CHAPTER V
CLOSURE

A. Conclusion

After conducting the research and analyzing all the data, the conclusion of the research can be seen as follows:

1. The habit in playing subway surfers game on the seventh grade students of MTs Al-Ikhwan Banjarmasin is in fair category. There are 48 of 65 students or 73.85% averagely got score between 61 and 78.

2. Vocabulary mastery on the seventh grade students of MTs Al-Ikhwan Banjarmasin is in fair category because the mean score of the vocabulary test is 62.39 which is on fair category according to table of score category.

3. There is a positive very low correlation between habit of playing subway surfers game and students’ vocabulary mastery on the seventh grade students of MTs Al-Ikhwan Banjarmasin which is the value of \( r_{xy} \) is 0.086. Nevertheless, there is no significant between habit in playing subway surfers game and students’ vocabulary mastery, based on the table of correlation with SPSS (Appendix 10), the value of significant correlation or Sig. (2 tailed) is 0.496. It can be concluded that the value of significant correlation (0.496) > 0.05 which means that the variables are not significant.

B. Suggestion

Having known that there is a positive very low correlation between habit in playing subway surfers game and students’ vocabulary mastery on the seventh
grade students of MTs Al-Ikhwan Banjarmasin, some suggestions can be presented to:

1. The seventh grade students of MTs Al-Ikhwan Banjarmasin should study harder, use the media wisely and more seriously in order to improve their English vocabulary.

2. All of the English teacher should verbally motivate the student to improve their English vocabulary.

3. The English teacher should try harder to help the students to improve and develop students’ vocabulary mastery. Making some notes for the students and ask them to memorize some vocabularies in each meeting.

4. For next researchers, in order to obtain deeper and more comprehensive understanding about the influence of habit in playing games to other skills.