

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

English is an international language which has an important role in the world. It is needed to people to get communication to the other. English used by many people and connects the people around the world. In Indonesia, English is the first foreign language. It means that English has a major position in Indonesia educational system. Therefore, learning English is very important for all people especially students in Indonesia. By learning English, it will definitely help the students a lot when they want to further studies or get a job and to face the future world better.

وَمِنْ ءَايَاتِهِ ۚ خَلَقُ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتَلَفُ السِّنَتِكُمْ وَاللُّوْنِكُمْ  
إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَلَمِينَ ﴿٢٢﴾

Based on the verse above, every human being is created with different language. To know each others, people have to understand what they speak and write. If one society has knowledge and it is beneficial to know, but the knowledge is in the language that is used by society people must know the language to understand the knowledge. However, not

everyone has chance and ability to learn the language so he or she can learn the knowledge by learning English.

Language is an instrument of communication, which has the most important aspect for human being in the other hand. Language means communication everywhere on around the world. Language is an outcome or a result of the culture as a whole and also a vehicle by which the other aspects of the culture are sharp and communication (Enterwined, 1982:11)

Learning about language, there are four skills that needed to complete communication i.e listening, speaking, reading and writing. The language skills are related to each other. Teaching English at school is teaching the four language skills.

Regarding the role of a teacher one of them is the importance of teaching and learning interaction. The technique is applied by teacher very influence to improve the quality of students' ability in leaning English. Teaching and learning activity is a unity of two activities that direction. Learning is the primary activity, while teaching is a secondary activity that is intended to occur in an optimal activity, and interaction is more than this, more than action followed by reaction. Interaction means acting reciprocally, acting upon each other. (Thomas at al:1997). Therefore, teaching and learning interaction is action between teachers and students acting upon each other.

Teaching and learning interaction important because in the process of learning the various approaches used by teachers in order to learners actively

involved in the learning process in the classroom. In teaching and learning interaction there are several models for classroom interaction. That is whole class teachers controlled accuracy activities and pairs and groups learner directed fluency activities. ( Byrne, Donn:1992 ).

In the rule of teaching, islam also explains that interaction each other very important, the technique of pair work can be used to improve the quality in teaching learning process. Furthermore, Islam also explains the accuracy of pairwork at Surah Yasin, 36:

سُبْحَنَ الَّذِي خَلَقَ الْأَزْوَاجَ كُلَّهَا مِمَّا تُنْبِتُ الْأَرْضُ وَمِنْ أَنْفُسِهِمْ  
وَمِمَّا لَا يَعْلَمُونَ ﴿٣٦﴾

According to Neville Grant (Accuracy work in pairs is necessary because you have a very small class, you will never be able to give your students enough oral practice through whole class work. Suppose, for example, you have a class of thirty students (and that is not a very large class) and you do oral work for thirty minutes of the lesson. Then each students will be able to talk for onr minute at the most even if they do all the talking. On the other hand, if you devide your students into pairs for just five minutes, each student will get more talking time during those five minutes than during the rest of the lesson. From the learner's point of view, then, some pair work in the course of the lesson is absolutely essential.

There are many kind of English skill that must be mastered by the students such as: speaking, reading, listening and writing. All of the skills are

important to student, but the main purpose of language learning especially in speech is for communication. In the learning English, communication is speaking skill. Speaking is considered as a difficult skill in teaching English. Many teachers have problem to teach speaking. It is due to some reason. First, many teacher teach English in serious atmosphere. They prefer spending the time in the class reading textbooks and writing assignment. They rarely devote their time to speak the language. Therefore, students do not have enough chances to practice speaking in the classroom. Furthermore, many English teachers have limited reference and experiences in providing speaking activities in the classroom. Therefore, students do not pay attention to the activities as they do not enjoy in the class.

Commonly, students have some difficulties in their speaking. They need more motivation and teaching learning interest that finally can make the students want to try to speaking English although in early still interfered by their mother tongue. And the writer found any solution to solve this problem by using technique and in this case is pair work. By the technique they will practice their speech easily and enjoy full. For that, the writer is interested to study further entitled.

Techniques of classroom management are very important to involve many students participant in learning process of English. Many classroom managements can be used in teaching speaking, such as using group work, class whole work, pair work, games, role play and audio visual aids, but in this research the writer focuses on techniques of classroom management

using pair work with dialogue activity in teaching speaking. The writer finds many factors that make students confuse and difficult in speaking English such as vocabulary and pronunciation

According to the statement above, the writer is interested to learn more about this problem and attracted for doing a research entitled : **The use of Accuracy Work in Pairs in Teaching Speaking for English Teacher.** The writer chooses this title because based on the writer's observation in teaching and learning process in Mtsn Aluh-aluh the teacher used this technique to teach English, and the writer wants to know how the use of pair work technique in teaching speaking at ninth grade students.

This research is conducted at Mtsn Aluh-aluh to investigate the use of accuracy work in pair when it is taught in teaching learning English to the Ninth grade students of Mtsn Aluh-aluh.

## **B. Statement of Problem**

Based on the background above, this research concerns with the following problem, it is :

How is the use of accuracy work in pairs in teaching speaking for English teacher?

### **C. Objective of Study**

Based on the research problem, the writer would like to find out the use of accuracy work in pairs in teaching speaking for English teacher.

### **D. Significance of Study**

The finding of study is expected to give valuable contribution the English teacher and other researchers.

1. For students, result of this research can be used as an input and information for students.
2. For the teacher, the result of this research can be used as a review of their will be able to improve their achievement and improving the quality of teaching learning English especially accuracy work in pairs.
3. For other research, this study can be used as the reference for further at the same object.

### **E. Definitions of Key Terms**

The terms that need to be clear and especially defined as follow :

1. Teaching

Teaching is showing or helping someone to learn how to do something, giving instruction, guiding in the study of something. Providing with knowledge causing to know or understand the term of teaching is the same as the interaction.

## 2. Learning

Learning is mental process that occurs in themselves someone, causing the emergence of behavior change.

## 3. Interaction

Interaction is more than this, more than action followed by reaction. Interaction means acting reciprocally, acting upon each other. (Thomas: 1997, p. 79).

## 4. Accuracy work in pair

Accuracy work in pair is a type of classroom interaction when students are working with another students. For the example, to discuss something, to check answers, to do a communicative activity, etc. (Scrivener 1994, p.214).

## 5. Ninth grade

Ninth grade students are students in the middle class of a junior high school. In this research, ninth grade students are the students in the middle class of Mtsn Aluh-aluh.

## 6. Mtsn Aluh-aluh

Mtsn Aluh-aluh is a junior high school which is owned and managed by the government. It is located on Jln. Jambu Burung kec. Beruntung Baru kab. Banjar Kalimantan Selatan.

In conclusion, this chapter has already described the background study of this research, statement of problem, purpose of study, significance of study, and definition of key terms. Each section has explained in detail as the basic information of this research. Then, the basic information will be continued by the review of related literature in the next chapter.