

CHAPTER I

INRODUCTION

A. Background of Study

Every person in the world has a language. Language is important learnt because it is tool of communication certainly, that there are many kinds of nations and tribes in the world, which need a communication tool to know one another, In holy Qur`an (Al-Hujaraat; 13), Allah says:

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ
لِتَعَارَفُوا إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتَقَاكُمْ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ (١٣)

The verse proofs us that language has a very role among human in every nations and tribe. And that verse suggest us to know each other, and to be easier knowing each other language plays an important tool for communication as Indonesian, Arabic, and so on. Communication is means of connecting people or places. By using communication people not only can exchange information, new ideas, and feeling but also create and share meaning. So, the need of learning a language is very important for us to communicate and know each other.

Allah in Holy Qur`an (Ar-Rum: 22) has also granted to our capability in communicating to each other as follows :

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَأَلْوَانِكُمْ إِنَّ فِي
ذَلِكَ لَآيَاتٍ لِلْعَالَمِينَ (٢٢)

In surah Ar-Rum verse 22 says the language of the signs of Allah and it is could be understood that as Moslems are asked to recognize each other. So until now the language is essential for life, a wide variety of language existing in the world, English, Arabic, Italy, France, Spain and other language. Learning a language is not a loss, there are lots of benefits for anyone who studies. We can be a lot of knowledge from other countries. As the Prophet Muhammad SAW peace be upon him said "Seek knowledge from the cradle to the grave". So language is very important to human life in the world.

Communication in foreign language is a bridge get information, knowledge, and culture. Without communication, the people will be left behind. Lucantoni in his book said that "English is one of the language used for communication in the world and it is the most popular". Indonesia as a developing country has realized that English as an International language is needed to be mastered by Indonesian people. (Lindsay, 2006, p. 35)

Nowdays, English language is the most one language in this world that used many people to communicate with everyone from other country because English is an international language and universal language. Then it way to connect people language from different background each other who have different cultures. Before knowing English well, people need learn about it and learn other language is not easy for some people, people can get many knowledge from books, internet or school in learning for making easier. An approach is need in learning English which strategies and techniques was included, the learner can study it through individual or make some groups for learning English. Teacher

must have a good command of techniques and apply them in studying English process because if teacher uses a lot of techniques the students will not get bored. The technique will be effective if the teacher and students have a good relationship, spirit, effort in teaching and learning process. (Hornby, 1990, p. 45)

Teaching cannot be defined apart from learning. The teacher needs some techniques to make easy the teaching and learning process. The teacher look and choose which kinds of techniques are available to a learner. Teaching is guiding and facilitating learning, enabling the learner to study. Learning is acquiring or getting of knowledge of a subject or a skill by study, experience, or instruction. Oddly an educational psychologist would define learning even more succinctly as “a change in an individual caused by experience”. Similarly teaching, learning may be defined as “showing or helping someone to learn how to do something, giving instruction, guiding in the study of something, providing with knowledge, causing to know or understanding. (Lindsay, 2006, p. 37)

There are some constraints and problems will happen when some teachers don't use a technique based on the topic taught in teaching and learning TOEFL Preparation Class. Therefore, the effective and the efficient of students' learning are not good as the appropriate technique. An English teacher should have some specific technique in teaching a second language or foreign language to the TOEFL Preparation. Some teacher do not attend to the techniques that can help students understand the new material they taught. According to PERMENDIKNAS NO 16 year 2007, teacher pedagogic competent no 2.2 especially for the subject teacher. It said that the teacher should have various

approaches, methods, strategies, and techniques in teaching and learning process creatively in subject he is able to teach.

One of the ways to measure person`s ability in using English language is through TOEFL test. The TOEFL is Test of English as a Foreign Language. Almost one million students from 180 countries register to take TOEFL every year at test centers throughout the world. There are three kinds of TOEFL test, they are internet-Based TOEFL (iBT), Computer-Based TOEFL (CBT), and Paper-Based TOEFL (PBT).

The TOEFL test is not only used for measuring people`s ability in using English language, but also used for getting scholarship from many institution in this world. Since 1963, the TOEFL has been used by scholarship selection communities of governments, universities, and agencies such as Fulbright, the agency for international development, AMIDEAST and Latin American Scholarship Programs as a standard measure of the English proficiency of their candidates. Some professional licensing and certification agencies also use TOEFL scores to evaluate English proficiency. The admission committees of more than 4500 colleges and universities in the United States, Canada, Australia, Great Britain, and many other countries worldwide require foreign applicants to submit TOEFL scores along with transcript and recommendations in order to be considered for admission. (Pamela, 2007, p. 10)

In Indonesia, besides Bahasa Indonesia, English is also taught and learnt in academic fields as subject matter. English has been taught from elementary school to universities. To measure the ability of English, sometimes TOEFL is applied by

many institutions. TOEFL has become an admission requirement for non-native English speakers at many English-speaking colleges and universities. Government agencies, licensing bodies, business, and other institutions may also mandate this test. TOEFL, formally known as “Test of English as a Foreign Language” is developed to measure the English language proficiency of non-native English language speakers. An adequate TOEFL score is often a criterion for awarding a scholarship.

On previous studies, the researcher has found some researcher those completed by some researcher. Fajrul Ihsan Siregar, 2010 in title “*The Mastery of Sixth Semester Students in Structure Section of TOEFL at English Department of IAIN Antasari Academic Year 2013/2014*” and Akhmad Murjani, 2010 in title “*A Comparative Analysis of TOEFL Score Between SBMPTN Students and SNMPTN Students of English Department IAIN Antasari Banjarmasin Academic Year 2013/2014*”. From those two researcher before, they researched those topics had done the study about a comparative analysis and the mastery at IAIN Antasari. They are similar with this research, but this research also different with them. This research focus on teachers techniques in teaching TOEFL Preparation Class.

In teaching and learning process , off course teacher has some methods, techniques and strategies in their teaching to make student feel interested, fun and get the goal from teaching. As we know many techniques in teaching English for students. Therefore, the writer wants to observe teachers techniques in teaching TOEFL Preparation Class at LBPP LIA. One of favorite course in Banjarmasin is LBPP LIA because this course is very famous in Banjarmasin.

LBPP LIA is very good place for all, especially TOEFL Preparation Class. LBPP LIA has many qualified teachers, the place is very clean, the facilities are complete than other course, the course has English subject and the teacher and it is accredited A.

Based on the background information above, the researcher is interested to make research entitle **TEACHERS` TECHNIQUES IN TEACHING TOEFL PREPARATION CLASS AT LBPP LIA BANJARMASIN .**

B. Statement of Problem

Based on the background above, there are some problems that will be investigated by the writer including :

1. What techniques are used by the teachers in teaching TOEFL Preparation Class at LBPP LIA ?
2. How do the teachers apply that techniques in teaching TOEFL Preparation Class at LBPP LIA ?
3. What are students` responses toward teachers` techniques in teaching TOEFL Preparation Class at LBPP LIA ?

C. Objective of Study

Based on the formulation of problems, there are three purposes of this research:

1. To know teachers` techniques in teaching TOEFL Preparation Class at LBPP LIA .
2. To know how the application of techniques in teaching TOEFL Preparation Class at LBPP LIA .

3. To know the students` response toward teachers` technique in teaching process in TOEFL Preparation Class .

D. Significance of Study

Based on the problem above, the purpose of the research can be set as follows:

1. To inform how English taught in LBPP LIA in TOEFL Preparation Class for increasing English teaching quality.
2. To know the reason of the students` response toward teachers` technique in teaching process.
3. To give basic information for other researchers who want to do the same research in more enriched one.
4. To enlarge the literary source of Antasari State Institute for Islamic Studies library.

E. Definition of Key Terms

To avoid misinterpretation to the title of the research, the writer will explain about this title :

1. Teacher

Teacher is a person who teaches, especially someone hired by a school to teach (Morris, 1979, p.1320).. Teacher is a person or thing who teaches something; especially: a person whose jobs is to teach students about certain subjects. In this research the writer just focuses the teachers` do teach in TOEFL Preparation Class at LBPP LIA Banjaramsin.

2. Technique

A technique is realization which actually takes place in a classroom. It is a particular trick, stratagem, or contrivance used to accomplish an immediate objective (Richard & Rodger, 1986, p.15). In Longman Dictionary of Language Teaching and Applied Linguistics, the term “Techniques” is described as an overall plan for systematic presentation of language based upon a selected approach (Richards & Richards.S, 2002). Techniques in this research is techniques that used by the teachers` in teaching TOEFL Preparation Class at LBPP LIA Banjaramsin.

3. Teaching

Teaching is a verbal noun or gerund, it is consist of “teach” and “ing”. According to Oxford Dictionary, teach is give interaction to somebody about knowledge, skill, etc. It means teach is some interaction effort to reach the goal and to find the knowledge and skill. There is no denying that teaching in challenging, teachers should make a good connection to the students to know the ability of them.

4. TOEFL

TOEFL or Test of English as a Foreign Language is the utilization of external language tests to affect and drive foreign language learning in the university context (Fullilove, 1992, p.152). TOEFL is formally known as “Test of English as a Foreign Language”. TOEFL- Alike is a test that measures the ability of non-native English speakers to use and

understand the English language as it's read, written, heard and spoken (Wikipedia, 2004)

5. TOEFL Preparation Class

This course will prepare the students take the TOEFL test for study or job purposes. The materials cover a great range of taking strategies, lively discussions to practice students listening and speaking skills which will give students confidence students need to achieve your target scores. In this study the writer just research three classes (TOEFL Preparation Class 1 and 2) which consists of three teachers` and 31 students`.

6. LBPP LIA

LBPP LIA (Lembaga Bahasa dan Pendidikan Profesional LIA) course one of informal institutions for studying English that is located in Gatot Soebroto street, East Banjarmasin – Banjarmasin. It has five programs, they are English for Children class for Elementary School, English for Teens class for Junior High School, English for Adults (Elementary, Intermediate, and High Intermediate) class for Senior High School and General, Conversation in English (CV) and TOEFL Preparation Class for Senior High School and General.

Based on the definitions of key terms above, this research is intended to know the teachers` techniques which are meant here is the overall plans or workings that are used by the English teacher to teach TOEFL Preparation Class.