

## **CHAPTER III**

### **RESEARCH METHOD**

#### **A. Research Design**

In this study, the research design is descriptive qualitative design because this study concerned with process. It means the data were not statistic data. The data analyzed and its findings were in the form of descriptions, instead of numbers. Descriptive research involved collecting data in order to test hypotheses or answer question relates to the current status of the object of the study. A descriptive study determined and reports the thing. It means that descriptive study, the research happened naturally, and the research has no control over the condition and the situation, and could only measure what already exist (Gay,1992:11).

In line with the description above, the descriptive qualitative research was used in this research because the researcher wanted to describe the errors in the students; writing, especially the types of error and causes of errors. Those errors will be described in details in this research based on the result of the students' writing. It was the application of descriptive qualitative research.

#### **B. Research Setting**

The research takes place at Department of English Education Faculty of Tarbiyah and Teachers Training Antasari State Islamic Univercity Banjarmasin Jl. A. Yani Km.4.5, South of Borneo 70235, Indonesia. The office of English

Education Department taken place at the second floor of the Tarbiyah and Teachers Training office building.

In this study, the research needed more time on collecting all data accurately and briefly. The data needed to make this study reasonable and acceptable.

### **C. Subject and Object of the Study**

Subject : The researcher chose three theses from different years, such as 2016 and 2017. The sources of data in this study were the theses' made by the English Department students which were taken from the Antasari State Islamic University library. The data of the study were the theses` made by Students`.

Object : The punctuation and the punctuation errors of writing used by students`in their background of study.

### **D. Data**

The data which is needed are students` English theses. The thesis taken from library of university and Institutional Digital Repository (IDR). Besides, the writer needs the result of analysis punctuation and punctuation errors in students` theses.

### **E. Sources of Data**

Source of data is the subject where the data found:

1. Students` English Department Education theses as subject in this study

2. Documentation from Education Department Office.

#### **F. Data Collection Procedures**

To collect the data, the researcher used library research. The writer read the theses and analyzed the punctuations and punctuations errors created by students in their background of study. After collected, the data are analyzed with theories and explained descriptive-qualitatively.