

ABSTRACT

AgusSalim. *The Contribution of Civic Education Subject toward AqidahAkhlaqSubject on MA Ampah and MAN DusunTimur at East Barito Regency, Central Borneo*, Advisor I: Prof. DR. H. KamraniBuseri, MA and Advisor II: DR. FahmiRiady, S.Th.I.,M.S.I. Thesis, Islamic Education Program, Post Graduate of Antasari State Islamic University, (2017).

Keywords: Contribution, Instructional

Education is very important for human, especially students. Through education the student will be educated to be a faithful and pious to the only one God, good morality, healthy, knowledgeable, capable, creative, independent and being a democratic and responsible citizen. To internalize the values into students is not easy and enough if just rely on the AqidahAkhlaq subject. Especially in this modern era, technology and mass media are often to display things that less educational. Therefore, we need to keep the moral values still live on students. One of the effort that we can do is to include moral values in teaching and learning process. Civic education subject can strengthen moral values of students, because of the similarity purpose between civic education and AqidahAkhlaq subject. It is for internalizing state and social life and moral values. Therefore, we need to observe the contribution of civic education subject toward AqidahAkhlaq subject.

Focus of this research is to know the contribution of civic education subject towards AqidahAkhlaq on MA Ampah and MAN DusunTimur. The type of this research is field research using by qualitative approach and the data of this research collected using by observation, interview and documentation. The Data analysis of this research are data collecting, data reduction, data servings and summary.

The results of this research show that the learning process of civic education subject on MA Ampah and MAN DusunTimur have been running in accordance with syllabus in general. Although, on MA Ampah the teacher still havenot the lesson plan yet. The learning approach used by the civic education teacher on MA Ampah is Teacher-Centered Approach whereas Student-Centered Approach is used by teacher on MAN DusunTimur. The teachers methods use in teaching and learning process are Lecturing, discussions and questions and answers with media in such as books, white board, laptop, LCD Projector, and speaker. The teachers do assessment by giving pretest and posttest to students. Civic education subject have moral values in its material, learning process and students activities. The contribution of civic education subject toward AqidahAkhlaq subject on MA Ampah and MAN DusunTimur are inclusion of moral values such as religious, honest, discipline, responsible, fair, tolerance and respect each others into civic education subject.