

# CHAPTER I

## INTRODUCTION

### A. Background of study

Human beings oblige to learn, during their life in the world. Many things have to be learned as guidance to a better life. Education is very important for human life to help them get their attitude and to face rivalry in the world and also to have a better life. It is accordance with the message of Allah Almighty in the Holy Qur'an surah Al-Mujaadilah (58) verse 11 as follow :

يَتَأْتِيهَا الَّذِينَ ءَامَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ اُنْشُرُوا فَانْشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ ءَامَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ ﴿١١﴾

From the verse, it is clear Allah SWT has promised to learners which He is going to give them the best condition than people who do not learn. The world provides a lot of knowledge that can be studied by the people. One of its knowledge is language.

Language is used to connect the community, and it is studied in order to be able to produce its connection. The language of an area will be different with other area. Every country has its own national languages as the unity language of all areas. Besides national language, there are many languages in this world either as the first, second or foreign language.

In holy Qur`an surah Al-Hujaraat (49) verse 13, Allah Almighty says:

يَتَأْتِيهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا  
 إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَىٰكُمْ ۚ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ﴿١٣﴾

This verse explains that Allah Almighty creates human in different tribe and nation. He created a different people in order to know each other. As social creators, human beings cannot live without other people. People around the world use language to make communication and interaction with others. However the differences between tribes, nations, countries, and languages, they can make communication with each other by using an international language such as English.

In globalization era everyone is competing to master foreign language, especially English as a tool for communication. In Indonesia, English is a foreign language and it has an important role in the field of education and also becomes one of school subjects. It is introduced from playgroup, elementary school, junior high school, senior high school and university.

As chinese proverb, “I hear and I forgot. I see and I remember. I do and I understand”. English students need practice, they do not only see and listening teacher’s explanation, but they also need practicing to answer questions.

Learning English needs carefulness in sentence structure, word, language, pronouncing, etcetera. When someone is untrained to speech and expresses the good sentence and correctly, the result is a minimum. One of strategies to influence success of students learning is giving task, exactly homework.

Homework is a task that is given by teacher to increase students' knowledge and students' achievement on material which is taught.

Based on issue is found, *Menteri Pendidikan dan Kebudayaan* would remove and forbid giving homework to students. It began when Purwakarta regent spread *surat edaran No 421.7/2014/Disdikpora tentang larangan pemberian pekerjaan rumah (PR)* in his regency. It is done because homework can be burden for students. *Menteri Pendidikan dan Kebudayaan* also gives appreciation and wants to make it as nasional rules.

Here are some previous studies related to this problem. The first research entitled "The Effects of Homework on Student Achievement" written by Jennifer M. Hayward. In this research focused on the students' scores math during the post- test and the student feedback from the surveys were given prior to the study and at the end of the study. The second research entitled "*Pengaruh Pemberian Pekerjaan Rumah (PR) Terhadap Prestasi Belajar Matematika Peserta Didik Kelas IV MIN Kebonagung Imogiri*" written by Sugiantini discusses how to homework effect on student achievement and focused on math. Sugiantini has done research by experiment research. Both of them conclude that homework has effect on students' achievement.

Giving homework still needs further investigation to find out its effectiveness when it is implemented to students class VII of MTs Diniyah Babussalam which has a different setting and subjects.

In this research, the researcher do research by practice task homework type and focus on teaching simple present tense. Present tense is a kind of tense that

often used. The application of using present tense needs carefulness and comprehension about it. So, the researcher interests to do research giving homework in students class VII of MTs Diniyah Babussalam academic year 2016/2017 by reason that MTs Diniyah babussalam is one of MTs in Banjarmasin that located in suburbia of Banjarmasin, students of MTs Diniyah Babussalam have assumption that English learning is difficult and new lesson for them, especially in class VII.

The researcher believes that giving homework to students class VII MTs Diniyah Babussalam can be used as strategy or method to help the students' achievement. Therefore, the research entitled "The Effectiveness of Homework on Students' Achievement in Learning English at Islamic Junior High School" will be conducted.

## **B. Statement of Problem**

Based on the previous explanation above, the researcher focuses on three problems, there are:

1. How is the students' achievement between experiment class by giving homework and control class without homework at class VII of MTs Diniyah Babussalam Banjarmasin academic years 2016/2017?
2. Is there significant difference on students' achievement between experiment class and control class of MTs Diniyah Babussalam?
3. How is the students' responses to homework given in learning English at experiment class of MTs Diniyah Babussalam?

### **C. Research Objective**

The objectives of this research suitable with the statements of problem are:

1. The researcher wants to know how is the students' achievement between experiment class by giving homework and control class without homework at class VII of MTs Diniyah Babussalam Banjarmasin.
2. The researcher wants to know is there significant difference on students' achievement between experiment class and control class of MTs Diniyah Babussalam.
3. The researcher also wants to know how the students' responses to homework given at experiment class of MTs Diniyah Babussalam.

### **D. Hypotheses**

The hypothesis that the researcher is examined in this research:

1. Direction or alternative hypothesis ( $H_a$ )

There is a significant difference in the Effectiveness of homework on students' achievement in English learning between students in experiment class and control class.

2. Null hypothesis ( $H_0$ )

There is no significant difference in the Effectiveness of homework on students' achievement in English learning between students in experiment class and control class.

### **E. Significance of the Research**

The researcher conducts the research target. Some benefit, as follow:

1. The result of this research is expected to have both theoretical and practical contributions to consider alternative and effective to develop English teaching and learning.
2. The students are expected to add their understanding in learning English and increase their achievement.
3. Providing information for future research who need the information that related to this research.

### **F. Limitation of the Research**

In this research, the researcher limit the discussion of “ The Effectiveness of Homework on Students’ Achievement in English Learning at Class VII of Mts Diniyah Babussalam Academic Years 2016/2017 ” as follows:

1. Variable of research is students’ achievement.
2. The aspect researched is cognitive aspect or knowledge assessing.
3. Sub material researched is simple present tense, indicators:
  - a. Students can identify the differences verb and verb extra s/es
  - b. Students can identify the differences of using to be (is/am/are)
  - c. Students can arrange the words to be a good sentence
  - d. Students can change negative sentence into positive sentence by using simple present tense

- e. Students can change positive sentence into negative sentence by using simple present tense
  - f. Students can change positive sentence into interrogative sentence by using simple present tense
4. Strategy of teaching English researched is giving homework. Homework that given is practice homework assignment by design 10 items that consist of some variation items such as completing the sentence, arranging sentence, and changing sentence.

#### **G. Definition of Key Terms**

1. Effectiveness means producing the result that is wanted or intended (Hornby, 1995:143). Here, effectiveness means the homework is effective or not on students' achievement. In this research, the researcher wants to know there is a result after giving homework on students' achievement and for the score, it was taken from post-test.
2. Homework is defined as an educational task assigned by teachers to be completed by students outside the confines of the school during non-instructional hours. Here, homework means a strategy or method to increase students' achievement in learning English. In this research, the researcher gives homework by practice assignment homework type to experiment class.
3. Student achievement is defined as a student's score on a standardized test because it is then possible to compare results of a variety of studies

(Jennifer, 2010:9). In this research, students' achievement means the post-test after giving homework.

4. Learning is a process through which experiences cause permanent of change knowledge or behavior. In this research, students learn simple present tense.