

CHAPTER V

CLOSURE

A. Conclusion

After conducting the research and analyzing all the data, the conclusion of the research can be seen as follows:

1. Interest in English songs in the twelfth grade students of MAN 3 Mulawarman Banjarmasin is in fair category. There are 99 of 131 students or 75.57% averagely got score between 57 and 78.
2. Listening Proficiency in the twelfth grade students of MAN 3 Mulawarman Banjarmasin is in fair category because the mean score of the listening test is 50,46 which is on fair category according to table of score category.
3. There is a positive medium correlation between interest in English songs and students' listening proficiency in the twelfth grade students of MAN 3 Mulawarman Banjarmasin which is the value of r_{xy} is 0,599.
4. There is a significant between interest in English songs and students' listening proficiency, based on the table of correlation with SPSS (Appendix 17), the value of significant correlation or Sig. (2 tailed) is 0.000. It can be concluded that the value of significant correlation (0.000) < 0.05 which means that the variabels are significant.

B. Suggestion

Having known that there is a positive medium correlation between interest in English songs and students' listening proficiency in the twelfth grade students of MAN 3 Mulawarman Banjarmasin, some suggestions can be presented to:

1. The XII class students of MAN 3 Mulawarman Banjarmasin should work harder and more seriously in order to improve their English listening comprehension skill. They should start practicing to communicate actively in English from now, because practice makes perfect.
2. All the English teacher should verbally motivate the student to improve their English listening comprehension skill.
3. The English teachers should try harder to help the students to improve and develop their listening comprehension skill. Selecting more various, fun, and interesting materials could be one good way to make a better class atmosphere so the students enjoy the lesson.
4. For next researchers, in order to obtain deeper and more comprehensive understanding about the influence of interest in English songs in the other skills.