

**THE CORRELATION BETWEEN STUDENTS' VOCABULARY MASTERY
AND THEIR LISTENING ABILITY OF THE ELEVENTH GRADE
AT INTEGRATED ISLAMIC SENIOR HIGH SCHOOL
QARDHAN HASANA BANJARBARU
SCHOOL YEAR 2016/2017**

THESIS



**By
NAZARIAH**

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN**

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THESIS

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by

Nazariah

SRN: 1201240731

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
FACULTY OF TARBIYAH AND TEACHERS TRAINING
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JANUARI, 2017 A.D/1439 H**

APPROVAL

This is to certify that *sarjana's* thesis of **Nazariah** with the title THE CORRELATION BETWEEN STUDENTS' VOCABULARY MASTERY AND THEIR LISTENING ABILITY OF THE ELEVENTH GRADE AT INTEGRATED ISLAMIC SENIOR HIGH SCHOOL QARDHAN HASANA BANJARBARU SCHOOL YEAR2016/2017 has been approved by the thesis advisors for further approval by the board of Examiners.

Banjarmasin, Januari , 2016

Advisor I

Advisor II

Drs. Saadillah, M.Pd.

Hj. Noor Maulidiyah, MA.

NIP: 19640520 199203 1 006

NIP. 197803042008012021

Acknowledged by

The Head of english Education Department

Nani Hizriani, M.A.

NIP. 19771127 200312 2 001

VALIDATION

This is to certify the *sarjana's* thesis of Nazariah with the title THE CORRELATION BETWEEN STUDENTS' VOCABULARY MASTERY AND THEIR LISTENING ABILITY OF THE ELEVENTH GRADE AT INTEGRATED ISLAMIC SENIOR HIGH SCHOOL QARDHAN HASANA BANJARBARU SCHOOL YEAR2016/2017 has been approved by the board of examiners for the degree of *sarjana* in English Language Education.

Drs. Saadillah, M. Pd. , Chair

Hj. Noor Maulidiyah, M.A , Member

Nur Laila Kadariah, M.Pd. , Member

Approved by,
Dean Faculty of Tarbiyah and Teachers Training

Dr. Hidayat Ma'ruf, M.Pd
NIP: 19690730 199503 1 004

STATEMENT OF AUTHENTICITY

By signing this form, I

Name : Nazariah

SRN : 1201240731

certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any universities. If someday, it is proved as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

Banjarmasin, January 2016

The writer,

Nazariah

ABSTRACT

Nazariah. 2016. The Correlation Between Students' Vocabulary Mastery and Their Listening Ability of The Eleventh Grade at Integrated Islamic Senior High School Qardhan Hasana Banjarbaru School Year 2016/2017. Thesis, English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (1)Drs. Saadillah, M.Pd (II) Hj. Noor Maulidiyah, M.A

Keywords: Vocabulary, Mastery, Listening, Ability, Correlation

This research describes the correlation between vocabulary mastery and listening ability of the eleventh grade students at Integrated Islamic Senior High School Qardhan Hasana Banjarbaru School Year 2016/2017. The problems that should be answered in this research are: 1) How is the students' vocabulary mastery? 2) How is the students' ability in listening ability? 3) Is there any significant correlation between students' vocabulary mastery and their listening ability?

There are two assumption and hypothesis in this research. The assumptions are: (1) Each student has different vocabulary mastery and listening ability. (2) the students' vocabulary mastery influences listening ability. The hypothesis is H_a there is correlation between students' vocabulary mastery and listening ability. H_o there is no correlation between students' vocabulary mastery and listening ability

The subject of this research is the eleventh grade students at Integrated Islamic Senior High School Qardhan Hasana Banjarbaru School Year 2016/2017. There are 75 students in the eleventh grade. While the object of the research is the correlation between the vocabulary mastery and listening ability of the eleventh grade students at Integrated Islamic Senior High School Qardhan Hasana Banjarbaru School Year 2016/2017.

The data of this research are collected through: written test and documentary. Then all data are analyzed with quantitative method and by using inductive method to draw conclusion. There are two steps of analyzing data. The first step is to find out the degree of students' vocabulary mastery and listening ability and the correlation degree of them. The last step is to test the hypothesis.

By using product moment formula, the final result shows that r_{xy} is 0.557. For $N = 75$, r table in 5% fault is 0.227 and 1% fault is 0.296. it appears that r_{xy} is more than r table. It means that the null hypothesis (H_o) is denied and the hypothesis alternative (H_a) is accepted. So, it can be concluded that there is a significant correlation between students' vocabulary mastery and listening ability. The direction of correlation is positive correlation and sufficient category.

ABSTRAK

Nazariah. 2016. Korelasi antara Penguasaan Kosakata dan Kemampuan Menyimak Materi Berbahasa Inggris pada Siswa Kelas Sebelas di Sekolah Menengah Atas (SMA) Islam Terpadu Qardhan Hasana Banjarbaru Tahun Ajaran 2016/2017. Skripsi, Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Drs. Saadillah, M.Pd
(II) Hj. Noor Maulidiyah, M.A

Keywords: Kosakata, penguasaan, mendengarkan, kemampuan, korelasi

Penelitian ini menggambarkan korelasi antara penguasaan kosakata dan kemampuan menyimak materi berbahasa Inggris pada siswa kelas sebelas di Sekolah Menengah Atas (SMA) Islam Terpadu Qardhan Hasana Banjarbaru tahun ajaran 2016/2017. Masalah yang harus dijawab dalam penelitian ini adalah: 1) Bagaimana penguasaan siswa dalam kosakata berbahasa Inggris. 2) Bagaimana kemampuan mendengarkan siswa materi berbahasa Inggris. 3) Apakah ada korelasi yang signifikan antara penguasaan kosakata dengan kemampuan menyimak materi berbahasa Inggris pada siswa.

Ada dua asumsi dan hipotesis dalam penelitian ini. Asumsi itu adalah: 1) Setiap siswa memiliki penguasaan yang berbeda dalam kosakata dan kemampuan mendengarkan materi berbahasa Inggris. 2) Penguasaan kosakata siswa mempengaruhi kemampuan menyimak materi berbahasa Inggris mereka. Hipotesis dalam penelitian ini adalah H_a . Ada korelasi antara keahlian kosakata dan kemampuan menyimak materi berbahasa Inggris pada siswa. H_0 , tidak ada korelasi antara keahlian kosakata dan kemampuan menyimak Materi berbahasa Inggris pada siswa.

Subjek pada penelitian ini adalah siswa kelas sebelas di Sekolah Menengah Atas (SMA) Islam Terpadu Qardhan Hasana Banjarbaru tahun ajaran 2016/2017. Dengan jumlah 75 siswa. Sedangkan objek dari penelitian ini adalah korelasi antara penguasaan kosakata dan kemampuan menyimak materi berbahasa Inggris pada siswa.

Cara pengumpulan data yang digunakan adalah: tes tertulis, dan dokumentasi. Lalu, semua data dianalisis dengan menggunakan metode kuantitatif dan menggunakan metode induktif untuk membuat kesimpulan. Ada dua langkah penganalisaan data. Pertama adalah langkah mengetahui tingkat penguasaan kosakata dan kemampuan menyimak materi berbahasa Inggris pada siswa serta korelasi antara keduanya. Langkah terakhir adalah tes hipotesis.

Dengan menggunakan product moment, hasil akhir menunjukkan bahwa r_{xy} adalah 0.557. Untuk $N = 75$, r table pada kesalahan 5% adalah 0.227 dan pada kesalahan 1% adalah 0.296. Ini menunjukkan bahwa r_{xy} lebih dari r table. Itu berarti hipotesis (H_0) ditolak dan hipotesis alternatif (H_a) diterima. Dapat disimpulkan bahwa ada korelasi signifikan antara penguasaan kosakata dan kemampuan menyimak materi berbahasa Inggris. arah dari korelasi ini positif dan berada di kategori cukup.

MOTTO:

Think big thoughts, but relish small pleasures

DEDICATION

This thesis is dedicated to :

My father and my mother. Thank you for everything. May Allah bless you.

All of my family, thank you for supporting and helping me until I finished this thesis.

Special friends who always encourage and accompany me to finish this research:

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabiul Akhir 07th 1438 A.H

January 05th, 2017 A.D

Writer

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