BAB V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings of the research that have already discussed about the correlation between learning strategies and vocabulary of eleventh grade students at MA Muhammdiyah 2 Al-Furqan Banjarmasin, it can be concluded as follows.

- 1. Learning strategies that used by the students are memory, cognitive compensation, metacognitive, affective, and social strategy. But, the most used strategy by students is cognitive strategy.
- 2. Students' mastery vocabulary of eleventh grade students at MA Muhammadiyah 2 Al-Furqan Banjarmasin is classified in fair category with frequency of 20 students with the mean score is 64,75.
- 3. There is a correlation between affective strategy and vocabulary mastery and so is social strategy and vocabulary mastery. Other strategy like memory, cognitive, affective and metacognitive do not correlate with vocabulary mastery. Affective strategy got 0,40 value, telling that there is a medium correlation between this strategy and vocabulary mastery. However, based on the hypothesis test of 95% confident interval is 0,444 and for 99% confident interval is 0, 561. Thus, 0,40 < 0,44 and < 0, 561($r_{xy} < r_t$,). It means that H₀ is accepted and Ha is denied. Even though, there is a correlation but it is not significant and cannot improve the students' mastery in vocabulary, so is

not social strategy because it only got 0,21 value for r_{xy} . Here, $r_{xy} < r_t$ too, so H₀ is accepted and Ha is denied or rejected.

B. Suggestions

Based on the finding of the research that is got and discussion about the finding, so the writers tell the suggestions as below.

1. For the English teacher

Teacher is hoped to teach vocabulary or other subject appropriate with students' learning strategies. Although, all strategies do not influence students' vocabulary mastery but make sure students have their own way to mastering a subject in learning especially vocabulary as well as that include in this research or not

2. For the students

Students is hope use the strategy that indeed appropriate with themselves, do not only use the strategy that other students' use that is seen by them as good learner that always get good score in every subject or many subjects.