

## CHAPTER IV

### FINDINGS AND DISCUSSION

The chapter IV describes about the result of research. The description is divided in two section, the findings and discussion. Further explanation can be read as in following:

#### A. Findings

##### 1. Punctuation

In order to find the punctuation from three theses, the writer read all the thesis. The writer found punctuation in three theses, such as:

- a) Apostrophes `
- b) Colons :
- c) Commas ,
- d) Parentheses ( )
- e) Period .
- f) Semi colon ;
- g) Question marks ?
- h) Quotation marks “ ”

Writer find 8 punctuations, 108 commas, 116 period, 9 parentheses, 3 colon, 6 quotation marks, 6 semi colon, 1 questions marks and apostrophe 16 from 120 sentences. This the analysis from the three theses:

Table. 4.1 The Analysis of Punctuation Thesis I

## a) Thesis I

Original Sentences	Analysis
<p>1. The language is a system of arbitrary vocal symbols, which permit all people in a given culture, or other people who have learnt the system of that culture, communication or to interact.</p>	<p>1. The language is a system of arbitrary vocal <b>symbols</b>, which permit all people in a given culture or other people who have learnt the system of that <b>culture</b>, communication or to <b>interact</b>.</p> <p>a) <b>symbols</b>, ...Comma here to separate adverb that introduce a sentence</p> <p>b) <b>Culture</b>,... Comma here to separate items in a series of three or more items</p> <p>c) <b>interact</b>. Period here is end a sentence</p>
<p>2. By speaking, we do not mean merely uttering words through mouth.</p>	<p>2. By <b>speaking</b>, we do not mean merely uttering words through <b>mouth</b>.</p> <p>a) <b>speaking</b>,... comma here to separate adverb from the sentence</p> <p>b) <b>mouth</b>. Period here is end a sentence</p>
<p>3. It means conveying the message through the words of mouth.</p>	<p>3. It means conveying the message through the words of <b>mouth</b>.</p> <p>a) <b>Mouth</b>. Period here is end a sentence</p>
<p>4. We can also say that speaking is a skill, just like swimming, driving a car, or playing pingpong.</p>	<p>4. We can also say that speaking is a <b>skill</b>, just like <b>swimming</b>, driving a car or playing <b>pingpong</b>.</p> <p>a) <b>skill</b>, comma here to separate adverb from the sentence</p> <p>b) <b>swimming</b>, comma here to separate items in a series of three or more items</p> <p>c) <b>pingpong</b>. Period here is end a</p>

<p>5. This skill is also neglected in our class rooms.</p> <p>6. Students do not get any chance either in the class room or outside to speak English.</p> <p>7. In foreign language teaching and learning, ability to speak is the most essential skill since it is the basic for communication and it is the most difficult skill.</p> <p>8. English speaking ability is very important for people interaction where people almost speak everywhere and every day through English.</p> <p>9. In this global era, many people used English as a media of communication and it makes people who come from different countries to be easier in making interaction and communication.</p> <p>10. Shumin (2002) stated that speaking English is the most difficult for learners, like in Indonesia.</p>	<p>sentence</p> <p>5. This skill is also neglected in our class <b>rooms</b>.</p> <p>a) <b>rooms</b>. Period here is end a sentence</p> <p>6. Students do not get any chance either in the class room or outside to speak <b>English</b>.</p> <p>a) <b>English</b>. Period here is end a sentence</p> <p>7. In foreign language teaching and <b>learning</b>, ability to speak is the most essential skill since it is the basic for communication and it is the most difficult <b>skill</b>.</p> <p>a) <b>learning</b>, comma here to separate adverb from a sentence</p> <p>b) <b>skill</b>. Period here is end a sentence</p> <p>8. English speaking ability is very important for people interaction where people almost speak everywhere and every day through <b>English</b>.</p> <p>a) <b>English</b>. Period here is end a sentence</p> <p>9. In this global <b>era</b>, many people used English as a media of communication and it makes people who come from different countries to be easier in making interaction and <b>communication</b>.</p> <p>a) <b>era</b>, comma here to separate adverb clause with main clause.</p> <p>b) <b>communication</b>. Period here is end a sentence.</p> <p>10. Shumin (2002) stated that speaking English is the most difficult for learners like in <b>Indonesia</b>.</p>
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<p>11. In particular, EFL learners often stammer when speaking English.</p> <p>12. This results from learners' lack of exposure to authentic English language environments that allow them to use English for communication and expression.</p> <p>13. Furthermore, learners are not exposed to the cultures of the native English speakers.</p> <p>14. Speaking is the most important and essential skill.</p> <p>15. We can see that English materials in classrooms (actually in Indonesian context) do not meet their needs in learning English since students still seek for other places to learn English more.</p>	<p>a) <b>(2002)</b> use parentheses to enclose explanatory or secondary supporting details.</p> <p>b) <b>Indonesia.</b> Period here is end sentence.</p> <p>11. In <b>particular</b>, EFL learners often stammer when speaking <b>English.</b></p> <p>a) <b>particular</b>, Comma here to separate adverb from sentence.</p> <p>b) <b>English.</b> Period here is end of a sentence.</p> <p>12. This results from <b>learners'</b> lack of exposure to authentic English language environments that allow them to use English for communication and <b>expression.</b></p> <p>a) <b>learners'</b> apostrophe here used for showing possession with a plural noun.</p> <p>b) <b>expression.</b> Period here is end of the sentence.</p> <p>13. <b>Furthermore</b>, learners are not exposed to the cultures of the native English <b>speakers.</b></p> <p>a) <b>Furthermore</b>, Comma here to separate connectors with sentence.</p> <p>b) <b>speakers.</b> Period here is end of a sentence</p> <p>14. Speaking is the most important and essential <b>skill.</b></p> <p>a) <b>skill.</b> Period here is end of sentence</p> <p>15. We can see that English materials in classrooms <b>(actually in Indonesian context)</b> do not meet their needs in learning English since students still seek for other places to learn English <b>more.</b></p>
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<p>16. Most of students in learning English in the classroom are always passively involved in its learning process.</p> <p>17. They mostly give their silence in the class like never asking the teacher though they do not understand.</p> <p>18. Worse than that, many teachers also do not care toward their students' improvement in speaking English.</p> <p>19. What they need is just coming to the class, giving the lesson, discussing it (no matter if the students got that or not), and sometimes giving them homework; that's all.</p>	<p>a) (<b><i>actually in Indonesian context</i></b>) parentheses here to clarify</p> <p>b) <b><i>more.</i></b> Period here is end a sentence</p> <p>16. Most of students in learning English in the classroom are always passively involved in its learning <b><i>process.</i></b></p> <p>a) <b><i>process.</i></b> Period here is end a sentence</p> <p>17. They mostly give their <b><i>silence in the class,</i></b> like never asking the <b><i>teacher, though</i></b> they do not <b><i>understand.</i></b></p> <p>a) <b><i>silence in the class,</i></b> comma here to separate extra information adjective clauses from the rest of sentence</p> <p>b) <b><i>...teacher, though ...</i></b>comma here to separate sentence connectors that appear in the middle of an independent clause</p> <p>c) <b><i>understand.</i></b> Period here is end a sentence</p> <p>18. Worse than <b><i>that,</i></b> many teachers also do not care toward their <b><i>students'</i></b> improvement in speaking <b><i>English.</i></b></p> <p>a) <b><i>that,</i></b> comma here to separate adverb clause with main clause</p> <p>b) <b><i>students' apostrophe</i></b> for indicating use of possession plural noun</p> <p>c) <b><i>English.</i></b> Period here is end a sentence</p> <p>19. What they need is just coming to the <b><i>class,</i></b> giving the <b><i>lesson,</i></b> discussing it (<b><i>no matter if the students got that or not,</i></b> and sometimes giving them <b><i>homework; that's all.</i></b></p>
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<p>20. The researcher finally finds a community where the students are forced to speak English more.</p> <p>21. Why do adults have difficulty in learning English? Because from the children ages, interest and motivation of speaking English were never be cultivated on them.</p> <p>22. Another reason is that the lack of English educational materials taught to them.</p>	<p>a) <b>class</b>, Comma here to separate an introductory phrase from the rest of the sentence.</p> <p>b) <b>lesson</b>, comma here to separate items in a series of three or more items</p> <p>c) <b>(no matter if the students got that or not)</b>, Parentheses to clarify</p> <p>d) <b>homework</b>; Semicolon to separate two independent clauses when a coordinate conjunction is not used.</p> <p>e) <b>that's</b> apostrophe to combine two words to make a contraction.</p> <p>f) <b>all</b>. Period here is end a sentence.</p> <p>20. The researcher finally finds a community where the students are forced to speak English <b>more</b>.</p> <p>a) <b>more</b>. Period here is end a sentence</p> <p>21. Why do adults have difficulty in learning <b>English</b>? Because from the children <b>ages</b>, interest and motivation of speaking English were never be cultivated on <b>them</b>.</p> <p>a) <b>English?</b> Question marks here to make clear that what is said is a question</p> <p>b) <b>ages</b>, Comma here to separate items in a series of three or more items.</p> <p>c) <b>them</b>. Period here is end a sentence</p> <p>22. Another reason is that the lack of English educational materials taught to <b>them</b>.</p> <p>a) <b>them</b>. Period here is end a sentence</p>
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<p>23. The phenomenon of hundred thousand students who fail the final examination because of their “English subject” proves the English inadequacy of students’ proficiency.</p> <p>24. Due to those conditions, the researcher believes that methods and techniques employed in the classrooms to teach English have big impact toward students’ English comprehension.</p> <p>25. English Club, one of the extracurricular in MAN 3 Banjarmasin is a new extracurricular that being a place for students in improving their English ability and capability.</p> <p>26. English Club is different from</p>	<p>23. The phenomenon of hundred thousand students who fail the final examination because of their “<b>English subject</b>” proves the English inadequacy of <b>students’ proficiency</b>.</p> <p>a) “<b>English subject</b>” Quotation marks (“”) enclose direct quotes.</p> <p>b) <b>students’</b> apostrophe here used for showing possession with a plural noun</p> <p>c) <b>proficiency</b>. Period here is end a sentence</p> <p>24. <b>Due to those conditions</b>, the researcher believes that methods and techniques employed in the classrooms to teach English have big impact toward <b>students’ English comprehension</b>.</p> <p>a) <b>Due to those conditions</b>, comma here is followed by adverb clause introduced by the fact.</p> <p>b) <b>students’</b> apostrophe here used for showing possession with a plural noun.</p> <p>c) <b>comprehension</b>. Period here is end a sentence.</p> <p>25. <b>English Club</b>, one of the extracurricular in MAN 3 Banjarmasin is a new extracurricular that being a place for students in improving their English ability and <b>capability</b>.</p> <p>a) <b>English Club</b>, comma here to introduce adverb clause.</p> <p>b) <b>capability</b>. Period here is end a sentence.</p> <p>26. English Club is different from</p>
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<p>other English extracurricular such as English Conversation Club or English Debate Club.</p> <p>27. In this club, there are many activities that is about English, such as English speech, English writing, English scrabble, English quiz, English singing contest, English poetry recital contest, etc.</p> <p>28. The purpose of the establishment of English Club is as the place to practice students and form them to have a confident and competency when they want to join English competition that have often been held in the past few years.</p> <p>29. The importance of Speaking is mentioned in the Holy Quran Thoha verse 25-28 as follow</p> <p>30. Based on the verse above, English club is one of the ways to enhance speaking ability in order to have a good English speaking skill.</p>	<p>other English extracurricular such as English Conversation Club or English Debate <b>Club</b>.</p> <p>a) <b>Club</b>. Period here is end a sentence</p> <p>27. <b>In this club</b>, there are many activities that is about <b>English</b>, such as <b>English speech</b>, English writing, English scrabble, English quiz, English singing contest, English poetry recital contest, <b>etc</b>.</p> <p>a) <b>In this club</b>, comma here to separate adverb clause with main clause</p> <p>b) <b>English</b>, Comma here before a conjunction</p> <p>c) <b>English speech</b>, comma here to separate items in a series of three or more items</p> <p>d) <b>etc</b>. period is end a sentence</p> <p>28. The purpose of the establishment of English Club is as the place to practice students and form them to have a confident and competency when they want to join English competition that have often been held in the past few <b>years</b>.</p> <p>a) <b>years</b>. period is end a sentence</p> <p>29. The importance of Speaking is mentioned in the Holy Quran: <b>Thoha</b> verse 25-28 as follow</p> <p>a) <b>: Thoha</b> Colon to separate parts of a title</p> <p>30. Based on the verse <b>above</b>, English club is one of the ways to enhance speaking ability in order to have a good English speaking <b>skill</b>.</p> <p>a) <b>above</b>, Comma here to separate</p>
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<p>31. Based on the description above, the writer wants to know the effective way that used by the teacher in teaching speaking at MAN 3 Banjarmasin. The title of this research is “<b>A DESCRIPTIVE STUDY ON THE ENGLISH CLUB PROGRAM AT MAN 3 BANJARMASIN ACADEMIC YEAR 2015/2016</b>”</p>	<p>adverb clause with main clause</p> <p>b) <i>skill</i>. Period here is end a sentence.</p> <p>31. Based on the description <i>above</i>, the writer wants to know the effective way that used by the teacher in teaching speaking at MAN 3 Banjarmasin. The title of this research is “<b>A DESCRIPTIVE STUDY ON THE ENGLISH CLUB PROGRAM AT MAN 3 BANJARMASIN ACADEMIC YEAR 2015/2016</b>”.</p> <p>a) <i>above</i>, comma here after adverb clause</p> <p>b) “<i>A DESCRIPTIVE STUDY ON THE ENGLISH CLUB PROGRAM AT MAN 3 BANJARMASIN ACADEMIC YEAR 2015/2016</i>” Use quotation mark to set off a direct quotation only.</p> <p>c) <b>2015/2016</b>”.Period here is end a sentence.</p>
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In thesis I, writer found 31 sentences, apostrophes 8, commas 22, colon 1, parentheses 3, period 29, semi colon 1, question marks 0, quotation marks 1.

Table. 4.2 The Analysis of Punctuation Thesis II

## b) Thesis II

Original Sentences	Analysis
<p>1. In life, language can't be separated by human being from the name of the trials of life whether it is wealth or deal in us like lust.</p>	<p>1. In <i>life</i>, language <i>can't</i> be separated by human being from the name of the trials of life whether it is wealth or deal in us like <i>lust</i>.</p> <p>a) <i>life</i>, comma here to separate sentences with adverb clause</p> <p>b) <i>can't</i>, apostrophe here used to combine two word make contraction</p> <p>c) <i>lust</i>. Period here is end a sentence</p>
<p>2. The trials that human often makes despair in life.</p>	<p>2. The trials that human often makes despair in <i>life</i>.</p> <p>a) <i>life</i>. Period here is end a sentence</p>
<p>3. In this case has described in the Qur'an surah AlBaqarah verse 155-157:</p>	<p>3. <i>In this case</i>, it has described in the <i>Qur'an surah AlBaqarah verse 155-157</i>:</p> <p>a) <i>In this case</i>, comma here after adverb clause</p> <p>b) <i>Qur'an surah AlBaqarah verse 155-157</i>: Colon here to separate parts of title</p>
<p>4. From the verse above it can be concluded that every human will always be tested in life.</p>	<p>4. <i>From the verse above</i>, it can be concluded that every human will always be tested in <i>life</i>.</p> <p>a) <i>From the verse above</i>, comma here is after adverb clause</p> <p>b) <i>life</i>. Period here is end a sentence</p>
<p>5. In this thesis the test will be the exam that will be done by the students before preparing of the national examination.</p>	<p>5. In this thesis, the test is the exam that have done by the students before preparing of the national <i>examination</i>.</p> <p>a) <i>examination</i>. Period here is end a sentence</p>

<p>6. One of the lessons will be tested for the student that is English especially listening questions.</p> <p>7. English is a vehicle for international communication.</p> <p>8. It has become our lingua franca to communicate with other people from different countries.</p> <p>9. As part of them, the human needs to be able to speak English, at least the human can understand it when used it in the magazine, newspaper, television, sign, etc.</p> <p>10. It will help them to communicate to each other, understand what other people speak, and gather knowledge.</p>	<p>6. One of the lessons will be tested for the <b>student</b>; that is English especially listening <b>questions</b>.</p> <p>a) <b>student</b>; Semicolon to separate two independent clauses, they can replace connectives (<i>and, but, because, however</i> etc.)</p> <p>b) <b>questions</b>. Period here is end a sentence</p> <p>7. English is a vehicle for international <b>communication</b>.</p> <p>a) <b>Communication</b>. Period here is a sign of the end a sentence</p> <p>8. It has become our lingua franca to communicate with other people from different <b>countries</b>.</p> <p>a) <b>countries</b>. A period at the end of complete sentence that is a statement</p> <p>9. <b>As part of them</b>, the human needs to be able to speak <b>English</b>, at least the human can understand it when <b>used it in the magazine, newspaper, television, sign, etc.</b></p> <p>a) <b>As part of them</b>, comma here is on beginning sentences with introductory phrases.</p> <p>b) <b>English</b>, according to Jane (2007:55) use comma after phrases of more than three word that begin a sentence.</p> <p>c) <b>used it in the magazine</b>, use comma before introductory word by a series of items</p> <p>d) <b>etc.</b> a period at the end of complete sentence</p> <p>10. It will help them to communicate to <b>each other</b>, understand what other people <b>speak</b>, and gather <b>knowledge</b>.</p>
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<p>11. English is important as a global language; audience has learnt it since we were in elementary school.</p> <p>12. It is an integrated progress that we may not ignore one or more aspect of the four basic skills in English.</p> <p>13. The four skills are listening, speaking, reading, and writing (Guntur, 1985, p. 134)</p> <p>14. The first thing when human learnt a language is listening.</p> <p>15. Listening as one of the means of language communication.</p>	<p>a) <b><i>each other</i></b>, use comma to separate items in a list or series.</p> <p>b) <b><i>speak</i></b>, use comma to separate items in a list or series.</p> <p>c) <b><i>knowledge</i></b>. a period at the end of complete sentence</p> <p>11. English is important as a global <b><i>language</i></b>; audience has learnt it since we were in elementary <b><i>school</i></b>.</p> <p>a) <b><i>language</i></b>; use a semicolon to separate two sentences where conjunction.</p> <p>b) <b><i>school</i></b>. Use a period at the end of complete sentence</p> <p>12. It is an integrated progress that we may not ignore one or more aspect of the four basic skills in <b><i>English</i></b>.</p> <p>a) <b><i>English</i></b>. Use a period at the end of complete sentence</p> <p>13. The four skills are <b><i>listening, speaking, reading, and writing</i></b> (<b><i>Guntur, 1985, p. 134</i></b>)</p> <p>a) <b><i>listening</i></b>, comma here to separate items in a list or series</p> <p>b) (<b><i>Guntur, 1985, p. 134</i></b>) period go inside parentheses</p> <p>14. The first thing when human learnt a language is <b><i>listening</i></b>.</p> <p>a) <b><i>listening</i></b>. Use a period at the end of a complete sentence that is a statement.</p> <p>15. Listening as one of the means of language <b><i>communication</i></b>.</p> <p>a) <b><i>communication</i></b>. Use a period at the end of a complete sentence that is a statement.</p>
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<p>16. It is used most widely in people's daily lives.</p> <p>17. Listening is a natural way to learn language.</p> <p>18. Listening is the conscious processing of the auditory stimuli that has been perceived through hearing.</p> <p>19. Listening is a skill that felt difficult to be mastered, because it needs more attention and concentration to comprehend the sounds (listening material).</p> <p>20. As compared with other language skills, listening is considered the most challenging subject.</p>	<p>16. It is used most widely in <b><i>people's</i></b> daily <b><i>lives</i></b>.</p> <p>a) <b><i>people's</i></b>, use apostrophe to show possession. Place the apostrophe before the <i>s</i> to show singular possession.</p> <p>b) <b><i>lives</i></b>. Use a period at the end of a complete sentence that is a statement.</p> <p>17. Listening is a natural way to learn <b><i>language</i></b>.</p> <p>a) <b><i>language</i></b>. Use a period at the end of a complete sentence that is a statement.</p> <p>18. Listening is the conscious processing of the auditory stimuli that has been perceived through <b><i>hearing</i></b>.</p> <p>a) <b><i>hearing</i></b>. Use a period at the end of a complete sentence that is a statement.</p> <p>19. Listening is a skill that felt difficult to be mastered, because it needs more attention and concentration to comprehend the sounds (<b><i>listening material</i></b>).</p> <p>a) (<b><i>listening material</i></b>) use parentheses to enclose words or figures that clarify or are used as an aside.</p> <p>b) (<b><i>listening material</i></b>). Use a period at the end of a complete sentence that is a statement.</p> <p>20. As compared with other language <b><i>skills</i></b>, listening is considered the most challenging <b><i>subject</i></b>.</p> <p>a) <b><i>skills</i></b>, use comma to separate words and word groups with a series</p> <p>b) <b><i>subject</i></b>. Use a period at the end</p>
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<p>21. Therefore, low scores in listening are unavoidable.</p> <p>22. The fact in the situation of MA. Ni'matul Aziz, still many students cannot study well especially listening skill and the students often difficulties in answering some listening test items.</p> <p>23. From listening test, the writer can know students' ability.</p> <p>24. Not only that but also the writer wants to know some problems of students in answering listening questions especially try out I and II.</p>	<p>of a complete sentence that is a statement</p> <p>21. <b>Therefore</b>, low scores in listening are <b>unavoidable</b>.</p> <p>a) <b>Therefore</b>, use comma when after sentence connectors.</p> <p>b) <b>unavoidable</b>. Use a period at the end of a complete sentence that is a statement.</p> <p>22. The fact in the situation of <b>MA. Ni'matul Aziz</b>, still many students cannot study well especially listening skill and the students often difficulties in answering some listening test <b>items</b>.</p> <p>a) <b>MA. Ni'matul Aziz</b>, use Comma to separate adverb from sentence.</p> <p>b) <b>items</b>. Use a period at the end of a complete sentence that is a statement.</p> <p>23. From listening test the writer can know <b>students' ability</b>.</p> <p>a) <b>students'</b> use apostrophe to show plural possession, make the noun plural first. Then immediately use the apostrophe.</p> <p>b) <b>ability</b>. Use a period at the end of a complete sentence that is a statement</p> <p>24. Not only that but also the writer wants to know some problems of students in answering listening questions especially <b>try out I and II</b>.</p> <p>a) <b>try out I and II</b>. Use a period at the end of a complete sentence that is a</p>
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<p>25. And the English teacher has ever said to the writer that his students have many problems such as not clearly listen to the sounds, not understand how to answer the question, difficult to differentiate words when the students listen audio of listening question.</p> <p>26. And the writer will take conclusion what are students' problem later after the writer done all collecting the data.</p> <p>27. Based on the statement above the writer will be taken a test for the students answer listening tests.</p> <p>28. And the will be done twice.</p> <p>29. The writer also did interview with students to find students' problems.</p>	<p style="text-align: center;">statement</p> <p>25. And the English teacher has ever said to the writer that his students have many <b>problems</b>, such as not clearly listen to the <b>sounds</b>, not understand how to answer the <b>question</b>, difficult to differentiate words when the students listen audio of listening <b>question</b>.</p> <p>a) <b>problems</b>, use comma before introduce word</p> <p>b) <b>sounds</b>, use comma to separate items in a list or series</p> <p>c) <b>question</b>. Use a period at the end of a complete sentence that is a statement</p> <p>26. And the writer will take conclusion what are <b>students'</b> problem later after the writer done all collecting the <b>data</b>.</p> <p>a) <b>students'</b> use apostrophe to form the possessive of plural nouns ending in "s"</p> <p>b) <b>data</b>. Use a period at the end of a complete sentence</p> <p>27. Based on the statement above the writer will be taken a test for the students answer listening <b>tests</b>.</p> <p>a) <b>tests</b>. Use a period at the end of a complete sentence</p> <p>28. And the will be done <b>twice</b>.</p> <p>a) <b>twice</b>. Use a period at the end of a complete sentence</p> <p>29. The writer also did interview with students to find <b>students' problems</b>.</p> <p>a) <b>students'</b> use apostrophe to form the possessive of plural nouns ending in "s"</p>
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<p>30. Why the writer choose this title, because so many students cannot answer question of try out especially listening question.</p> <p>31. The questions are so difficult for answering by the students, because students never found questions like that and when the students were junior high school the students answer questions only, not answer listening questions, in fact students confused and the writer have ever asked the English teacher there about students' ability and teacher said so many students' skill cannot understand about listening questions, that is statement made of the writer interest in doing research it.</p>	<p>b) <b>problems.</b> Use a period at the end of a complete sentence</p> <p>30. Why the writer choose this <b>title?</b> because so many students cannot answer try out <b>question,</b> especially listening <b>question.</b></p> <p>a) <b>title?</b> Use a question mark after direct question</p> <p>b) <b>question,</b> use comma before and after a parenthetical expression</p> <p>c) <b>question.</b> Use a period at the end of a complete sentence</p> <p>31. The questions are so difficult for answering by the <b>students,</b> because students never found questions like that and when the students were junior high school the students answer questions <b>only,</b> not answer listening <b>questions,</b> in fact students confused and the writer have ever asked the English teacher there about <b>students'</b> ability and teacher said so many <b>students'</b> cannot understand about listening <b>questions,</b> that is the statement made of the writer is interested in doing <b>research it.</b></p> <p>a) <b>students,</b> use comma with a coordinating conjunction to separate independent clauses within a sentence</p> <p>b) <b>only,</b> use comma to separate items in a list or series</p> <p>c) <b>questions,</b> use comma to separate items in a list or series</p> <p>d) <b>students'</b> add an apostrophe to form the possessive of plural nouns ending in "s"</p> <p>e) <b>questions,</b> use comma to separate items in a list or series</p> <p>f) <b>research it.</b> Use a period at the</p>
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<p>32. The writer would like to conduct do a research thesis in the entitled THE TWELFTH GRADE STUDENTS' ABILITY IN ANSWERING TRY OUT LISTENING QUESTIONS OF NATIONAL EXAMINATION AT MADRASAH ALIYAH NI'MATUL AZIZ SCHOOL YEAR 2015/2016.</p>	<p>end of a complete sentence</p> <p>32. The writer would like to conduct do a research thesis in the entitled THE TWELFTH GRADE <b><i>STUDENTS'</i></b> ABILITY IN ANSWERING TRY OUT LISTENING QUESTIONS OF NATIONAL EXAMINATION AT MADRASAH ALIYAH NI'MATUL AZIZ SCHOOL YEAR <b><i>2015/2016.</i></b></p> <p>a) <b><i>STUDENTS'</i></b> add an apostrophe to form the possessive of plural nouns ending in "s"</p> <p>b) <b><i>2015/2016.</i></b> Use a period at the end of a complete sentence</p>
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In thesis II, the writer found 32 sentences, apostrophes 9, commas 19, colon 1, parentheses 2, period 31, semi colon 2, question marks 0, quotation marks 0.

Table. 4.1 The Analysis of Punctuation Thesis III

## c) Thesis III

Original sentences	Analysis
1. Language is an important aspect in human life.	1. Language is an important aspect in human <i>life</i> . a) <i>life</i> . Use a period at the end of a complete sentence
2. People need language to look for and give people beneficial information.	2. People need language to look for and give people beneficial <i>information</i> . a) <i>information</i> . Use a period at the end of a complete sentence
3. Communication holds the most important aspect of the language.	3. Communication holds the most important aspect of the <i>language</i> . a) <i>language</i> . Use a period at the end of a complete sentence
4. Listening or reading cannot occur without communication.	4. Listening or reading cannot occur without <i>communication</i> . a) <i>Communication</i> . Use a period at the end of a complete sentence
5. People need a language as a communication to express their feeling, thought and desires.	5. People need a language as a communication to express their <i>feeling</i> , thought and <i>desires</i> . a) <i>feeling</i> , use comma to set off a nonrestrictive phrase or clause b) <i>desires</i> . Use a period at the end of a complete sentence
6. As a communication device in human life and also in line with the world civilization, a language becomes an important thing and people around the world need to use it in their life.	6. As a communication device in human life and also in line with the world <i>civilization</i> , a language becomes an important thing and people around the world need to use it in their <i>life</i> . a) <i>civilization</i> , use comma to set off a nonrestrictive phrase or clauses b) <i>life</i> . Use period at the end of a complete sentence

<p>7. Language is needed to recognize and to know each other with other people in the world, as it is stated in the Holy Qur'an verse, on Surah Al-Hujurat 13 as follows:</p> <p>8. The verse states that the human beings of the world are created by God with many races and tribes which have various culture, behavior, religion or beliefs, and languages.</p> <p>9. Those various show what a good creation of God.</p> <p>10. The most important thing that the researcher wants to show here is about language, because to recognize and know other people we need language for communication.</p>	<p>7. Language is needed to recognize and to know each other with other people in the <b>world</b>, as it is stated in the Holy Qur'an <b>verse</b>, on <b>Surah Al-Hujurat</b> 13 as <b>follows</b>:</p> <p>a) <b>World</b>, use comma before and after an appositive</p> <p>b) <b>verse</b>, use comma to separate items in a list or series</p> <p>c) <b>follows</b>: use colon after an independent clause that is followed by information that directly modifies or adds to the clause</p> <p>8. The verse states that the human beings of the world are created by God with many races and tribes which have various <b>culture</b>, behavior, religion or beliefs, and <b>languages</b>.</p> <p>a) <b>Culture</b>, use comma to separate items in a list or series</p> <p>b) <b>languages</b>. Use period at the end of a complete sentence</p> <p>9. Those various show what a good creation of <b>God</b>.</p> <p>a) <b>God</b>. Use period at the end of a complete sentence</p> <p>10. The most important thing that the researcher wants to show here is about <b>language</b>, because to recognize and know other people we need language for <b>communication</b>.</p> <p>a) <b>language</b>, use a comma with a coordinating conjunction to separate independent clauses within a sentence</p> <p>b) <b>communication</b>. Use period at the end of a complete sentence</p>
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<p>11. Language is very urgent and effective to get response from other people when we have business with others.</p> <p>12. But, to interact with people out from our community we need to know other languages.</p> <p>13. So, it is necessary to know and learn other language besides mother tongue.</p> <p>14. Therefore, it is important to learn another language, in other to make the same understanding when we communicate to each other and also to make easier when we interact with people out from our community.</p> <p>15. There are many languages used in international communication.</p> <p>16. One of the most used is English.</p>	<p>11. Language is very urgent and effective to get response from other people when we have business with <b>others</b>.</p> <p>a) <b>others</b>. Use period at the end of a complete sentence</p> <p>12. <b>But</b>, to interact with people out from our community we need to know other <b>languages</b>.</p> <p>a) <b>But</b>, use commas to separate elements that introduce and modify a sentence</p> <p>b) <b>languages</b>. Use period at the end of a complete sentence</p> <p>13. <b>So</b>, it is necessary to know and learn other language besides mother <b>tongue</b>.</p> <p>a) <b>So</b>, use commas to separate elements that introduce and modify a sentence</p> <p>b) <b>tongue</b>. Use period at the end of a complete sentence</p> <p>14. <b>Therefore</b>, it is important to learn another language, in other to make the same understanding when we communicate to each other and also to make easier when we interact with people out from our <b>community</b>.</p> <p>a) <b>Therefore</b>, use commas to separate elements that introduce and modify a sentence.</p> <p>b) <b>community</b>. Use period at the end of a complete sentence.</p> <p>15. There are many languages used in international <b>communication</b>.</p> <p>a) <b>communication</b>. Use period at the end of a complete sentence.</p> <p>16. One of the most used is <b>English</b>.</p>
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<p>17. Indonesian learns English to communicate in two forms, in spoken and written form.</p> <p>18. In Indonesia, English is a foreign language.</p> <p>19. English does not have social function as wide as a second language.</p> <p>20. English in academic field is taught as a subject matter.</p> <p>21. English has been taught and learned as a foreign language for many years at Indonesian schools starting from kindergarten (even just introduction some English vocabularies) to junior high school, senior high school even up to university or collage.</p>	<p>a) <b>English.</b> Use period at the end of a complete sentence</p> <p>17. Indonesian learns English to communicate in two <b>forms</b>, in spoken and written <b>form</b>.</p> <p>a) <b>forms</b>, use comma to separate items in a list or series</p> <p>b) <b>form.</b> Use period at the end of a complete sentence</p> <p>18. <b>In Indonesia</b>, English is a foreign <b>language</b>.</p> <p>a) <b>In Indonesia</b>, comma here is after adverb clause.</p> <p>b) <b>language.</b> Use period at the end of a complete sentence.</p> <p>19. English does not have social function as wide as a second language.</p> <p>a) <b>language.</b> Use period at the end of a complete sentence</p> <p>20. English in academic field is taught as a subject <b>matter</b>.</p> <p>a) <b>matter.</b> Use period at the end of a complete sentence</p> <p>21. English has been taught and learned as a foreign language for many years at Indonesian schools starting from kindergarten (<b>even just introduction some English vocabularies</b>) to junior high <b>school</b>, senior high school even up to university or <b>college</b>.</p> <p>a) (<b>even just introduction some English vocabularies</b>) use parentheses to enclose explanatory or secondary supporting details</p> <p>b) <b>school</b>, use comma to separate items in a list or series</p> <p>c) <b>college.</b> Use period at the end of</p>
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<p>22. In Junior High School, students study much about texts, grammar and vocabulary.</p> <p>23. Ideally, they should master vocabulary to help writing skill, speaking fluently and reading comprehension.</p> <p>24. But in fact, they still find more difficulties in mastering vocabulary.</p> <p>25. Students have difficulties in enriching their vocabulary.</p> <p>26. They get difficulties in memorizing the new words, so they have limited vocabulary.</p>	<p>a complete sentence</p> <p>22. In Junior High <b>School</b>, students study much about <b>texts</b>, grammar and <b>vocabulary</b>.</p> <p>a) <b>School</b>, comma here is after adverb clause</p> <p>b) <b>texts</b>, use comma to separate items in a list or series</p> <p>c) <b>vocabulary</b>. Use period at the end of a complete sentence</p> <p>23. <b>Ideally</b>, they should master vocabulary to help writing <b>skill</b>, speaking fluently and reading <b>comprehension</b>.</p> <p>a) <b>Ideally</b>, use comma to separate elements that introduce and modify a sentence</p> <p>b) <b>skill</b>, use comma to separate items in a list or series.</p> <p>c) <b>comprehension</b>. Use period at the end of a complete sentence.</p> <p>24. <b>But in fact</b>, they still find more difficulties in mastering <b>vocabulary</b>.</p> <p>a) <b>But in fact</b>, use comma to separate sentence connectors with sentence.</p> <p>b) <b>vocabulary</b>. Use period at the end of a complete sentence.</p> <p>25. Students have difficulties in enriching their vocabulary.</p> <p>a) <b>vocabulary</b>. Use period at the end of a complete sentence</p> <p>26. They get difficulties in memorizing the new <b>words</b>, so they have limited <b>vocabulary</b>.</p> <p>a) <b>words</b>, use a comma after coordination to separate independent clauses within a sentence.</p> <p>b) <b>vocabulary</b>. Use period at the</p>
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<p>27. To improve students mastery in vocabulary, the students need strategies, it means as specific action by the student to make learning easier, faster, and more effective.</p> <p>28. Learning strategies are possible help the learner to study vocabulary because God gives us the potential to make our vocabulary is larger.</p> <p>29. It is according to Koran verse Al-Baqarah: 31 :</p> <p>30. In this verse, Allah the Almighty taught Adam the name of things by giving him the potential of knowledge in learning and knowing the name and the function of the things (Shihab, 2002, p. 176-177).</p>	<p>end of a complete sentence.</p> <p>27. To improve <i>students`</i> mastery in <i>vocabulary</i>, the students need <i>strategies</i>; it means as specific action by the student to make learning <i>easier</i>, faster, and more <i>effective</i>.</p> <p>a) <i>Students`</i> use apostrophe to form the possessive of plural nouns ending in “s”</p> <p>b) <i>Vocabulary</i>, comma here is after adverb clause</p> <p>c) <i>strategies</i>; use a semicolon connects independent clauses</p> <p>d) <i>easier</i>, use comma to separate items in list or series.</p> <p>e) <i>effective</i>. Use period at the end of a complete sentence</p> <p>28. Learning strategies are possible help the learner to study vocabulary because God gives us the potential to make our vocabulary is <i>larger</i>.</p> <p>a) <i>larger</i>. Use period at the end of a complete sentence</p> <p>29. It is according to Koran verse <i>Al-Baqarah 31</i> :</p> <p>a) <i>Al-Baqarah 31</i> :Colon introduces the item</p> <p>30. In this <i>verse</i>, Allah the Almighty taught Adam the name of things by giving him the potential of knowledge in learning and knowing the name and the function of the things (<i>Shihab, 2002, p. 176-177</i>).</p> <p>a) <i>verse</i>, use comma to separate elements that introduce and modify a sentence.</p> <p>b) (<i>Shihab, 2002, p. 176-177</i>) use parentheses to enclose explanatory or secondary</p>
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<p>31. The relation of the verse to this study is that the human beings actually can memorize and know the vocabulary in any way of learning because Allah the Almighty has given us the potential.</p> <p>32. Learning process is not always in the class, learning can be done everywhere.</p> <p>33. Students also do not always face with the teacher to teach vocabulary.</p> <p>34. Students can learn at anywhere, any time.</p> <p>35. Since the progress of the technology, students know English in many media.</p>	<p>supporting details. c) (Shihab, 2002, p. 176-177). Use period at the end of a complete sentence</p> <p>31. The relation of the verse to this study is that the human beings actually can memorize and know the vocabulary in any way of learning because Allah the Almighty has given us the <b>potential</b>.</p> <p>a) <b>potential</b>. Use period at the end of a complete sentence</p> <p>32. Learning process is not always in the <b>class</b>; learning can be done <b>everywhere</b>.</p> <p>a) <b>class</b>; use a semicolon to join closely related independent clauses when a coordinate conjunction is not used. b) <b>everywhere</b>. Use period at the end of a complete sentence</p> <p>33. Students also do not always face with the teacher to teach <b>vocabulary</b>.</p> <p>a) <b>vocabulary</b>. Use period at the end of a complete sentence</p> <p>34. Students can learn at <b>anywhere</b>, <b>any time</b>.</p> <p>a) <b>anywhere</b>, use comma to separate items in a list or series b) <b>any time</b>. Use period at the end of a complete sentence</p> <p>35. Since the progress of the <b>technology</b>, students know English in many <b>media</b>.</p> <p>a) <b>technology</b>, use comma after adverb clause b) <b>media</b>. Use period at the end of a complete sentence</p>
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<p>36. English also can be found in the games.</p> <p>37. Many games use English as the language to give instructions in the game.</p> <p>38. Many students have been playing a lot of games, unconsciously they learn English.</p> <p>39. The habit of playing games by the students possibly way to enrich their vocabulary.</p> <p>40. One of the games that have some benefits for students is Subway Surfers.</p> <p>41. In Subway Surfers, there are some vocabularies in English, like train, run, connect, coin, power up, equip, collect, and many others.</p>	<p>36. English also can found in the <b>games</b>.</p> <p>a) <b>games</b>. Use period at the end of a complete sentence</p> <p>37. Many games use English as the language to give instructions in the <b>game</b>.</p> <p>a) <b>game</b>. Use period at the end of a complete sentence</p> <p>38. Many students have been playing a lot of <b>games</b>; <b>unconsciously</b>, they learn <b>English</b>.</p> <p>a) <b>Games; unconsciously</b>, semicolon with conjunctive adverbs to join independent clauses.</p> <p>b) <b>English</b>. Use period at the end of a complete sentence</p> <p>39. The habit of playing games by the students possibly way to enrich their <b>vocabulary</b>.</p> <p>a) <b>vocabulary</b>. Use period at the end of a complete sentence</p> <p>40. One of the games that have some benefits for students is Subway <b>Surfers</b>.</p> <p>a) <b>Surfers</b>. Use period at the end of a complete sentence</p> <p>41. In Subway <b>Surfers</b>, there are some vocabularies in <b>English</b>, like <b>train</b>, run, connect, coin, power up, equip, collect, and many <b>others</b>.</p> <p>a) <b>Surfers</b>, use comma after adverb clause.</p> <p>b) <b>English</b>, use comma to separate elements that introduce and</p>
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<p>42. One of the advantages of learning vocabulary in Subway Surfers game is people can unconsciously learn some vocabulary in fun way because they do not need to memorize them on purpose.</p> <p>43. It is a sign that the importance of learning vocabulary.</p> <p>44. MTs Al-Ikhwan as one of the oldest Islamic junior high school in Banjarmasin has three classes at the seven grade including class A, B, and C.</p> <p>45. The researcher chooses the school because the researcher has come to this school to acquire some data first.</p> <p>46. The researcher gave questionnaire to be answered by the student.</p> <p>47. The first is question about some games that they can choose</p>	<p>modify a sentence.</p> <p>c) <b>train</b>, use comma to separate items in a list or series</p> <p>d) <b>others</b>. Use period at the end of a complete sentence</p> <p>42. One of the advantages of learning vocabulary in Subway Surfers game is people can unconsciously learn some vocabulary in fun way because they do not need to memorize them on <b>purpose</b>.</p> <p>a) <b>purpose</b>. Use period at the end of a complete sentence</p> <p>43. It is a sign that the importance of learning <b>vocabulary</b>.</p> <p>a) <b>vocabulary</b>. Use period at the end of a complete sentence</p> <p>44. MTs Al-Ikhwan as one of the oldest Islamic junior high school in Banjarmasin has three classes at the seven grade including class <b>A, B, and C</b>.</p> <p>a) <b>A, B, and C</b> use comma to separate items in a list or series</p> <p>b) <b>C</b>. Use period at the end of a complete sentence</p> <p>45. The researcher chose the school because the researcher has come to this school to acquire some data <b>first</b>.</p> <p>a) <b>first</b>. Use period at the end of a complete sentence</p> <p>46. The researcher gave questionnaire to be answered by the <b>student</b>.</p> <p>a) <b>student</b>. Use period at the end of a complete sentence</p> <p>47. The first is question about some games that they can choose</p>
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<p>based on what game do the students play, like Point Blank, Seven Knight, Clash of Clans, Subway Surfers and many others.</p> <p>48. However, only Subway Surfers have the highest chooser.</p> <p>49. On the other question, the researcher asked the students whether they had ever learned English at their Elementary school or not.</p> <p>50. The result, many students never learn English at Elementary school and there are many students who play Subway Surfers game especially at the seventh grade of the school.</p> <p>51. This case gives the researcher an idea to conduct the research about the game at the school.</p>	<p>based on what game do the <b>students play</b>, like Point Blank, Seven Knight, Clash of Clans, Subway Surfers and many <b>others</b>.</p> <p>a) <b>students play</b>, use comma to separate items in a list or series</p> <p>b) <b>others</b>. Use period at the end of a complete sentence</p> <p>48. <b>However</b>, only Subway Surfers have the highest <b>chooser</b>.</p> <p>a) <b>However</b>, use a comma to separate elements that introduce and modify a sentence.</p> <p>b) <b>chooser</b>. Use period at the end of a complete sentence.</p> <p>49. <b>On the other question</b>, the researcher asked the students whether they had ever learned English at their Elementary school or <b>not</b>.</p> <p>a) <b>On the other question</b>, use a comma to separate elements that introduce and modify a sentence.</p> <p>b) <b>not</b>. Use period at the end of a complete sentence.</p> <p>50. <b>As a result</b>, many students never learn English at Elementary school and there are many students who play Subway Surfers game especially at the seventh grade of the <b>school</b>.</p> <p>a) <b>As a result</b>, use a comma to separate elements that introduce and modify a sentence.</p> <p>b) <b>school</b>. Use period at the end of a complete sentence.</p> <p>51. This case gives the researcher an idea to conduct the research about the game at the <b>school</b>.</p>
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<p>52. The research is done to know whether this game can help students to improve their English vocabulary or not.</p> <p>53. The researcher found the previous study that had completed by Syaifuddin (2016) entitled “The Correlation Between Students Reading Habit in English And Vocabulary Mastery On The Second Semester Students of English Department In IAIN Antasari Banjarmasin”.</p> <p>54. The finding of the research is a positive medium correlation between reading habit in English and vocabulary mastery on the second semester students of English Department in IAIN Antasari Banjarmasin.</p> <p>55. Another previous study that had been conducted by Ahmad</p>	<p>a) <b>school</b>. Use period at the end of a complete sentence.</p> <p>52. This research is done to know whether this game can help students to improve their English vocabulary or <b>not</b>.</p> <p>a) <b>Not</b>. Use period at the end of a complete sentence.</p> <p>53. The researcher found the previous study that had completed by Syaifuddin (<b>2016</b>) entitled “<i>The Correlation Between Students Reading Habit in English And Vocabulary Mastery On The Second Semester Students of English Department In IAIN Antasari Banjarmasin</i>”.</p> <p>a) (<b>2016</b>) use full parentheses to enclose numbers or letters</p> <p>b) “<i>The Correlation Between Students Reading Habit in English And Vocabulary Mastery On The Second Semester Students of English Department In IAIN Antasari Banjarmasin</i>”. Use quotation mark to set off a direct quotation only.</p> <p>c) <i>Banjarmasin</i>”. Use period at the end of a complete sentence.</p> <p>54. The finding of the research is a positive medium correlation between reading habit in English and vocabulary mastery on the second semester students of English Department in IAIN Antasari <b>Banjarmasin</b>.</p> <p>a) <b>Banjarmasin</b>. Use period at the end of a complete sentence.</p> <p>55. Another previous study that had been conducted by Ahmad</p>
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<p>Mujakkir (2015) entitled “The Comparative Between Students Who Play And Who Do Not Play Clash Of Clans Game On Students’ Vocabulary Mastery At The Eight Grade Students Of MTsN Kelayan Academic Year 2015/2016”.</p> <p>56. The study shows that there is a significant difference between students who play and who do not play Clash of Clans game in their vocabulary mastery at the eighth grade of MTsN Kelayan.</p> <p>57. Based on the statements above, observation at MTs Al-Ikhwan and previous studies, the researcher is interested in conducting a research entitled <b>THE CORRELATION BETWEEN HABIT IN PLAYING SUBWAY SURFERS GAME AND VOCABULARY MASTERY OF THE SEVENTH GRADE STUDENTS OF MTS AL-</b></p>	<p>Mujakkir (2015) entitled “The Comparative Between Students Who Play And Who Do Not Play Clash Of Clans Game On <i>Students</i>’ Vocabulary Mastery At The Eight Grade Students Of MTsN Kelayan Academic Year 2015/2016”.</p> <p>a) (2015) use full parentheses to enclose numbers or letters</p> <p>d) “The Comparative Between Students Who Play And Who Do Not Play Clash Of Clans Game On <i>Students</i>’ Vocabulary Mastery At The Eight Grade Students Of MTsN Kelayan Academic Year 2015/2016”. Use quotation mark to set off a direct quotation only.</p> <p>b) <i>Students</i>’ use apostrophe to form the possessive of plural nouns ending in “s”</p> <p>c) 2016”. Use period at the end of a complete sentence.</p> <p>56. The study shows that there is a significant difference between students who play and who do not play Clash of Clans game in their vocabulary mastery at the eighth grade of <i>MTsN Kelayan</i>.</p> <p>a) <i>MTsN Kelayan</i>. Use period at the end of a complete sentence.</p> <p>57. Based on the statements <i>above</i>, observation at MTs Al-Ikhwan and previous studies, the researcher is interested in conducting a research entitled <b>THE CORRELATION BETWEEN HABIT IN PLAYING SUBWAY SURFERS GAME AND VOCABULARY MASTERY OF THE SEVENTH GRADE STUDENTS OF MTS AL-</b></p>
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<b>IKHWAN ACADEMIC YEAR 2016/2017.</b>	<b>IKHWAN ACADEMIC YEAR 2016/2017.</b> a) <i>above</i> , use a comma to separate elements that introduce and modify a sentence. b) . Use period at the end of a complete sentence.
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In thesis III, the writer found 57 sentences, apostrophes 2, commas 32, colons 2, parentheses 4, period 55, semi colon 3, question marks 0, quotation marks 4.

## 2. Punctuation errors

In this research, the writer found 6 punctuation errors, such as:

- a) Missing period after last sentence
- b) Missing quotation marks
- c) Do NOT use apostrophe on plural nouns ending in “s”.
- d) Comma splices
- e) Missing colon
- f) Missing comma

Table. 4.4 The Analysis of punctuation errors in three theses.

- a) Missing period after last sentence

Original sentence	Analysis
1. Based on the description above, the writer wants to know the effective way that used by the teacher in teaching speaking at MAN 3 Banjarmasin. The title of this research is “A <b>DESCRIPTIVE STUDY ON THE ENGLISH CLUB</b>	1. Based on the description <i>above</i> , the writer wants to know the effective way that used by the teacher in teaching speaking at MAN 3 Banjarmasin. The title of this research is “A <b>DESCRIPTIVE STUDY ON THE ENGLISH CLUB PROGRAM AT</b>

<b>PROGRAM AT</b>  <b>MAN 3 BANJARMASIN</b> <b>ACADEMIC YEAR</b> <b>2015/2016</b>	<b>MAN 3 BANJARMASIN</b>  <b>ACADEMIC YEAR</b> <b>2015/2016”.</b>  a) <b>2015/2016”.</b> Period here is end a sentence.
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## b) Missing quotation marks

Original sentence	Analysis
1. Based on the description above, the writer wants to know the effective way that used by the teacher in teaching speaking at MAN 3 Banjarmasin. The title of this research is “ <b>A DESCRIPTIVE STUDY ON THE ENGLISH CLUB PROGRAM AT MAN 3 BANJARMASIN ACADEMIC YEAR 2015/2016</b>	1. Based on the description <i>above</i> , the writer wants to know the effective way that used by the teacher in teaching speaking at MAN 3 Banjarmasin. The title of this research is “ <b>A DESCRIPTIVE STUDY ON THE ENGLISH CLUB PROGRAM AT MAN 3 BANJARMASIN ACADEMIC YEAR 2015/2016”.</b>  a) <b>2015/2016”.</b> Period here is end a sentence.

## c) Do NOT use apostrophe on plural nouns ending in “s”.

Original sentence	Analysis
1. To improve students mastery in vocabulary, the students need strategies, it means as specific action by the student to make learning easier, faster, and more effective.	1. To improve <i>students`</i> mastery in <i>vocabulary</i> , the students need <i>strategies</i> ; it means as specific action by the student to make learning <i>easier</i> , faster, and more <i>effective</i> .  a) <i>Students`</i> use apostrophe to form the possessive of plural nouns ending in “s”

## d) Comma splices

Original sentence	Analysis
<p>1. To improve students mastery in vocabulary, the students need strategies, it means as specific action by the student to make learning easier, faster, and more effective.</p> <p>2. Learning process is not always in the class, learning can be done everywhere.</p> <p>3. Many students have been playing a lot of games, unconsciously they learn English.</p>	<p>1. To improve <i>students`</i> mastery in <i>vocabulary</i>, the students need <i>strategies</i>; it means as specific action by the student to make learning <i>easier</i>, faster, and more <i>effective</i>. a) <i>strategies</i>; use a semicolon connects independent clauses</p> <p>2. Learning process is not always in the <i>class</i>; learning can be done <i>everywhere</i>. a) <i>class</i>; use a semicolon to join closely related independent clauses when a coordinate conjunction is not used.</p> <p>3. Many students have been playing a lot of <i>games</i>; <i>unconsciously</i>, they learn <i>English</i>. a) <i>Games</i>; semicolon with conjunctive adverbs to join independent clauses.</p>

## e) Missing colon

Original sentence	Analysis
<p>1. The importance of speaking is mentioned in the Holy Quran Thoha verse 25-28 as follow</p>	<p>1. The importance of speaking is mentioned in the Holy Quran: <i>Thoha</i> verse 25-28 as follow a) : <i>Thoha</i> colon here to separate parts of a title</p>



## f) Missing comma

Original sentence	Analysis
<p>1. They mostly give their silence in the class like never asking the teacher though they do not understand</p> <p>2. They mostly give their silence in the class like never asking the teacher though they do not understand</p>	<p>1. They mostly give their silence in the <i>class</i>, like never asking the <i>teacher</i>, though they do not understand.</p> <p>a) Class, comma here to separate adverb with extra information</p> <p>2. They mostly give their silence in the <i>class</i>, like never asking the <i>teacher</i>, though they do not understand.</p> <p>b) Teacher, comma here to separate sentence connectors</p>

There are 6 punctuation errors in this research, 1 missing period after last sentence, 1 missing quotation marks, 1 do not use apostrophe on plural nouns ending in “s”, 3 comma splices, 1 missing colon and 2 missing comma.

## B. Discussion

Related to the analysis, the writer found 8 punctuations in three theses. There are *apostrophes, colons, commas, parentheses, period, semicolon, question marks and quotation marks*. In order, the writer found there are 6 punctuation errors in this research, such as *missing period after last sentence, missing quotation marks, do not use apostrophe on plural nouns ending in "s", comma splices, missing colon and missing comma*.

### 1. Punctuation

#### a) Apostrophes

Student`s sentence use apostrophes is "*people's daily lives*", ...*people's*, use apostrophe to show possession. Place the apostrophe before the *s* to show singular possession.

Another apostrophe was found in the sentence "*This results from learners' lack of exposure to authentic English language environments that allow them to use English for communication and expression*", ...*learners'* to form the possessive of plural nouns ending in "s", apostrophe here used for showing possession with a plural noun.

Some students use apostrophe to indicate contractions, as in sentence "*What they need is just coming to the class, giving the lesson, discussing it (no matter if the students got that or not), and sometimes giving them homework; that's all, that's* apostrophe to combine two words to make a contraction.

## b) Colons

Student`s sentence used colon “*The four skills: are listening, speaking, reading, and writing (Guntur, 1985, p. 134)*”, ...*skills:* colon here introduces a list when introductory words such as *namely, for example,* or that is do not appear.

Another sentence is “*The importance of Speaking is mentioned in the Holy Quran: Thoha verse 25-28 as follow....*”, use a colon to separate parts of a title after an independent clause that is followed by information that directly modifies or adds to the clause.

## c) commas

Students` sentences use comma, such as “*They get difficulties in memorizing the new words, so they have limited vocabulary.*”...*words,* use a comma after coordination to separate independent clauses within a sentence. Use a comma with a coordinating conjunction to separate independent clauses within a sentence. A coordinating conjunction connects words, phrases, or clauses that are of equal importance in the sentence.

Another sentences use a comma is “*The language is a system of arbitrary vocal symbols, which permit all people in a given culture or other people who have learnt the system of that culture, communication or to interact.*” *Symbols,* ...comma here to separate adverb from sentence, *culture,* ...comma here to separate adverb from sentence.

Another sentences use a comma is “*We can also say that speaking is a skill, just like swimming, driving a car or playing pingpong.*” ...*swimming,* comma here to separate items in a series of three or more items.

## d) Parentheses

Students` sentences used parentheses “*Shumin (2002) stated that speaking English is the most difficult for learners like in **Indonesia.***”(2002) use parentheses to enclose explanatory or secondary supporting details.

## e) Period

Students` sentences use period, “*In particular, EFL learners often stammer when speaking **English.***” ...**English.** Period here is end of a sentence.

## f) Semicolon

Some students` sentences used semicolon “*What they need is just coming to the class, giving the lesson, discussing it (no matter if the students got that or not), and sometimes giving them **homework;** that’s all*”, **homework;** Semicolon to separate two independent clauses when a coordinate conjunction is not used, with conjunctive adverbs to join main clauses, to separate items in a series that contains commas, and to separate coordinate clauses when they are joined by transitional words or phrases.

## g) Question marks

Students` sentences used question marks “*Why do adults have difficulty in learning **English?** Because from the children **ages,** interest and motivation of speaking English were never be cultivated on **them**”, **English?** Question marks here to make clear that what is said is a question.*

h) Quotation marks.

Students` sentences used quotation marks *“The phenomenon of hundred thousand students who fail the final examination because of their **“English subject”** proves the English inadequacy of students’ proficiency.”...“English subject”* quotation marks (“”) enclose direct quotes and to set off a direct quotation only.

**2. Punctuation errors**

In these theses, the writer found some punctuation errors, such as:

a) Missing period after last sentence

Students` sentence missing period after last sentence *“Based on the description above, the writer wants to know the effective way that used by the teacher in teaching speaking at MAN 3 Banjarmasin. The title of this research is **“A DESCRIPTIVE STUDY ON THE ENGLISH CLUB PROGRAM AT MAN 3 BANJARMASIN ACADEMIC YEAR 2015/2016.”*** It should be *“Based on the description **above**, the writer wants to know the effective way that used by the teacher in teaching speaking at MAN 3 Banjarmasin. The title of this research is **“A DESCRIPTIVE STUDY ON THE ENGLISH CLUB PROGRAM AT MAN 3 BANJARMASIN ACADEMIC YEAR 2015/2016”**”*. Because period here is the end a sentence.

b) Missing quotation marks.

Students` sentences missing quotation marks. *“Based on the description above, the writer wants to know the effective way that used by the teacher in teaching speaking at MAN 3 Banjarmasin. The title of this research is **“A DESCRIPTIVE STUDY ON THE ENGLISH CLUB PROGRAM AT MAN 3 BANJARMASIN***

**ACADEMIC YEAR 2015/2016.** It should be “Based on the description **above**, the writer wants to know the effective way that used by the teacher in teaching speaking at MAN 3 Banjarmasin. The title of this research is “**A DESCRIPTIVE STUDY ON THE ENGLISH CLUB PROGRAM AT MAN 3 BANJARMASIN ACADEMIC YEAR 2015/2016**”.

- c) Do not use apostrophe on plural nouns ending in “s”.

Students` sentence do not use apostrophe on plural nouns ending in “s” is “*To improve students mastery in vocabulary, the students need strategies, it means as specific action by the student to make learning easier, faster, and more effective*”. It should be “*To improve **students`** mastery in **vocabulary**, the students need **strategies**; it means as specific action by the student to make learning **easier**, faster, and more **effective**”.* ...*Students`* use apostrophe to form the possessive of plural nouns ending in “s”.

- d) Comma splices

Students` sentences comma splices “*To improve students mastery in vocabulary, the students need strategies, it means as specific action by the student to make learning easier, faster, and more effective*”. It should be “*To improve **students`** mastery in **vocabulary**, the students need **strategies**; it means as specific action by the student to make learning **easier**, faster, and more **effective, strategies**;*” because semicolon connected independent clauses.

Another comma splices “*learning process is not always in the class, learning can be done everywhere*”. It should be “*Learning process is not always in the **class**;*

*learning can be done everywhere”, class;* because semicolon to join closely related independent clauses when a coordinate conjunction is not used.

Some sentences “*Many students have been playing a lot of games, unconsciously they learn English*”. “*Many students have been playing a lot of games; unconsciously, they learn English*”, *games;* because semicolon with conjunctive adverbs to join independent clauses.

e) Missing colon

Students` sentence missing colon “*The importance of speaking is mentioned in the Holy Quran Thoha verse 25-28 as follow*”. It should be “*The importance of speaking is mentioned in the Holy Quran: Thoha verse 25-28 as follow*”, : **Thoha** because colon here to separate parts of a title.

f) Missing comma

“*They mostly give their silence in the class like never asking the teacher though they do not understand*”. It should be “*They mostly give their silence in the class, like never asking the teacher, though they do not understand*”. ..Class, because comma here to separate extra information

Another sentence “*They mostly give their silence in the class like never asking the teacher though they do not understand*”. It should be “*They mostly give their silence in the class, like never asking the teacher, though they do not understand*”. ..Teacher, because comma here to separate sentence connectors