

CHAPTER 1

INTRODUCTION

A. Background of Study

International language which often used people around the world in this age is English language. English is first language in several country like United State of America, England, Canada and Australia. Then English be a second language in England colony like Singapore and Malaysia. As a result of that people around the world must have English language skill to join in International area.

English language is used as a foreign language in Indonesia. As an International Language, learning English has become a necessity for everyone who wants to engage in international interaction. English is one of the subjects, which is given to the students in senior high school, junior high school, or elementary school. There are four skills that must be mastered, namely writing, speaking, listening and reading.

English is one of millions language from millions nation and tribe that created by Allah. Based on Holy Qur'an in Al – Hasyr 18 verse:

يَا أَيُّهَا الَّذِينَ ءَامَنُوا اتَّقُوا اللَّهَ وَلْتَنْظُرْ نَفْسٌ مَّا قَدَّمتْ لِغَدٍ وَ اتَّقُوا اللَّهَ إِنَّ

اللَّهُ خَبِيرٌ بِمَا تَعْمَلُونَ ﴿١٨﴾

This verse tells humans for make the purpose before you doing something. Each must have the willingness to do a self-evaluation, so that he knows about her own identity and what has passed in the past, namely the deeds of anything he had done for the benefit of his future. So that in the future we have a plan to do something better and not waste time rather than doing something without having a good plan. Actually we also need to plan to perform a teaching learning process so that the process can run well.

Teaching learning process is a process of interaction between the learners, teacher, and source of study in an education domain. It means that teaching is a process of education between learners and teacher that make the learners understand the knowledge of the education sources. Learning is how to adapt and develop materials, to plan and evaluate courses, and to adapt teaching to students' needs. It needs to be planned, implemented, and evaluated so it can be carried out effectively and efficiently.

To reach the goal, the first step done by the teachers in the teaching process is making planning that contains what the teachers do in class to manage the class. The teaching planning is called lesson plan. Brown (2001:149) stated that lesson plans are set of activities that cover a period of class room time, usually ranging from forty to ninety minutes.

In Indonesia, the teaching learning process is regulated by the education regulation or Permendiknas no 41 (Regulation of National Education Minister number 41) in 2007. The regulation state that in standard process of education

there are four steps in teaching, namely planning of the teaching learning activity, the implementation of teaching learning activity, and assessment of the teaching and monitoring. Those are used to make the teaching process effective and efficient.

One of the parts in standard process is planning teaching learning activity. Planning teaching learning process includes syllabus and lesson plan. Lesson plan is a design of teaching-learning activity that will be applied by teacher to cover a period of classroom time. The teacher must design a lesson plan of the subject that describes the teacher preparation to teach the lesson in the class. All of the steps and materials of the teaching learning process must be written down in the lesson plan. It is used for the better process in the class. In the English lesson plan, the teacher makes the planning of the teaching English lesson, which is about what the teachers do in class to manage the class, so that teaching learning process reaches the objectives stated.

We have to use something to measure the success of the indicators in the learning process, that is Evaluation. The teacher in preparing the evaluation should be appropriate with the indicators is, if the indicators appropriate with the evaluations, it means it has been meet minimal standard of lesson plans. So we have to make lesson plan according to syllabus and develop the lesson plan suitable with students' need. If students success answer and understand the evaluations then the indicators maybe solved

To achieve the success of the students given an evaluation based on indicators that already exist on the syllabus. based on my observations to students majoring in English language that make lesson plans, some of them still have not be enable to customize or fit the evaluation based on the indicators. For example, teachers make an evaluation only by giving the question of English language books to the students, did only by answer questions the students can achieve all the indicators? at least, students can reach most of the points in the indicator by make them appropriate evaluation.

English study has some competences and indicators in syllabus, such as core competences, basic competences, spiritual attitude indicator, social attitude indicator, knowledge indicator, and application indicator. In this research just take knowledge indicator in lesson plan of The Students' Teaching Practice I at English Department. Because of that, researcher wants to analysis about the appropriate between the indicators and the evaluation in lesson plan of Students' Teaching Practice I. In this case, Could be a teacher giving a question or an evaluation that does not fit in the indicator during the learning process.

From the many teachers, probably only a handful of teachers are really trying to make a lesson plan properly and correctly according to the existing syllabus. Based on my observation, just a little lesson plans of students majoring English language that use the indicator in their lesson plan. Indicator includes things that are important in the lesson plan therefore should be included into the lesson plan.

In this research, researcher applied the education regulation in Indonesia especially the standard process of education in Indonesia because this standard arranges the form of the lesson plan. We do not want future generations of teacher continuously like this. Therefore, by intention of changing the paradigm and try to improve the present generation and future generations of children and grand children, researcher was eager and excited researching more about it and pour it into a thesis under of the title: “The Appropriateness of Indicators and Evaluations in Lesson Plan of Students' Teacher in PPL I”.

B. Statement of Problem

Based on the background above, the problems which are in the research will formulated, such as: Are the indicators and evaluations in lesson plan of students' teacher in PPL I appropriate?

C. Objective of Study

Based on the reasons above, the purpose of this research is to know appropriate of the Indicators and the Evaluations in The Students' Teaching Practice I Lesson Plan.

D. Significance of Study

This research is expected to give some contribution to:

1. The teacher

The teacher can easily in developing the lattice of assessment which conducted by the test (written tests like a daily test, a middle test of the semester and the end test of the semester).

2. The students' teacher (PPL student)

The students' teacher can see how to create a lesson plan that appropriate between indicator and evaluation. they will better understand the how to create indicators based on syllabus so that they not create a lesson plan arbitrarily for teaching.

3. Researcher

The finding of this research can be used as valuable information for the next researchers who are interested in conduction research on similar object or other objects and develop thi research about appropriateness and applying for all aspects in evaluations and indicators.

E. Definition of Key Term

Avoiding some incorrect interpretation of this research title, the researcher wants to clarify and explain the term used.

1. Appropriateness

A suitable between pair thing for a particular thing or condition.

2. Indicator

A thing, especially a trend or fact, that indicates the state or level of something. Indicator is important components of the lesson plan, because it is must appropriate with the evaluations in lesson plan.

3. Evaluation

An assessment, such as an annual personnel performance review used as the basis for a summary of a particular situation. Evaluation is important tool to know as far as the learners in goal achievement of education and to know the extent of the learners learning, whether is it appropriate or no with the aim of learning.

4. Lesson plan

Lesson is an amount of teaching given at one time; a period of learning or teaching. Plan is a detailed proposal for doing or achieving something. A lesson plan is a teacher's detailed description of the course of instruction, or 'learning trajectory' for a lesson.

So, lesson plan is a design of teaching-learning activity that will be applied by teacher to cover a period of classroom time. All of the steps and materials of the teaching learning process must be written down and its must related or appropriate, especially between the indicators and assessment instruments.

5. Students' teacher in PPL I

Students' teacher in PPL I is persons who train to teaches at IAIN Antasari Banjarmasin when Teaching Practice I in the sixth semester.

F. Limitation of Problem

Research limitation is needed to focus this research. In this research, the researcher will analyze of appropriate of the indicators and the evaluations in lesson plan of the students' teacher.