

CHAPTER I

INTRODUCTION

A. Background of Study

University is a place for students for digging all kinds of knowledge not only in the class but also outside. According to oxford dictionary, university is a high-level educational institution in which students study for degrees and academic research is done. University gives the students an authority to choose what department they like and want to improved their knowledge in what major. A university must not be an island where academics reach out to higher and higher levels of knowledge without sharing any of their findings. In addition, they also have an obligation at the end of their study.

The obligation of university students at the end of the study is for applying what they have learnt into society and conducting the research. According to Quran surah Al-Baqarah ayah 159-160, Allah said :

إن الذين يكتُمون ما أنزلنا من البينات والهدى من بعد ما بيناه للناس في الكتاب أولئك يلعنهم الله ويلعنهم اللاعنون (159) إلا الذين تابوا وأصلحوا وبينوا فأولئك أتوب عليهم وأنا التواب الرحيم (160)

By this verse, we realize that both *Allah* and the servants of *Allah* and angels totally hate the person who hide the knowledge. In Islam, we are not only required to looking for the knowledge as much as we can without any responsible towards what we have got. We should spread all kinds of knowledge no matter how small it is. In Saheeh al-Bukhaari (3461) it is narrated from ‘Abd-Allah ibn ‘Amr (may Allah be pleased with him) that the Prophet (blessing and peace of Allah be upon him) said :

بلغوا عني ولو آية

In Indonesia, applying the knowledge and give services in society is called *KuliahKerjaNyata* (KKN). Director-general of Higher Education in Indonesia defines KKN as a community empowerment program done by students as a means of applying their knowledge systematically in the form of community development Programs (Prastowo&Suyono, 2007).

UIN Antasari Banjarmasin is one of university that has 2 kinds of KKN program for the students, which are local and international. UIN Antasari students not only do the KKN program in some remote areas in South Kalimantan but also in Southern Thailand. The name of KKN program in Southern Thailand is ‘Teacher Training Program’ which is a joint program conducted by Abroad Alumni Association of Southern Border Provinces with a number of universities in Indonesia. The duration of this program is 1

semester or around 4 until 5 months. Before joining the program, the students should do some tests like interview and teaching practice in accordance with the background of education but use English as instruction.

In 2017, UIN Antasari sent the 2nd batch of students to Thailand to conduct the Teacher Training Program. In Thailand, they taught some subjects such as English, Mathematics, Arabic, Malay language, and also Tafseer in each school they placed in. Besides, they also have a big chance to learn about Thailand cultures. The experience of them during four months must be different because of one student and others is placed in different schools even district and provinces.

Doing Teacher Training Program in Southern Thailand is extremely unique. Every participant lives in the school' dorm or even in one of teacher' house. The obligation is teaching and make a program or additional activities such as English Club, Indonesian Club, or vocal group. All of the activities is aim for engaging the students to study more during the spare time.

Teaching English as a foreign language which usually known as TEFL is the teaching of English to people whose first language is not English, especially people from a country where English is not spoken. In Southern Thailand, the first language is Thai and their second language is Malay because the region is abutting with Malaysia border.

Based on the pre-observation, the researcher found a case that a half of UIN Antasari students who joined the Teacher Training program on the 2nd batch in Southern Thailand are not from English department but they must teach English there. So, the researcher would like to investigate this case. Then, with this research, the researcher will explain how is their experience in teaching English abroad for the first time and find what methods and techniques non-English department students used during 4 months.

From the description above, the title on which the researcher wants to conduct the research is: **“A Descriptive Study of Non-English Department Students of UIN Antasari in Teaching English during Teacher Training Program in Southern Thailand”**

B. Research Questions

1. How was teaching English experience of non-English department students in Teacher Training Program in Southern Thailand?
2. What method and technique did they use in teaching English in Southern Thailand?

C. Objective of Study

The objectives of this research are :

1. To describe the teaching English experience of non-English department students of UIN Antasari in Teacher Training Program in Southern Thailand.
2. To know the method and technique they used in teaching English in Southern Thailand.

D. Significance of Study

The result of this research is expected to contribute as follows :

1. As supply for the next candidates who will be joined the Teacher Training Program in Southern Thailand.
2. As consideration for campus that will send the next representative for joining the Teacher Training Program in Southern Thailand.

E. Definition of Key Terms

To avoid any misinterpretation toward the title, the writer will explain some terms in the title as follows :

1. UIN Antasari

The university that facilitated the students to conduct the Teacher Training Program in Southern Thailand.

2. Teacher Training Program

It is a program of teaching joined by a number of UIN Antasari students during 4 months in Southern Thailand's schools.

3. Southern Thailand

It is a region which UIN Antasari students doing the Teacher Training Program. They are placed in some provinces of Southern Thailand such as Pattani, Narathiwat, Songkhla, Yala, Trang, Pathalung, and Krabi.

4. Teaching English

The main activity that UIN Antasari students should do in the school placement.

5. Non-English department students

UIN Antasari students who comes from other departments such as Math education, Arabic Education, Islamic Education, and also Quranic Studies from Ushuludin Faculty that will be subject for this research.