

CHAPTER I

INTRODUCTION

A. Background of Study

Humans around the world need knowledge. Knowledge can be gotten by communicating with each other. People can communicate with each other by language. Language is a human system of communication which by using they can easily to communicate each other. Language also supports our progress day by day. By language, people are able to extend any kinds of expressions which as idea, experience, feeling, thought, and many others by written and oral.

Language becomes an important thing in human's life; it is a gift from God to human beings as stated in one surah of the Holy Qur'an that is surah Al-Hujurat verse 13 as follow:

يَتَأْتِيهَا النَّاسُ إِنَّا خَلَقْنَاهُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا ۗ إِنَّ
أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتَقْوَاهُ ۗ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ

The verse describes that Allah the Almighty creates humans, men and women, and then makes them into nations and tribes in order to know each other. From this verse, it is known that every nation and tribe has its own language which is used to communicate among them.

There are many languages in the world, one of them is English. English is becoming the world's first truly universal language. It is also learned by most people in many countries, either as mother tongue (first) language or as a second or a foreign language.

“English also has become a lingua franca; it is defined as a language widely adopted for communication between two speakers whose native languages are different from each other and where one or both speakers are using it as a second language.” (Harmer, 2001, p. 1)

English is an important tool to absorb and to develop science, technology, art and culture. Besides that, it can build the relation with other nations. In this case, in Indonesia, English becomes one of the important subjects. By mastering English well, we can communicate with other nations in this world. We can increase our knowledge and perception for development of our country.

Development of our country must be done by young generation, especially for students. It is because they are as a candidate of leader in future. They will be a good person who is ready to face the globalization era. All of students can be believed in developing our country, even though they are business, medic, technique major department, etc. They can express their idea to develop our country. In order to reach the goal, one of important subject material which should be developed is English language education.

English lesson is one of the most important subjects in Indonesia. It is not only because English language as a compulsory subject that will be examined at National Final Exams, but it is also an important proficiency to compete in globalization era. It will be better if they achieve their high level education.

High level education can be gotten in other countries, as America, Australia, Canada, etc. It is the college or university where English is the language of instruction. So, if your first or native language is not English, it is likely that

the college or university that you wish to attend will require you to take a Test. Test which is used by world must be Standardized Test. There are many Standardized Tests which is standardized in world. Such as TOEFL, IELTS, TOIEC, etc.

TOEFL Test is administered in more than 180 countries; make it the most accessible test in the world, for example at university in Indonesia. IAIN Antasari Banjarmasin is one of the famous colleges in South Kalimantan which English Language course as compulsory subject for the students in English Department. English Department is one of department in Tarbiyah and Teacher's Training Faculty of IAIN Antasari Banjarmasin. Since 2013, TOEFL Preparation Test was conducted for the first year students in English Department. Students who are accepted in English Department must do TOEFL Prediction Test. TOEFL Prediction Test was done to know score of first semester students at English Department. High score is put in High level class, while low score is put in Low level class. It is called Placement Test. Placement test is a test that measures someone's ability in order to put that person in a particular class or group. (Cambridge Academic Content Dictionary)

English lecturers can use different strategies in teaching English at class. It means that in high level class easier than low level class in mastering every aspect of English. It is known by TOEFL Prediction Test for Placement Test that is made by English Department. But, this research wants to know students' ability in Grammar TOEFL Prediction Test, because it is not long time between first and second semester, so still seem from result in Grammar TOEFL Prediction Test.

This research is conducted based on my experience in learning Grammar subject from third semester until fifth semester; they are Grammar I, II and III. From second semester, we have to know ability and common error of the students in Grammar subject. It can be effect to next semester, when students learn about Grammar. This research will analyze student's error in Grammar TOEFL Prediction Test and it can be a solution and feedback for Grammar lecturer to change their syllabus that suitable with students' ability in Grammar mastery, so that students don't spend long time to study many materials of Grammar.

There are assumptions that High score of TOEFL Prediction Test masters all of aspects, such as Listening, Reading, Writing and Grammar. Actually, someone can speak English well; they may not have high TOEFL score, while someone that have high score; they may not speak English well. In case different with someone expert in their writing, usually have high TOEFL score. In writing, must attend the structure of the sentences, or called by Grammar.

The grammar section mastery of the TOEFL Prediction Test to recognizes *formal written English*. Many things those are acceptable in spoken English not acceptable in formal written English. A rule in Grammar is a generalization. It is a formula that one makes to account for how a given grammatical construction *usually behaves*. The best method of improving your use of English Grammar is to study the formulas and sample sentences. Grammar section has many difficulties of pattern and rules; it can be called structure materials (E.g. Noun and Verb Phrase, Subject Verb agreement, Pronouns, etc.)

So, the researcher conducts this research to know students' ability and students' error in Grammar TOEFL Prediction Test. There are two purposes of this research; first, analyzing the result of Grammar TOEFL Prediction Test of Second semester and second, the most common error of Grammar or Structure Material. It will be known which materials that must be improved by Grammar lecturer.

The second semester students have different skill, it seem from their result of TOEFL Prediction Test, especially grammar TOEFL Prediction Test. So, result of every materials of grammar should be found, which one of the most common error materials of grammar of TOEFL Prediction Test. It can be a solution for grammar lecturers to improve which the most common error materials of grammar. It means that students' grammar mastery will be improved. It is a writer's reason conducts this research.

There were previous studies written by (1) Al Amin and (2) Fajrul Ihsan Siregar, a student of S-1 English education program, Tarbiyah and Teachers Training Faculty, State Institute for Islamic Studies Banjarmasin, entitle (1) *The Fifth Semester Students' Ability in Completing A Structure Test in the TOEFL Prediction Test at English Department of IAIN Antasari Banjarmasin* (2) *The Mastery of Sixth Semester Students in Structure Section of TOEFL (Test of English As a Foreign Language) at the English department of IAIN Antasari Academic Year 2013/2014*. That research also analyzed structure TOEFL Test at English Department of IAIN Antasari Banjarmasin. Another difference is that research conduct in Fifth and Sixth semester and wants to know students' ability

in completing a structure test. The analysis of that research just involved students' ability in completing a structure of TOEFL Prediction Test and it doesn't give solution for lecturer which common error of materials of Grammar but this research will analyze all of students' error in Grammar of TOEFL Prediction Test as *solution* for Grammar lecturer which materials of Grammar must be improved and analyze the most common error of Grammar TOEFL Prediction Test. There is multiple choice types in this research.

The above reasons motivate the writer to do a research. This research will be conducted to know result of Grammar TOEFL Prediction Test and the most common error materials of Grammar TOEFL Prediction Test of second semester students at English Department. This study entitled: **“THE ERROR ANALYSIS IN GRAMMAR TOEFL PREDICTION TEST OF SECOND SEMESTER STUDENTS AT ENGLISH DEPARTMENT OF IAIN ANTASARI BANJARMASIN ACADEMIC YEAR 2015/2016.”**

Based on research that is conducted, it will be known which the most common error materials of Grammar are. Second semester students at English Department must have a good mastery in all materials of Grammar. The most common error materials of Grammar by analyzing Grammar TOEFL Prediction Test result should be known.

B. Statement of Problems

An academic thesis requires a problem. The central problem which serves as the starting point of research, which backs up the thesis, has been formulized as follows:

1. How is Grammar TOEFL Prediction Test result of second semester students at English Department of IAIN Antasari Banjarmasin academic year 2015/2016?
2. What are the most common error materials of Grammar TOEFL Prediction Test result done by second semester students at English Department of IAIN Antasari Banjarmasin academic year 2015/2016?

C. Objectives of Study

Based on the problems above, the objectives of the research can be set as follows:

1. To know Grammar TOEFL Preparation Test result of second semester students at English Department of IAIN Antasari Banjarmasin academic year 2015/2016.
2. To know the most common error materials of Grammar TOEFL Preparation Test result of second semester students at English Department of IAIN Antasari Banjarmasin academic year 2015/2016.

D. Significances of Study

The results which are going to be achieved in this research are expected to:

1. Provide information about Grammar TOEFL Preparation Test Result of Second Semester Students at English Department of IAIN Antasari Banjarmasin Academic Year 2015/2016.
2. Give input to Grammar Lecturer for increasing every materials of Grammar that have the most common error in Grammar TOEFL Preparation Test at English Department of IAIN Antasari Banjarmasin academic year 2015/2016.
3. Contribute to students, particularly for English Department it can help them motivated in learning English lesson especially for the most common error materials of Grammar will be increased.
4. Through this thesis, the researcher can study more about TOEFL Preparation Test, which expression that have the most common error.
5. Enrich the writer's knowledge about Grammar TOEFL Preparation Test.

E. Definition of Key Terms

To avoid misinterpretation regarding the title, it is necessary to explain some terms in the title as follows:

1. Students' error is errors that had by students when they do an assignment.
2. Test is a procedure intended to establish the quality, performance, or ability of something (Oxford Advanced Learner's Dictionary)

3. TOEFL (Test of English as a Foreign Language) is an examination that is administrated by the Educational Testing services (ETS) and is used to evaluate a non-active English speaker's proficiency in the English language.
4. Grammar is one of aspect in English lesson, it discuss structure, pattern, rules of a sentence.
5. In this case, the analyzing the result of Grammar TOEFL Prediction Test. Analyze means to study or examine something carefully in a methodical way.
6. In learning a foreign language, TOEFL is one important Test for placement test to input English Department.
7. The second semesters students are the students who are Second semester at English Department of IAIN Antasari Banjarmasin Academic year 2015/2016.