

ABSTRACT

Zainah. 2017. The Outdoor English Programs in Improving Students' Speaking Skills at Pondok Pesantren Putri An-Najah Cindai Alus Martapura. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Rusnadi, S.Pd.I., M.Pd.I., MA, (II) Nur Alfa Rahmah, S.S., M.Pd.

Keywords: Outdoor English Programs, Improvement Students' Speaking Skills, An-Najah Boarding school.

The problem formulation of this research are: what are outdoor English programs in improving students' speaking skills at Pondok Pesantren Putri An-Najah Cindai Alus Martapura and how is the improvement of students speaking skills at Pondok Pesantren Putri An-Najah Cindai Alus Martapura.

The subject of the research is 51 students of the seventh grade students at Pondok Pesantren Putri An-Najah Cindai Alus Martapura. The object of the research is the outdoor English programs at Pondok Pesantren Putri An-Najah Cindai Alus Martapura and the improvement of students speaking skills at Pondok Pesantren Putri An-Najah Cindai Alus Martapura.

To collect the data, the writer uses some techniques such as observation, interview, questionnaire and documentary. Data processing in this research is divided into six phases: elaborate, reduction, display, monitoring and taking a conclusion. Then, all the data are analyzed descriptively, qualitatively, and concluded inductively.

The result of this research states that there are 6 activities in outdoor English Program; they are English speaking area, memorizing vocabulary, public speech, peer conversation, grammar study and memorizing wish word. The most favorable program is English speaking Area while the last is memorizing which word. English speaking area is liked by most of the students because it can improve their speaking a lot.

This study also finds out that there has been improvement in the speaking skill of the students, viewed their speaking scores which have improved pre test to the post test. The mean score of their pretest is 38,63 while the mean score of their post test is 79,73. The lowest score in the pretest is 8 while the highest is 85. In the post test, the lowest score is 60 while the highest is 98. The conclusion that there is improvement in the students speaking skill is also supported by students statements and the language manager's statement.