

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

The findings of the research were obtained from the observation, interview, questionnaire and documentary that had been conducted in An-Najah Islamic Boarding School. The information about outdoor English program and An-Najah Islamic Boarding School are enclosed by the researcher in appendixes. In the findings, the researcher answers two research questions.

1. The Outdoor English Programs at Pondok Pesantren Putri An-Najah Cindai Alus Martapura

Based on the observation and interview that had been concluded by the researcher in outdoor English program at Pondok Pesantren Putri An-Najah, there were some activity conducted by the school.

a. English Speaking Area

Based on the result of the interview Language department manager at the An-Najah Boarding school, it is known that the kinds of English program is English speaking area. This is in line with the result of observation on May 8th, 2017. The program is held every day for two weeks per month. The student have to speak in English in their events activity when they cook in the kitchen, ask something to other friends, discuss, and joking until all student sleeping. The student speak everything they can and other friends will correct if something

wrong in pronunciation and grammar. The students looked happy and enthusiastic. Usually they speak about problems in daily life, their experience, and prohibited gossiping in boarding school. They are enjoyed and look so interested with this program although there are some student still has a problem in speaking but they had fun. The program is very good for students to improve their ability in speaking because this English environment in boarding school is supported by such giving English written names on every property, which available in boarding school. It can be done in door, bed, wall, table, etc. Also there are wise words on the wall. Student can see every time and automatically they have doing learning process. So, in the outdoor English program it can improve students' speaking skills.

The result of this observation is also supported by the interview result with the students. Most of the students stated that English speaking area is held every day for two weeks per month.

The result is in line with the result of the observation that the researcher concluded in the English speaking area is held every day for two weeks per month. On the observation in every places speaking English on May 8 - 14 2017. Researcher see the process English Speaking Area (see Appendix 6).

From the data, we know that it is true English speaking area was held every day for two weeks per month

b. Memorizing Vocabulary

Based on the result of the interview with Language department manager at the An-Najah Boarding school, it is known that one kinds of English programs is Memorizing vocabulary. This is in line with the result of observation on May 9th, 2017. The program is held every Monday, Tuesday and Thursday. Memorizing vocabulary was one of English programs that improving students speaking skills. In this program, students are asked to memorize the grammar rule, formulation, and vocabularies that used in kinds of grammar. Those are given by Language Manager every day. Then, the students must report it to the Language Manager every Saturday. In order to get the high score, students should report it clearly and fluency followed by the sentences as the example of grammar usage. Student take a note or write the new vocabularies in the book. The example of the note (see appendix1).

The result of this interview is also supported by the observation result with the students. Most of the students stated that Memorizing vocabulary is held every Monday, Tuesday and Thursday.

The result is in line with the result of the observation that the researcher concluded in the memorizing vocabulary that held every Monday, Tuesday and Thursday. On the observation in front of the dormitory on May 9 2017 at 05:45 – 06:05 p.m. Researcher see the process of Memorizing vocabulary (see Appendix 7).

From the data, we can know that it is true English speaking area was held every Monday, Tuesday and Thursday.

c. Public Speech

Based on the result of the interview Language department manager at the An-Najah Boarding school, it is known that one kind of English programs is public speech. This is in line with the result of observation on May 10th, 2017. The public speaking was speech. Speech was a weekly activity, the program is held every Tuesday. By observing and interviewing the Language Manager, the researcher found that public speaking was done from the second month students staid in language dormitory. It was done in order that the students could prepare their material from the first month they stayed in the dormitory. The Language Manager allowed the students to make their material. Firstly, the Language Manager allowed the students to use the combination of English and Bahasa, but they should minimize their Bahasa. The reason why Language Manager allowed the students to use Bahasa is to decrease students' anxiety in speaking English.

In public speaking activity, the Language Manager asked one students to do public speech and ask one student to be moderator. Moderator here had to lead the activity by asking the audiences who wanted to ask to the speaker. In this activity, the Language Manager obligated the students to speak English. If there was no student

wanted to ask to the speaker. The audiences were not obligated to add the speaker explanation. Therefore, in public speech activity, the speakers did not allowed to read her text. It meant that she should memorize her speech material, the speakers should master all about their speech material in order that they can answer all audiences' questions well.

In meeting hall activity, the speakers should deliver their speech by standing up behind a platform. They also should deliver their speech by speaking aloud, for more information, meeting hall activity was done in front of dormitory. Therefore, the speaker should deliver their best speech because 30% students of An Najah Islamic Boarding School could listen to their speech. The speakers also should pronounce their speech well because the Language Manager toke some notes of their words. The Language Manager will point some audience to do it. Therefore, the audience should pay attention to the speaker's explanation.

Then, the moderator closed the activity by concluding the material. The next speaker is the one who become moderator in the activity, so that the Language Manager should only pointed a student who would be the next moderator. Because it was done every day, the students should prepare themselves property.

The result of this interview is also supported by the observation result with the students. Most of the students stated that public speech is held every Tuesday night.

The result is in line with the result of the observation that the researcher concluded in the English speaking area is held every Tuesday night. On the observation in front of the dormitory on May 10 2017 at 07:45 – 09:05 p.m. Researcher see the process of public speaking (see Appendix 8).

From the data, we can know that it is true that English speaking area activity was held every Tuesday night.

d. Peer Conversation

Based on the result of the interview Language department manager at the An-Najah Boarding school, it is known that one of the kind of English programs is peer conversation. This is in line with the result of observation on May 11th, 2017. The Peer conversation.

The program is held every Wednesday. Peer conversation was also one of English program that improving students speaking skills. Peer conversation was done in every Wednesday morning. For more information, in An-Najah boarding school, Sunday was not holiday, so that peer conversation activity could be done in Sunday morning.

The languages section way in applying this activity was: first, the Language Manager gave every students a book English conversation. The book English conversation contained of a topic for discussion (see appendix 2)

After diving it into the students, the Language Manager asked the students to form two long lines in the front yard of the dormitory. This activity was really fun and interesting because it was done in the morning and outside the dormitory building. After asked the students to make lines, the Language Manager then did a brainstorm by asking some easy questions to the students related to the topic.

Every student got one question. After all the questions answered, the Language Manager asked the students to work in pair. The pair was determined by the Language Manager, so that the students could not choose to speak with their close friend, it was done in order that the students had good relationship with other students.

After determining the student's partner, the Language Manager then asked them to walk around the boarding school while discussing the topic. When the students discuss with her partner, the Language Manager controlled them to ensure that all pairs discussed the topic. When they reached the front of boarding school (for about

300 meters from language dormitory), the Language Manager asked them to exchange their partners. Then they walked to the dormitory while discussing the topic with new partner. The Language Manager still monitored them as she did before. When they reached the yard of the dormitory, the Language Manager then asked them to make two lines for the second time. Then Language Manager asked all students about what they got from the discussions. Therefore, peer conversation activity is one of fun and interesting activity that improving students speaking skills.

The result of this interview is also supported by the observation result with the students. Most of the students stated that peer conversation is held every Wednesday.

The result is in line with the result of the observation that the researcher concluded the peer conversation area is held every Wednesday and Sunday morning On the observation in front of the dormitory on May 11 2017 at 05:45 – 06:05 p.m. Researcher see the process of peer conversation (see Appendix 9).

From the data, we know that it is true English speaking area was held every Wednesday and Sunday morning.

e. Grammar Study

Based on the result of the interview with Language Department manager at the An-Najah Boarding school, it is known

that one of the kind of English programs is Grammar study. This is in line with the result of observation on May 12th, 2017. The program is held every Friday. Grammar study that is taught by Language Managers. Based on the observation, the researcher found that the Language Manager uses techniques for delivering the material to the students consistent of tenses like simple present tense, present continuous tense, and present perfect tense.

The result of this interview also supported by the observation result with the students. Most of the students stated that Grammar study is held every Friday.

The result is in line with the result of the observation that the researcher concluded in the Grammar study area is held every Friday. On the observation in front of the dormitory on May 12 2017 at 05:45 – 06:05 p.m. Researcher see the process of peer conversation (see Appendix 10).

From the data, we can know that it is true English speaking area was held every Friday.

f. Memorizing wish word

Based on the result of the interview with Language Department Manager at the An-Najah Boarding school, it is known that one of the kind of English programs is Memorizing wish word. This is in line with the result of observation on May 13th, 2017. The

program is held every Sunday morning. Memorizing wish word was one of English program that improving students speaking skills. In this program, students are asked to memorize the wish word in field every Sunday. In order to get the high score, students should report it clearly and fluency followed by the sentences as the example of grammar usage. Example for memorizing wish word is I wish I had a phone.

The result of this interview is also supported by the observation result with the students. Most of the students stated that Memorizing wish word is held every Sunday.

The result is in line with the result of the observation that the researcher concluded in the Memorizing wish word. it is held every Sunday On the observation in field on May 13 2017 at 05:45 – 06:00 p.m. Researcher saw the process of peer conversation (see Appendix 11).

From the data, we can know that it is true English speaking area was held every Sunday. To make it easier for the reader researcher make a table:

Table 4.1

Outdoor English Program at An-Najah Islamic Boarding School

	Programs	Day	Time/ place	Observation
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1	English Speaking Area	Every day for two weeks per month	Every time (every places)	8 Mei 2017 (8 – 14)
2	Memorizing Vocabulary Report memorizing	Monday, Tuesday, Thursday. Saturday	05:45 – 06:05 (dormitory)	8, 9, 11 Mei 2017
3	Public Speech	Tuesday night	07:45 - 09:05 (in front of dormitory)	9 Mei 2017
4	Peer Conversation	Wednesday	05:45 – 06:05 (dormitory)	10 Mei 2017
5	Grammar Study	Friday	05:45 – 06:15 (field)	12 Mei 2017
6	Conversation Memorizing wish word	Sunday	05:45 – 06:00 (dormitory)	13 Mei 2017

2. The Improvement of Students Speaking Skills at Pondok Pesantren Putri An-Najah Cindai Alus Martapura

To know the improvement of students speaking skills at An-Najah Islamic Boarding School, the researcher used documentation, interview and

questioner. It means the researcher just want to see the speaking improvement from students score can be from these following documentary descriptions.

1. Documentation

From the documentary data, the researcher obtained two speaking score tests (pretest and post test). The first test was conducted on May 9th 2017 at 14.30 pm, before the English program was experienced by the students. The second test was conducted on 14 June 14.30 after the English program was experienced by the students. The score on the students' speaking skills was given by the language department managers. The following are the list of their scores.

Table 4.2
Speaking Score of Seven Graders of An-Najah Islamic Boarding School

NO	Student Code	Pre test	Post test	Improve
1	Student 1	24	75	51
2	Student 2	64	72	8
3	Student 3	44	75	31
4	Student 4	52	72	20
5	Student 5	54	76	22
6	Student 6	20	78	58

7	Student 7	44	76	32
8	Student 8	22	70	48
9	Student 9	20	70	50
10	Student 10	20	75	55
11	Student 11	24	70	46
12	Student 12	72	88	16
13	Student 13	44	70	26
14	Student 14	24	70	46
15	Student 15	80	90	10
16	Student 16	68	75	7
17	Student 17	20	80	60
NO	Student Code	Pre test	Post test	Improve
18	Student 18	60	86	26
19	Student 19	16	80	64
20	Student 20	62	75	13
21	Student 21	22	80	58
22	Student 22	85	95	10
23	Student 23	36	95	59
24	Student 24	56	80	24
25	Student 25	34	84	50
26	Student 26	64	90	26
27	Student 27	16	84	68

28	Student 28	24	72	48
29	Student 29	12	80	68
30	Student 30	8	70	62
31	Student 31	32	92	60
32	Student 32	28	80	52
33	Student 33	45	84	39
34	Student 34	32	90	58
35	Student 35	45	70	25
36	Student 36	34	70	36
NO	Student Code	Pre test	Post test	Improve
37	Student 37	52	78	26
38	Student 38	55	60	5
39	Student 39	55	70	15
40	Student 40	12	82	70
41	Student 41	12	75	63
42	Student 42	24	96	72
43	Student 43	32	94	62
44	Student 44	8	82	74
45	Student 45	20	86	66
46	Student 46	40	60	20
47	Student 47	52	96	44
48	Student 48	65	70	5

49	Student 49	20	94	74
50	Student 50	28	86	58
51	Student 51	28	98	70
Total		1910	4066	2156
average		38.63	79.73	

Those are the data of students' speaking improvement by the score at the seventh grade of An-Najah Islamic Boarding School. The table above is the students speaking score viewed from 3 aspect: Pronunciation, grammar and comprehension. Overall, the students' speaking scores have improved viewed from the average score of their pre test (38.63) and the average score of their post test (79.73), the lowest score for pre test is 8 while the highest score is 85. In the post test, lowest score is students 60 and the highest score is 98.

2. Questionnaires

To support her findings from documentary, the researcher also distribute questionnaires to students. There are 3 questionnaires given in questionnaires. The first one is related to the quality of the students' English language before they joined the outdoor English program. The second one is their one is the most favorable program in the students opinions and the reasons. The following are the data presentation of the questionnaires.

Table 4.3 Questionnaires related to outdoor English Programs

No	Studnets code	Quality of students' English before joining the program	Students' opinion toward the program	The most favorable program	Reasons
1	S1	Not good	Good	English speaking area	Practicing English activity
No	Studetns code	Quality of students' English before joining the program	Students' opinion toward the program	The most favorable program	Reasons
2	S2	Enough	Good	Peer conversation	There is a guide book
3	S3	Enough	Good	Memorizing vocabulary	Have many vocabulary
4	S4	Enough	Good	Memorizing Vocabulary	Have many vocabulary
5	S5	Good	Good	Memorizing Vocabulary	Have many vocabulary
6	S6	Not Good	Very good	Memorizing Vocabulary	Have many vocabulary
7	S7	Enough	Good	Memorizing Vocabulary	Preference/ just like it
8	S8	Not Good	Good	English speaking area	Practicing English activity
9	S9	Not Good	Good	Memorizing vocabulary	Have many vocabulary
10	S10	Not Good	Good	English speaking area	Practicing English activity

11	S11	Not Good	Good	English speaking area	Practicing English activity and Have many vocabulary
No	Students code	Quality of students' English before joining the program	Students' opinion toward the program	The most favorable program	Reasons
12	S12	Good	Very Good	English speaking area	Speaking English is cool
13	S13	Enough	Very Good	English speaking area	Practice English actively
14	S14	Not Good	Good	Memorizing wish word	Have many vocabulary
15	S15	Good	Very Good	English speaking area	Practice English actively and Have many vocabulary
16	S16	Enough	Good	Grammar study	Know the signal time to speak
17	S17	Not Good	Very Good	English speaking area	Practice English actively
18	S18	Enough	Very Good	English speaking area	Preference/ just like
19	S19	Not Good	Good	English speaking area	Practice English actively
20	S20	Enough	Good	English speaking area	Communicate with people

21	S21	Not Good	Good	Memorizing wish word	It's easy
No	Students code	Quality of students' English before joining the program	Students' opinion toward the program	The most favorable program	Reasons
22	S22	Good	Very Good	English speaking area	Communicate with people
23	S23	Not good	Good	Memorizing wish word	Have many vocabulary
24	S24	Enough	Very Good	Memorizing wish word	Have many vocabulary
25	S25	Not Good	Very Good	Memorizing wish word	Communicate with people
26	S26	Good	Very Good	English speaking area	It's easy to speak
27	S27	Not Good	Very Good	Public speech	Make confidence
28	S28	Not Good	Very Good	Memorizing vocabulary	It's easy to speak
29	S29	Not Good	Good	Memorizing vocabulary	Have many vocabulary
30	S30	Not Good	Very Good	English speaking area	Make speaking English
31	S31	Not Good	Very Good	English speaking area	Make confidence
32	S32	Not Good	Very Good	English speaking area	Make speaking English well

No	Students code	Quality of students' English before joining the program	Students' opinion toward the program	The most favorable program	Reasons
33	S33	Enough	Very Good	Memorizing vocabulary	Have many vocabulary
34	S34	Not Good	Very Good	English speaking area	Understanding what they speak
35	S35	Enough	Very Good	Public speech	Make Confidence
36	S36	Not Good	Good	Memorizing vocabulary	Have many vocabulary
37	S37	Good	Good	Memorizing vocabulary	Have many vocabulary
38	S38	Enough	Good	English speaking area	To help speaking English
39	S39	Enough	Good	English speaking area	Practice speaking English
40	S40	Not Good	Good	English speaking area	Help English actively
41	S41	Not Good	Good	English speaking area	Easy speaking English
42	S42	Not Good	Good	English speaking area	Practice English actively
No	Students code	Quality of students' English before	Students' opinion toward	The most favorable program	Reasons

		joining the program	the program		
43	S43	Not Good	Good	Memorizing vocabulary	Memorizing many vocabulary
44	S44	Not Good	Good	Peer Conversation	There is a guide book
45	S45	Not Good	Good	Grammar study	Know the signal time to speak
46	S46	Enough	Good	English speaking area	Communicate with people
47	S47	Enough	Good	Memorizing vocabulary	Have many vocabulary make easy to speak
48	S48	Enough	Good	Memorizing vocabulary	Have many vocabulary
49	S49	Not Good	Good	Memorizing vocabulary	Communicate with people
50	S50	Not Good	Good	Memorizing vocabulary	Just like the memorizing
51	S51	Not Good	Good	English speaking area	Communicate with people

1. Interview

Based on the result of the interview toward language department manager and five students at An-Najah Islamic Boarding School, it is known that the kind of English program is used English speaking area, Memorizing

vocabulary, public speech, peer conversation, grammar study and memorizing wish word and able to improve students' speaking skills (see appendix 4). In this line with the result of interview the language department manager on May 8th, 2017.

Table 4.4

Data obtained from interview with the language managers

No	Students before Outdoor English Programs	Students after Outdoor English Programs
1	Students do not have enough the ability in speaking English.	Students can speak English the outside class.
2.	They could only answer the written test in the school.	Student get the achievements of the outdoor English program likes: public speech, English debate etc.

Table 4.5

Additional information from interview with the students

No	Students before Outdoor English Programs	Students after Outdoor English Programs
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1	Students didn't have many vocabulary	Students have many vocabulary
2	The students are embarrassed to speak one another in conversation	The students are brave Practice English actively
3	The students just talk a little in conversation	The student is more active in communication with other students
4	Reluctance to speak	Active to speak
5	Not confident in speaking English	Become more confident

At the end of the interview, the researcher interview head of manger on June 10th, 2017 answer the interview (see appendix 5). The result is in line with the result of interview that the researcher conducted to this interview. She said "*Program Bahasa Inggris ini dapat membantu meningkatkan kemampuan berbahasa Inggris santri terlihat dari nilai-nilai dan prestasi yang dia dapat selama di pondok*". From this statement it can be conducted that outdoor English program able to improve students speaking skills at An-Najah Islamic Boarding School.

Based on the result of the questioner the researcher find the students opinion about outdoor English programs (see appendix 6).

B. Discussion

After all the obtained data were presented in the findings as the result of this research, they are also needed to be discussed. It is more about the outdoor

English programs in improving students speaking skills at An-Najah Islamic Boarding School.

The outdoor English programs: English speaking area, memorizing vocabulary, public speech, peer conversation, grammar study and memorizing wish word. It can help students in improving students speaking skills that is hoped can develop students achievement in English language learning in the activities outside classroom.

The students can do learning activities such as make a group and discuss the problems together and ask the problems to the Language Manager it will make students easy to avoid the difficulties in understanding English that was gotten in the classroom.

1. The Outdoor English Programs at Pondok Pesantren Putri An-Najah Cindai Alus Martapura:

a. English Speaking Area

English language did not teach how to be able to mastery of fourth skill (listening, reading, speaking and writing) only, but also to practice in daily life. it can create improvement to students' mentality implementation. Because environment support. The English environment influence the courage to students to practice English. Moreover, they have doing teaching learning when they speak, listen other friends, analyze their friends speak although many mistake in pronunciation, grammar, structure etc, but it is good for the first time to build their mentality in speaking English.

b. Memorizing Vocabulary

The program can improve students' vocabulary because students have to memorize five vocabulary, and it will be examined every week. The students will get about seven hundred twenty vocabulary in a year. It helps the students in practicing English for their friends.

c. Public Speech

The program also can improve students' mentality. It is can be a challenge to students in order to always motivated to study more. Because English speech is a set of solidarity of some skill and science and have to be good looking and perfect performance. It's an interested program to students. The purpose of the program practice students to be professional in mission. It is suitable with the vision and the mission of An-Najah Boarding School that is create religious alumna, god fearing, achievement, and has good attitude. While its mission is preparing Islamic creative leader, innovative and aspirate by having science and technology based on belief and god fearing to Allah SWT.

Third programs above supported with English environment that can create student atmosphere in order to help students memorize new vocabulary. The student automatically learn because they always interact with the every furniture and other tool in boarding school.

d. Peer Conversation

The program can improve students' vocabulary because students have guide book for peer English speaking. Students are encouraged to help another students when he or she is experiencing difficulty. It is important that the help have to offered in a cooperative manner, not a competitive one. The language department manager monitors the aid so that it is helpful, not interfering.

e. Grammar Study

In the program students are asked to memorize the grammar rules, formulation, and the vocabularies that use in the kinds of grammar those are given by language section. And then, the students must give an example to the language section. In order to get the high score, students should make a sentence based on grammar rule.

f. Memorizing wish word

In the program to make the students remember the wish word. In this program can help the students to add the vocabulary and then remember to simple wish word sentence.

From the result of research showed that in learning English language, it will success if supported by environment that is a good environment so, instruction evaluated more effective. In this case development of language environment concept An-Najah Boarding school

have success creating good condition to develop student's attitude, august behavior, spiritual and professionalism. According from reality above, that case is other type from development of boarding school which instructing through English program with mastering some skill become the purpose both in formal activity and also non formal activity. This matter make confident that outdoor English program in improving students' speaking skills. So, An-Najah Boarding School supports all students mastering English language in study and examination. Beside that it is Hoped graduated students of An-Najah Boarding school can compete with others.

2. The Improvement of Students Speaking Skills at An-Najah Islamic Boarding School.

There are five components of speaking skill based on Brown (2010:184) explanations. There are pronunciation, grammar, vocabulary, fluency and comprehension. From the documentary data in An-Najah Islamic Boarding School consist of three components are pronunciation, grammar and comprehension. Based on table 4.1 about speaking score of seven graders of An-Najah Boarding School, it can be seen that there is a significant increase. Three components are improved by English Programs. It can be seen on the table below:

Table 4.6 The Students' Speaking Skills improvement

Test	Lowest Score	Highest Score	Mean	Total score
Pre-Test	8	85	38.63	1910
Post-Test	60	98	79.73	4066

Based on the result on the table above, English programs are able to improve the students' speaking scores viewed from the mean score of their pre test which 38.63 is very poor and the mean score of their post test 79.73 which is good, the lowest score for pre test is 8 (very poor) while the highest score is 85 (excellent) In the post test, lowest score 60 (fair) and the highest score is 98 (excellent).

Table 4.7 Scoring Categories

Category	Pre-Test	Post-test
Very Poor	32	-
Poor	9	-
Fair	7	8
Good	2	28
Excellent	1	15
Total student	51	51

Based on the table above, there are 51 students participated in the two test (pre-test and post-test). In the pre test 32 students were in very poor category; 9 students were in poor category; 7 students were in fair category; 2 students were in good category; and 1 students was in excellent category.

In the post tense, no body students were in very poor and poor category; 8 students were in fair category; 28 students were in good category; 15 students was in excellent category.

Table 4.8 The Most Favorable Program

No	The rank of the program from the most favorable to the least favorable	Reason
1	English Speaking area (47%)	<ol style="list-style-type: none"> 1. Practice English activity 2. Speaking English is cool 3. Communicate with people 4. It's easy to speak 5. Speaking English 6. Speaking English well 7. Understanding what they speak 8. Help speaking English
2	Memorizing Vocabulary (39%)	<ol style="list-style-type: none"> 1. Have many vocabulary 2. Preference/ just like it 3. Memorizing many vocabulary

		4. Just like memorizing
3	Grammar study (4%)	1. Know the signal time to speak
4	Public Speech (4%)	1. Make confidence
5	Peer Conversation (4%)	1. There is a guide book
6	Memorizing wish word (2%)	1. Have many vocabulary

Based on the table above, it is known that the most favorable program is English Speaking Area while the least favorable one is Memorizing Wish Word. There are reasons why the students like English speaking area: (1) to practice English activity, (2) Speaking English is cool, (3) To communicate with people, (4) It's easy to speak, (5) To make speaking English, (6) To make speaking English well, (7) Understanding what they speak, and (8) To help speaking English. From these reasons, it is clear that the students mostly like speaking a lot. They think the program have helped them every much in improving their speaking skills

The second most favorable program is Memorizing Vocabulary. There are 20 students who choose this program as their favorite program. There are 4 reason why they think so: (1) To have many vocabulary, (2) Preference/ just like it, (3) To memorizing many vocabulary, and (4) Just like memorizing. From these reasons, it is known that the students are aware that vocabulary is important for them. The data from the interview explained that memorizing vocabulary help them to improve their speaking ability.

For remaining programs (Grammar study, Public speech, peer conversation, and memorizing wish word) are not favorable enough for the students, even so, some of them still recognize the importance of these program for them.

Based on the data obtained from interview with the students, manager and head of manager fell made the outdoor English programs are able to improve speaking skills students. One of students said “*Program bahasa inggris ini mampu meningkatkan berbicara bahasa inggris saya seperti meningkatkan kosa kasa dan menambah kepercayaan diri saya dalam berbicara*”. Some other said, “*saya merasa enggan dalam berbicara bahasa inggris karena kurangnya pemahaman saya dalam berbahasa Inggris tapi setelah saya rajin dalam mengikuti program saya merasakan kemampuan saya dalam berbicara meningkat dan aktif dalam berbicara Bahasa inggris.*” From these statements, it can be conducted that outdoor English program is able to improve students speaking skills at Pondok Pesantren Putri An-Najah Cindai Alus Martapura.