

CHAPTER I

INTRODUCTION

A. Background of Study

Language is considered as an important aspect of communication for human being. By using language, people can communicate, share their feeling and experience. Every country has their own language for communicate with the others.

English plays an important role in the world because it is the most widely spoken language. English is a spoken for most international events and as a medium of information in science, culture and technology. So we can call that English is the first (international) language. Besides, it must realize that most scientific books are written in English. Accordingly, in order to be able to comprehend the books for getting knowledge, everyone must adequate mastery of English and so must the Indonesian students. In the holy Qur'an surah Ar-Ruum verse 22:

وَمِنْ ءَايَاتِهِ ۖ خَلَقَ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتَلَفُ السِّنِّتِكُمْ
وَالْوَانِكُمْ ۚ إِنَّ فِي ذَٰلِكَ لَآيَاتٍ لِّلْعَلَمِينَ ﴿٢٢﴾

From the verse above, English has become an important device that takes important roles in communication. English is a spoken for most international events and as a medium of information in science, culture and technology. Regarding to the global information era, English is essentially needed to be mastered by everyone because English is the first foreign language. Furthermore, to achieve the communicative function, we need not only

knowledge, but also skills of English and its components. The students have to master the four basic language skills, they are reading, listening, speaking and writing.

Writing is an important aspect in language teaching and learning. But, in the fact writing is the most difficult skill for students in Junior High School. Teaching English which has been done in the school is specialized in reading comprehension and grammatical structure.

There are so many media that can be used by the English teacher to teach writing. One of the media is authentic material. Authentic materials are print, video, and audio materials students encounter in their daily lives, such as change-off address forms, job applications, menus, voice mail messages, radio programs, and videos). In writing, authentic materials also facilitate teachers to introduce various types of texts, language styles, and new vocabularies to their students (Jacobson et.al, 2003).

Authentic materials can be defined as a text or non-text that are not specifically designed for language teaching and contain example of real language in ways it would be used for communicative needs (Harmer, 2002). Authentic materials are the materials that have been produced to fulfill some social purpose in the language community (Peacock, 1997).

There are some types of texts that can be taught by using authentic material for developing students' writing achievement in their school. Procedure text is one of them. It is very crucial to learn more about procedure text both its generic structure and its language features. Students who are writing certain genre also need to consider a number of the topics, the convention and style of the genre, and the context in which the writing will be read (Harmer, 2001:206).

Procedure text describes how to do or make something. Many types of procedure text, such as recipes, repair manuals, or assembly instructions, are common place. A procedure text is a specified series of actions or operations which have to be executed in the same manner in order to always obtain the same result under the same circumstances.

The researcher is interested in knowing enough about the field such as the students' competences in English especially writing competence, because writing is one of the difficult skills for students. In this research, the researcher chooses the seventh grade students to investigate because based on the syllabus of the Junior High School the procedure text is applied in that class. Regarding the factors above, the researcher is interested in conducting research entitled **“IMPROVING STUDENT’S ABILITY N WRITING PROCEDURE TEXT USING AUTHENTIC MATERIALS OF THE SEVENTH GRADE AT MTS AL-HIDAYAH KUALA KAPUAS ACADEMIC YEAR 2014/2015”**.

B. Problem Statement

Based on the reasons of the study above, the statement of the problem as follows:

How is the students' ability in teaching procedure text in using authentic materials?

C. Objective of Study

The objective of this study is:

To find out whether the students have better scores in the post test than in the pre test after being taught by using authentic materials in teaching procedure text.

D. Assumption

In dealing with the core topic of this research, the researcher assumes that:

Authentic materials make students easily understand in preparing the procedure of how to make something.

E. Hypothesis

This study is designed to investigate the effectiveness of using authentic materials in teaching procedure text to improve students' writing ability, this study is guided by the following hypothesis:

Ha : there is a significant difference in students' writing ability after being given authentic materials in teaching procedure text.

Ho : there is no significant difference in students' writing ability after being given authentic materials in teaching procedure text.

F. Significance of Study

From the result of this study, the writer expects it can be useful for:

1. Students

Increase students' ability in writing.

2. English teacher

Practically, the result of this research can be used as information sharing for English Teachers in Senior High School that this media is applicable or not.

3. Researcher

Enrich the researcher's knowledge and experience in the scientific research mainly about teaching writing.

G. Scope

This research is conducted at the seventh grade of Mts Al-Hidayah of academic year 2014/2015. In this case, the researcher uses one class only that is class VII which consists of

18 students. This research focuses on the effectiveness of using authentic material (the researcher chooses to use instant coffee packages and instant fried noodle packages as the authentic printed material, videos as the authentic listening viewing material, picture as the authentic visual materials, and hot water, sugar, glass, spoon, bowl as realia or real things) in improving students' achievement in writing procedure.

H. Definition of Key Terms

To avoid any misinterpretation toward the title adopted in this research mainly about teaching writing.

1. The effectiveness means, the word from effectiveness according to Oxford learner's pocket dictionary "producing the result that is wanted or intended: the most method" (2008.P, 143). Effectiveness is the result of students attainment after the experiment applied.
2. Authentic Materials are the materials that have been produced to fulfill some social purpose in the language community (Matthew Peacock, 1997). There are two main categories of authentic materials-print and auditory. Authentic material is the real material that can show to the students in the teaching and learning process.
3. Procedure Text is a text that is designed to describe how something is achieved through a sequence of actions or steps. It explains how people perform different processes in a sequence or steps. This text uses simple present tense, often imperative sentences. It also uses temporal conjunction such as first, second, then, next, finally. Through explanation above, the researcher concludes that procedure text is a text that is showed to tell how something is made by people.

4. Writing is the representation of language in a textual medium through the use of a set of sign or symbols (known as a writing system). Writing is a process of composition in the sense of making or building which involves constant reconstruction.

Thus, the meaning of the title is to know how students' ability in teaching procedure text in using Authentic Material.