

## **CHAPTER III**

### **RESEARCH METHOD**

#### **A. Research Design**

The approach of this research is qualitative approach. The writer needs to describe the situation, the daily process obviously, the custom reality, grounded theory, and develop the understanding by collecting some data from documentary, interview, and observation.

In conducting the data, the writer uses descriptive method. According to Richards & Schmidt (2002, p.152), descriptive research is “an investigation that attempts to describe accurately and factually a phenomenon, subject or area”, which the writer tries to give conclusion for current problems based on data, gives data, analyzes and interprets it. So, the research that is done by writer is descriptive qualitative research.

#### **B. Research Setting**

The location of this research take at LBPP LIA Banjarmasin. It is located on Gatot Soebroto street 01 East Banjarmasin, South Kalimantan. The time of the research was on October to December 2016. Even the time is two months.

#### **C. Subject and Object of Research**

##### **1. Subject of the research**

Subject of research are three teachers and 31 students of TOEFL Preparation Class (TP 1 & TP 2) at LBPP LIA Banjarmasin

## 2. Object of the research

Object of this research are the techniques of teaching TOEFL Preparation Class that used in LBPP LIA Banjarmasin and the students` response toward teachers` techniques that used in teaching TOEFL Preparation Class at LBPP LIA Banjarmasin

## **D. Data and Source of Data**

### **1. Data**

The data that investigated in this research are primary data and secondary data.

#### a. Primary Data

The data about the teachers` techniques that used in LBPP LIA and how the application of technique that used in teaching TOEFL Preparation Class.

#### b. Secondary Data

To complete the primary data, the writer also collects the secondary data that relates to the research location as mentioned as follows :

- 1) General Description about LBPP LIA Banjarmasin
- 2) Description about the teachers, students, facilities, staff, and condition of LBPP LIA Banjarmasin

### **2. Source of Data**

The data is collected through some sources as follow :

- a. Respondents : three English teachers in LBPP LIA and Students of TOEFL Preparation Class

- b. Informants : Headmaster, teachers, and staff
- c. Documents : All written reports that related to the primary and secondary data

### **E. Data Collection Technique**

To collect the data, the writer uses some techniques, there are :

#### 1. Observation

The writer directly comes to observe students of LBPP LIA Banjarmasin to get the data about what technique that used in teaching TOEFL Preparation Class and to know the students` responded toward teachers` techniques in teaching TOEFL Preparation Class.

#### 2. Interview

In this way, the writer takes a number of interviews some related people like three English teachers in TOEFL Preparation class to get data about what technique that teachers use in teaching TOEFL Preparation and other related information.

#### 3. Documentary

This technique is aimed at looking for all written reports or document that perhaps keep any detailed documents for primary data

#### 4. Questionnaire

In order to know the students response about teacher technique in teaching TOEFL Preparation Class, the researcher uses questionnaire to get the data. It is used to gain information about they respond toward teachers` technique in teaching TOEFL Preparation Class.

## **F. Data Analysis Procedure**

### 1. Data Processing

#### a. Editing

This technique is used to reexamine all of the collected data to make sure whether they are already or not. The editing also includes selecting the needed data from those which are valuable.

#### b. Coding

The writer then classifies the data that had been edited before, in accordance to their kinds.

#### c. Data interpretation

The data are described by the writer's interpretation without changes means of the data.

### 2. Data Analysis

After all of the collected data are processed, the writer analyzes them by descriptive qualitative, using observation and interview to result descriptive data. The data analysis is used to draw the conclusion of research data.

## **G. Research Procedure**

### 1. Preliminary Step

a. To build a prior observation in this research object

b. To discuss the result of the previous observation with the writer's academic advisor

- c. To make a research design proposal to be submitted to the Tarbiyah and Teachers Training team to have approval
2. Preparatory Step
    - a. To hold a seminar on the research design proposal
    - b. To ask the Dean of Tarbiyah and Teachers Training Faculty for written to conduct the research
    - c. To make the instruments of data collecting
3. Research Step
    - a. To meet all respondents and informants who are needed to obtain the data
    - b. To collect all the needed data from the sources by using some techniques of data collecting
    - c. To process the data in procedural way and then analyze them properly
4. Organization Step
    - a. To arrange and to write the collected data in the first draft
    - b. To consult it with the writer`s advisor to get some comments and contributions
    - c. To write the final draft after having approved writer`s advisor
    - d. To be examined before the team of the thesis examiner of Islamic Education Faculty.