

CHAPTER V

CLOSURE

A. Conclusion

After conducting the research, the data of the research result that has been concluded in the fourth semester students at English Department of UIN Antasari Banjarmasin in academic year 2016/2017, the writer concludes that:

1. Based on the test result, it was known that the total score of students' achievement in reading comprehension was 2250 and the mean of total score was 56.2. From the mean score, it can be concluded that the fourth semester students' reading comprehension was in enough category.
2. Based on the test result, it was known that the total score of students' paragraph writing ability was 2022 and the mean of total score was 50,5. From the mean score, it can be concluded that the fourth semester students' paragraph writing ability was in low category.
3. There was positive significant correlation between students' achievement in reading comprehension and their paragraph writing ability in the fourth semester students at English Department of UIN Antasari Banjarmasin in academic year 2016/2017. It was proven by product moment correlation between variable X and variable Y that has been obtained was 0,377 ($r_{xy} > r_{table}$). The value of correlation (+0,377), it means there was a positive correlation. And the value of significant correlation (0,016) < 0,05 which means that the correlation is significant. Based on the findings, it can be

concluded that H_a was accepted and H_0 was rejected in which there is a significant correlation between students' achievement in reading comprehension and their paragraph writing ability in the fourth semester students at English Department of UIN Antasari Banjarmasin in academic year 2016/2017.

B. Suggestion

Based on the findings in this research, the writer would like to offer the following suggestion:

1. The lecturers should try to give more exercises in reading comprehension in various kind of text. For example, historical text, medical text, science text, and so on. Then, the lecturers should give students more knowledge about reading comprehension, especially about the technique and strategy of reading comprehension.
2. The students should improve their paragraph writing ability, because writing is important one from four skills in learning English language. Then, the students should write as much as possible in order to enrich their knowledge and improve their writing ability.
3. The writer hopes the other researchers would continue this research and give many contributions for teaching and learning English process. The writer suggested to the next researcher who wants to do a research in the same field with this research, the result of this research can be used as an additional reference with different discussion.