

CHAPTER V

CONCLUSIONS AND SUGESTIONS

This chapter presents conclusion and suggestions on the basis of the research finding and discussions. The conclusions deal with the result of the research finding. Meanwhile, the suggestions are addressed to other researcher and those who are interested in analysis English Thesis.

A. Conclusions

Based on the research which was conducted in three theses, the writer found punctuation and punctuation errors (which was gained by reading the theses) and the explanation of punctuation and punctuation errors (which was gained by analysis). These are the conclusion:

1. In these theses there are 8 punctuations, such as commas, period, parentheses, colon, quotation marks, semi colon, questions marks and apostrophe.
2. The writer found 6 punctuation errors in this research, missing period after last sentence, missing quotation marks, do not use apostrophe on plural nouns ending in "s", comma splices, missing colon and missing comma.

Finally, there are 8 punctuations, such as commas, period, parentheses, colon, quotation marks, semi colon, questions marks and apostrophe in three theses. The writer found there are 6 punctuation errors in this research, missing period after last sentence, missing quotation marks, do not use apostrophe on plural nouns ending in "s", comma splices, missing colon and missing comma.

B. Suggestions

Research in analysis of English thesis is always interesting. It is also interesting to investigate the element of writings used by the students, in other part which is not investigated in this research yet. For further research, the writer suggests:

1. Investigating more on the specific to punctuation that used by students.
2. Gaining the data from the students which is related to their theses.
3. For language teaching (especially for writing subject), the teachers can use these findings as the authentic materials. It can be used for introducing the actual language used (especially in writing thesis). By doing so, hopefully language use and punctuation can be understood easily by the students.