# TEACHERS` TECHNIQUES IN TEACHING TOEFL PREPARATION CLASS AT LBPP LIA BANJARMASIN

## **THESIS**



By WENDY MADIANTO

ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES BANJARMASIN 2017 A.D/ 1438 H

## TEACHERS' TECHNIQUES IN TEACHING TOEFL PREPARATION CLASS AT LBPP LIA BANJARMASIN

#### **THESIS**

Presented to

Antasari State Institute for Islamic Studies Banjarmasin in partial fulfillment of the requirements For the Degree of Sarjana in English Language Education

By

Wendy Madianto

SRN: 1201240824

ANTASARI STATE INSTITUTE FOR ISLAMIC STUDIES
BANJARMASIN
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
JANUARY, 2017 A.D/1438 H

#### APPROVAL

This is to certify that the sarjana's thesis of Wendy Madianto, Reg. Number 1201240824 with the title TEACHERS' TECHNIQUES IN TEACHING TOEFL PREPARATION CLASS AT LBPP LIA BANJARMASIN has been approved by the thesis advisor for further approval by the board Examiners.

Banjarmasin, Desember 2016

Advisor I

Drs. Saadillah, M.Pd

NIP. 19640521 199203 1 006

Advisor II

Nani Hizriani, M.A.

NIP. 19771127 200312 2 001

Acknowledged by:

The Head of English Education Department

Mani Hizriani, MA

F.19771127 200312 2 001

#### VALIDATION

This is to certify that the Sarjana's thesis of Wendy Madianto with the title

TEACHERS' TECHNIQUES IN TEACHING TOEFL PREPARATION

CLASS AT LBPP LIA BANJARMASIN has been approved by the board of

examiners as the requirements for the degree of Sarjana in English Language

Educations

Chair

Drs. Saadillah, M.Pd 19640520 199203 1 006

..., Member

Nani Hizriani, M.A

19771127 200312 2 001

., Member

Hj. Noor Maulidiyah, M.A.

19780304 200801 2 021

Approved by

Dean Faculty of Tarbiyah and Teachers Training

## **MOTTO**

## EXPERIENCE IS THE BEST TEACHER

#### **DEDICATION**

#### I dedicate this thesis for:

My beloved mother, **Dra. Ec. Sw. Suligawati** who always loves me with unconditional love, pray, support and motivate me and always give me everything that me needs in me whole life.

My beautiful sisters, **Sri Noviana**, **S.Pd** and **Mursyidah Anstasya** who always love me, share everything with me, and also can be a friend to me.

All of my teachers when I was Elementary School, Junior High School, and Islamic Senior High School

All of my best friends in PBI 2012 until 2014, especially PBI 2012

Thanks for everything

#### **ACKNOWLEDGEMENT**

## بسم الله الرحمن الرحيم الحمد لله رب العالمين الصلاة والسلام على أشرف الأنبياء والمرسلين سيد نا و مولانا محمد وعلى اله وصحبه اجمعين اما بعد

Praise to be Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled "Teachers' Techniques in Teaching TOEFL Preparation Class at LBPP LIA Banjarmasin'. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his families, his companions, as well as his followers until the end of the day:

The writer would like to express appreciation and gratitude to:

- Dr. Hidayat Ma'ruf, M. Pd, as the Dean of Tarbiyah Faculty and Teachers
   Training of Antasari State Institute for Islamic Studies and all his staffs for their
   help in the Adminstrative matters.
- 2. Nani Hizriani, M.A, as the Head of English Language Education for the assistance, motivation, and help in this research.
- 3. My academic advisor, Drs. Saadillah, M.Pd., for the guidance and encouragement.
- My thesis advisors, Drs. Saadillah, M.Pd, as the first advisor and Nani Hizriani,
   M.A, as the second advisor for the advice, helps, suggestion, motivates, and
   correction the researcher to do this research.

5. All lecturers and assistants of Tarbiyah and Teachers Training Faculty who have

given the writer knowledge and advice.

6. The head of Central Library IAIN Antasari and the head of Tarbiyah and

Teachers Training Faculty Library, as well as the librarian who have helped and

facilitied the writer in obtaining all the needed literatures.

7. The branch manager of LBPP LIA Banjarmasin and the staff who have given the

writer some help and facility to finish this thesis.

8. All of teachers and students in TOEFL Preparation Class, especially TOEFL

Preparation Class 1 and 2 at LBPP LIA Banjarmasin who participate very

friendly in this research.

May Allah Almighty with His merciful and guidance always bless and

reward the whole of us for all good things that we have done. Finally, the writer

hopes that this research paper will be useful for the next writers. The writer admits

that this research paper is not perfect yet. Therefore, suggestion will be expected to

make it better.

Billahitaufik walhidayah wassalamu'alaikum wr. wb.

Banjarmasin, Rabiul Awal 1438 A.H

Desember 2016 A.D

Writer

### **CONTENTS**

		Page
COVER PAGI	E	i
LOGO PAGE .		ii
TITLE PAGE		iii
STATEMENT	OF AUTHENCITY	iv
		V
	••••••	vi
		vii
		viii
		ix
		X
	OGEMENT	<b>xi</b> 
		xiii
	LESENDICES	XV
LIST OF APPE	ENDICES	xvi
CHAPTER I	: INTRODUCTION	
	A. Background of Study	1
	B. Statement of Problem	6
	C. Objective of Study	6
	D. Significance of Study	7
	E. Definition of Key Terms	7
CHAPTER II	: THEORETICAL REVIEW	
	A. TOEFL	10
	B. Approach, Method, Strategy, and Technique	23
	C. Technique in Language Teaching	30
	D. Kind of Methods and The Techniques in Language	ge Teaching
		31

CHAPTER III	: RESEARCH METHOD			
	A. Research Design			
	B. Research Setting	48		
	C. Subject and Object of Research	48		
	D. Data and Source of Data	49		
	E. Data Collection Procedure	50		
	F. Data Analysis Procedure	51		
	G. Research Procedure	51		
CHAPTER IV	: REPORT OF RESEARCH RESULT A. Findings	53		
	B. Discussions	63		
CHAPTER V	: CLOSURE A. Conclusions	68		
	B. Suggestions	69		
REFERENCES				
APPENDIX				
CURRICULUM	VITAE			

,

### LIST OF TABLES

Table	Page
2.1 THE COMPARATIVE TOEFL SCORES BETWEEN TOEFL (IBT),	TOEFL
(CBT), AND TOEFL (PBT)	22
4.1 THE WRITER OBSERVED 6 TIMES	54
4.2 THE STUDENTS` FEELING TOWARD THE TECHNIQUES	59
4.3 THE STUDENTS' OPINION TOWARD THE TECHNIQUES	59
4.4 THE STUDENTS' RESPONSE IN VARIATION TECHNIQUES WE	łICH
TEACHERS` USED IN EVERY MEETING	60
4.5 THE STUDENTS' FEELING IN THE SUBJECT	60
4.6 THE STUDENTS` RESPONSE ABOUT THE UNDERSTAND	OING
LESSON	61
4.7 THE STUDENTS` FEELING ABOUT THE FUN CLASS EVERY MI	EETING
	61
4.8 THE STUDENTS` CONFIDENCE TO FOLLOW TOEFL	TEST
EVERYWHERE AND EVERYWHEN	62
4.9 THE STUDENTS' RESPONSE TOWARD TEACHERS' MOTIVATION	N 62
4.10THE STUDENTS' RESPONSE OF TEACHERS' FEEDBACK	63

#### LIST OF APPENDICES

- 1. TRANSLATERY LIST
- 2. BRIEF HISTORY OF LBPP LIA BANJARMASIN
- 3. THE LIST OF TEACHERS' AT LBPP LIA BANJARAMSIN
- 4. THE LIST OF ADMINISTRATION STAFF AT LBPP LIA BANJARMASIN
- 5. THE LIST OF TOEFL PREAPARATION CLASS STUDENTS`
- 6. THE FACILITIES OF LBPP LIA BANJARAMSIN
- 7. STUDENTS LIST IN TP 1 AND TP 2
- 8. OBSERVATION SHEET
- 9. LIST OF INTERVIEW
- 10. QUESTIONNAIRE OF STUDENTS' RESPONSES
- 11. INSTUMENTS FOR DATA COLLECTING
- 12. TABLE RESULT OF STUDENTS' RESPONSES QUESTIONNAIRE
- 13. THE RESULT OF INTERVIEW
- 14. DOCUMENTATION
- 15. THE TEACHERS` ACTIVITIES IN TEACHING AND LEARNING TOEFL PREPARATION CLASS 1 AND 2
- 16. CERTIFICATE OF SEMINAR PROPOSAL
- 17. THE AGREEMENT OF THESIS TITLE
- 18. RESEARCH AGREEMENT SHEET
- 19. CERTIFICATE OF RESEARCH
- 20. THESIS CONSULTATION SHEET
- 21. CURRICULUM VITAE