CHAPTER V

CLOSURE

A. Conclusion

The research conclusion is presented according to the data which have been described in the previous chapter. From all the data described about the implementation of English program in boarding school to improve students' speaking skills at An-Najah Islamic Boarding School, it can be concluded that:

1. The outdoor English programs at Pondok Pesantren Putri An-Najah Cindai Alus Martapura consist of the followings:
   a) English Speaking Area
   b) Memorizing Vocabulary
   c) Public Speech
   d) Peer Conversation
   e) Grammar Study
   f) Memorizing wish word

2. English programs in boarding school is proven to be able to improve students speaking skills. Based on their scores (documents), interview with the language managers, the students and questioner. The students’ speaking scores have improved viewed from the mean score of their pre test 38.63 and the mean score of their post test 79.73, the lowest score for pre test is 8 is very poor while the highest score is 98 is excellent.
In the post test, lowest score is students 60 is fair and the highest score is 98 is excellent.

B. Suggestion

English program in boarding school is one of the effort of the school to reach the goals of course. This program must improve to forward the institutions of An-Najah as an Islamic Junior High School. The researcher hope there is other innovative program to answer the problem of students in English learning. This program have to maintain the effort of school to go forward and give additional facility and improve students speaking skills.