLES	xiv
LIST OF APPENDICES	XV
CHAPTER I INTRODUCTION	
A. Background of Study	1
B. Statement of Problems	
C. Objective of Study	
D. Assumption	
E. Hypothesis	
F. Significance of Study	
G. Definition of Key Terms	
11	••••••
11	
CHAPTER II THEORETICAL REVIEW	
A. English Translation	
1. Definition of Translation	
2. Types of Translation	
3. The Process of Translation	
4. The Concept of Meaning	
5. Criteria of Good Translation	
6. Assessing for Translation	
7. The Problems of Translation	
B. Reading Comprehension Ability	
1. Definition of Reading Comprehension Ability	
2. Kinds of Reading	
a. Extensive Reading	
b. Intensive Reading	
3. The Strategy of Reading	35

		a. Previewing	35		
		b. Skimming	35		
		c. Scanning	36		
		d. Using Vocabulary Knowledge	37		
		e. Making Inferences	37		
		f. Finding Topics	38		
		g. Understanding Main Ideas	38		
	4.	Aspect of Reading Comprehension	39		
		a. Main Idea	39		
		b. Specific Information	39		
		c. Reference	39		
		d. Inference	39		
		e. Vocabulary			
		Assessing of Reading Comprehension	10		
C.		rrelation between English translation and Reading Comprehension			
	Abi	ility	41		
CILAD	TTT	R III RESEARCH METHOD			
CHAP	TER	K III RESEARCH METHOD			
A.	Rese	earch Design4	14		
		earch Setting and Time4			
		ulation and Sample4			
		earch Instrument4			
E.	Sou	rces of Data	18		
F.	Data	a Collection Procedure4	19		
G.	Data	a Analysis Procedure5	50		
~~~ . ~					
CHAP	TER	R IV FINDINGS AND DISCUSSION			
A.	Find	lings5	56		
B.		cussion			
۵.	2100	355201	,0		
CHAP	TER	R IV CLOSURE			
٨	Con	iclusion	71		
В.	Sug	gestion			
REPE	REN	ICES			
	APPENDIXES				

**CURRICULUM VITAE** 

## LIST OF TABLES

		Page
1.	Table 2.1 The Translation Assessment Rubric by Hajar and Maryam	27
2.	Table 3.1 Population of the Sixth Semester Students of English	
	Department at IAIN Antasari Banjarmasin	46
3.	Table 3.2 Sample of sixth semester students of English Department	46
4.	Table 3.3 The English Translation from English into Indonesian	
	Scoring Test	47
5.	Table 3.4 The Reading Comprehension Ability Scoring Test	47
6.	Table 3.5 Categories of student' ability in English translation	51
7.	Table 3.6 Categories of Students' ability in reading comprehension	52
8.	Table 3.7 Working table	52
9.	Table 3.8 Standard Categories of "r" Product Moments Value	55
10.	Table 4.1 The Result of the Sixth Semester Students' English	
	Translation into Indonesian	57
11.	Table 4.2 The Frequency Distribution of the Students Test Result	
	and the Classification	59
12.	Table 4.3 The Result of the Sixth Semester Students' Reading	
	Comprehension Ability	60
13.	Table 4.4 The Frequency Distribution of the Students Test Result	
	and the Classification	62
14.	Table 4.5 Working Table of Data Analysis	62
15.	Table 4.6 SPSS IBM Correlation Between English Translation and	
	Reading Comprehension Ability	65
16.	Table 4.7 Standard Categories of "r" Product Moments Value	67

#### LIST OF APPENDICES

- 1. TRANSLITERATION
- 2. DESCRIPTION ABOUT BRIEF HISTORY
- 3. INSTRUMENT TEST OF ENGLISH TRANSLATION AND ANSWER KEY
- 4. INSTRUMENT TEST OF READING COMPREHENSION ABILITY AND ANSWER KEY
- 5. ANSWER SHEET OF STUDENTS' ENGLISH TRANSLATION AND READING COMPREHENSION ABILITY
- 6. WORKING TABLE OF DATA ANALYSIS
- 7. CRITICAL VALUES OF THE r PRODUCT MOMENT
- 8. STEPS OF SPSS IBM
- 9. THE NAME OF SAMPLE
- 10. PERSETUJUAN JUDUL SKRIPSI
- 11. SURAT KETERANGAN SUDAH SEMINAR
- 12. SURAT IZIN PENELITIAN / RISET
- 13. SURAT SELESAI RISET
- 14. CATATAN KONSULTASI BIMBINGAN SKRIPSI
- 15. CURRICULUM VITAE