

CHAPTER V

CLOSURE

A. Conclusion

1. Students' test result on experiment class has the total score 2586, the average is 76.06. The mean shows that students' writing achievement on the class that is taught with Cooperative Integrated Reading and Composition (CIRC) strategy of the ninth grade of SMPN 23 Banjarmasin in year 2016/2017 is categorized into good category.
2. Students' test result on control class has the total score 1848, the average is 54.35. The average score is 54.35 shows that the students' writing achievement that is taught without Cooperative Integrated Reading and Composition (CIRC) strategy in SMPN 23 Banjarmasin in year 2016/2017 is categorized into poor category.
3. Based on the research in SMP Negeri 23 Banjarmasin, the use of cooperative learning type cooperative integrated reading and composition (CIRC) in teaching and learning writing report text has improved the achievement of the ninth grade students in SMP Negeri 23 Banjarmasin. It can be proved from the difference between their scores in experimental class and control class. The average score of experimental class is 76.06,

while the average score of control class is 54.35. Therefore, there is as much as 21,71 different points in students' average score.

This is also proven through the calculation of t-test. Since t-test result from both experiment and control class is higher than t-table ($t_0 > t_t = (5\% = 2.00 < t_{\text{test}} (11.55) > t_{\text{table}} (1\% = 2.05))$). It means the cooperative learning type cooperative integrated reading and composition (CIRC) has given significant changes and improvement to the ninth grade students of SMP Negeri 23 Banjarmasin.

B. Suggestions

In line with the conclusions, several suggestions are proposed as follows:

- a. It is suggested to English teacher to use cooperative learning type called cooperative integrated reading and composition (CIRC) as one way to improve students' achievement in learning English, especially in writing report text
- b. It is recommended to English teacher to use teaching technique which makes students active, competitive and cooperative in learning process by assigning learning groups, implementing quiz and giving reward.
- c. It is recommended to other researchers who want to conduct the same study to see it in different perspective and have well preparation in conducting the research.