

APPENDIX 1

Translatory List

No	Surah/Verse	Indonesian	English
1	<p>وَمِنْ آيَاتِهِ خَلْقَ السَّمَوَاتِ وَالْأَرْضِ وَاخْتِلَافِ اللُّغَاتِ وَالْوَلَوَاتِ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِلْعَالَمِينَ ﴿٢٢﴾</p>	<p>22. “Dan di antara tanda-tanda kekuasaan Nya ialah menciptakan langit dan bumi dan berlain-lainan bahasamu dan warna kulitmu. Sesungguhnya pada yang demikian itu benar-benar terdapat tanda-tanda bagi orang yang mengetahui”.</p>	<p>And among His signs is the creation of the heavens and the earth, and the variation in your languages, and your colours; verily in that are Signs for those who know.</p>
2	<p>سُبْحَانَ الَّذِي خَلَقَ الْأَزْوَاجَ كُلَّهَا مِمَّا تُنْبِتُ الْأَرْضُ وَمِنْ أَنْفُسِهِمْ وَمِمَّا لَا يَعْلَمُونَ ﴿٣٦﴾</p>	<p>36. Maha suci Tuhan yang telah menciptakan pasangan-pasangan semuanya, baik dari apa yang ditumbuhkan oleh bumi dan dari diri mereka maupun dari apa yang tidak mereka ketahui.</p>	<p>Glory be to Him Who created all the sexual pairs, of that which the earth groweth, and themselves, and of that which they know not!</p>
3	<p>يَا أَيُّهَا الرَّسُولُ بَلِّغْ مَا أُنزِلَ إِلَيْكَ مِنْ رَبِّكَ وَإِنْ لَمْ تَفْعَلْ فَمَا بَلَّغْتَ رِسَالَتَهُ وَاللَّهُ يَعْصِمُكَ مِنَ النَّاسِ إِنَّ اللَّهَ لَا يَهْدِي الْقَوْمَ الْكَافِرِينَ ﴿٦٧﴾</p>	<p>67. wahai Rasul sampaikan apa yang telah diturunkan Tuhanmu kepadamu jika tidak engkau lakukan (apa yang diperintakan itu) berarti engkau tidak menyampaikan amanatnya. Dan Allah memelihara engkau dari (gangguan) manusia. Sungguh, Allah tidak memberi petunjuk kepada orang-orang kafir.</p>	<p>Messenger, announce that which has been revealed to you from your Lord, and if you do not, then you have not conveyed His message. And Allah will protect you from the people. Indeed, Allah does not guide the disbelieving people.</p>

Al-Qur'an Terjemahan Indonesia Inggris, 2008. Solo, Indonesia: Qomari

THE RESEARCH LOCATION

A. Description of The Research Location

1. Brief History of MTsN Aluh-Aluh.

Education has an important role in the progress of a nation because education is a tool to educate the people. According to administration staff, document and based MTsN Aluh-Aluh which is located on It is located on Jln. Jambu Burung, Beruntung Baru Subdistrict Banjar Regency Kalimantan Selatan.

This institution is used to namely Islamic Teacher Education, and was established on 01 Januari 1965. In 1978 this institution replaced the name became MTs Al-Irsyad Jambu Burung, then, on 25 November 1995 was legitimated and based on the Letter of decree of Minister Religion Affair Number 515 A 1995 on 06 March 1996 became MTsN Aluh-Aluh.

Teaching and learning at MTsN Aluh-Aluh goes on as follows:

- a. Monday-Thursday, from 07.30 am - 14.00 pm.
- b. Friday, from 07.30 am - 11.00 am.
- c. Saturday, from 07.30 am - 14.00 pm.

Meanwhile, there are extracurricular activities, which are done at MTsN Aluh-aluh as follows:

- a. Speech (Muhadharah)
- b. Maulid Habsyi
- c. Rebana
- d. Scout
- e. Sport and art

1. School Facilities of MTsN Aluh-aluh

MTsN Aluh-aluh has facilities for supporting teaching and learning process as white board, LCD, library, and etc, but the head master of MTsN, H.

Rusli, S.Pd always tries to get good facilities of MTsN Aluh-aluh can be seen in appendix 2.

2. Description about Teachers, Administration, Staff and Students Population of MTsN Aluh-aluh academic year 2016/2017.

a. Teachers

MTsN Aluh-aluh has 27 teachers from different education background. Almost of them are University Graduated. To more details about the description of the teachers at MTsN Aluh-aluh can be seen in appendix 3.

Based on the documentary of administration staff of MTsN Aluh-aluh, it can be known that there are 2 English teachers at MTsN Aluh-aluh. More information can be seen in appendix 4.

b. Administration staff

The administration Staff of MTsN Aluh-aluh are 2 people, for more information about them can be seen in appendix 5.

c. Students

The number of students at MTsN Aluh-aluh in Academic year 2016/2017 are 200 students. They are divided into 9 classes, ninth class consists of 3 classes, eighth class consists of 3 classes, and seventh class consists of 3 classes. The number of ninth grade students are 71 students, eighth consist of 73 students and seventh class includes 56 students. For more information about them, it can be seen in appendix 5.

Educator and Education

No.	Name of teacher	Position	Subject
1.	Drs. H. Rusli	Headmaster	-
2.	Mukhdar, S. Pd	Representative	-
3.	H. Ah. Nabhan, S.Pd	Administration	-
4.	Masyhur, S. Pd	Teacher	Social Science
5.	H. Samsul Bahri, S. Pd, M. Pd	Teacher	Indonesian
6.	Safuani, S. Pd. I	Teacher	Mathematics
7.	Mujibatunnisa, S. Pd	Teacher	Mathematics
8.	Drs. Ahmad Murjani	Teacher	Islamic Culture History
9.	Masitah, S. Ag	Teacher	Behavior Believe
10.	Hj. Shafiah, S. Ag	Teacher	Indonesian
11.	M. Busiri, S. Ag	Teacher	Hadis's Koran
12.	Hj. Muhdiyah, S. Ag	Teacher	Behavior Believe
13.	Ummi Mahmudah, S. Ag	Teacher	Islamic Culture History
14.	Hindun, S. Ag	Teacher	Hadis's Koran
15.	Muhammad Zain, S. Pd. I	Teacher	Fiqih
16.	Fahmi Khairuddin, S. Pd	Teacher	English
17.	Drs. Arbain	Teacher	Civic Education
18.	H. Salahuddin	Teacher	Arabic
19.	Kastaniah, S. Pd	Teacher	Artistry
20.	Hj. Artimas, S.Pd	Teacher	Mathematics
21.	Harmini, S. Pd	Teacher	Local content
22.	Fathurrahman, S. Pd. I	Teacher	Sport
23.	Inderiani, S. Pd	Teacher	English
24.	Kholdani, S. Pd	Teacher	Sport
25.	Salamat, S. Pd	Teacher	Counselling Guidance
26.	Norhadie, S.Pd. I	Administration	-
27.	Ahmad Rumambie, S. Pd. I	School Keeper	-
28.	Rahimullah	Security	-

The English Teacher at Madrasah Tsanawiyah Aluh-aluh

No.	Name	Position
1.	Fahmi Khairuddin, S. Pd	English Teachers of class VII
2.	Inderiani, S. Pd	English Teachers of class VII & IX

The Facilities at Madrasah Tsanawiyah Aluh-aluh

No.	Facility	Amount	Condition
1.	Classroom	9	Good
2.	Office	1	Good
3.	Laburaturium	2	Good
4.	Library	1	Good
5.	Headmaster Room	1	Good
6.	School Health Unit	1	Good
7.	Teachers' Toilet	2	Good
8.	Students' Toilet	3	Good
9.	Mosque	2	Good
10.	Cooperation/Shop	1	Good

The questions to interview The Teacher

The questions are continuity and will be developed by the teacher answer.
Therefore, there are only 7 main questions.

1. Do you know work in pair technique?
2. How do you know work in pair technique ?
 - University
 - Training
 -
3. Do you use work in pair technique in your class?
 - If yes, how often?
 - If no, why? And what are the difficulties?
4. How is the students' response if you use work in pair technique?
5. What methods do you usually use to teach English, especially in teaching speaking?
6. In your opinion, what is the best method in teaching English, especially in teaching speaking?
7. What do you do in your class to be active and the the student being addicted to English lesson?

CURRICULUM VITAE

1. Name : Masniah Widyastuti
2. Place and Date of Birth : Kandangan, September, 15th 1992
3. Religion : Islam
4. Nationality : Indonesian
5. Marital Status : Married
6. Address : Jl. Ir Phm Noor Gg. Berkat Bersama Rt. 028, Rt. 02, No. 08, Kel. Pelambuan Kec. Banjarmasin Barat

7. Education :
 - a. SDN Lawahan graduated in 2003
 - b. MTs. Aluh-aluh graduated in 2008
 - c. MAN 3 Martapura graduated in 2011
 - d. S1 English Department, IAIN Antasari Banjarmasin 2016 (until now)

8. Family:
 - a. Father
 - 1) Name : H. Abdul Hamid
 - 2) Occupation : Farmer
 - b. Mother
 - 1) Name : Hj. Badriyah
 - 2) Occupation : Housewife
 - c. Husband : Rizqi Fadhilah
 - d. Son : Alif Hafizh

Banjarmasin, 22 Rabiul Awal 1436H
December 22nd 2015 A.D

Masniah Widyastuti

Observation sheet for teacher's activity

No	Teacher participation	Meeting I		Meeting II		Meeting III	
		Yes	No	Yes	No	Yes	No
1	Make lesson plan	√		√		√	
2	Check the student's attendance	√		√		√	
3	Tell the aim of study	√		√		√	
4	Teacher introduces the topic that will be taught.	√		√		√	
5	Brainstorming, apperception, and motivation	√		√		√	
6	Teacher gives clear instruction	√			√	√	
7	Teacher presents an example of work in pair technique	√		√		√	
8	Teacher can build interaction between students	√		√		√	
9	Teacher can involve all students in teaching and learning activity	√		√		√	

Table continue

No	Teacher participation	Meeting I		Meeting II		Meeting III	
		Yes	No	Yes	No	Yes	No
10	Teacher uses the media to support her teaching	√		√		√	
11	Teacher uses the appropriate media when she teach	√		√		√	
12.	Teacher asks students to perform in front of the class.	√		√		√	
13	Teacher gives support to students to implement the material and get used to in daily life.	√		√		√	
14	Teacher does evaluation and reflection in teaching and learning	√		√		√	

LESSON PLAN

SMP : MTsN Aluh-Aluh

Subject : English

Class / Semester : IX/1

Year : 2016/2017

Time allocation : 2 x 40'

Competence standard :

SPEAKING

Giving meaning in transactional and interpersonal conversation simple short spoken to interact with surroundings area

Basic competence :

Comprehend and response to simple transactional (to get things done) and interpersonal (to socialization) short conversation by using many kind of spoken language in accurate, fluent to interact with surroundings area about asking repetition.

I. Learning Purpose :

At the end of learning process, the students are able to :

Giving expression about asking repetition

II. Learning Subject

1. The Expressions
 - a. Giving expression about asking repetition

Asking for repetition

FORMAL

- Excuse me,
- I didn't hear what you said
- Pardon me
- What did you say?
- Could you repeat that?
- I beg your pardon

INFORMAL

- Sorry
- What
- I didn't hear you
- What did you say?
- I didn't catch what you said

III. Learning Methode :

1. Learning Question
2. Modelling
3. Practice
4. P-P-P

IV. Activity of Learning

a. Preface activity

1. The students response to teacher's questions to build clannish atmosphere.
2. The students response to teacher's question about attendance
3. Active participating in learning process
4. The teacher gives some questions which related previous lesson with the next subject
5. The teacher explains the learning purpose or basic competence that will be achieved
6. The teacher gives the subject range and its assessment

b. *Core Activity*

1. Student asks about how to express asking repetition
2. Student asks about the asking, giving certainly dialogue
3. Students in pair are given a role card
4. Student makes simple sentence related to the role card
5. Student practices asking, giving certainly in spoken
6. Student performances a dialogue in pair in front of the class

c. Last activity

1. Student listens to the node about subjects that learned by teacher
2. Student gives reflection/comment about the subject that already comprehended, and please subject or not
3. Student are given structured task to strengthened the competence

4. Student listens to teacher's expectations and advice
5. Prepare the next subject

V. Learning Sources

1. English in Focus 2
2. Role card
3. Dictionary
4. LKS Galileo

VI. Structured assignment

Student performs a dialogue in front of the class

VII. Assessment

Competence achievement : Asking and giving certainly

Assessment

Technical form

Performance

Instrument : Perform s dialogue in front of the class

base on the role card

Criteria for assessment

NO	Aspect (Conversation)	Score
1	a. Comprehension (Structure of conversation) b. Grammar c. Pronunciation	1-10 1-15 1-15
2	Total score	40 (result)

Note result : $\text{Obtained score} / \text{max} \times 100 = \text{Score}$

Score Categories :

A (8-9) : very good

B (7-8) : Good

C (6-7) : less good

D (5-6) : Bad

Banjarmasin, 9 November 2016

Mengetahui

Indreani, S.Pd

LESSON PLAN

SMP : MTsN Aluh-Aluh

Subject : English

Class / Semester : IX/1

Year : 2016/2017

Time allocation : 2 x 40'

Competence standard:

SPEAKING

Giving meaning in transactional and interpersonal conversation simple

short spoken to interact with surroundings area

Basic competence:

Comprehend and response to simple transactional (to get things done) and interpersonal (to socialization) conversation by using many kind of spoken language in accurate, fluent to interact with surroundings area about asking, giving certainly and doubt.

I. Learning Purpose:

At the end of learning process, the students are able to :

Giving expression about asking and giving certainly

Giving expression and responding doubt.

Character Building:

1. Trustworthines

2. Respect
3. Diligence
4. Responsibility
5. Courage

II. Learning Subject

1. The Expressions
2. Asking, giving dan express certainty

Asking for certainty:

- Really?
- Are you sure?
- Are you certain?
- Are you really certain about that, Sir?
- I'm sure about it

Giving certainty:

- I'm quite sure that she will come soon.
- I'm absolutely sure about the news
- I have no doubt about it
- I'm absolutely certain that he told me the truth.
- Certainly/definitely

Express uncertainty:

- I'm not sure that...
- I am not certain...
- It could not be that..

- It's very unlikely that...
- I hesitate...
- I'm afraid it won't

Expressing doubt

- I'm afraid I'm not sure
- Sorry, I'm not sure about that
- I'm doubtful
- I doubt it
- I'm not really sure that he told me the truth

Responding to doubt

- Please don't worry
- Everything will be fine
- Don't be worried to much
- Next time better
- I think you don't need to be worried about it

Conversations

Ichan : Anang told me that his father is going to buy him a car. Is that true?

Handy : I'm sure he told you the truth. I heard his father mentioned about it.

Anang : Are you sure about that?

Handy : Absolutely. I was there when his father mentioned about it.

Anang : unbelievable. He was just a kid.

III. Learning Methode:

1. Learning Question
2. work in pair
3. Modelling
4. Practice

IV. Activity

a. Preface Activity

1. The students response to teacher's questions to build clannish atmosphere.
2. The students response to teacher's questions about attendanc
3. Active participating in learning process.
4. The teacher gives some questions which related previous lesson with the next subject.
5. The teacher explains the learning purpose or basic competence that will be achieved.
6. The teacher gives the subject range and its assessment.

b. Core Activity

1. Student asks about how to express asking, giving certainly in custom/, tradition.
2. Student asks about the asking, giving certainly dialogue
3. Students in pair are given a role card.
4. Student makes simple sentence related to the role card.
5. Student practices asking, giving certainly in spoken.

6. Student performances a dialogue in pair.

in front of the class

c. Last activity

1. Student listens to the node about subjects

that learned by teacher.

2. Student gives reflection/comment about the subject that already

comprehended and please subject or not.

3. Student are given structured task to strengthened

the competence.

4. Student listens to teacher's expectations and advice.

5. Prepare the next subject.

V. Source of Material

1. English in Focus 2

2. Role card

3. Dictionary

4. LKS Galileo

VI. Structured assignment

Student performances a dialogue in front of the class

VII. Assessment

Competence achievement indicator

Asking and giving certainly

Assessment

Technical form : Performance

Instrument : Perform s dialogue in front of the class base
on the role card

Criteria for assessment

NO	Aspect (Conversation)	Score
1	d. Comprehension (Structure of conversation) e. Grammar f. Pronunciation	1-10 1-15 1-15
2	Total score	40 (result)

Note result : $\text{Obtained score} / \text{max} \times 100 = \text{Score}$

Score Categories :

A (8-9) : very good

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D (5-6) : Bad

Banjarmasin, 17 November 2016

Mengetahui

Indreani, S.Pd

LESSON PLAN

School	: MTsN Aluh-Aluh
Subject	: English
Theme	: Be Creative!
Topic	: Expression to show attention and admiration
Macro Skill	: Speaking
Sub skill	: pronunciation and grammar
Time allocation	: 2 x 40 Minutes
Class/semester	: IX/I
Academic year	: 2016/2017

A. Standard Competence

3.1 Speaking

Express the meaning of the conversation short oral transactional simple to interact in the context of everyday life

B. Basic Competence

3.2 Expressing meaning in conversation transactional (to get things done) and interpersonal (social) using a variety of short simple spoken language accurately, smoothly, and thanked to interact in the context of daily life involves speech

act: showing concern, and expressed admiration.

C. Indicator of Competence Attainment

1. Asked and answered about the show that contains the value of caring attention to others
2. Asked and answered about the admiration that contains the value of respect for others
3. Responding transactional and interpersonal conversation

Expected student's Characters

- Curiosity / enthusiast
- Social Care
- Appreciate achievement

D. Goal of Learning

First, students find and understand function of expression to show attention and admiration that contains the value of social care and appreciate the achievement. Second, student can express and response the expression to show attention and admiration with curiosity.

E. Learning Materials

English in focus (page 52)

- ♣ Expression to show attention
- ♣ Expression to show admiration

F. Learning Method and Technique

- ♣ Approach : Contextual Teaching and Learning (CTL).
- ♣ Learning Strategy : Communcative Language Teaching (CLT)

G. Learning Activity Steps

1. Beginning Activity (10')

- ♣ Say greeting warmly to the students when come into classroom (well manared and care as the applied characters).
- ♣ Check the students attendance (dicipline and diligent as the applied characters).
- ♣ Linking the material / competencies to be learned by the characters.
- ♣ With reference to the syllabus, lesson plans and teaching materials, delivering grain character to be developed in addition to those associated with the SK / KD
- ♣ Students discuss the questions listed in the textbook.

2. Main Activity (60')

a. Exploration

In exploration activity, teacher :

- ♣ Give the stimulus by giving the materials about how expression to show attention and admiration by enthusiast and caring containing the value of caring for others, and respect for others.
- ♣ Discuss the materials about how expression to show attention and admiration with the student together by enthusiast (Book : English learning materials in English in Focus page 52 about the ways how expression to show attention and admiration formally and non formally)

b. Elaboration

In elaboration activity, teacher :

- ♣ Showing videos of native speakers associated with the topic (expression to show how attention and admiration), and ask students to listen to the video properly.
- ♣ Ask students to name the sentences that show expression to show attention and admiration that is mentioned in the video.
- ♣ Provide opportunities for students to be able to ask about things that do not understand the material, the teacher before proceeding to the next stage.
- ♣ Facilitate students through giving an exercise. It's make a short conversation in pairs (consist of 2 students) that express how expression to show attention and admiration.
- ♣ Facilitate students as a counselor that can help them and allows them to ask their difficulties warmly. Student will feel safe.
- ♣ Support the student so that they will not be afraid to practice and act according to their own conversation that express how expression to show attention and admiration.

- ♣ Facilitate the students to present the conversation in front of class orally and without read the script by enthusiast.

c. Confirmation

In confirmation activity, teacher :

- ♣ Give a feedback to the students by giving positive reinforcement verbally or nonverball, for students who have finished their exercise well. Students will feel that they are appreciated by teacher.
- ♣ Give a confirmation to the student's exercise result that has already done by them.
- ♣ Give a confirmation to the students who has not able or who are less of participation actively about the ways expression to show attention and admiration. Students will not embarrassed and sad.
- ♣ Between the teacher and the students each other can share communicatively in asking/answer form about things that have not known by the students that are related with expressing of how expression to show attention and admiration.

3. Final Activity (10')

- ♣ Students are asked to review from the material about the expression to show attention and admiration.
- ♣ The teacher and students do a reflection to the activities that have done already.
- ♣ Students are given homework by the teacher that is related with expressing of how expression to show attention and admiration. the students have to memorize a dialogue (teacher-made dialogue)
- ♣ Tell the learning plan for next meeting.
- ♣ Close the teaching and learning process and say good bye.

H. Learning Source

- a. English in focus for Junior High School Students Year IX , page 52
- b. Video
- c. CD
- d. Dictionary
- e. Worksheet
- f. OHP/LCD
- g. Classroom environment (real object in the classroom)

I. Assessment

- ♣ Technique : Oral test
- ♣ Instrument Form : Conversation in pairs
- ♣ Example of instrument :

Students, please make a short conversation use expression to show attention and admiration, and then, practice it in front of the class.

Expression to show attention and admiration

Vita : I brought some sandwiches. Do you want some? (she hands a sandwich to Nelly)
Nelly : Thank you. (Nelly takes the sandwich). It's very delicious.
Fantastic taste.
Vita : I made them by self.
Nelly : *Really? Tell me how to make them.*
Vita : Ok. First, take two slices of bread. Put a slice of butter on each slice. Then cut some cheese into slices.
Nelly : *uh....uh...and then?*
Vita : After that, place the cheese slices on a piece of bread. Finally, put the other piece of bread on top.

Criteria for assessment

NO	Aspect (Conversation)	Score
1	g. Comprehension (Structure of conversation) h. Grammar i. Pronunciation	1-10 1-15 1-15
2	Total score	40 (result)

Note result : $\text{Obtained score} / \text{max} \times 100 = \text{Score}$

Score Categories :

A (8-9) : very good

B (7-8) : Good

C (6-7) : less good

D (5-6) : Bad

Banjarmasin, 23 November 2016

Mengetahui

Indreani, S.Pd

**The pictures of teaching and learning process using work in pair technique in
class Ninth MTsN Aluh-Aluh**







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KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBİYAH DAN KEGURUAN
BIRO SKRIPSI

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.iaim-antasari.ac.id

25 Oktober 2016

Nomor : B- 516/In.01/II.2.18/TL.00/10/2016

Lamp : -

Hal : Surat Persetujuan Judul

Kepada Yth.
Sdr (i) Masniah Widyastuti
NIM. 1101240622
Mahasiswa Jurusan PBI
di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan hasil sidang tanggal 22 Agustus 2016 tentang persetujuan Judul Skripsi demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menerima/menyetujui judul skripsi Sdr (i) yang berbunyi:

**THE USE OF ACCURACY WORK IN PAIRS IN TEACHING AND LEARNING
ENGLISH AT NINE GRADE OF MTSN ALUH-ALUH JAMBU BURUNG
SCHOOL YEAR 2016/2017**

Menunjuk Bapak Drs. Saadillah M.Pd. sebagai Dosen Pembimbing.

Demikian agar sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Wakil Dekan Bidang Akademik



Rahmatul Jannah
196912011994032005



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
BIRO SKRIPSI**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: fk.antasari@gmail.com Web: www.fk.iain-antasari.ac.id

01 desember 2016

Nomor : 741/In.01/III.2.q/12/2016
Lamp : -
Hal : Perubahan Judul Skripsi

Kepada Yth,
Sdr (i) Masniah Widyastuti
NIM. 1101240622
Mahasiswa Jurusan PBI
di Banjarmasin

Assalamu'alaikum. Wr. Wb

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**THE USE OF ACCURACY WORK IN PAIRS IN TEACHING AND LEARNING
ENGLISH AT NINETH GRADE MTSN ALUH-ALUH JAMBU BURUNG
SCHOOL YEAR 2016/2017**

Berubah menjadi:

**THE USE OF ACCURACY WORK IN PAIRS TEACHING SPEAKING AT
NINETH GRADE OF MTSN ALUH-ALUH ACADEMIC YEAR 2016/2017**

Menunjuk :

1. Bapak Drs. Saadillah M.Pd sebagai Dosen Pembimbing Bidang Konten dan Metodologi.
2. Ibu Nani Hizriani M.A sebagai Dosen Pembimbing Bidang Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

An. Wakil Dekan Bidang Akademik



Rahmatul Jannah
NIP. 196912011994032005



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SURAT KETERANGAN

Nomor: B-514 /In.01/III.2.18/TL.00/09/2016

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Masniah Widyastuti
N I M : 1101240622
Jurusan/Prodi : Pendidikan Bahasa Inggris
Alamat : Jalan Ir. PHM Noor Gg. Berkat Bersama Rt.
28 Rw. 04 No. 08 Banjarmasin Barat

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**THE USE ACCURACY WORK IN PAIRS IN TEACHING AND
LEARNING ENGLISH AT NINE GRADE OF MTsN ALUH-ALUH JAMBU
BURUNG SCHOOL YEAR 2016/2017**

Pada Hari/Tanggal : Kamis, 22 September 2016

Tempat : Lokal 1.22

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 29 September 2016


Ketua

Ratihatul Jannah
NIP. 196912011994032005



KANTOR KEMENTERIAN AGAMA KABUPATEN BANJAR

Jalan Sekumpul No.19 Martapura Kode Pos 70614
Telpon (0511)4721249 Faximile (0511)47211249
Email:banjarkaisel@kemenag.go.id

Nomor : B-356/Kk-17-03-1/TL.00/10/2016 Martapura, 20 Oktober 2016
Lampiran : -
Perihal : Izin Riset

Kepada Yth :
Dekan Fakultas Tarbiyah dan Keguruan
IAIN Antasari
Di-
Banjarmasin.

Assalamu'alaikum Wr.Wb.

Sehubungan dengan surat saudara Nomor : 1283/In.01/III.2a/10/2016, tanggal 19 Oktober 2016 tentang Penelitian dalam rangka penyusunan Skripsi :

: MASNIAH WIDYASTUTI
N I M : 1101240622
Semester : XI (Sebelas)
Jurusan : PBI
Alamat : Jl .Ir. PHM Noor Gg. Berkat Bersama Rt.028 B No.08
Pelambuan Banjarmasin Barat
Judul Skripsi : THE USE OF ACCURACY WORK IN PAIRS IN TEACHING
AND LEARNING ANGLISH AT NINETH GRADE OF
MTsN ALUH-ALUH JAMBU BURUNG SCHOOL YEAR
2016 / 2017

Lama Penelitian : 2 Bulan

Dari tanggal : 24 Oktober s.d. 24 Desember 2016

Pada prinsipnya kami dapat menyetujui riset tersebut dengan ketentuan sebagai berikut :

1. Tidak mengganggu proses belajar siswa.
2. Menyampaikan laporan hasil penelitian pada Kantor Kementerian Agama Kabupaten Banjar.

Demikian izin penelitian ini diberikan untuk dipergunakan sebagaimana mestinya.



Tembusan :

1. Kepala Kanwil Kementerian Agama Prov.Kal-Sel
2. Kepala MTsN Aluh-aluh Jambu Burung
3. Mahasiswa yang bersangkutan.



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR KEMENTERIAN AGAMA KABUPATEN BANJAR
MADRASAH TSANAWIYAH NEGERI ALUH ALUH**

Alamat : Ds Jambu Burung Kec. Beruntung Baru Kab. Banjar Kalimantan Selatan Kode Pos 70655
Email: mts.aluh@kemdiknas.go.id ☎ 061346790661
Kalimantan Selatan - Indonesia

SURAT KETERANGAN

No: B-443/Mts.17.03.07/TL.00/12/2016

Saya yang bertanda tangan dibawah ini :

Nama : Drs. H. RUSLI
NIP : 195909241992011001
TTL : Banjarmasin, 24 September 1959
Pangkat/ Gol : Pembina/ IV a
Jabatan : Kepala Madrasah
Unit Kerja : MTs Negeri Aluh Aluh di Jambu Burung

Menerangkan dengan sebenarnya bahwa :

Nama : MASNIAH WIDYASTUTI
NIM : 1101240622
Jurusan : PBI
Alamat : Jl. IR PHM Noor Gg. Berkat Bersama RT.028
No.08 Pelambuan Banjarmasin Barat.

Benar-benar telah melaksanakan Riset/ Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi Sarjana S1 dengan Judul "THE USE ACCURACY WORK IN PAIRS IN TEACHING AND LEARNING ENGLISH AT NINETH GRADE OF MTsN ALUH ALUH JAMBU BURUNG SCHOOL YEAR 2016/ 2017 ", yang dilaksanakan selama 2 bulan dari tanggal 24 Oktober 2016 sampai dengan tanggal 15 Desember 2016.

Demikian Surat Keterangan ini kami sampaikan untuk dapat dipergunakan sebagaimana mestinya.

Jambu Burung, 15 Desember 2016
Kepala Madrasah,

Rusli
195909241992011001





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Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id

CATATAN KONSULTASI BIMBINGAN SKRIPSI

- | | |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| 1. Nama Mahasiswa | : Masniah Widyastuti |
| 2. NIM | : 1101240622 |
| 3. Jurusan | : Tadris Bahasa Inggris (TBI) |
| 4. Judul Skripsi | : The use of Accuracy Work in Pairs in Teaching and Learning English at Nine Grade of MTsN Aluh-aluh Jambu Burung School Year 2016/2017 |
| 5. Dosen Pembimbing | : Drs. Saadillah M.Pd |

NO	CATATAN PEMBIMBING
1.	1. Add the back round esp. - labp about the real form & krtg
2.	Revise some (with technique)
3.	Continue with
4.	Prepare the instrument
	Sept 26, 2016

Catatan :

1. Setiap konsultasi, lembar catatan ini harus dibawa untuk diisi oleh pembimbing
2. Konsultasi berikutnya harus membawa lembar baru yang masih kosong



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1. Nama Mahasiswa : Masniah Widyastuti
2. NIM : 1101240622
3. Jurusan : Tadris Bahasa Inggris (TBI)
4. Judul Skripsi : The use of Accuracy Work in Pairs in Teaching and Learning English at Nine Grade of MTsN Aluh-aluh Jambu Burung School Year 2016/2017
5. Dosen Pembimbing : Nani Hizriani, M.A

No	CATATAN PEMBIMBING
①	Background of your case should be revised General - specific
②	Chapter II Add some theories 1) teach & learn English at Second school. 2) Define Approach vs Method vs text provide abstract sheet
③	Nov 2016 <i>A</i>

Catatan :

1. Setiap konsultasi, lembar catatan ini harus dibawa untuk diisi oleh pembimbing
2. Konsultasi berikutnya harus membawa lembar baru yang masih kosong



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2. NIM : 1101240622
3. Jurusan : Tadris Bahasa Inggris (TBI)
4. Judul Skripsi : The use of Accuracy Work in Pairs in Teaching and Learning English at Ninth Grade of MTsN Aluh-aluh Academic Year 2016/2017
5. Dosen Pembimbing II : Nani Hizriani M.A

CATATAN PEMBIMBING	
①	Give intro before you quote sth in your theoretical base.
②	Use academic English & English source
③	Parag. consists min - 3 sentences.
④	Your explanat in Chap IV should past form → based on your observat.
⑤	Include all the appendices, photo etc
Des 2016	

Catatan :

1. Setiap konsultasi, lembar catatan ini harus dibawa untuk diisi oleh pembimbing
2. Konsultasi berikutnya harus membawa lembar baru yang masih kosong

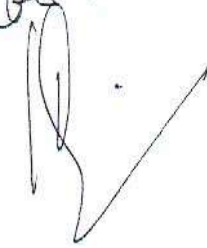


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5. Dosen Pembimbing : Drs. Saadillah M.Pd

The Ninth
in Textual
Spel

NO	CATATAN PEMBIMBING
	<p><i>Acc</i> <i>Renty for ex</i> <i>December 23, 2016</i></p> 

Catatan :

1. Setiap konsultasi, lembar catatan ini harus dibawa untuk diisi oleh pembimbing
2. Konsultasi berikutnya harus membawa lembar baru yang masih kosong