

## **CHAPTER IV**

### **FINDINGS AND DISCUSSION**

#### **A. Findings**

This part is intended to present the result of the data analysis and their presentation which is derived from the analysis. This part consists of the result of the research based on the fact found in the research. It covers the ability of the students in pronouncing the final sound -ed of past tense and past participle.

There are two statements problems that have to be answered in this research. The first problem is about students' mastery in pronouncing the final sound -ed of past tense and past participle at English Language Education of STKIP PGRI Banjarmasin. The second problem is about the most difficult sound -ed which found by the students.

The data for the first problem is according to students' score of the test and for second problem is according to the fourth semester students' difficulties sound which are found by the student of the final sound -ed of past tense and past participle at English Language Education of STKIP PGRI Banjarmasin.

**1. The description of STIKIP PGRI Banjarmasin students' mastery in pronouncing the final sound -ed of past tense and past participle**

To analyze the data, the writer must collect the data in order to know the students data. The writer held an oral test to find out the ability of the students.

The items test was made by writer and it had been consulted with advisor. The writer conducted a test to the students of English Language Education especially the fourth semester students' of English Language Education STKIP PGRI Banjarmasin academic year 2013/2014. The test had been performed six times in the classroom. The test contained 30 words about the final sound -ed and consist of 10 words about the final sound -ed in sentences form that should be read by students and then record them. It performed about three minutes.

Actually, the subject of this research are the fourth semester students' of English Language Education STKIP PGRI Banjarmasin with total 30 students, consist of 9 males and 21 females. Thus, because the writer used totally sampling to take the sample, the writer took 100% or entire of the subject.

Based on 100% samples test result, it is found the data that the highest score is 47.5 and the lowest score is 2.5. The test result can be seen in this following table:

Table 4.1. The Students' Mastery Test Result in Pronouncing the Final Sound of /-ed/ of Past Tense and Past Participle.

<b>NO</b>	<b>Samples</b>	<b>Result</b>
1	A	22.5
2	B	32.5
3	C	37.5
4	D	47.5
5	E	17.5
6	F	45
7	G	25
8	H	2.5
9	I	30
10	J	25
11	K	25
12	L	12.5
13	M	25
14	N	10
15	O	10
16	P	20
17	Q	10
18	R	27.5
19	S	27.5
20	T	22.5
21	U	32.5
22	V	47.5
23	W	17.5
24	X	35
25	Y	12.5
26	Z	20
27	A.1	32.5
28	B.1	37.5
29	C.1	25
30	D.1	32.5
<b>TOTAL</b>		<b>767.5</b>

From test result above, the writer divided based on its categories, the results can be seen in these following tables:

Table 4.2. The Frequency Distribution of the Test Result.

No.	Score	Frequency
1.	47.5	2
2.	45	1
3.	37.5	2
4.	35	1
5.	32.5	4
6.	30	1
7.	27.5	2
8.	25	5
9.	22.5	2
10.	20	2
11.	17.5	2
12.	12.5	2
13.	10	3
14.	2.5	1
<b>Total</b>		<b>30</b>

According to the data above the highest score is 47.5 and the lowest score is 2.5. The scores are classified as follows:

Table 4.3. The Frequency Distribution of the Students Test Result and the Classification.

No.	Score	Category	F	%
1.	0–50	Very Poor	30 students	100%
2.	50–60	Poor	0 student	0%
3.	60–70	Fair	0 student	0%
4.	70–80	Good	0 student	0%
5.	80–100	Excellent	0 student	0%
<b>Total</b>			<b>30 students</b>	<b>100%</b>

From the table, it shows that the fourth students' mastery in pronouncing the final sound –ed of past tense and past participle based on its categories there are 30 (100%) students in very poor category which the percentage is 100%, 0 student (0%) get the score 50-60 (poor

category), 0 student (0%) who get the score 60-70 (fair category), 0 students (0%) who get the score 70-80 (good category) and there are 0 students (0%) who get the score 80-100 (excellent category).

To get better understanding the the fourth semester students' mastery in pronouncing the final sound -ed of past tense and past participle at English Language Education of STKIP PGRI Banjarmasin, the writer used the mean as follows:

1. The Mean Score

$$M = \frac{\Sigma X}{N}$$

$$M = \frac{767.5}{30}$$

$$M = 25.58$$

Based on the data above, the total score is 767.5 of 30 students. The mean score is 25.58, it showed that the fourth students' mastery in pronouncing the final sound -ed of past tense and past participle of STKIP PGRI Banjarmasin can be categorized into very poor category.

**2. The description of the most difficult sound which are found by the students in pronouncing the final sound -ed of past tense and past participle**

To know about the most difficult sound which are found by the students in pronouncing the final sound -ed of past tense and past participle, the writer presented the data based on the test result by pronouncing all most difficult sound -ed of each type of the test. The data is shown on the following table:

Table 4.4. The Most Difficult Sound in Pronouncing Words Test

(Part I).

No	Items Test	Answered Wrong
1	stopped	29
2	landed	18
3	launched	23
4	begged	26
5	walked	22
6	faxed	25
7	bathed	30
8	committed	15
9	needed	6
10	studied	10
11	laughed	25
12	refreshed	25
13	loved	29
14	claimed	30
15	organized	30
16	sniffed	29
17	liked	23
18	attested	13
19	avoided	14
20	overcrowded	12
21	called	25
22	learned	29
23	welded	20
24	visited	13
25	exchanged	25
26	limited	12
27	kissed	25
28	allowed	27
29	occured	24
30	conducted	12

On the table above, the writer presented data about the most difficult sound which are found by the students in pronouncing the final sound -ed of past tense and past participle of Part I. The writer had the students to pronounce which are sounded by /t/, /d/ or /ɪd/ of words test in Part I. From the data above, it is known that the

questions number 7, 14, 15 and 25 is the most difficult of 30 questions given with 30 (100%) students could not pronouncing the final sound -ed correctly. The question can be seen at the appendices.

Table 4.5. The Most Difficult Sound in Pronouncing the Final –ed Words in Sentences Form (Part II)

No	Items Test	Answered Wrong
1.	Yana <b>phoned</b> a moment ago.	30
2.	Amat <b>smoked</b> forty cigarettes a day till he gave up.	30
3.	Ilham <b>planted</b> the tree last Sunday.	16
4.	We <b>hoped</b> our problem will be finished.	23
5.	It often rains in the morning. It <b>rained</b> yesterday.	29
6.	The food and service at our restaurant seems to be pretty good because we have a lot of <b>satisfied</b> customers.	9
7.	Please, do not be <b>embarrassed</b> about your English. It's natural to make mistakes when you're learning a new language.	25
8.	She looks <b>looked</b> down on front of her boss.	27
9.	I couldn't stand the movie last night. It was one of the most <b>bored</b> movies I've ever seen.	18
10.	He was a very <b>disappointed</b> young man.	21

Based on the table above, the writer presented data about the most difficult sound which are found by the students in pronouncing the final sound -ed words of past tense and past participle in sentences form (Part II). The writer had the students to pronounce the final sound -ed which bold words. From the data above, it is known that the words number 1 and 2 are the most difficult of 10 words given with 30 (100%) students for each questions could not pronounce the sound correctly. The words can be seen at the appendice IV.

Therefore, the most difficult sound which are found by the students in pronouncing the final sound -ed of past tense and past participle are sound /d/ and /t/.

## **B. Data Analysis**

After all the obtained data are presented, then they also need to be analyzed based on the order of issues that have introduced earlier in this study.

### **1. The description of the fourth semester students' mastery in pronouncing the final sound -ed of past tense and past participle at English Language Education of STKIP PGRI Banjarmasin academic year 2013/2014**

As having seen in the data presentation about the student's test result in pronouncing the final sound -ed of past tense and past participle, the result that obtained by the fourth semester students are:

#### **a. The Students Test Result.**

Based on 30 students of English Language Education students' mastery in pronouncing the final sound -ed of past tense and past participle test result, it is found the data that the highest score is 47.5 and the lowest score is 2.5. The fact showed that the student who achieved the score in excellent category is 0%, in good category 0%, in fair category 0%, in poor category 0%, and in very poor category 100% (see table 4.3.). Then from the data, the writer got 25.58 points that can be seen from the result of Mean. It means that all students get score in very poor category.



Then from the data, the writer got 25.58 points that can be seen from the result of Mean that can be seen bellow:

$$M = \frac{\Sigma X}{N}$$

$$M = \frac{767.5}{30}$$

$$M = 25.58$$

Therefore, it can be concluded that the fourth semester students' mastery in pronouncing the final sound -ed of past tense and past participle at English Language Education of STKIP PGRI Banjarmasin can be categorized into very poor category.

## **2. The description of the most difficult sound to pronounce which are found by the students in pronouncing the final sound -ed of past tense and past participle**

Based on the presented data on the previous subchapter about the most difficult sound which are found by the students in pronouncing the final sound -ed of past tense and past participle for each type of the test, the writer found that the most difficult sound to pronounce are number 7 (/t/ sound), 14 (/d/ sound/), 15 (/d/ sound) and 25 (/t/ sound) for words test (Part I), and the words number 1 (/d/ sound) and 2 (/t/ sound) for final sound -ed in sentences (Part II).

It is shown based on the percentages for every type of the most difficult sounds which are found by the students in pronouncing the final sound -ed of past tense and past participle which the total of students who could not pronounce the words with their correct sound final -ed in

pronunciation are 30 students (100%) for part I and 30 students (100%) for pronouncing the final sound –ed in sentences (part II).

In word test (part I), the students who pronounced the final sound -ed of past tense and past participle with /d/ sound correctly in the word number 4 is 4 (13.4%) students who pronounced the final sound -ed **begged** by /d/ sound correctly. The correct pronunciation is /begd/. The word number 10 is 20 (66.7%) students who pronounced **studied** correctly. The correct pronunciation is /stʌdid/. In the word number 13 is just one (3.4%) student who pronounced **loved** correctly. In fact, the correct pronunciation is /lʌvd/. In the word number 14 is no one (0%) student pronounced correctly. The correct pronunciation of **claimed** is /kleɪmd/. In the word number 15 is no one (0%) student pronounced in correct pronunciation. In fact, the correct pronunciation of **organized** is /'ɔ:gənaɪzd/. In the word number 21 is 5 (16.7%) students in correct pronunciation of **called** is /kɔ:ld/. The word in number 22 is one (3.4%) student in correct pronunciation of **lend** is /le:nd/. In the word number 28 is 3 (10%) students who pronounced **allowed** correctly. The correct pronunciation is /ə'laʊd/. The last one is the word in number 29 is 6 (20%) students who pronounced **occured** correctly. The correct pronunciation is /ə'kɜ:rd/. Next to the final sound -ed of past tense and past participle by /t/ sound who were pronounced by the students correctly in number 1 is just one (3.4%) student pronounced **stopped** of the final sound -ed word correctly. They did not think that

the correct pronunciation is /stɒpt/. In number 3 are 3 (10%) students who pronounced **launched** by /t/ sound correctly. The correct pronunciation is /lo:nkt/. The word in number 5, there are 8 (26.7%) students who pronounced **walked** by /t/ sound correctly. They did not think that the correct pronunciation is /wɔ:kt/. Next to the word in number 6, 11, 12, and 27, there are 5 (16.7%) students pronounced **faxed, laughed, refreshed** and **kissed** of the final sound -ed of past tense and past participle correctly. The correct answer for **faxed** is /fækst/, **laughed** is /la:ft/, **refreshed** is /rɪ'freʃt/, and **kissed** is /kɪst/. But, both of /d/ and /t/ sound are different with /ɪd/ sound, because /ɪd/ sound is the easiest sound who pronounced by the students. In the word number 2, there are 12 (40%) students pronounced **landed** correctly. The correct pronunciation is /ləndɪd/. The word in number 8, there are 15 (50%) students pronounced **committed** of the final sound -ed of past tense and participle by correctly. The correct pronunciation is /kə'mɪtɪd/. Next to the word in number 9 as the easiest words of all, because **needed** pronounced by 24 (80%) students correctly. The most of the students are know that the correct pronunciation is /ni:dɪd/. The word in number 18 and 24 are 17 (56.7%) students pronounced **attested** and **visited** of the final sound -ed by /ɪd/ sound correctly. The correct pronunciation in number 18 is /ə'testɪd/ and in number 24 is /vɪzɪtɪd/. In number 19 are 16 (53.4%) students pronounced **avoided** the word correctly. It is about a half of the students pronounced /ə'vɔɪdɪd/. The word in number 20, 26

and 30 are 18 (60%) students pronounced **overcrowded**, **limited** and **conducted** of the final sound -ed of past tense and past participle correctly. The correct pronunciation in number 20 is /əʊvə'kraʊdɪd/, in number 26 is /lɪmɪtɪd/ and the last one in part I in number 30 is /kən'dʌktɪd/.

In test part II (final sound -ed words in sentences form), the students who pronounced the final sound -ed of past tense and past participle by /d/ sound correctly are in the number 1 word, there is no one (0%) student pronounced **phoned** correctly. In fact, it is pronounced /fəʊnd/. In the number 5 is just one (3.4%) student who pronounced **rained** /d/ sound correctly. The word in number 6 is the easiest words of the final sound -ed by /d/ sound of past tense and past participle because 21 (70%) students pronounced **satisfied** correctly. Many of them know that the pronunciation of the word is /sætɪsfaɪd/. The last one for the final sound -ed sound by /d/ sound in number 9, there are 18 (60%) students pronounced **bored** sound correctly. More than a half of them know that the pronunciation is /bɔːrɪd/.

Next to the final sound -ed of past tense and participle by /t/ sound in number 2 is no one (0%) students who pronounced correctly. The correct pronunciation is /sməʊkt/. The word **hoped** in number 4, there are 7 (23.4%) students pronounced the final sound -ed of past tense and participle correctly. The correct pronunciation is /həʊpt/. The word **embarrassed** in number 7, there are 5 (16.7%) students pronounced the

final sound -ed of past tense and past participle correctly. The correct pronunciation is /em'bæɾəst/. And the last one, the word **looked** in number 8, there are 3 (10%) students pronounced the final sound -ed of past tense and past participle correctly. The correct pronunciation is /lukt/. Next to the final sound -ed of past tense and past participle by /ɪd/ sound **planted** in number 3 are 14 (46.7) students pronounced the sound -ed of past tense and participle correctly. The correct pronunciation is /plɑ:ntɪd/. The last one for final sound -ed of past tense and past participle by /ɪd/ are 20 (66.7%) students pronounced the **disappointed** sound correctly. The correct pronunciation is /disə'pɔɪntɪd/.

Based on the data, many of the students dropped the final sound -ed of past tense and past participle. Such as part I in number 1, there are 13 students dropped the final sound -ed. They just read the original word without see on the final sound -ed. The correct word in pronunciation **stopped** is /stɒpt/. In fact, they pronounced /stop/. The words **landed**, **loved**, **claimed**, **sniffed** and **kissed** in number 2, 13, 14, 16 and 27 there are 15 students dropped the final sound -ed. The words **launched**, **begged**, **walked**, **avoided** and **learned** in number 3, 4, 5, 19, and 22 there are 13 students dropped the final sound -ed of past tense and past participle. The word **faxed** in number 6, there are 16 students dropped the final sound -ed. The word **bathed** in number 7, there are 22 students dropped the final sound -ed. In word **committed** in number 8, there are 10 students dropped the final sound -ed. The word **needed** in number 9

and 21, there are 5 and 21 students dropped the final sound -ed. However, the word **studied** in number 10, there are just one student dropped the final sound -ed because the most of the students know the correct pronunciation of the word. The word **laughed** in number 11, there are 17 students dropped the final sound -ed of the word. There are 18 students dropped the final sound -ed of the word **refreshed** in number 12, the word **organized** in number 15, the word **welded** in number 23, the word **exchanged** in number 25. The word **liked** in number 17, there are 14 students dropped the final sound -ed. The word **overcrowded** in number 20, there are 10 students dropped the final sound -ed. The word **visited** in number 24, there are 8 students dropped the final sound -ed. The word **limited** in number 26, there are 9 students dropped the final sound -ed. The word **allowed** in number 28, there are 14 students dropped the final sound -ed. The word **occurred** in number 29, there are 10 students dropped the final sound -ed. And the last one, the word **conducted** in number 30, there are 7 students omitted the final sound -ed.

In part II, in number 1, there are 19 students dropped the word **phoned** of the final sound -ed. The word **smoked** in number 2, there are 20 students dropped the final sound -ed. The word **planted** in number 3, there are 13 students dropped the final sound -ed. The word **hoped** in number 4, there are 16 students dropped the final sound -ed. The word **rained** in number 5, there are 12 students dropped the final sound -ed. The word **satisfied** in number 6, there are 3 students dropped the final sound -ed.

The word **embarrassed** in number 7, there are 17 students dropped the final -ed sound. The word **looked** in number 8, there are 18 students dropped the final sound -ed. The word **bored** in number 9, there are just one student dropped the final sound -ed because many of them pronounced correctly. And the word **disappointed** in number 10, there are 10 students dropped the final sound -ed.

There are some students pronounced the final sound /-ed/ by /ɪt/ sound. In part I, the word **stopped**, there are 7 students pronounced the word by /stɒptɪt/. The words **landed, laughed, loved, called, exchanged, limited** and **occurred**, there are 3 students pronounced the final sound -ed by ending /ɪt/. The words **launched, walked, faxed, learned** and **allowed**, there are 5 students pronounced the final sound -ed by ending /ɪt/. The words **begged, bathed, liked, visited** and **kissed**, there are 4 students pronounced the final sound -ed by ending /ɪt/. The words **committed, needed, avoided** and **overcrowded**, there is one student pronounced the final sound -ed by ending /ɪt/. The words **refreshed, organized, attested, welded** and **conducted**, there are 2 students pronounced the final sound -ed by ending /ɪt/ and the word **claimed**, there are 9 students pronounced the final sound -ed by ending /ɪt/. In part II, the words **phoned, planted, hoped** and **satisfied**, there are 2 students pronounced the final sound -ed by ending /ɪt/. The words **smoked, embarrassed** and **looked**, there are 3 students pronounced the final sound -ed by ending /ɪt/. The word **rained**, there are 4 students

pronounced the final sound -ed by ending /ɪt/. The word **bored**, there is one student pronounced the final sound -ed by ending /ɪt/. Yet, no one student pronounced the final sound -ed by ending /ɪt/ for the word **disappointed**.

However, there are just three sounds (/d/, /t/ and /ɪd/) of the final sound -ed, but there are the mistakes which have made by the students. Some of them pronounced the final sound -ed by /ɪt/ sound and dropped the final sound -ed.

From the problems above, the writer concludes that the mistakes happened because of the students do not understand well yet about final sound -ed of past tense and past participle. In besides, their vernacular influences their pronunciation, especially the final sound -ed. They also got *false start* because they feel nervous when they read the first and second words. In besides, they do not master well how to distinguish the final sound -ed of past tense and past participle, and most of them guess that the final sound -ed of past tense and past participle is dropped.