

CHAPTER V

CLOSURE

This chapter divides into three parts: conclusion, suggestion and implication which each part has each explanation. The details of that parts are presented below.

A. Conclusions

This study focuses on analyzing the types and function of illocutionary acts that were found in Donald Trump's victory speech in the United States election 2016. The conclusion of this study as follows:

1. All types of illocutionary acts are presented in Donald Trump's victory speech in the United States Election 2016. The types of illocutionary acts are declaratives, representatives, commissives, expressives, and directives. Meanwhile, there are 11 functions: rejecting, informing, convincing, asking, inviting, hoping, promising, thanking, praising, declaring, and stating sympathy.
2. The most dominants type of illocutionary acts in Donald Trump's victory speech in the United Election 2016 is expressive acts. It shows that the speaker expressed many feelings in victory speech, there are: thanking and praising, apologizing, stating pleasure and symphaty. Furthermore, promising becomes the dominant function of illocutionary functions. It is used to convince and reinforce that Trump would realize all promises he said after being a president-elect.

B. Suggestions

The findings of study may lead to the suggestions for the following parties:

1. For students, especially English learners should improve the knowledge and insight of the language of pragmatics, especially on the study of illocutionary acts.
2. For teachers, especially English teachers, it is necessary to teach about pragmatics, to teach how to understand the message of a speech based on the context of the speech.
3. This study is expected as motivation for other prospective researchers to develop more broadly and deeply again.

C. The Implications in Language Learning

Based on the discussion and analysis that has been done by the researcher, the results of the study can be implicated in learning English. In the application of English learning process, the results of this study can be developed and become the material in teaching and learning process to analyze a speech or discourse, so that, it can be easy to understand the type, function, and intended meaning of the speech.