

ABSTRACT

Heriyati, 2016. Comparative Study of Students' Achievement in Writing Report Text 'WITH' and 'WITHOUT' using Cooperative Integrated Reading and Composition on Ninth Grade Students of SMPN 23 Banjarmasin Year 2016/2017. Thesis. English Department. Antasari State Institute for Islamic Studies Banjarmasin. Advisors: (I) Drs. Ahdi Makmur, (II) Rahmila, MA.

Key words: Comparative, Achievement, Cooperative Integrated Reading and Composition.

Among the language skills, reading and writing skill are very important and cannot be separated. Both skills support each other. Based on an interview towards the English teacher at SMP Negeri 23 Banjarmasin, students' scores in writing are low. They have difficulties when they are confronted to writing. Students have low motivation in writing and the teacher found it is challenging to motivate students to do writing task. As a result, only a few students can finish writing assignment. The interview also shows that there are some problems appear in students' writing such as generate the writing ideas as well as expressing their own ideas, lack of grammar, diction, vocabularies and knowledge on mechanism.

This research is supposed to know how students' writing achievement that is taught with Cooperative Integrated Reading and Composition (CIRC) strategy, how students' writing achievement that is taught without Cooperative Integrated Reading and Composition (CIRC) strategy, whether there is any significant difference in students' writing achievement between students who are taught with using cooperative learning type Cooperative Integrated Reading Composition (CIRC) and those who are taught without using CIRC at the ninth grade students of SMP Negeri 23 Banjarmasin academic year 2016/2017

In this research, the writer uses *quantitative*. The population in this research is all ninth grade students of SMPN 23 Banjarmasin academic year 2016/2017 which consist of 203 students from six classes. The sample is 34 students for control class and 34 students for experiment class.

All the data show that students' test result on experiment class has total score 2586, the average is 76.06 (good category) and students' test result on control class has total score 1848, the average is 54.35 (poor category). These data calculated with t-test. Since t-test result from both experiment and control class is higher than t-table ($t_0 > t_t = (5\% = 2.00 < t_{\text{test}} (11.55) > t \text{ table } (1\% = 2.05))$), it means that cooperative learning type cooperative integrated reading and composition (CIRC) has given significant changes and improvement to the ninth grade students of SMP Negeri 23 Banjarmasin.