

## APPENDIX 1

### LIST OF TRANSLATION

Page	Translation
1	<p data-bbox="619 651 1343 904">“Indeed, those who hide the proofs and the guidance which We revealed, after We had made it clear to mankind in the Scripture: such are accursed of Allah and accursed of those who have the power to curse.”</p> <p data-bbox="619 1016 1343 1196">“Except those who repent and amend and make manifest (the truth). These it is toward whom I relent. I am the Relenting, the Merciful.”</p> <p data-bbox="963 1272 1327 1308">(QS. Al-Baqarah : 159-160)</p>
2	<p data-bbox="715 1458 1232 1494">“Convey from me, even if it is a verse.”</p> <p data-bbox="975 1554 1337 1590">(Saheeh al-Bukhaari : 3461)</p>

## **APPENDIX 2**

The Guidelines of Interview :

1. Disekolah dan provinsi apakah kamu ditugaskan?
2. Berapa jumlah siswa di sekolah itu?
3. Mata pelajaran apa saja yang kamu ajarkan?
4. Pada tingkatan apa?
5. Berapa banyak kelas yang kamu handel?
6. Silahkan ceritakan pengalaman kamu ketika mengajar bahasa Inggris di Thailand.!
7. Media apakah yang biasanya kamu gunakan?
8. Bagaimana cara penilaiannya?
9. Apakah ada semacam hadiah atau hukuman?
10. Bagaimana kemampuan bahasa Inggris siswa disana?
11. Kesulitan-kesulitan apa saja yang ditemukan?
12. Bagaimana cara menyelesaikan masalah-masalah yang muncul tersebut?
13. Bagaimana perasaan kamu ketika diharuskan mengajar bahasa Inggris padahal kamu sendiri berasal dari jurusan non-Inggris?

## APPENDIX 3

### THE SAMPLE OF LESSON PLAN

Name	Student G	Department	Quranic Studies
Subject	English	Class	3M/M
Unit	2	Date	
Material	Number, months and days	Time	40 minutes
<b>Basic Competence :</b>			
<ol style="list-style-type: none"><li>1. Grateful for the opportunity can learn English as an international language of communication embodied in the spirit of learning.</li><li>2. Appreciate the polite behavior and care in carrying out inter-personal communication with teachers and friends.</li><li>3. Understanding the social function, the structure of the text, and linguistic elements of text for states and asked the name of the day, the month, the name of the time of day, time in the form of numbers, date, and year.</li><li>4. Develop oral and written texts to express and ask for the name of the day, the month, the name of the time of day, time in the form of numbers, date, and year, with the correct linguistic elements and in context.</li></ol>			
<b>Teaching Objectives</b>			
Based on the indicators above, the students are expected to be able to:			
<ol style="list-style-type: none"><li>1. Identify the social function of the text to state and ask for the name of the day and the month</li><li>2. Identify the structure of the text of the text to state and ask for the name of the day and the month</li><li>3. Identify the linguistic elements of text for states and asked the name of the day and the month</li><li>4. Develop a text to declare the name of the day, month, date, and time orally and in writing with the right linguistic elements and in context</li><li>5. Develop a text to ask the name of the day, month, date, and time orally and in writing with the right linguistic elements by using words wondering what and when.</li><li>6. Identify social function and structure of the text of the cardinal and ordinal numbers</li></ol>			
Time / Duration	Teaching Activities		Resources
10 minutes	Pre-Activity		- Team Up

	<ul style="list-style-type: none"> <li>- Greeting, praying, and checking attendances</li> <li>- Giving warm-up activities</li> <li>- Introduce the topic</li> </ul>	- Internet
20 minutes	<p>Main Activity</p> <ul style="list-style-type: none"> <li>- Teacher will introduce ordinal and cardinal number, days and months</li> <li>- The teacher asks the students to repeat the pronunciation</li> <li>- Ask the students to mention the name of days, months, ordinal and cardinal number</li> <li>- Give the jumble words to the students and ask them to arrange the correct name of ordinal and cardinal number</li> <li>- Give the students to fill the crosswords about ordinal number</li> <li>- Then give the students a jumble alphabet and ask the students to find the name of the days</li> <li>- Give the students some questions about days</li> <li>- The students submit the paper and the teacher gives feedback</li> </ul>	
10 minutes	<p>Post Activity</p> <p>Teacher asks students whether they have understood the lesson they get and if they have any question.</p> <ul style="list-style-type: none"> <li>• Together, they review about what they have learned.</li> <li>• The teacher closes the meeting.</li> </ul>	

Name	Student G	Department	Quranic Studies
Subject	English	Class	4/Mattayom/2
Unit	2	Date	
Material	Greeting	Time	40 minutes
<b>Basic Competence :</b>			
<ol style="list-style-type: none"> <li>1. Being grateful for the opportunity to learn English as an international language of communication that is embodied in the spirit of learning.</li> <li>2. Demonstrating polite behavior and care in performing interpersonal communication with teachers and friends.</li> <li>3. Developing oral and written texts to express, ask, and respond to the expressions of greeting, by considering the social function.</li> </ol>			
<b>Teaching Objectives</b>			
Based on the indicators above, the students are expected to be able to:			
<ol style="list-style-type: none"> <li>1. Identify the specific phrases and utterances in greeting and the responses.</li> <li>2. Express opinions and the responses toward specific issue.</li> <li>3. Write short conversation related to greet.</li> <li>4. Conduct a dialogue about greeting</li> </ol>			
<b>Time / Duration</b>	<b>Teaching Activities</b>		<b>Resources</b>
10 minutes	<b>Pre-Activity</b> <ul style="list-style-type: none"> <li>- Greeting, praying, and checking attendances</li> <li>- Giving warm-up activities</li> <li>- Introduce the topic</li> </ul>		internet
20minutes	<b>Main Activity</b> <ul style="list-style-type: none"> <li>- The teacher asks the students to observe how to greet in white board.</li> <li>- The teacher gives the students the opportunity to ask questions about the material they don't understand</li> <li>- The teacher explain how to greet someone</li> <li>- The teacher asks the students one by one to form a sentence of greeting that they have learned.</li> <li>- The teacher asks the students to work in pairs making a short conversation</li> </ul>		

	<p>about greeting</p> <ul style="list-style-type: none"> <li>- Students are asked to perform their conversation in front of the class. <ul style="list-style-type: none"> <li>• The other students will give their opinion about their friends' performance.</li> <li>• The teacher may give feedback toward the students' performance.</li> </ul> </li> </ul>	
10 minutes	<p>Post Activity</p> <p>Teacher asks students whether they have understood the lesson they get and if they have any question.</p> <ul style="list-style-type: none"> <li>• Together, they review about what they have learned.</li> <li>• The teacher closes the meeting.</li> </ul>	

Name	Student G	Department	Quranic Studies
Subject	English	Class	5M/2
Unit	2	Date	
Material	Describing people	Time	40 minutes
<b>Basic Competence :</b>			
Assembles oral and written texts to express and inquire about the actions / events carried out / occur regularly or a general truth by observing the social function, the structure of the text, and correct linguistic elements and in context			
<b>Teaching Objectives :</b>			
<ol style="list-style-type: none"> <li>1. By taking into account patterns of sentences, learners can develop an oral text to declare the truth about the actions / events are carried out routinely or a general truth</li> <li>2. By taking into account patterns of sentences, students can arrange a written text to declare the truth about the actions / events are carried out routinely or a general truth</li> </ol>			
<b>Time / Duration</b>	<b>Teaching Activities</b>		<b>Resources</b>
10 minutes	<b>Pre-Activity</b> <ul style="list-style-type: none"> <li>- Greeting, praying, and checking attendances</li> <li>- Giving warm-up activities</li> <li>- Introduce the topic</li> </ul>		- Internet
15minutes	<b>Main Activity</b> <ul style="list-style-type: none"> <li>- The students are introduced by some content about describing.</li> <li>- The students are asked about describing</li> <li>- The students are allowed to discuss with their friends and look for the sources.</li> <li>- The students are asked to make their own describing</li> <li>- The students are asked to perform in front of the class to present about describing a friend.</li> </ul>		

10 minutes	<p data-bbox="456 154 632 188"><b>Post Activity</b></p> <p data-bbox="456 210 975 349">Teacher asks students whether they have understood the lesson they get and if they have any question.</p> <ul data-bbox="507 371 975 510" style="list-style-type: none"><li data-bbox="507 371 975 456">• Together, they review about what they have learned.</li><li data-bbox="507 479 975 510">• The teacher closes the meeting.</li></ul>	
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## ENGLISH LESSON PLAN 3/1, 3/2 AND 3/3

MIFTAHUDEEN SCHOOL 2016

<b>Name</b>	Student B	<b>Department</b>	Islamic Education
<b>Subject</b>	English (TP)	<b>Class</b>	3/3, 3/2 and 3/1
<b>Unit</b>	Alphabet and Cardinal Number	<b>Date</b>	December, 6 <sup>th</sup> and 7 <sup>th</sup> 2016
<b>Material</b>	1.1 Introduction of Alphabet and Cardinal Number  1.2 Spell the word and phone number	<b>Time</b>	1 x 45 menit
<b>Basic Competence:</b>			
1. Writing and spell Alphabet and Number			
<b>Teaching Objectives</b>			
<b>By the end of the lesson, learners should be able to:</b>			
1. Write Alphabet and Number			
2. Spell the Word and the phone number			
<b>Time/Duration</b>	<b>Teaching Activities</b>		<b>Resources</b>
<b>5 Minutes</b>	<b>Pre-Activity</b> <ul style="list-style-type: none"> <li>- Greeting, Praying, and checking attendance</li> <li>- Reviewing the last material</li> <li>- Introducing the topic by asking two students come in front of the class as a</li> </ul>		

	<p>medium to simulate the other students</p> <p>think what is the material for today</p>	
<b>30 Minutes</b>	<p><b>Mains Activity</b></p> <ul style="list-style-type: none"> <li>- Students write the Alphabet and the Number</li> <li>- The student Mention of the Alphabet and number when teacher show it</li> <li>- The volunteer student answer imprompt to question given by the teacher</li> <li>- The student Spell Alphabet by Alphabet, number by number</li> </ul>	<ul style="list-style-type: none"> <li>• English Lesson E-compusoft Online English Training by Mr. Teguh Handoko Susilo</li> </ul>
<b>10 Minutes</b>	<p><b>Post Activity</b></p> <ul style="list-style-type: none"> <li>- The students make a reflection towards the lesson today</li> <li>- Those who have not mastered the material will be given further question</li> <li>- The Teacher inform the nextmaterial to discuss</li> <li>- Praying, greetings, and saying goodbye</li> </ul>	

## ENGLISH LESSON PLAN 3/1, 3/2 AND 3/3

MIFTAHUDEEN SCHOOL 2016

<b>Name</b>	Student B	<b>Department</b>	Islamic Education
<b>Subject</b>	English (TP)	<b>Class</b>	3/3, 3/2 and 3/1
<b>Unit</b>	Greeting 1	<b>Date</b>	December, 20 <sup>th</sup> and 21 <sup>th</sup> 2016
<b>Material</b>	1.1 Basic Greeting in the class	<b>Time</b>	1 x 45 menit
<b>Basic Competence:</b>			
1. Writing and Practice of Greeting in the class everymeet			
<b>Teaching Objectives</b>			
<b>By the end of the lesson, learners should be able to:</b>			
1. Give a greetings when meet with other people			
2. Greetings when the teacher come and began the lesson			
<b>Time/Duration</b>	<b>Teaching Activities</b>	<b>Resources</b>	
<b>5 Minutes</b>	<p><b>Pre-Activity</b></p> <ul style="list-style-type: none"> <li>- Greeting, Praying, and checking attendance</li> <li>- Reviewing the last material</li> <li>- Introducing the topic by asking two students come in front of the class as a medium to simulate the other students think what is the material for today</li> </ul>	<ul style="list-style-type: none"> <li>• English</li> </ul>	

<p><b>30 Minutes</b></p>	<p><b>Mains Activity</b></p> <ul style="list-style-type: none"> <li>- Students write the Greetings</li> <li>- The student Repeat Greetings after teacher reads</li> <li>- The Student practice of Greetings in the dialog</li> <li>- The volunteer students answer some question by the teacher</li> </ul>	<p>Lesson E- compusoft Online English Training by Mr. Teguh Handoko Susilo</p>
<p><b>10 Minutes</b></p>	<p><b>Post Activity</b></p> <ul style="list-style-type: none"> <li>- The students make a reflection towards the lesson today</li> <li>- Those who have not mastered the material will be given further question</li> <li>- The Teacher inform the next material to discuss</li> <li>- Praying, greetings, and saying goodbye</li> </ul>	

## ENGLISH LESSON PLAN 3/1, 3/2 AND 3/3

MIFTAHUDEEN SCHOOL 2016

<b>Name</b>	Student B	<b>Department</b>	Islamic Education
<b>Subject</b>	English (TP)	<b>Class</b>	3/3, 3/2 and 3/1
<b>Unit</b>	Pronunciation	<b>Date</b>	December, 27 <sup>th</sup> and 28 <sup>th</sup> 2016
<b>Material</b>	1.1 Plossive Sound	<b>Time</b>	1 x 45 menit
<b>Basic Competence:</b>			
1. Knowing about Plossive Sound and can to practice			
<b>Teaching Objectives</b>			
<b>By the end of the lesson, learners should be able to:</b>			
1. Knowing About Plossive Sound			
2. can to practice plosive sounds when find it			
<b>Time/Duration</b>	<b>Teaching Activities</b>		<b>Resources</b>
<b>5 Minutes</b>	<b>Pre-Activity</b> <ul style="list-style-type: none"> <li>- Greeting, Praying, and checking attendance</li> <li>- Reviewing the last material</li> <li>- Introducing the topic by asking two students come in front of the class as a medium to simulate the other students</li> </ul>		

	think what is the material for today	
<b>30 Minutes</b>	<p><b>Mains Activity</b></p> <ul style="list-style-type: none"> <li>- Students write Plossive Sounds</li> <li>- The student Repeat Plossive Sounds <ul style="list-style-type: none"> <li>after teacher reads word that have</li> <li>plosive sound</li> </ul> </li> <li>- Some students come in front of thr class <ul style="list-style-type: none"> <li>to reads of the word have plosive sound</li> </ul> </li> <li>- The volunteer students answer some <ul style="list-style-type: none"> <li>question by the teacher</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• English Lesson E- compusoft  Online English Training by  Mr. Teguh  Handoko  Susilo</li> </ul>
<b>10 Minutes</b>	<p><b>Post Activity</b></p> <ul style="list-style-type: none"> <li>- The students make a reflection towars the lesson today</li> <li>- Those who have not mastered the material will be given further question</li> <li>- The Teacher inform the next material to discuss</li> <li>- Praying, greetings, and saying goodbye</li> </ul>	

## ENGLISH LESSON PLAN 3/1, 3/2 AND 3/3

MIFTAHUDEEN SCHOOL 2017

<b>Name</b>	Student B	<b>Department</b>	Islamic Education
<b>Subject</b>	English (TP)	<b>Class</b>	3/3, 3/2 and 3/1
<b>Unit</b>	Greetings and Farewell	<b>Date</b>	January, 3 <sup>rd</sup> and 4 <sup>th</sup> 2017 January, 10 <sup>th</sup> and 11 <sup>th</sup> 2017
<b>Material</b>	1.1 Greetings when to meet someone 1.2 Farewell when parting with someone	<b>Time</b>	2 x 45 menit
<b>Basic Competence:</b>			
1. Practice of Greetings and farewell in everyday, everywhere and everyone you know			
<b>Teaching Objectives</b>			
<b>By the end of the lesson, learners should be able to:</b>			
1. Knowing the sentence of greetings and give greetings when meet with other people			
2. Knowing the sentence of farewell Give Farewell when parting with other people			
<b>Time/Duration</b>	<b>Teaching Activities</b>		<b>Resources</b>
<b>5 Minutes</b>	<b>Pre-Activity</b> <ul style="list-style-type: none"> <li>- Greeting, Praying, and checking attendance</li> </ul>		
	<ul style="list-style-type: none"> <li>- Reviewing the last material</li> </ul>		

- Introducing the topic by asking two students come in front of the class as a medium to simulate the other students think what is the material for today

**30 Minutes**

**Mains Activity**

- Students write the sentence of Greetings, asking condition, response and farwell
  - The student Repeat the sentence of Greetings, asking condition, response and farwell after teacher reads
  - Some students come in front of thr class to practice of Greetings in the dialog
  - The volunteer students answer some question by the teacher
- English Lesson E-compusoft Online English Training by Mr. Teguh Handoko Susilo

**10 Minutes**

**Post Activity**

- The students make a reflection towars the lesson today
- Those who have not mastered the material will be given further question
- The Teacher inform the next material to discuss
- Praying, greetings, and saying goodbye



## ENGLISH LESSON PLAN 3/1, 3/2 AND 3/3

MIFTAHUDEEN SCHOOL 2017

<b>Name</b>	Student B	<b>Department</b>	Islamic Education
<b>Subject</b>	English (TP)	<b>Class</b>	3/3, 3/2 and 3/1
<b>Unit</b>	Introduce Your Self	<b>Date</b>	January, 24 <sup>th</sup> and 25 <sup>th</sup> 2017 January 31 <sup>st</sup> and February 1 <sup>st</sup> 2017
<b>Material</b>	1.1 Personal Identity	<b>Time</b>	2 x 45 menit
<b>Basic Competence:</b>			
<ol style="list-style-type: none"> <li>1. Writing Personal Identity in English</li> <li>2. can to introduce the personal when someone ask them</li> </ol>			
<b>Teaching Objectives</b>			
<b>By the end of the lesson, learners should be able to:</b>			
<ol style="list-style-type: none"> <li>1. Knowing how to write the name and anoter identity in English</li> <li>2. can to speak in introduce yourself with the correct pronun</li> </ol>			
<b>Time/Duration</b>	<b>Teaching Activities</b>		<b>Resources</b>
<b>5 Minutes</b>	<b>Pre-Activity</b> <ul style="list-style-type: none"> <li>- Greeting, Praying, and checking attendance</li> <li>- Reviewing the last material</li> <li>- Introducing the topic by asking two students come in front of the class as a</li> </ul>		

	<p>medium to simulate the other students</p> <p>think what is the material for today</p>	
<b>30 Minutes</b>	<p><b>Mains Activity</b></p> <ul style="list-style-type: none"> <li>- Students write the sentence of Greetings, asking condition, response and farwell</li> <li>- Every Students write the personal identity</li> <li>- The students Repeat part of the sentence of introduce yourself after teacher reads</li> <li>- Some students come in front of the class to practice of the personal identity in the dialog</li> <li>- The volunteer students answer some question by the teacher</li> </ul>	<ul style="list-style-type: none"> <li>• English</li> <li>Lesson E-</li> <li>compusoft</li> <li>Online</li> <li>English</li> <li>Training by</li> <li>Mr. Teguh</li> <li>Handoko</li> <li>Susilo</li> </ul>
<b>10 Minutes</b>	<p><b>Post Activity</b></p> <ul style="list-style-type: none"> <li>- The students make a reflection towars the lesson today</li> <li>- Those who have not mastered the</li> </ul>	

	material will be given further question	
	- The Teacher inform the next material to discuss	

- Praying, greetings, and saying goodbye



## ENGLISH LESSON PLAN 3/1, 3/2 AND 3/3

MIFTAHUDEEN SCHOOL 2017

<b>Name</b>	Student B	<b>Department</b>	Islamic Education
<b>Subject</b>	English (TP)	<b>Class</b>	3/3, 3/2 and 3/1
<b>Unit</b>	Test/Review	<b>Date</b>	February, 7 <sup>th</sup> and 8 <sup>th</sup> 2017 February, 14 <sup>th</sup> and 15 <sup>th</sup>
<b>Material</b>	1.1 Alphabet and Cardinal Numbers 1.2 Basic Greeting 1.3 Plosive Sound 1.4 greeting and farewell 1.5 Introduce Yourself	<b>Time</b>	2 x 45 menit
<b>Basic Competence:</b>			
1. Knowing about from first lesson in my class, until last class, and can to practice			
<b>Teaching Objectives</b>			
<b>By the end of the lesson, learners should be able to:</b>			
1. Knowing About Alphabets, Cardinal Numbers, Basic Greeting, Plosive Sound and Introduce Yourself			
2. can to practice all of material everyday			
<b>Time/Duration</b>	<b>Teaching Activities</b>		<b>Resources</b>
<b>5 Minutes</b>	<b>Pre-Activity</b> - Greeting, Praying, and checking attendance		

	<ul style="list-style-type: none"> <li>- Reviewing the last material</li> </ul>	
<p><b>30 Minutes</b></p>	<p><b>Mains Activity</b></p> <ul style="list-style-type: none"> <li>- Teacher give to question about material by writing</li> <li>- Students give the answer the question by writing in their book</li> <li>- The students come in front of the class one by one</li> <li>- Teacher give to question about material</li> <li>- The students give the answer some question by the teacher</li> </ul>	<ul style="list-style-type: none"> <li>• English</li> </ul> <p>Lesson E-</p> <p>compusoft</p> <p>Online</p> <p>English</p> <p>Training by</p> <p>Mr. Teguh</p> <p>Handoko</p> <p>Susilo</p>
<p><b>10 Minutes</b></p>	<p><b>Post Activity</b></p> <ul style="list-style-type: none"> <li>- The students make a reflection towars the lesson today</li> <li>- Those who have not mastered the material will be given further question</li> <li>- The Teacher inform the next material to discuss</li> <li>- Praying, greetings, and saying goodbye</li> </ul>	

## ENGLISH LESSON PLAN 3/1, 3/2 AND 3/3

**MIFTAHUDEEN SCHOOL 2017**

<b>Name</b>	Student B	<b>Department</b>	Islamic Education
<b>Subject</b>	English (TP)	<b>Class</b>	3/3, 3/2 and 3/1
<b>Unit</b>	Greeting & Introduce Your Self (Review)	<b>Date</b>	February, 21 <sup>st</sup> and 22 <sup>nd</sup> 2017 February 28 <sup>st</sup> and March 1 <sup>st</sup> 2017
<b>Material</b>	1.1 Greetings 1.2 Personal Identity	<b>Time</b>	2 x 45 menit
<b>Basic Competence:</b>			
<ol style="list-style-type: none"> <li>1. Writing Personal Identity in English and Thai</li> <li>2. can to introduce the personal when someone ask them</li> </ol>			
<b>Teaching Objectives</b>			
<b>By the end of the lesson, learners should be able to:</b>			
<ol style="list-style-type: none"> <li>1. Knowing how to write the name and anoter identity in English</li> <li>2. Knowing and Understanding meaning of the Question</li> <li>3. can to speak in introduce yourself with the correct pronun</li> </ol>			
<b>Time/Duration</b>	<b>Teaching Activities</b>		<b>Resources</b>
<b>5 Minutes</b>	<b>Pre-Activity</b> <ul style="list-style-type: none"> <li>- Greeting, Praying, and checking attendance</li> </ul>		

	<ul style="list-style-type: none"> <li>- Reviewing the last material</li> <li>- Introducing the topic by asking two students come in front of the class as a medium to simulate the other students think what is the material for today</li> </ul>	
<p><b>30 Minutes</b></p>	<p><b>Mains Activity</b></p> <ul style="list-style-type: none"> <li>- Students write the sentence of Greetings, and Personal Identity in English and pasa Thai</li> <li>- The students Repeat part of the sentence of introduce yourself after teacher reads</li> <li>- The students understand the meaning of every Question</li> <li>- Some students come in front of the class to practice of the personal identity in the dialog</li> <li>- The volunteer students answer some question by the teacher</li> </ul>	<ul style="list-style-type: none"> <li>• English</li> <li>Lesson E-</li> <li>compusoft</li> <li>Online</li> <li>English</li> <li>Training by</li> <li>Mr. Teguh</li> <li>Handoko</li> <li>Susilo</li> </ul>
<p><b>10 Minutes</b></p>	<p><b>Post Activity</b></p> <ul style="list-style-type: none"> <li>- The students make a reflection towars</li> </ul>	



	<p>the lesson today</p> <ul style="list-style-type: none"><li>- Those who have not mastered the material will be given further question</li><li>- The Teacher inform the next materiato discuss</li><li>- Praying, greetings, and saying goodbye</li></ul>	
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## ENGLISH LESSON PLAN 3/1, 3/2 AND 3/3

MIFTAHUDEEN SCHOOL 2017

<b>Name</b>	Student B	<b>Department</b>	Islamic Education
<b>Subject</b>	English (TP)	<b>Class</b>	3/3, 3/2 and 3/1
<b>Unit</b>	Alphabet & Greetings and Introduce yourself ( last Review)	<b>Date</b>	March, 7 <sup>th</sup> and 8 <sup>th</sup> 2017 March 14 <sup>th</sup> and 15 <sup>th</sup> 2017
<b>Material</b>	1.1 Alphabet 1.2 Greetings 1.3 Personal Identity	<b>Time</b>	2 x 45 menit
<b>Basic Competence:</b>			
1. Speaking with the good answer 2. can to introduce the personal when someone ask them			
<b>Teaching Objectives</b> <b>By the end of the lesson, learners should be able to:</b>			
1. Knowing what the answer of the Question			
2. Knowing and Understanding meaning of the Question			

3. can to speak in introduce yourself with the correct pronun

Time/Duration	Teaching Activities	Resources
<p><b>5 Minutes</b></p>	<p><b>Pre-Activity</b></p> <ul style="list-style-type: none"> <li>- Greeting, Praying, and checking attendance</li> <li>- Reviewing the last material</li> <li>- Introducing the topic by asking two students come in front of the class as a medium to simulate the other students think what is the material for today</li> </ul>	<ul style="list-style-type: none"> <li>• English</li> </ul>
<p><b>30 Minutes</b></p>	<p><b>Mains Activity</b></p> <ul style="list-style-type: none"> <li>- The teacher choose some song to make the student understand about material</li> <li>- The teacher write the lyric of song in the whiteboard</li> <li>- The teacher show the song, and the student repeat the song</li> <li>- The song include the question, and the students give the answer</li> </ul>	<p>Lesson E- compusoft Online English Training by Mr. Teguh Handoko Susilo</p>

**10 Minutes**

**Post Activity**

- The students make a reflection towards the lesson today
- Those who have not mastered the material will be given further question
- Praying, greetings, and saying goodbye

<b>Nama</b>	Student D	<b>Department</b>	Math
<b>Subject</b>	English	<b>Class</b>	1/1, 1 / 2
<b>Unit</b>		<b>Date</b>	December 8 <sup>th</sup> , 9 <sup>th</sup> , 15 <sup>th</sup> , 16 <sup>th</sup> , 29 <sup>th</sup> , 30 <sup>th</sup> , 2016
<b>Material</b>	<b>Seven days of a week</b>	<b>Time</b>	<b>1x40 minutes</b>
<b>Basic Competence:</b>			
1. Increasing students' vocabulary Seven days of a week			
<b>Teaching Objectives</b>			
<b>By the end of the lesson, learners should be able to:</b>			
1. Say the vocabularies seven days of a week with correct pronunciation 2. Write and the names seven days of a week correctly 3. Memorizing names seven days of a week			
<b>Time / Duration</b>	<b>Teaching Activities</b>		<b>Resources</b>
<b>5 minutes</b>	<b>Pre – Activity</b> <ul style="list-style-type: none"> <li>○ Greeting, praying, checking attendances</li> <li>○ Giving warming up activities</li> <li>○ Introduce the topic</li> </ul>		
<b>30 minutes</b>	<b>Main Activity</b> <ul style="list-style-type: none"> <li>○ Teacher say the names seven days of a week aloud and continuously</li> <li>○ Students repeat and mimic what teacher said</li> <li>○ Teacher asks students to memorize the names seven days of a week</li> </ul>		
<b>5 minutes</b>	<b>Post-Activity</b> <ul style="list-style-type: none"> <li>○ Teacher checks students' pronunciation one by one</li> </ul>		

<b>Nama</b>	Student D	<b>Department</b>	Math
<b>Subject</b>	English	<b>Class</b>	1/1, 1 / 2
<b>Unit</b>		<b>Date</b>	December 8 <sup>th</sup> , 9 <sup>th</sup> , 15 <sup>th</sup> , 16 <sup>th</sup> , 29 <sup>th</sup> , 30 <sup>th</sup> , 2016
<b>Material</b>	<b>My Body</b>	<b>Time</b>	<b>1x40 minutes</b>
<b>Basic Competence:</b>			
1. Increasing students' vocabulary My Body			
<b>Teaching Objectives</b>			
<b>By the end of the lesson, learners should be able to:</b>			
1. Say the vocabularies My Body with correct pronunciation 2. Write and the names My Body correctly 3. Memorizing names My Body			
<b>Time / Duration</b>	<b>Teaching Activities</b>		<b>Resources</b>
<b>5 minutes</b>	<b>Pre – Activity</b> <ul style="list-style-type: none"> <li>○ Greeting, praying, checking attendances</li> <li>○ Giving warming up activities</li> <li>○ Introduce the topic</li> </ul>		
<b>30 minutes</b>	<b>Main Activity</b> <ul style="list-style-type: none"> <li>○ Teacher say the names My Body aloud and continuously</li> <li>○ Students repeat and mimic what teacher said</li> <li>○ Teacher asks students to memorize the names seven days of a week</li> </ul>		
<b>5 minutes</b>	<b>Post-Activity</b> <ul style="list-style-type: none"> <li>○ Teacher checks students' pronunciation one by one</li> </ul>		

<b>Nama</b>	Student D	<b>Department</b>	Math
<b>Subject</b>	English	<b>Class</b>	1/1, 1 / 2
<b>Unit</b>		<b>Date</b>	December 8 <sup>th</sup> , 9 <sup>th</sup> , 15 <sup>th</sup> , 16 <sup>th</sup> , 29 <sup>th</sup> , 30 <sup>th</sup> , 2016
<b>Material</b>	Speking How Are You ? Who Are You ?	<b>Time</b>	<b>1x40 minutes</b>
<b>Basic Competence:</b>			
1. Increasing students' vocabulary Speking			
<b>Teaching Objectives</b>			
<b>By the end of the lesson, learners should be able to:</b>			
1. Say the vocabularies Speking with correct pronunciation 2. Write and the names Speking correctly 3. Memorizing about Speking			
<b>Time / Duration</b>	<b>Teaching Activities</b>		<b>Resources</b>
<b>5 minutes</b>	<b>Pre – Activity</b> <ul style="list-style-type: none"> <li>○ Greeting, praying, checking attendances</li> <li>○ Giving warming up activities</li> <li>○ Introduce the topic</li> </ul>		
<b>30 minutes</b>	<b>Main Activity</b> <ul style="list-style-type: none"> <li>○ Teacher say about Speking aloud and continuously</li> <li>○ Students repeat and mimic what teacher said</li> <li>○ Teacher asks students to memorize the names seven days of aweek</li> </ul>		
<b>5 minutes</b>	<b>Post-Activity</b> <ul style="list-style-type: none"> <li>○ Teacher checks students' pronunciation one by one</li> </ul>		



## RENCANA PELAKSANAAN PEMBELAJARAN

Nama Sekolah : DARUL ISLAH SCHOOL  
Mapel : Conversation and Reading-Writing  
Kelas-Semester : Mathiyyum IV, V, and VI (Akademik)  
Waktu : 1 x 45 Menit /2 x 45 Menit

### A. Kompetensi Inti

- Menghargai dan menghayati ajaran pengetahuan yang disampaikan.
- Efektif berinteraksi dengan lingkungan dan pergaulan dalam proses pembelajaran inggris.

### B. Kompetensi dasar

- Menganalisis bahasa inggris yang di terapkan dalam *conversation*, *reading* dan *writing* dengan mengetahui penggunaan dan maknanya.

### C. Indikator

- Memahami makna dari pembelajaran *conversation*, *reading*, and *writing*.
- Mengetahui vocabulari dari setiap materi yang di ajarkan.
- Membaca bahasa inggris dengan lancar.

### D. Tujuan Pembelajaran

Setelah selesai pembelajaran peserta didik mampu:

- Memahami makna dari pembelajaran *conversation*, *reading*, and *writing*.
- Mengetahui vocabulari dari setiap materi yang di ajarkan.
- Membaca bahasa inggris dengan lancar.

### **E. Materi Pembelajaran**

Untuk materi pembelajaran diajarkan kepada kelas IV, V, dan VI dengan 60 kali pertemuan selama 3 bulan.

#### **MATHIYUM IV (EMPAT)**

<b>CONVERSATION</b>	<b>READING-WRITING</b>
<ul style="list-style-type: none"><li>• Introduce your self</li><li>• In the school</li><li>• Place a class</li><li>• Hobby</li><li>• 5 W + 1 H</li><li>• Made conversation</li><li>• In the bathroom</li><li>• Expressing happiness</li></ul>	<ul style="list-style-type: none"><li>• Reading and writing teks</li><li>• To mix conversation and reading-writing</li><li>• Reading-writing about “a lot of”</li><li>• Reading and writing teks</li><li>• Public speaking</li></ul>

#### **MATHIYUM V (LIMA)**

<b>CONVERSATION</b>	<b>READING-WRITING</b>
<ul style="list-style-type: none"><li>• Introduce yourself</li><li>• Kalimat perintah dan ajakan English</li><li>• Library</li><li>• Borrowing money</li><li>• Motivation</li><li>• Conversation in the internet</li><li>• Menghafal vocabularies</li><li>• 5 W + 1 H</li></ul>	<ul style="list-style-type: none"><li>• Teks Prosedure (Mouse Deer)</li><li>• Teks Prosedure (True Friends)</li><li>• Teks Public Speaking</li></ul>

<ul style="list-style-type: none"> <li>• Made conversation</li> <li>• Sing a song</li> <li>• What and Who</li> <li>• In the holiday</li> <li>• Happy Bithday</li> <li>• Granting Request</li> </ul>	
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### MATHIYUM V (ENAM)

CONVERSATION	
<ul style="list-style-type: none"> <li>• Greeting</li> <li>• Bed room</li> <li>• Beg help</li> <li>• Activity</li> <li>• Made conversation</li> </ul>	<ul style="list-style-type: none"> <li>• Borrow money</li> <li>• Movie (motivation)</li> <li>• Introgative (Simple Present)</li> <li>• Commont Greeting and Some Respons</li> </ul>

#### F. Metode dan Strategi Pembelajaran

Metode:

- Ceramah
- Tanya Jawab
- Diskusi
- Tugas

Strategi:

- Group Discusion
- Reading
- In front of class
- Card sort



<p>3. Kegiatan</p> <ul style="list-style-type: none"> <li>• Guru dan peserta didik merangkum materi yang baru di ajarkan</li> <li>• Guru memberi tugas tambahan kepada peserta didik untuk di pondok</li> <li>• Menutup pelajaran dengan membaca hamdalah dan salam.</li> </ul>	<p>5 Menit</p>
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**I. Penilaian**

- Dilihat dari 3 segi: (Akhlaq, Tugas harian, dan Kehadiran)

**Keterangan:**

A: 80-100

B: 70-79

C: 60-69

D: 50-59

E: 0-49

Narathiwat, 18 Maret 2017

## **CURRICULUM VITAE**

Name : Resti Wulandari

Place and Date of Birth : Binuang, April 23<sup>rd</sup>, 1995

Gender : Female

Religion : Islam

Nationality : Indonesia

Marital Status : Single

Address : Jl. Perintis Pembangunan RT 13 RW 04 No. 23  
Kel. Landasan Ulin Barat Kec. Liang Anggang,  
Banjarbaru, 70722

Education : a. SDN Landasan Ulin Timur 1 2007  
b. SMPN 11 Banjarbaru 2010  
c. SMAN 4 Banjarbaru 2013  
d. S1 English Department of Tarbiyah Faculty of  
UIN Antasari Banjarmasin Academic Year  
2013/2014

Organization : a. Resimen Mahasiswa Suryanata  
b. Mapala Meratus UIN Antasari

E-mail : [resty.078@gmail.com](mailto:resty.078@gmail.com)

Parents : a. Father's name : Sudarsono  
b. Mother's name : Siti Romlah

Sibling : Reny Maharani

Banjarmasin, Syawal 1438 A.H  
July 2017 A.D