

CHAPTER V

CLOSURE

A. Conclusion

After conducting the research, presenting and analyzing the data of the result of the research that has been conducted to the sixth semester students of English Department at Antasari State Institute for Islamic Studies Banjarmasin academic year 2015/2016, the writer concluded that:

1. Based on test result it was known that the total score of students' English translation is 2851 and the mean of total score is 71.2. From the mean score, the writer can conclude that the sixth semester students' English translation in good category.
2. Based on test result it was known that the total score of students' reading comprehension ability is 2716 and the mean of total score is 67.9. From the mean score, the writer can conclude that the sixth semester students' reading comprehension ability in fair category.
3. There is negative correlation between English translation and reading comprehension ability of the sixth semester students of English Department at Antasari State Institute for Islamic Studies Banjarmasin academic year 2015/2016. Product Moment Correlation between variable X and variable Y that has been obtained is 0,115 ($r_{xy} < r_t$) and very weak category in standard classification of correlation. It means there is no correlation between variable X and variable Y.

B. Suggestion

Based on the finding in this research, the writer would like to offer the following suggestion:

1. The teachers should try to give more exercise in translating English text into Indonesian in various kind of text. For example, science text, medical text, and spot text. Then, the teachers should give students more knowledge about translation, especially about the application of translation method in translating source language into target language.
2. The students should improve their reading ability, because reading is important one from four skills in learning language especially English. Then, the students should read as much as possible in order to enrich their knowledge and improve their reading comprehension ability.
3. The writer hopes the other writers would continue this study and give many contributions for teaching and learning English process. The writer suggested to the next writer who wants to do a research in the same field with this research, to find out the factors that become a reason why between students' English translation and reading comprehension ability have negative and no significant correlation.