## **CHAPTER V**

## **CLOSURE**

## A. Conclusion

The purposes of this research are to know the techniques that used in teaching TOEFL Preparation Class and how to apply them at LBPP LIA in TOEFL Preparation Class and to know the students' response toward teachers' technique in teaching process.

After conducting the research and analyzing all the data, the writer would like to conclude all the results of the study as follows:

- The techniques that applied by teacher in TOEFL Preparation class are practice answered questions, group work, quizz, games, giving feedback, practice made a sentence.
- 2. The application of those techniques is good. Even the teachers` develop the technique but the application in appropriate with the theory. Also, the techniques that the teachers` applied is suitable for the students. The students can learn TOEFL Preparation effectively.
- In general, the students` have good responses on teachers` techniques, it can be seen from their responses.

## **B.** Suggestion

Based on the observation, the writer has the following suggestions:

- For the headmaster of LBPP LIA Banjarmasin it is hoped that she always
  keeps the course in good system, because it can help teachers in teaching
  English, especially TOEFL Preparation Class. Provides more facilities
  that can support the teaching and learning process.
- 2. For the teachers, it is hoped that the teachers always evaluate and improve they skill in teaching, the skill about managing class, understanding students' character, and improve knowledge about techniques of language teaching, especially for the new teachers.
- 3. For the next researchers, this thesis maybe a reference to conduct the next research about the teachers` techniques in teaching English, but this thesis is far from perfect.
- 4. For the students, it is hoped they always learn English and keep practicing in their daily activities.