

**COMPARATIVE STUDY OF STUDENTS' ACHIEVEMENT IN WRITING
REPORT TEXT WITH AND WITHOUT USING COOPERATIVE
INTEGRATED READING AND COMPOSITION (CIRC) ON NINTH
GRADE STUDENTS OF SMPN 23 BANJARMASIN
YEAR 2016/2017**

THESIS



**By
HERIYATI**

**ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
2016 A.D/1437 H**



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THESIS

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For the degree of Sarjan in English Language Education

By
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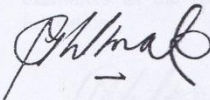
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APPROVAL

This is to certify that the sarjana's thesis of Heriyati Reg. 1201240707 with the title COMPERATIVE STUDY OF STUDENTS' ACHIEVEMENT IN WRITING REPORT TEXT 'BY' AND 'WITH' USING COOVERATIVE INTEGRATED READING AND COMPOSITION (CIRC) ON NINTH GRADE STUDENTS OF SMPN 23 BANJARMASIN ACADEMIC YEAR 2016/2017 has been approved by the thesis advisor for further approval by board of examiners.

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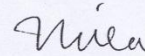
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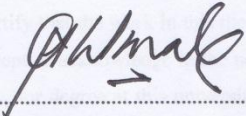


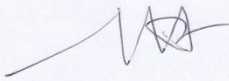
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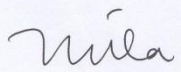
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STATEMENT OF VALIDATION

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ABSTRACT

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Certify that the work in this thesis is, to the best of my knowledge, believed original, except as acknowledge in the next, and has not been submitted, either in whole or in part, for degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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The Writer,



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ABSTRACT

Heriyati, 2016. Comparative Study of Students' Achievement in Writing Report Text 'WITH' and 'WITHOUT' using Cooperative Integrated Reading and Composition on Ninth Grade Students of SMPN 23 Banjarmasin Year 2016/2017. Thesis. English Department. Antasari State Institute for Islamic Studies Banjarmasin. Advisors: (I) Drs. Ahdi Makmur, (II) Rahmila, MA.

Key words: Comparative, Achievement, Cooperative Integrated Reading and Composition.

Among the language skills, reading and writing skill are very important and cannot be separated. Both skills support each other. Based on an interview towards the English teacher at SMP Negeri 23 Banjarmasin, students' scores in writing are low. They have difficulties when they are confronted to writing. Students have low motivation in writing and the teacher found it is challenging to motivate students to do writing task. As a result, only a few students can finish writing assignment. The interview also shows that there are some problems appear in students' writing such as generate the writing ideas as well as expressing their own ideas, lack of grammar, diction, vocabularies and knowledge on mechanism.

This research is supposed to know how students' writing achievement that is taught with Cooperative Integrated Reading and Composition (CIRC) strategy, how students' writing achievement that is taught without Cooperative Integrated Reading and Composition (CIRC) strategy, whether there is any significant difference in students' writing achievement between students who are taught with using cooperative learning type Cooperative Integrated Reading Composition (CIRC) and those who are taught without using CIRC at the ninth grade students of SMP Negeri 23 Banjarmasin academic year 2016/2017

In this research, the writer uses *quantitative*. The population in this research is all ninth grade students of SMPN 23 Banjarmasin academic year 2016/2017 which consist of 203 students from six classes. The sample is 34 students for control class and 34 students for experiment class.

All the data show that students' test result on experiment class has total score 2586, the average is 76.06 (good category) and students' test result on control class has total score 1848, the average is 54.35 (poor category). These data calculated with t-test. Since t-test result from both experiment and control class is higher than t-table ($t_0 > t_t = (5\% = 2.00 < t_{test} (11.55) > t \text{ table} (1\% = 2.05))$), it means that cooperative learning type cooperative integrated reading and composition (CIRC) has given significant changes and improvement to the ninth grade students of SMP Negeri 23 Banjarmasin.

ABSTRAK

Heriyati, 2016. *Studi Perbandingan Prestasi siswa dalam Penulisan Report Teks' Siswa "DENGAN" dan "TANPA" menggunakan Cooperative Integrated Reading and Composition dari Siswa Kelas Sembilan SMPN 23 Banjarmasin Tahun 2016 / 2017 .Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyahdan Keguruan, pembimbing (I) Drs. Ahdi Makmur, (II) Rahmila, MA*

Kata Kunci: *Perbandingan, Prestasi, Cooverative Integrated Reading and Composition.*

Di antara kemampuan bahasa, membaca dan menulis sangat penting dan tidak dapat dipisahkan. Berdasarkan wawancara terhadap guru Bahasa Inggris di SMP Negeri 23 Banjarmasin, skor siswa dalam menulis rendah. Mereka mengalami kesulitan saat mereka dihadapkan dengan menulis. Siswa memiliki motivasi yang rendah dalam menulis dan guru menemukan itu sebagai tantangan untuk memotivasi siswa untuk melakukan tugas penulisan. Akibatnya, hanya beberapa siswa dapat menyelesaikan tugas penulisan. Wawancara ini juga menunjukkan bahwa ada beberapa masalah muncul dalam tulisan siswa seperti menghasilkan ide-ide menulis serta mengekspresikan ide-ide mereka sendiri, kurangnya tata bahasa, diksi, kosakata dan pengetahuan tentang mekanisme.

Penelitian ini diharapkan dapat mengetahui bagaimana prestasi menulis siswa yang diajarkan menggunakan teknik Cooperative Integrated Reading and Composition (CIRC), bagaimana prestasi menulis siswa yang diajarkan tanpa menggunakan teknik Cooperative Integrated Reading and Composition (CIRC), dan apakah ada perbedaan yang berarti antara prestasi menulis siswa yang diajarkan menggunakan teknik CIRC dan tanpa CIRC pada siswa kelas 9 SMPN 23 Banjarmasin tahun akademik 2016/2017

Dalam penelitian ini, penulis menggunakan metode deskriptif kuantitatif Populasi dalam penelitian ini adalah semua siswa kelas sembilan dari SMPN 23 Banjarmasin tahun akademik 2016/2017 yang terdiri dari 203 siswa dari enam kelas. Sampel ny adalah 34 siswa untuk menjadi kelas control dan 34 siswa untuk menjadi kelas eksperimen.

Dari semua data menunjukkan bahwa hasil tes siswa pada kelas eksperimen memiliki skor total 2586, rata-rata adalah 76,06 (kategori baik) dan hasil tes siswa pada kelas kontrol memiliki skor total 1848, rata-rata adalah 54,35 (kategori jelek). Data ini dihitung dengan menggunakan t-tes. Hasil t-test dari kedua kelas control dan eksperimen lebih tinggi daripada t-table ($t_0 > t_t = (5\% = 2.00 < t_{test} (11.55) > t_{table} (1\% = 2.05))$), ini berarti pembelajaran koperatif tipe cooperative integrated reading and composition (CIRC) memberikan perubahan dan peningkatan kepada siswa kelas 9 SMPN 23 Banjarmasin.

MOTTO

Never Give Up and Like the Process

(Heriyati)

DEDICATION

This Thesis is dedicated to:

My Beloved Father

Who always pray for me and supports me. You are my hero

My Beloved Mother

Who always prays for me for my success, and thank you for the good mom for me in my life and always give me spirit to be a successful women

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May Allah bless us...Amin yaa Rabbal 'Alamin...

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الْحَمْدُ لِلَّهِ بِالْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَيَّا شَرَفًا لَأَنْبِيَائِهِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا
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Praise be to Allah SWT the Almighty who has been giving me guidance till the writer finished this thesis entitled “Comperative Study of Students’ Achievement in Writing Report Text ‘WITH and ‘WITHOUT’ using Cooperative Integrated Reading and Composition on Ninth Grade Students of SMPN 23 Banjarmasin Year 2016/2017”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

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The last, there is nothing perfect in this world and this final project is not an exception. The writer realizes that there are many weaknesses in this final project. Therefore, suggestions and criticisms are always needed for betterment. The writer hopes this final project will be useful for all the readers both of English teacher or English students.

Banjarmasin, December 2016

Heriyati

CONTENTS

	Page
Cover Page	i
Logo Page	ii
Title Page	iii
Approval Sheet	
1. Advisor's Approval Sheet	iv
2. Validation	v
Statement of Authenticity	vi
Abstract	vii
<i>Abstrak</i>	viii
Motto	ix
Dedication	x
Acknowledgement	xi
Contents.....	xiii
List of Tables	xv
CHAPTER I : INTRODUCTION	
A. Background of Study	1
B. Statements of the Problem	3
C. Objective Of Study	3
D. Limitation of Study	3
E. Significances	4
F. Hypothesis	5
G. Definition of Key Terms	6
CHAPTER II : THEORETICAL REVIEW	
A. Comperative Study	8
B. Reading	9
C. Writing	9
D. Cooperative Learning	11
E. Previous Research	20

CHAPTER III: METHOD OF RESEARCH	
A. Research Design.....	22
B. Population and Sample of the Research	22
C. Research Instruments	24
D. Techniques of Data collecting	25
E. Data Analysis	26
CHAPTER IV: FINDING AND DISCUSSION	
A. Findings.....	30
B. Discussion.....	47
CHAPTER IV: CLOSURE	
A. Conclusion	49
B. Suggestions	50

Bibliographies

LIST OF APPENDICES

1. LIST OF TRANSLATION
2. STUDENTS' NAMES
3. T-TABLE
4. LESSON PLAN
5. OBSERVATION SHEET
6. *IZIN RISET (RECOMMENDATION)*
7. *CATATAN KONSULTASI BIMBINGAN SKRIPSI*
8. CURRICULUM VITAE

LIST OF TABLES

1. Table 3.1 Research Population
2. Table 3.2 Composition Scoring Rubric of SMP Negeri 23 Banjarmasin
3. Table 4.1 Students' Score of Experimental Class
4. Table 4.2 The Result of Writing Test in Experimental Class
5. Table 4.3 Students' Score of Control Class
6. Table 4.4 The Result of Writing Test in Control Class
7. Table 4.5 The Interpretation of Teacher's and Students' Performance
8. Table 4.6 Accounting of Mean and Standard Deviation of Variable X
9. Table 4.7 Accounting of Mean and Standard Deviation of Variable Y