

## CHAPTER I

### INTRODUCTION

#### A. Background of the Study

English language is one of important languages because English is international language. According to Harmer (2003:1), even non English speakers usually also know word such us *bank, chocolate, computer, hamburger, hospital, hot dog, hotel, piano, radio, restaurant, taxi, telephone, television, university and walkman.*

Its means that English is used for communication among human being is required for interaction and getting human each other. In Al-Hujurat verse 13, Allah says:

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ  
لِتَعَارَفُوا ۗ إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَاكُمْ ۗ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ

In this context, it is said that Allah created human like a female and a male from different nations and tribes so that human need to know each other, everyone must use the language for communication everyday. Communication is used in education, science, culture, fashion, society, healthy, economy and technology.

English is one of languages that are taught in every school in Indonesia as a foreign language. English is taught from elementary school to university. English is also learned by children, teens, and also elders. For mastering English, people should master four skills in

English; they are: speaking, listening, reading, and writing. However, for communication, speaking is the most important because speaking is the main activity done by everyone every day in communication.

As we live in globalization era where many people speak foreign language, especially English, speaking English then should be practiced every day. According to Irianti (2014:26), speaking is a skill which becomes important part of daily life; it is the line for people to create social relationship as human being, so it needs to be developed and practiced independently in the grammar curriculum. According to Al-Hosni (2014:22), speaking is the active use of language to express meaning, and for young learners, the spoken language is the medium through which a new language is encountered, understood, practiced, and learnt.

Speaking in foreign language is one of the most difficult aspects for student to master. It is because speaking well requires automaticity, independence, a lot of language input, and environment to practice. This is hardly surprising when one considers everything that is involved when speaking: ideas, what to say, language, how to use grammar and vocabulary, pronunciation as well as listening to and reacting to the person we are communication as it is stated by Pollard (2008:33). Most of foreign learners often found many problems such as less vocabulary, less confidence, less pronunciation, less grammar and comprehension to speak and afraid of making mistakes.

As we know that the way in teaching and learning English in the classroom, manager often uses memorization or lecture method such as in vocabulary and grammar, so the students become passive. Learning English especially for speaking is not just about theory but more about daily practice until it becomes a habit.

Habit is needed for learning languages. For example most people can speak Javanese fluently and clearly because every day their live in area of Javanese language and they always speak Javanese. In the same way most of people live in environment of English and they speak English every day, so the people can speak English fluently.

Every school should create a habit, in order to make the students can practice speaking in their everyday life to make their English grows better. There are many ways to make English become habit. One of them is creating school program that is Outdoor English programs. The English Program is a program that is created by boarding school in which the whole activities there use English. By having English program, the students are more active to speak English. English program expects the students to have more time to practice speaking English and English program in boarding school as facility to students which can be used maximally and increase their English speaking. According to Arroyo (2003:15), English program recognizes the need for immersion-like activities to complement classroom work. Learning activities in the English language classroom need to be supplemented by an enriching

program of a variety of extra-curricular activities conducted in English on some afternoons, during weekends and/or during vacation time. The purpose of these activities is to engage the language learner in meaningful situations where he/she has an interest in the topic and uses the English language as a tool in authentic collaborative communication efforts. It means that outdoor English program need to applied for Islamic boarding school.

One of the boarding school that have applied Outdoor English Program is female student An-Najah Islamic Boarding School, one of Boarding school in Martapura. This school is one of the modern Islamic Boarding School at secondary level in South Borneo. This boarding school has good discipline to the student for all day in their English Program.

In addition, the researcher chooses seventh grade students of An-Najah Islamic Boarding School is the transition from primary to junior high students, which students will face difficulties in learning English. This outdoor English program improves students speaking skills, for making them enthusiasm in learning English, so they easy to understand and learn English. It will make them have a particularly good achievement in the English subjects. So the researcher interested in conducting this study in this school, and superior of this school could be an example for the other schools.

Based on facts from prior research, and the research interest in this subject, the research intends to conduct research entitled **“OUTDOOR ENGLISH PROGRAMS IN IMPROVING STUDENTS SPEAKING SKILLS AT PONDOK PESANTREN PUTRI AN-NAJAH CINDAI ALUS MARTAPURA.”**

#### **B. Statement of Problems**

Some questions that want to be answered by this research are :

1. What are outdoor English programs in improving students' speaking skills at Pondok Pesantren Putri An-Najah Cindai Alus Martapura ?
2. How is the improvement of students' speaking skills at Pondok Pesantren Putri An-Najah Cindai Alus Martapura ?

#### **C. Objectives of the Study**

Based on the reasons above, the purposes of the research are:

1. To know the outdoor English programs at Pondok Pesantren Putri An-Najah Cindai Alus Martapura.
2. To describe the improvement of students speaking skills at Pondok Pesantren Putri An-Najah cindai Alus Martapura.

#### **D. Significances of Study**

This study is expected to give contributions, as follows:

1. Theoretical, the result of this study could give contribution to support of the theories about outdoor English program. The students would enjoy comfortable in English program.
2. Practically, the result of this study could give insight about outdoor English programs.
3. The result could give the ways to improvement the students speaking skills. In addition, this study could be useful to other researcher who would like to study similar topic.
4. This study gives information about how is the improvement of outdoor English programs at Pondok Pesantren Putri An-Najah Cindai Alus Martapura.
5. This study also enriches literary source of UIN Antasari Banjarmasin.

#### **E. Definition of Key Terms**

To avoid misinterpretation regarding the title, it is necessary to explain some terms in the title as follows:

1. The outdoor English program is a program that is conducted beyond classroom learning either the boarding school or the national curriculum and handled by student's organization for improving English especially in speaking ability at An-Najah Islamic Boarding School. Outdoor English Program is a programs

designed for Islamic Boarding School students to practice English daily outside the classroom.

2. Improving students' speaking is the skill that the students of An-Najah Islamic Boarding School. The data consist of their speaking outside the classroom: pronunciation, grammar, comprehension.
3. Pondok Pesantren Putri An-Najah Cindai Alus Martapura for female students of Islamic junior high school. They are 51 seven graders students in Jl. Taruna Praja desa cindai alus RT 7 kec. Martapura kota kabupaten Banjar Provinsi Kalimantan Selatan.