

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The purpose of this research are to know are the students' learning styles and how is the students' strategies in relation with their learning style in learning English as foreign language at MTsN 2 Gambut, South Kalimantan.

After conducting the research and analyzing all the data about the students' learning styles, it can be concluded that:

1. The learning styles of students in MTsN 2 Gambut very diverse. There are learning styles of visual, auditory, and kinesthetic. The students follow the learning process with pleasure. More of the students seem active and creative.
2. Visual learners need to illustrate and visualize thing or place. Besides, they also use color coding to help them learn something and make them easy to remember something. As a result, they need some lists or make some important points about what they do next. Meanwhile, auditory learners need to hear attentively, say something repeatedly and aloud, so they can remember and understand information. They feel distracted if they see too many pictures and activities that need physical movement, so usually they need to discuss first or ask their friends about activity. The last were kinesthetic learners. They need to move their body, to make them easy and understand what their friend asked to them. They feel distracted if they see

too many pictures and listen too many explanations, so usually they need space to do something, such as doodle in their note, although without any meaning, in order to they easy to understand by picture or explanation

B. Suggestion

There are several sugesttions that the researcher wants to give based on her research, such as:

1. To the teacher:

- a. The teacher must make an approach to the students, so that he or she know what are the students learning styles. By knowing the students' learning styles, it will be easier learning process.
- b. The guidance from the teacher to the students is needed to help them recognition and develop their learning style. Besides, the teacher can applied various activities in learning English as a Foreign Language to students can explore their strategies.

2. To the students:

- a. The students have to know about their learning style. Because learning style can influence the ability of the students in learning English as a Foreign Language.
- b. The students are hoped always learn English can explore their strategies based on their learning styles