

# CHAPTER I

## INTRODUCTION

### **A. Background of the Study**

Antasari State Islamic University is one of the University in Indonesia, it has English Department. Students who studied in English Department must write the thesis with English language. English is their foreign language, which is they study in school only, and they do not use English language in daily, because their formal language is Indonesia, and their mother tongue is their local language. Actually in formal school they have studied for 6 years, 3 years in Junior High School and 3 years in Senior High School. Also in University, Students have studied basic writing, paragraph writing, short essay writing, and academic writing.

Writing is a difficult process even in the first language. It is even more complicated to write in a foreign language. Writing in a foreign language often presents the greatest challenge to the students at all stages, particularly essay writing because in this activity, writing is usually extended and therefore it becomes more demanding than in the case of writing a short paragraph.

Writing is very important skill in academic studies. Writing is very important for communication. Writing is very useful for students as tool, for communicating in teaching and learning. Writing also useful to write their research methodology. Indeed students need writing to write their thesis.

At English Department in Antasari State Islamic University, students has studied writing. Such as Basic Writing, Paragraph Writing, Short Essay, and Academic Writing. In Basic Writing student learnt to make a good sentence. Basic Writing is a skill to be required by English department students. In Basic writing, students will equippe with theory and practice to write English sentences correctly using different sentence patterns. In addition to the different sentence patterns, the topics cover simple sentences, compound sentences, and complex sentences. This also covers the topic of mechanics; spelling and punctuation. On successfully completing this course, the students will be able to write English sentences using different English sentence patterns and types with correct spelling and punctuation.

In Paragraph writing students studied about paraphrasing, summarizing, synthesizing. In paragraph there are three parts such as topic sentence, body, concluding sentence. In short essay writing students studied about narrative, descriptive, expository, and argumentative. In academic writing students studied about how to write thesis with combination of writing skill that they have, how to quote the resources, how to paraphrasing, and how to write references.

Thesis is a long piece of writing on a particular subject, especially one that is done for a higher college or university degree (Cambridge Dictionary). Thesis in English Departement Education used English Language. Thesis is the last duty for all students in University. They must do their methodology for can write the thesis. Because the thesis is the explanation and description of the methodology. Students also explain their findings and discussions of their methodology.

Such as in Al-Qalam 1-7

ن وَالْقَلَمِ وَمَا يَسْطُرُونَ ﴿١﴾ مَا أَنْتَ بِنِعْمَةِ رَبِّكَ بِمَجْنُونٍ ﴿٢﴾ وَإِنَّ لَكَ  
لَأَجْرًا غَيْرَ مَمْنُونٍ ﴿٣﴾ وَإِنَّكَ لَعَلَىٰ خُلُقٍ عَظِيمٍ ﴿٤﴾ فَسَتُبْصِرُ وَيُبْصِرُونَ ﴿٥﴾  
بِأَيِّكُمْ الْمَفْتُونُ ﴿٦﴾ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ وَهُوَ أَعْلَمُ  
بِالْمُهْتَدِينَ ﴿٧﴾

The verse above tell us that Allah has sworn with pen and the recording of human writing with his grace. Every human has lacks, and also mistakes. Allah was knew who wrong and right, also Allah The Most Know and Allah The Most Give Guidance. There is no people can give the guidance except with Allah willing.

In this research, the writer analyses the punctuation in background of study from the three theses. The punctuation are commas, period, parentheses, apostrophes, quotation marks, question marks, colon, and semicolon. In the theses also there are some punctuation errors, such as missing period after last sentence, missing quotation marks, do not use apostrophe on plural nouns ending in “s”, comma splices, missing colon and missing comma.

The researcher chose three theses from different years, such as 2016 and 2017. The sources of data in this study were the theses' made by the English Department students which were taken from the Antasari State Islamic University library. The data of the study were the theses` made by Students`.

In this study, the researcher collected the data with choose three theses which would be analyzed. After getting the theses, she copied all of the background of study, read, and analyze it.

There is some thesis with similar idea at Antasari State Islamic University Banjarmasin Library. One of them is the thesis by Nor Atini (2017) entitled **Grammatical Error in Essay Writing Made By The Sixth Semester Students of English Department at STKIP (PGRI) Banjarmasin in Academic Year 2015/2016**. Comparing with this thesis, the writer finds similarity and difference with the topic that will be researched. The similarity is whether the writer or she chose as the object of study. Besides, the difference is the writer wants to observe the writing, while she focused on the grammatical errors that made by the students. Furthermore, the writer`s focus is the punctuation on background of study. In addition, the writer also found the similar thesis written by Indah Sri Putri, State Institut for Islamic Studies entitled **Descriptive Analysis Of Grammatical Errors In Writing Descriptive Essay Among The 8th Grade Students In Mts Amal Sholeh Sumogawe, Getasan, Semarang Regency In The Academic Year Of 2012/2013**. In her thesis, she described the description of grammatical error and the reason of doing that. As the writer, she conducted the research in Junior High school. But, there are some differences with the writers. Beside different location, the writer also investigates the context of English thesis by students. Furthermore, the writer is not only focuses on punctuation, but also punctuation errors. The writer also got the latest research related to this topic. This is written by English Department Student, **Dewi Anggairani (2014) entitled**

**Errors of Linguistics Components Found in the Background of the Study of the S1 Students' Theses.** In her thesis, she tried to get how much the errors by lexical analysis. She also did not focus on lexical analysis only, but also Error Analysis, Morphological Error, Lexical Error, Syntactic Error, and Mechanical Error. Then, she concluded which one was frequently happened in this case, error analysis, morphological error, lexical error, syntactic error, and mechanical error. The different between hers and the writer`s is the investigation in grammar, style, organize and mechanism of writing the theses. But, the writer will investigate three theses. Then, she just collected the data from the theses, while the writer will collect the data from the beginning till the end of the theses. The last, the writer will do more research with reading and analyzing. Based on the previous research that the writer found, it will help the writer in conducting this research. They can use as the references. They are also important for enlarging writer`s knowledge about analyzing the English theses.

Based on some realities above, the writer is interested in carrying out the study entitled: **ANALYSIS OF PUNCTUATION OF STUDENTS` THESES AT UIN ANTASARI BANJARMASIN.**

## **B. Statement of Problems**

Based on background of study above, the problems of this research can be formulated as follows:

1. What are the punctuation used by students in background of study?

2. What are the punctuation errors that created by students in background of study?

### **C. Objectives of Study**

Based on the problem formulation above, the purposes of this research are:

1. To know the punctuation used by students in writing background of study
2. To know the punctuation errors that created by students in writing background of study

### **D. Significance of Study**

This study is expected to give contribution to:

1. Give contribution in the science, especially in giving description of the theories about Analysis of English Thesis.
2. Give the reader's knowledge about Analysis of English Thesis.
3. Enlarge writer's knowledge and experience especially about the elements of writing in writing English Thesis.

### **E. Definition of Key Terms.**

To avoid any misinterpretation concerning with the title above, it is very important to elaborate several utterances in the title as follows:

#### **1. English Thesis**

A long piece of writing on a particular subject, especially one that is done for a higher college or university degree (Cambridge Dictionary) in this research

the writer investigated students` English Theses at UIN ANTASARI. In this study, writer chose three theses from three students, both of them graduated at 2016 and one of them graduated at 2017.

## **2. Punctuation**

Punctuation is simply about a series of conventions that make it easier for readers to follow your train of thought. A complete sentence (one thought or idea) is indicated by a period (.). A pause in the flow of thought, for example, to allow additional information, is indicated by a comma (,). A semicolon (;) is used to indicate a fuller pause than a comma, but not the final end of the sentence. A colon (:) is used to indicate the beginning of a list.

## **3. Punctuation errors**

Punctuation errors means something done wrong or mistake in writing punctuation.